

# College of Humanities and Social Sciences

## Faculty of Arts

### Introduction

The Faculty of Arts, University of Nairobi, offers a wide range of academic programmes leading to Bachelor of Arts (BA), Post Graduate Diploma (PGDs), Master of Arts (MA) in and Doctor of Philosophy (PhD) degrees in diverse fields of humanities and social sciences spread across the following eleven (11) Departments and one (1) sub-Department.

Department	Link for more information
Geography and Environmental Studies	<a href="http://geography.uonbi.ac.ke">http://geography.uonbi.ac.ke</a>
History and Archaeology	<a href="http://history.uonbi.ac.ke">http://history.uonbi.ac.ke</a>
Kiswahili	<a href="http://kiswahili.uonbi.ac.ke">http://kiswahili.uonbi.ac.ke</a>
Linguistics and Languages	<a href="http://linguistics.uonbi.ac.ke">http://linguistics.uonbi.ac.ke</a>
Literature	<a href="http://literature.uonbi.ac.ke">http://literature.uonbi.ac.ke</a>
Philosophy and Religious Studies	<a href="http://philosophy.uonbi.ac.ke">http://philosophy.uonbi.ac.ke</a>
Political Science and Public Administration	<a href="http://politicalscience.uonbi.ac.ke">http://politicalscience.uonbi.ac.ke</a>
Psychology	<a href="http://psychology.uonbi.ac.ke">http://psychology.uonbi.ac.ke</a>
Sociology and Social Work	<a href="http://sociology.uonbi.ac.ke">http://sociology.uonbi.ac.ke</a>
Communication Skills and Studies	<a href="http://languageskills.uonbi.ac.ke">http://languageskills.uonbi.ac.ke</a>
Library and Information Science	<a href="http://dlis.uonbi.ac.ke">http://dlis.uonbi.ac.ke</a>
Sub- Department of French	<a href="http://french.uonbi.ac.ke">http://french.uonbi.ac.ke</a>

In addition the faculty also offers a number of Ordinary Diploma and Certificate programmes.

Being one of the largest and oldest academic Faculties in the country, the Faculty of Arts has produced a significant pool of highly trained and skilled professionals who have continued to play a significant role in Kenya's development and beyond. Furthermore, the alumni of the Faculty are employed in all sectors of the economy. The Faculty aspires to be a Faculty of international academic repute that is at the cutting edge of research and transmission of knowledge in the humanities and social sciences. Our mission is to promote excellence in teaching, research and publications in humanities and social sciences, generation and dissemination of knowledge on cultural, socio-economic, political and geographical environment, while preserving and encouraging the best in our national heritage. (<http://arts.uonbi.ac.ke>)

### Programmes and Services Offered

As part of its mandate in teaching and training, the Faculty offers the following undergraduate and postgraduate programmes housed in the academic departments listed below:

### Department of Literature

1. BA in Literature
2. BA in Performing Arts
3. MA in Literature
4. MA in Theatre and Film Studies
5. PhD in Literature

### Department of Geography and Environmental Studies

1. Certificate in Natural Resource Management
2. Diploma in Natural Resource Management
3. BA in Geography and Environmental Studies;
4. BSc in Geography and Environmental Studies; and
5. BEd in Geography
6. MA in Agricultural Geography;
7. MA in Biodiversity and Natural Resources Management;
8. MA in Climatology;
9. MA in Economic Geography;
10. MA in Environmental Planning and Management;
11. MA in Geomorphology;
12. MA in Population Geography;
13. MA in Transport Geography;
14. MA in Urban Geography;
15. MA in Water Resources Management and
16. MA in Industrial Geography
17. Master of Science Programmes: (1) MSc in Hydrology; and (2) MSc in Sustainable Urban Development
18. PhD Programmes: PhD in all fields of Geography and Environmental Studies

### Department of Communication Skills and Studies

Common course – communication skills and studies

### Department of Library and Information Science

1. Bachelor of Information Science
2. Master of Library and Information Science
3. Master of Information Science
4. Doctor of Philosophy in Information Science

### Professional Training Programmes

#### Department of Philosophy and Religious Studies

1. Certificate in Philosophy
2. Diploma in Philosophy
3. Bachelor of Arts (Philosophy and/or Religious studies or any other discipline.
4. Master of Arts in Philosophy
5. Master of Arts in Religious Studies
6. Master of Arts in Human Rights
7. PhD in Philosophy
8. PhD in Religious studies
9. PhD in Human Rights

### Department of History and Archaeology

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| 1. PhD in Archaeology                      | 7. BA Archaeology                         |
| 2. PhD in History                          | 8. BA History                             |
| 3. PhD in Armed Conflict and Peace Studies | 9. BA Conflict and Peace Studies          |
| 4. MA in Archaeology                       | 10. BA Tourism                            |
| 5. MA in History                           | 11. Diploma in Cultural Tourism           |
| 6. MA in Armed Conflict and Peace Studies  | 12. Diploma in Conflict and Peace Studies |

### Department of Kiswahili

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|--------------------------|--|
| 1. BA (Kiswahili)        | 3. MA. in Kiswahili Studies                            |
| 2. BEEd (Service Course) | 4. PhD in Kiswahili Literature & Kiswahili Linguistics |

All Faculty of Arts programmes are offered in three modes of learning: Module I (full-time on campus), Module II (part-time – day and evening) and Module III (open, distance and e-learning).

The Faculty also offers Bachelor of Arts Degree programme in Political Science and Public Administration; Psychology; Language and Communication; and Sociology and Social Work at Kisumu and Mombasa campuses

### Strategic Issues

#### Mandate

The Mandate of the Faculty is Teaching and Learning, Research and Innovation, Consultancy and Community Service. The objectives and functions of the Faculty are given in detail in the University of Nairobi Charter 2013.

#### Vision

The vision of the Faculty remains unchanged: A leading Faculty committed to excellence in teaching, training, research, knowledge integration, and consultancy and community service.

#### Mission

The mission of the Faculty remains unchanged: To provide quality training, learning, research and consultancy in humanities and social sciences by creating, preserving, transmitting, integration and utilizing knowledge for the benefit of humanity.

#### Motto

The clarion call for the Faculty during this plan period will be: Leading with excellence

#### Core Values

The greatest challenge is that the Faculty has had no mechanisms to operationalize the core values and have them instilled in all staff and students to guide their behaviour and actions as part of the institutional culture. In this strategic plan, there are strategies in the Governance and Culture strategic theme that will help to do this.

The Faculty shall be bound by the National Values and Principles of Governance as espoused in Articles 10 and 232 of the Constitution. The key values include inclusiveness, professionalism, good governance, integrity, transparency and accountability, equity, and sustainable development. The Faculty shall be further be guided by University of Nairobi's core values.

## Major Achievements in the Year 2020

### Research Projects

Research Project/Activities Done by Members of the Department	Key Participant(s)
Gambella wetland and spring conservation and protection initiative management in Isiolo/Meru Counties. Project sponsored by WYSS Academy for Nature, Switzerland – ongoing project	Dr. Boniface Wambua Dr. Thuita Thenya Dr. Stellah Mukhovi Dr. Boniface Kiteme
Participated in Research for the Women Economic Empowerment Hub (African Women Studies Centre, UON)	Dr. Parita Shah
A joint research collaborative Venture with Dimitrie Cantemir University in Romania on the Ogiek Community in Nakuru County	Dr. Shadrack Kithiia and Prof. Mihai (Romania)
IDRC-funded research on Urban Food Systems Governance for NCD Prevention in Africa (Nourishing Spaces) Project, covering Cape Town, Kimberly (South Africa), Windhoek, Oshakati (Namibia), Kisumu and Nairobi (Kenya).	Dr. Samuel Owuor
Social Sciences and Humanities Research Council (SSHRC)/IDRC-funded Hungry Cities Partnership (HCP) Project, covering Cape Town (South Africa), Bangalore (India), Kingston (Jamaica), Maputo (Mozambique), Mexico City (Mexico), Nairobi (Kenya) and Nanjing (China).	Dr. Samuel Owuor
Swiss National Science Foundation/Swiss Agency for Development and Cooperation-funded Sustainable Governance of Food Systems Project in Kenya and Bolivia, in collaboration with Agroecología Universidad Cochabamba (Bolivia), University of Bern (Switzerland) and Centre for Training and Integrated Research for ASAL Development (CETRAD, Kenya).	Dr. Samuel Owuor
Rights & Resilience Project on pastoral and agro-pastoral climate change adaptation in Kenya. The project is a jointed activity between University of Nairobi (Department of Geography, IDS and ICCA) and University of Copenhagen sponsored by DANINDA Fellowship Center with 3 PhD student on scholarship- Ongoing	Dr. Martin Marani and Prof Karuti Kanyinga of IDS
Arua-Mellon Funded Research Grant for training of PhD students from five universities in Africa namely: University of Ghana, University of Cape Town, Witwatersrand University, University of Nairobi and University of Zimbabwe	Prof. Elias Ayiemba
Post doc Researcher, 2019-2020 on food systems, under CDE Switzerland and CETRAD	Dr. Stella Mukhovi and Dr Kiteme
Earth observation and environmental sensing for climate-smart sustainable agropastoral ecosystem transformation in East Africa – ESSA. Research project sponsored by EU in Amboseli ecosystem, Chulu hills and Ethiopia with scholarship s for 1 PhD and 2 master students	Dr. Francis Mwaura
Re-evaluation of the M.SC programme in Dryland Natural Resources Management for Gariss University	Dr. Francis Mwaura

Research Project/Activities Done by Members of the Department	Key Participant(s)
EIA for the construction of a transport Termini of Asian Quarter (Bus station, Modern Stalls, Business Park & Social Amenities by Nyeri County Government	Dr. Francis Mwaura
Thika Dam hydrological studies funded by Nipon Koei Company	Dr. John Nyangaga
Research Grant on Development of New Low Cost Sensors for use in tropical environments Sponsored by United Kingdom Research and Innovation	Dr. John Nyangaga
Wahu Kaara: A Biography writing in progress.	Dr. George Gona
Kenya's underground in Exile: the Dar-es-Salaam Group.	Dr. George Gona
The 1971 Revolution.	Dr. George Gona
Sourcing financial support for M.A. students USD 15,000	Ephraim Wahome
Ongoing Research – Resilience Cultural heritage tourism and COVID-19 pandemic -Joint	Ephraim Wahome
Ongoing Research - 'Labour and Leisure': Joint University of Nairobi and Humboldt University   Joint Research - Joint	Ephraim Wahome
The Aftermath of Big Game hunting in Kenyas History-Joint	Ephraim Wahome
Shared futures Project -Joint	Ephraim Wahome

## Publications

1. Henry Indangasi (2020). "The Pitfalls of Descriptivism and Relativism in the Study of Language and Literature" Published in The Nairobi Journal of Literature.
2. Henry Indangasi (2020). "Covid- 19 and Our Humanity" in *Soaring above the Pandemic: Poetic Echoes from East Africa*. Edited by Peter Amuka et al. Bungoma, Kenya: InterCEN Books.
3. Masumi Odari, Jennifer Muchiri, Mumia G. Osaaji (2020). The Agile Thinking and Subversion in Chinua Achebe's The Education of a British-Protected Child.
4. Alina N Rinkanya, Masumi H Odari, Wambua Kawive (2020). Theatre in Kenya and the Construct of Leadership in Francis Imbuga's Aminata
5. Alina N Rinkanya, Masumi H Odari, Shadrach Mwanthi (2020). A Critical Thinking Approach to Shakespeare's Tragedies: King Lear and Romeo and Juliet
6. Henry Indangasi (2020). Critical Thinking, Moral Integrity, and Citizenship: Lessons from W.E.B. Du Bois' Academic Career and his Relationship with Africa
7. Ciarunji Chesaina (2020). Critical Thinking, Moral Integrity, and Citizenship: Lessons from W.E.B. Du Bois' Academic Career and his Relationship with Africa
8. Joram K. Mbui (2020). Critical Thinking, Moral Integrity, and Citizenship: Lessons from W.E.B. Du Bois' Academic Career and his Relationship with Africa
9. D.H. Kiiru, (2020). Formal Features in Alex la Guma's "Come Back to Tashkent," *Asian Journal of African Studies*, Vol. 47 February 2020. 99-119
10. D.H. Kiiru (2020). Teaching Canadian Literature in the University of Nairobi, Eastern African Literary and Cultural Studies, DOI: 10.1080/23277408.2020.1767985, 12 June 2020. 1-17
11. Mwangi, V., S. Owuor, B. Kiteme & M. Giger (2020). Beef production in the rangelands: A comparative assessment between pastoralism and large-scale ranching in Laikipia County, Kenya. *Agriculture* 2020, 10, 399.

12. Buyana, K., S. Lwasa, D. Tugume, P. Mukwaya, J. Walubwa, S. Owuor, P. Kasaija, H. Sseviiri, G. Nsangi & D. Byarugaba (2020). Pathways for resilience to climate change in African cities. *Environ. Res. Lett.* 2020, 15, 073002.
13. Mwangi, V., S. Owuor, B. Kiteme, M. Giger, J. Jacobi & O. Kirui (2020). Linking household food security and food value chains in North West Mt. Kenya. *Sustainability* 2020, 12, 4999.
14. David Muriithi, Boniface Wambua and Kennedy Omoke: An assessment of constraints and opportunities for adopting the greenhouse farming technology by the smallholder farmers of Nyandarua county of Kenya, September 2020
15. David I. Muriithi<sup>1\*</sup>, Boniface N. Wambua<sup>2</sup> and Kennedy J. Omoke: Characterization of small-scale farmers' low levels of adoption to crop insurance as an adaptation strategy to climate variability in nyandarua county of kenya. *Asian Journal of Agriculture and Food Sciences* (ISSN: 2321 –1571) Volume 8 –Issue 4, August 2020
16. Oluoko-Odingo, A.A. & Ayiemba, E.H.O. 2020. Food Security in the Afro-China Cooperation: The Hanging, Untapped 'Win-Win' Partnership. *The African Review* 47(2020): 1-27.
17. Akukwe, T.I, Oluoko-Odingo, A.A., Krhoda, G.O. 2020. Do floods affect food security? A before-and-after comparative study of flood-affected households' food security status in South-Eastern Nigeria. *Bulletin of Geography, Socio-economic Series*, No. 47 (2020): 115–131.
18. Irandu, E.M. and Owilla, H.H. (2020d). "The Economic Implications of Belt and Road Initiative in the Development of Railway Transport Infrastructure in Africa: The Case of the Standard Gauge Railway in Kenya". *The African Review*, 47(2). 457–480.
19. Togoch, H. Kemboi, Evaristus M. Irandu and Thuita Thenya. (2020c). "Patterns of Livelihood Diversification among Kamnarok National Reserve adjacent Communities in Baringo County, Kenya". *Journal of Sustainability, Environment and Peace*. Vol. 3(2) 55-62.
20. Togoch H. Kemboi, Irandu M. Evaristus, Thuita Thenya. (2020b). "Conflicts over resource use in Kamnarok National Reserve and the adjacent community". *Journal of Environmental Science* 2(2), 236-246.
21. Kithuka, J.M., Irandu EM, Moronge JM/ (2020a). "The role of periodic markets in provision of manufactured goods and creation of income in rural areas: a case study of selected markets in Mukaa Sub County, Kenya." *International Journal of Scientific Research and Innovative Technology*
22. Shah. P., Changing gender partiality amongst indigenous communities: The case of the Maasai around the Maasai Mara Conservancies in Kenya. *Pathways to African Feminism and Development* Vol 5(1): 102-117
23. Atieno, E. and Moronge, J. (2020a). Hazardous Biomedical Waste Management in a Level Four Private Hospital in Nairobi County, Kenya. *Journal of Sustainability, Environment and Peace*, 3(2), 34-40. July. <http://jsep.uonbi.ac.ke/ojs/index.php/jsep/article/view/272>
24. Martin Marani, Sylvia Rotich and Mikkell Funder (2020). Maasai lessons to the world on managing multiple crises. Published on 05-July-2020 in the Daily Monitor online at [www.monitor.co.ug/uganda/news/national/maasai-lessons-to-the-world-on-managing-multiple-crises-1898346](http://www.monitor.co.ug/uganda/news/national/maasai-lessons-to-the-world-on-managing-multiple-crises-1898346)
25. Mikkell Funder, Martin Marani, Sylvia Rotich (2020). *Hele verden kan lære af Kenyas masaier* (The whole world can learn from Kenya's Maasai). Published on 22-June-2020 in the Jeyllands-Posten, <https://jyllands-posten.dk/debat/international/ECE12230704/hele-verden-kan-laere-af-kenyas-masaier/>
26. Atieno, E. and Moronge, J. (2020a). Hazardous Biomedical Waste Management in a Level Four Private Hospital in Nairobi County, Kenya. *Journal of Sustainability, Environment and Peace*, 3(2), 34-40. July. <http://jsep.uonbi.ac.ke/ojs/index.php/jsep/article/view/272>
27. Akukwe, T.I. Oluoko-Odingo, A.A. and Krhoda G.O. (2020). Do floods affect food security? A before-and-after comparative study of flood-affected households' food security status in South-Eastern Nigeria. *Bulletin of Geography. Socio-economic Series*, 47(47): 115-131. DOI: <http://doi.org/10.2478/bog-2020-0007>



28. Manoa D.O, Mwaura F, Thuita T, Mukhovi S (2020): A Review of the Visible and Hidden Opportunity Costs of Human-Wildlife Conflict in Kenya. *Journal of Biodiversity Management & Forestry*
29. Wabwire, E., Mukhovi, S. Nyandega, I.N (2020) The Spatial and Temporal Characteristics of Rainfall over the Lake Victoria Basin of Kenya in 1987-2016. *Atmospheric and Climate Sciences* 2020 (10);: 240-257
30. Mukhovi, S., Jacobi, J., Llanque, A., Rist, S., Delgado, J.M.F., Kiteme, B. Ifejika S.C. (2020) Social self organisation and social-ecological resilience in food systems; Lessons learned from Smallholders in Kenya and Gurani indigenous communities in Bolivia. *Food studies An interdisciplinary journal*, 10(1):19-42
31. Jacobi, J., Mukhovi, S., Llanque, A., Giger, M., Bessa, A., Golay, C., Ifejika Speranza, C., Mwangi, V., Augstburger, H., Buergi-Bonanomi, E., Haller, T., Kiteme, B. P., Delgado Burgoa, J. M. F., Tribaldos, T., & Rist, S. (2020). A new understanding and evaluation of food sustainability in six different food systems in Kenya and Bolivia. *Scientific Reports*, 10(1), 19145. <https://doi.org/10.1038/s41598-020-76284-y>
32. Elisha Ondieki Makori (2020). Blockchain Applications and Trends That Promote Information Management. In *Emerging Trends and Impact of Internet of Things in Libraries*. IGI Global.
33. Nyabul, P. (2020) Theuri, John Mwai, Njuguna Waitherero, Patrick Nyabul: “Dewey’s Progressive Education in Relation to virtue ethics” in *International Journal of Applied Science and Research IJASR* 2020 Volume 3 issue 3 May – June ISSN: 2581-7876.
34. Nyabul, P. (2020) Theuri, Mwai, Njuguna Waitherero and Patrick Nyabul: “John Dewey’s Theory of Progressive Education” in *African Research Journal of Education and Social Sciences*, 7(2), 2020 ISSN (online): 2312-0134 | Website: [www.arjess.org](http://www.arjess.org)
35. Nyabul, P. (2020) Kindo, Noel, Patrick Nyabul and Simon Njuguna: “Ethical Issues on IVF and Surrogacy” in *International Journal of Sciences and Applied Research, IJSAR*, 7(7), 2020; 01-13.
36. Maweu, J. M. 2020. “Fake Elections”? Cyber Propaganda, Disinformation and the 2017 General Elections in Kenya, *African Journalism Studies*, DOI: 10.1080/23743670.2020.1719858 *African Journalism Studies* 40:4, 62-76, ISSN: 2374-3670 (Print) 2374-3689 Journal homepage: <https://www.tandfonline.com/loi/recq21>.
37. Musili T.K (2020) Rethinking Value Pluralism in the Ethics of Sharing Benefits and Burdens in Collaborative Research. *Journal of Culture, Society and Development* 61, 45-51.
38. Muriuki, W. 2020. “Shinran” in *The Encyclopedia of Philosophy of Religion*, edited by Stewart Goetz and Charles Taliaferro, forthcoming, John Wiley and Sons.
39. Oduor, R.M.J. 2020. “Kenya beyond Liberal Democracy: The Rationale for an Ethnically-Based Federation”. *The Elephant*, 14th August. <https://www.theelephant.info/ideas/2020/08/14/kenya-beyond-liberal-democracy-the-rationale-for-an-ethnically-based-federation/>
40. Iribe Mwangi (2020) “Kiswahili as a Privileged Mother Tongue in Kenya: the Pros and Cons” in *Reyono Journal of Interdisciplinary Studies*. St. Thomas College, Kozhencherry, India. ISSN 2277-7652. Vol. 9, No. 1
41. Iribe Mwangi (2020) “A River from Rivulets? A Study of Sheng vis-à-vis Indigenous Kenyan Languages and Modern Technology.” *Asian Journal of African Studies (AJAS)*, Hankuk University of Foreign Studies. ISSN 2466 - 1821. Vol. 49, pp 25-46, August 2020.
42. Amiri Swaleh (2020) ‘Ujenzi wa Ujitambuzinafsi Hasi katika Bunilizi za Omar Babu’ in *Mwanga wa Lugha*, Vol 5, Iss. 1, April 2020. pp 57-70.
43. Amiri Swaleh (2020) ‘The Impact of Feudalism and Racism on The Construction of Self- and Gender Identities in M.S. Mohamed’s Kiu and Nyota ya Rehema’ katika *Asian Journal of African Studies*, Vol. 47, Feb. 2020.
44. Amiri Swaleh (2020) ‘Mother Tongue as Repository of Culture and Identity: Sampling Classic Kiswahili Poetry’, in *Languages Matter for Development, Peace Building and Reconciliation*, Kakamega, MMUST, Feb., 2020. Uk. 70-85.

45. Rayya Timammy (2020) “*Usaviri wa Familia ya Kisasa katika Fasihi ya Watoto Nchini Kenya*” Mwanga wa Lugha Journal of Moi University, Vol 5 No. 1 April 2020 Pp.185-194.
46. Rayya Timammy (2020) “*Uchanganuzi wa Toni katika Ushairi wa Kithaka wa Mberia*” Mwanga wa Lugha – Journal of Moi University, Vol 5 No. 1 April 2020 Pp 195-211.
47. Rayya Timammy (2020) “Africa Images in Kithaka wa Mberia’s Poetry” Asian Journal of African Studies Vol. 49 August 2020 Pp 3-28.
48. Rayya Timammy (2020) “*Tamathali za Usemi na Taswira katika Utenzi wa Ukimwi ni Zimwi*” in Mwanga wa Lugha Journal of Moi University, Vol 5 No. 2, Sept 2020, Pp15-32.
49. Ayub Mukhwana (2020) “*Athari Za Ulumbilugha Miongoni mwa Chokoraa*” in Mwanga wa Lugha Journal of Moi University, Vol 5 No. 2, Sept 2020, Pp. 151 - 164.
50. Ayub Mukhwana (2020) “An Optimality Theory Account of the Phonological Processes Involved In Hiatus Resolution in the Olutura Dialect of Luyia” in The University of Nairobi Journal of Language and Linguistics. vol.8 (2020), Pp 27-60.
51. Ayub Mukhwana (2020) “*Historia Mapokeo Iaminive?*” Book chapter in Mosol Kandagor (Mhariri) Kiswahili Na Maendeleo Ya Afrika Mashariki,
52. Ayub Mukhwana (2020) “*Michakato Mipya ya Kuenza Dini Kintandawazi na Athari zake katika Mustakabali wa Maenezi ya Kiswahili*”, Book chapter in Mwenda Mukuthuria na Mosol Kandagor (Wahariri) Lugha ya Kiswahili: Utafiti na Maendeleo yake.
53. Kineene wa Mutiso (2020) “African Images in Kithaka wa Mberia’s Poetry.” Asian Journal of African Studies. Vol. 49, 113-138. (With Ongarora, S, Timmamy, R. & Michira, J.)
54. Kineene wa Mutiso (2020) “*Uchanganuzi wa Toni Katika Ushairi wa Kithaka wa Mberia.*” Mwanga wa Lugha. Journal of Moi University, Vol. 5, No. 1., 195-211. (With Michira, J, Timmamy, R. & Ongarora, S.)
55. Zaja Omboga (2020) “Configuring Thematic Tropes in Kiswahili Literature: Translating Mariama Ba’s So Long a Letter as Barua Ndefu Kama Hii” in Mwanga wa Lugha, Journal of Moi University, Vol 5 No. 2, Sept 2020, Pages 129-150
56. Zaja Omboga (2020) “Proverbs and Enculturation: The Gender Convergence of Kiswahili and Ekegusii Proverbs” in Mwanga wa Lugha Journal of Moi University, Vol 5 No. 1, April 2020, Pages 19-36
57. Zaja Omboga (2020) “*Usaviri wa Familia ya Kisasa katika Fasihi ya Watoto Nchini Kenya*”, in Mwanga wa Lugha Journal of Moi University, Vol 5 No. 1, April 2020,, Pages 185-194
58. Mary Ndung’u (2020) *Mwenge wa Kiswahili: Kitabu cha Mazoezi kwa Shule za Msingi*. One Planet. Nairobi. (With Matei)
59. James Michira (2020) “*Tafsiri ya Chata za Huduma: Nafasi ya Kukuza Msamiati na Istilahi za Kiswahili.*” Mwanga wa Lugha. Journal of Moi University, Vol. 5, No. 2; 109 – 128. (With Indindi, H.)
60. James Michira (2020) “Africa Images in Kithaka wa Mberia’s Poetry.” Asian Journal of African Studies. Vol. 49, 113-138. (With Ongarora, Timmamy, R. & Mutiso, K.)
61. James Michira (2020) “Uchanganuzi wa Toni Katika Ushairi wa Kithaka wa Mberia.” Mwanga wa Lugha. Journal of Moi University, Vol. 5, No. 1., 195-211. (With Ongarora, Timmamy, R. & Mutiso, K.)
62. James Michira (2020) “*Kiswahili kama Lugha Rasmi ya Kenya: Majukumu, Changamoto na Mapendekezo*” in Arege, T., Wafula, R., Matundura, E., Kadurenge, B., Matei, A. & Kandagor, M. (2020). Lugha: Utamaduni na Katiba, Nairobi: Access Publishers Ltd. pp. 185 – 196.
63. Jefwa Mweri (2020) Sustainable Development Goals: Reaching People through Their Mother Tongue. Linguistics and Literature Studies 8(1): 14-25, www.hrpub.org › download › LLS3-19314435. DOI: 10.13189/lls.2020.080103
64. Jefwa G. Mweri (JULY, 2020). Coronavirus Disease (COVID-19) From an Emerging and Rapidly Evolving to a Trending Issue. Research, Innovation and Enterprise Blog. UON. <https://uonresearch.org/blog/coronavirus-disease-covid-19-from-an-em...>



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66. Jefwa G. Mweri (AUGUST, 2020) Corona Virus Disease (COVID-19) Pandemic: Why Some Health Protocols are Meeting Resistance. Research, Innovation and Enterprise Blog. UON. <https://uonresearch.org/blog/corona-virus-disease-covid-19-pandemic-why-some-health-protocols-are-meeting-resistance/>
67. Samson Ongarora (2020) "African Images in Kithaka wa Mberia's Poetry." Asian Journal of African Studies. Vol. 49, 113-138. (With Michira, J, Timmamy, R. & Mutiso, K.)
68. Samson Ongarora (2020) "*Uchanganuzi wa Toni Katika Ushairi wa Kithaka wa Mberia.*" Mwanga wa Lugha. Journal of Moi University, Vol. 5, No. 1., 195-211. (With Michira, J, Timmamy, R. & Mutiso, K.)
69. Ephraim Wahome and Joan Gathungu (2020)- Redefining Sustainability in the Conservation and Promotion of the Cultural Heritage Tourism Product in Kenya. In Tourism Destination Management. Emeral Publishing. Pp. 257-271
70. Mugwima B. Njuguna, Ephraim W. Wahome and Anne Marie Deisser (2020): The Role of the National Construction Authority in the Conservation of Vernacular Architectural Heritage. East African Journal of Engineering Vol 2 No 1 (2020): 23-32

### Book and Book Chapters Written by Members of Staff

1. Oluoko-Odingo, A.A. 2020. Smallholder Innovations towards Food Security in Peri-urban Areas of Africa. In: *Rural-Urban Linkages and Sustainable Development Case Studies from Africa* [Farai Kapfudzaruwa, Shogo Kudo, Kanako Matsuyama, Doreen Ingoson Allasiw (eds)], Spears Media Press LLC, ISBN: 9781942876588 (Paperback).
2. Moronge J. (2020) 'Spatial (Industrial) Organisation of the Kenyan Coast' in Onditi F. and Yates D. (2020) *Illusions of Location Theory: Consequences for Blue Economy in Africa*, Vernon Press, USA.
3. Shadrack Kithia (2020). Bridging the Coastal-Hinterland Divide in Eastern Africa Book chapter in *Illusions of Location Theory Consequences for Blue Economy in Africa* (2020).
4. Oduor, R.M.J. 2020. *Introduction to Ethics*, Second Edition. Nairobi: Sophia Publications.
5. Omari H.K. *et al* 2020. *Arabic for All*. Nairobi: Chance Publishers.
6. Wachege, P. 2020. *Jesus Christ as "Muthamaki"* (Ideal Elder), 2<sup>nd</sup> Edition. Nairobi: Phoenix Publishers.
7. Mwenda Mbatiah (2020) Book Chapter: "Swahili Literature as a Minority Discourse in African Literatures" in Ojaide & J. Ashuntantang Routledge *Handbook of Minority Discourses in African Literature*. London: Routledge.

### Staff Presentations at Conferences/Seminars 2020

1. Jennifer Muchiri (2020). Re-imagining and Restaging Cultural Identity in Ngugi wa Thiong'o's Kenda Muiyuru.
2. Alina Rinkanya (2020). The problems of Kenyan female youth in the works of Moraa Gitaa.
3. Julius Kanyari Mwangi (2020). The Eastern Africa and the Caribbean space and identities: rethinking the African presence in the Caribbean
4. Sam Dennis Otieno Narrating East African Oceanic Encounters in Yvonne Owuor's The Dragonfly Sea (2020)
5. Makau Kitata (2020). Family Matters: Intersections of Gender, Ethnicity and Nationhood in Binyavanga Wainaina's, One Day I will write about this Place.

6. Joseph Muleka (2020). Inseparability of Freud's Psychoanalysis in African Literature: Interpreting East African Drama through Tripartite Psyche
7. Simon Peter Otieno (2020). Down-Top Approach to Dealing with Pandemics: Forgotten Lessons of Theatre and Film for Development in Kenya
8. Miriam Musonye (2020). Power Performance in the Digital Space: An Analysis of Kenyan Online Parody
9. Judith Jefwa (2020). The Blogger and the Reader as Co-creators of Works of Fiction
10. Kimingichi Wabende (2020). Performing Narratives in Digital Space during Covid-19 Pandemic
11. Prof. DH Kiiru (2020). "Faith and Healing in the Bible." Conference Paper, College of Humanities and Social Sciences (CHSS) Third Annual International Multi-Disciplinary Conference, University of Nairobi, 14th –16th October.
12. Prof. Ciarunji Chesaina (2020). "Kenyan Oral Literature Revisited"
13. Prof. Henry Indangasi (2020). "The Department of Literature at 50: The Facts and the Fabrications", paper submitted at the UoN@50 Department of Literature webinar (November)
14. Owuor, S (2020): "Urban growth and food security in Nairobi, Kenya". Makadara Sub-County Food and Farm Market Community Urban Studio, Nairobi, Kenya, February 28, 2020
15. Owuor, S (2020): "Housing in Nairobi". IGLUS Training Workshop, Aga Khan University, Nairobi, Kenya, February 18, 2020.
16. Oluoko-Odingo, A.A. 2020. Gender mainstreaming in Climate risk reduction for Sustainable food and nutrition security in Africa. 14th KMS International Conference on Meteorological Research, Applications and Services, Lake Naivasha Resort, Nakuru County, Wednesday 21 - Friday 23 October 2020.
17. Oluoko-Odingo, A.A. 2020. Gender concerns of Climate risks and their implications for Livelihood sustainability. African Women Studies Centre Conference, University Research Week, 14-16 October 2020.
18. Oluoko-Odingo, A.A. 2020. Harnessing Technology for improved Gender Equality and Human security in Kenya. Global and Local Response to Emerging Issues in the Third Decade of the Millennium: Opportunities and Threats, University of Nairobi Research Week, Date: 14th – 16th October, 2020
19. 2020a Shah. P., Coronavirus pandemic and the girl child: The case of the Maasai Women in Kenya. Paper presented at the 3rd Annual Status of African Women Conference, UoN, 14th – 16th October.
20. 2020b Shah. P., Implementing Kenya's 2012 Wildlife Policy through The Constitution: Engagement and resilience. Paper presented at the 3rd Annual Nairobi International Multidisciplinary Conference (College of Humanities and Social Sciences), UoN, 14th – 16th October.
21. Francis Mwaura 6th June 2020; Evaluation of biodiversity articles in Vol 1 of the EAJSTI. Second Editorial Board Meeting of the East African Journal of Science, Technology and Innovation (EAJSTI)
22. Sam Owour and Teresa Mbatia 4th to 5th July 2020: Contemporary Issues in Food and Food Security Maputo, Mozambique
23. Ochola, E.A (2020). Global Communication Summit, Houston, Texas. Social media Communication, 27-28th Feb.
24. Hashim, H. 2020. Virtual meeting on the Launch of Alternative Theological Narratives to Prevent/Counter Religious Extremism and Radicalisation", African Council of Religious Leaders- Religions for Peace, Nairobi, 24th September 2020.
25. Mbugua, K. 2020: Dreams and Dreaming: Evolved Defense Mechanisms or Spondrels of Sleep? Paper presented at the Dreams and Dreaming Conference, Makerere University, Uganda, 27th-28th February 2020.

26. Mbugua, K. 2020. "Sex –Selection for Family Balancing Reconsidered", Fourth Bioethics Society of Kenya Annual Conference – Contemporary Issues in Bioethics, Swiss Lenana Mount Hotel, Nairobi, Kenya, 12-13 March 2020.
27. Maweu, J.M. 2020. 'The Propaganda Model and Journalistic agency in Kenya Today: Ethnicity as a key sixth Filter? Paper presented at the International Communication Association (ICA) annual conference (Online), organized by Gold Coast, Australia, 21-25 May 2020.
28. Maweu, J.M. 2020. 'Mainstreaming Elite Ideology through a Handshake: Media, Politics and Propaganda in the Building Bridges Initiative in Kenya'. Paper presented at the annual IAMCR conference (Online) organized by Tampere University, Tampere, Finland 12-17 July 2020.
29. Musili T. 2020. Fourth Bioethics Society of Kenya Annual Conference – Contemporary Issues in Bioethics, Swiss Lenana Mount Hotel, Nairobi, Kenya, 12-13 March 2020
30. Musili, T. 2020. 10th ASET Annual Conference – Who do you say I am? Christology in Africa, Africa International University, Nairobi, Kenya, 6-7 March 2020.
31. Nyabul, P. "The Significance of Dreams and Dreaming Among the Luo People of Kenya". Paper presented at the Dreams and Dreaming Conference: African Perspectives, Makerere University, Uganda, 27th - 28th February, 2020
32. Oduor, R.M.J. 2020. "The Fourth Industrial Revolution: Universal Design, Affordability, Cultural Identity, and Ethical Orientation". Paper presented at the Roundtable on "African Studies and 4IR: in Search of an Appropriate Analytical Approach" organised online by the University of Johannesburg's Institute for Intelligent Systems (IIS), in collaboration with the Johannesburg Institute of Advanced Study (JIAS) on 7th December, 2020.
33. Owakah, F. 2020. General Assembly & Annual Conference of the Association of Human Rights Institutes on the Future of Human Rights: Socio-Economic Rights, Equality and Development: <https://ahri2020.eventbrite.co.ke> 4-5 September 2020
34. Owakah, F. 2020. Information for Development (I4D), Governance, Leadership and Ethics in Institutions of Higher Learning (IHL), University of Nairobi, Nairobi, 12th – 14th October 2020:
35. Owakah, F and Musili, T. 2020. 'Ideology, Politics and Human Rights in Africa: Conversations and Reflections on the Future of Human Rights in Africa Post COVID-19. In the Third Annual International Multi-Disciplinary Conference: Global and Local Response to Emerging Issues in the Third Decade of the Millennium: Opportunities and Threats, 14th – 16th October, 2020.
36. Presented a paper titled "Andrew Kailembo: an East African at the ICFTU" at the "East Africa Global Lives" online Workshop, 11 December 2020.
37. Iribe Mwangi (2020) December, Conference: International Webinar "Kiswahili Ulimwenguni" Nairobi.
38. Prisca Jerono (2020) February 1st African Pragmatic Conference at the University of Ghana, Legon; "Aggression and Impoliteness on Kenyan Roads"
39. Mwenda Mbatiah (2020) December, Conference: International Webinar "Kiswahili Ulimwenguni" Nairobi.
40. Rayya Timammy (2020) "Waswahili ni Nani?" Swahili Literary Festival - Identity Politics on the Swahili Coast (6 – 7 March 2020) – Presented a paper on 6 Machi 2020 Swahili Hub.
41. Judy Onyancha (2020) "Uwezeshaji Lugha kama chombo cha Kuimarisha Maendeleo ya Kitaifa: Mfano wa Lugha ya Kiswahili" Presented a paper in a 3rd Annual Nairobi International Multidisciplinary Conference 14th – 16th October, 2020
42. Kineene wa Mutiso (2020) December, Conference: International Webinar "Kiswahili Ulimwenguni" Nairobi.

## Webinars Hosted and Webinar Presentations and Conferences Hosted by the Faculty

1. Department of literature hosted a webinar themed “UoN@50:Conversations on Kenyan Literature and our Being” in November 2020
2. Department of Geography & Environmental Studies hosted local webinar on UON @ 50years on 9th March 2021
3. Department of Geography & Environmental Studies hosted an International webinar on UON @ 50years on 27th April 2021
4. Prof. Irandu. Panelist on Re-imagining tourism and food experience in Kenya post COVID19 at the Interregional Economic Network (IREN) Growth pad Virtual Food Festival 2020, September, 24th-25th, Nairobi.
5. Prof. Irandu, Dr. Martin Marani, Dr. James Moronge. Impact Assessment for Belt & Road Initiative Projects. Organized by International Association of Impact Assessment (IAIA)
6. Dr. John Musingi. Key presenter; Assessing the Fiscal & Social Protection Policies in times of Covid 19, University of Nairobi webinar 23rd April 2020
7. Dr. Martin Marani. Global Manufacturing and Industrialization Conference and Summit. Organized by GMIS Representatives and Deutsche Messe AG
8. Dr. Martin Marani. Effective Project Level Grievance Mechanisms in a Changing Landscape: An Interactive Tool. Hosted by International Association of Impact Assessment (IAIA)
9. Dr. Boniface Wambua. Sustainable urban agriculture in Nairobi and Dar es Salaam. Presentation done to students and staff in Humboldt University Berlin, Germany July 2020
10. Dr. Parita Shah. UON WEE Hub – 20th November 2020. The origin of the grounded theory and its implication on research on women in Africa.
11. Dr. Parita Shah. UON WEE Hub – 16th December 2020- strengthening the generation and use of evidence to advance women’s economic empowerment (WEE) and gender equality in Kenya
12. Dr. Parita Shah. UN webinar - 17th December 2020 - GEO-6 Technical Summary Webinar: How to incorporate the GEO into university curricula
13. Dr. Parita. UN webinar – 3rd December 2020 GEO-6 Technical Summary Webinar: How to incorporate the GEO into university modules
14. Dr. Parita Shah. UN webinar – 6th October 2020 - Future of GEO Consultation webinar #7
15. Dr. Paraita Shah. Times Higher Education in partnership with Desire to Learn -12th August 2020 - Enabling digital transformation in South Africa: staying locally and globally competitive in a new era of digital learning
16. The Department of Library & Information Science Department held a webinar conference on Information for Development, Governance, Leadership and Ethics in Institutions of Higher Education from 12th – 14th October 2020. This was the First Annual Conference on Information Science (FACIS) where academics, professionals, practitioners, scholars, students, organizations and industries deliberated and shared knowledge and experiences
17. The Department of History & Archaeology hosted an International Webinar on “Rethinking African Historical. Social and Cultural Scholarship During and After Covid 19: Challenges and Opportunities, 23rd September 2020
18. International Webinar organized by the Department of History and Archaeology, “UON@50: History of Scholarship Trajectories a Half a Century Later,” 4th November 2020.
19. The Department of Literature hosted the third international annual conference on the Role of Literature in a Global World in October 2020
20. The department of Kiswahili organized and hosted an International Webinar: “Kiswahili Ulimwenguni.” 2nd December 2020



21. Ephraim W. Wahome attended ICOMOS 20th General Assembly, 1st session/20e Assemblée générale de l'ICOMOS, 1ère session – Webinar. 20th ICOMOS General Assembly - ZOOM link for 3 December session and final draft Resolutions/20e AG de l'ICOMOS - Lien ZOOM pour session du 3 décembre et ébauche finale des résolutions
22. Ephraim W. Wahome attended International UoN@50 webinar whose theme is Kiswahili Ulimwenguni (Kiswahili in the Globe) on December 2, 2020 from 2.00 pm.
23. Ephraim W. Wahome attended Literature Webinar- 25th November 2020: UoN @50: Conversations on Kenyan Literature and our Being.
24. Ephraim W. Wahome attended History Webinar: UoN@50: History of Scholarship Trajectories a Half Century on.
25. Ephraim W. Wahome attended ICOMOS Scientific council Webinar: Scientific Council/Conseil scientifique 2020-1: Triennial Scientific Plan Review, Projects, and Collaborations/Révision du plan scientifique triennal, projets et collaborations. Monday 19 October 2020
26. Ephraim W. Wahome attended ICOMOS National Committees Meeting 1 WEBINAR (Outcomes of Regional Discussions) on Thursday 15 October 2020. Topic: Advisory Committee/Conseil consultatif 2020-1: Preparatory Webinar/Webinaire préparatoire
27. Ephraim W. Wahome attended Rethinking African Historical & Cultural Scholarship During and After Covid-19: Challenges and Opportunities. Webinar - September 23, 2020
28. Ephraim W. Wahome attended BSF Project webinar December 15th, 2020

## **New Partnerships, MoUs, Linkages and Collaborations**

1. The Department of Literature signed an MOU with Soka University, Japan.
2. Mwende, J.M. 2020 University of Nairobi-University of Leeds-University of Ghana Research partnership on Interrogating (Gendered) Information Ecosystems in Climate Change Adaptation in rural Ghana and Kenya: a pilot field study
3. Omari, H.K. 2020. “Islamic teachings on Child protection.” Conference Channels of Hope for Child Protection for Uganda Staff and faith leaders World Vision Uganda, 20<sup>th</sup> February 2020.
4. Omari, H.K. 2020. “Curbing child abuse: interfaith perspective, workshop Channels of Hope to Religious leaders (Muslims/Christians) Isiolo c/o World Vision Kenya, 25th Sept 2020
5. Omari, H.K. 2020. Mediation Parents, Students and School administration, workshop Garissa Muslim Centre, 8th February 2020
6. Omari, H.K. 2020. Islam and development paper presented at All Africa Conference of Churches (AACC) Agenda 2063 at AACC Desmond Tutu Conference Centre (DTCC), 19th November 2020,
7. Omari, H.K. 2020. “Preventing Violent Extremism: Islamic perspective, presented at Counter-Narrative Training at international Leadership University Nairobi October 2, 2020
8. Omari, H.K. 2020. “Role of interfaith leaders in countering violent extremism: transformative narratives from a faith perspective: presented at YWCA CVE Forum, 22nd November 2020
9. Mwende, J.M. 2020 University of Nairobi-University of Leeds-University of Ghana Research partnership on Interrogating (Gendered) Information Ecosystems in Climate Change Adaptation in rural Ghana and Kenya: a pilot field study.
10. Muriuki, W., 2020. Nanzan University, Center for International Affairs, and the Faculty of Global Liberal Studies on the tentative theme: “Strengthening Grass-roots Resilience with Multi-cultural, Systems, and Market Thinking in the Post-COVID19 Period.”
11. Mwende, JM. 2020. January 2020-December 2020: Lead researcher in Kenya in the University of Leeds, University of Nairobi and University of Ghana GCRF collaborative research award with Chris Paterson (PI) University of Leeds on Information in Climate Change Adaptation in rural Kenya and Ghana



12. The Department of Kiswahili Collaborated with University of Western Cape (South Africa) in MA Supervision of Simon Mwaniki, "Mashairi: A Surviving Art of the Swahili Muslim Peoples of Lamu Town, Kenya." (Prof. Tom Olali).
13. The Department of Kiswahili Collaborated Humbolt University, (Germany), Tianjin Normal University (China) in the Publication of Chinese-English-Swahili Grammar Book. (Prof. Tom Olali).
14. The Department of Kiswahili Collaborated with Universitat Rovira i Virgili (Spain) in PhD Supervision of Alicia Waceera Wangeci Ndegwa, "Impact of Technology on Reading Comprehension and Attitude of Kiswahili on Young Learners in Kenya." (Prof Iribe Mwangi)
15. The Department of Kiswahili Collaborated with The State University of Zanzibar (Zanzibar) in PhD Supervision of Ziada Tajo Ameir, "Ukiushi wa Kimaadili katika Filamu Zilizofasiriwa kwa Lugha ya Kiswahili." (Prof Iribe Mwangi)

## Achievements

### Scholarship Awards

During 2020, 14 students from the Department of Geography and Environmental Studies were awarded Mitsubishi corporation international scholarships; present were General Manager Mitsubishi corporation international, regional office, DVC AA representing VC, Principal CHSS, Dean Faculty of Arts, Director School of biological Sciences, Dean student's affairs and Chairman Department of Geography & Environmental Studies



### Graduation

Programme	No. of Graduands
PhD.	3
Masters	129
Postgraduate Diploma	2
Bachelors	688
Diplomas	53
<b>Total</b>	<b>872</b>

## Others

1. Publication of the Nairobi Journal of Literature Number 9 (Special Issue) December 2020
2. Nomination and award of honorary degree to Prof. Micere M. Githae Mugo –Department of Literature
3. Nomination and appointment of Prof. Wanjiku Kabira as Professor Emeritus
4. The department of Geography and Environmental studies Launched departmental Magazine on the achievements of the department since inception as part of UON@50 years celebrations 27th April 2021
5. The Department of Library and Information Science implemented education, training and research programmes in line with the United Nation's (UN) Sustainable Development Goals (SDGs), Government of Kenya's Vision 2030 policy and classified under Social Sciences, Journalism and Information in the UNESCO International Standards Classification of Education in the detailed field of Library, Information and Archival Studies (ISCED, 2011: 18).

## Consultancies



*The Department of Kiswahili lead in the translation of the Standing Orders of the National Assembly (see photos)*

The department also lead in translation of documents for the Communication Authority of Kenya (CA).

## Corporate and Community Outreach Activities

1. Faculty of Arts Performing arts students entertained guests during the UoN@50 celebrations
2. Members of staff from the Department of Literature consistently write for the Saturday Nation on pertinent issues related to Literature and the arts
3. Prof. George was appointed an international observer in the negotiation between Ethiopia and Egypt on the Grand Ethiopian Renaissance Dam. The appointment was done by African Union to maintain peace between Ethiopia, Egypt and Sudan
4. Makadara Sub-County Food and Farm Market Community Urban Studio, Nairobi, Kenya. Organized by Prof. Sam Owuor
5. Dr. Alice Odingo, Chairperson, Gender Mainstreaming Committee and has been training staff in the six colleges of UON to ensure a gender responsive working environment from management to units level

6. The Department represented University of Nairobi in international wetlands day in sabaki estuary where 10,000 mangrove tree seedlings were planting as part of community service. Dr. Wambua, chairman of the department, took part in this important international day
7. The Department in partnership with Mitsubishi International corporation advertised and selected 14 needy and bright students who qualified for scholarship support
8. Prof. George Krhoda has been involved in Mentorship Programme under international support Network for African Development (ISNAD-Africa): Hydrological Society of Kenya African Ministries of Water Council, Abuja, Nigeria ADS Nyanza Company Ltd
9. Dr. Stellah Muhovi was involved in Transformative Pilot action on Funds mobilization and community engagement-Umande cooperative Laikipia County
10. Dr. John Musingi was involved in Covid-19 Donations of Sanitizers and wash Tanks in Machakos under Masinga Professionals Association and he was also involved in Development of Kuku Group Ranch Land Use Plan which benefits the community bordering the ranch
11. Dr. S. Kithiia, Chairman of three (3) School Board Management (BOM)-Nguumo Girls High School, Kibwezi, Makindu Girls Secondary School and Synumile Secondary school-Makindu.
12. Dr. F. Mwaura Appointment by the East African Science & Technology Commission (EASTCO) to the Editorial Board of East African Journal of Science Technology and Innovation.
13. Prof E. Irandu sponsored two needy Secondary school pupils in Tharaka Constituency, Tharaka Nithi County from Form 1-Form IV with effect from January 2015 to November 2018.
14. Dr. B. Wambua, BOM chairman, Kasikeu Boy High School and a BOM member at Nduluni Secondary School. He further;
  - a) Sponsored several students in secondary schools
  - b) Chairman NGUMA welfare society
  - c) Chairman, Bahati welfare Group
15. Dr. J Nyangaga, BOM member, Itierio High school
16. Prof. Elias Ayiemba, Chairman, Education Council, Nairobi Central SDA Church and an active Church Elder, Nairobi Central SDA Church
17. Dr. Martin Marani, Continued to support Ndiema, Nanjala Harriet (an orphan), a Form Three student at Friend Muji Secondary School, Admission No. 4322
18. Prof. George Krhoda, Chairman of Resources Mobilisation for Homa Bay County Covid 19 Committee. He is also the:
  - a) Chairman of Homa Bay Water and Sewerage Services Ltd
  - b) Chairman of Kajiado County Water and Sewerage Company Ltd
  - c) Chairman of Homa Bay County Climate Change Steering Committee
  - d) Patron of Hydrological Society of Kenya
19. Prof. Francis Mwaura, Technical advisor for Uhodari community self-help group in Naivasha
20. Dr. Stellah Mukhovi Member, department of geography welfare committee
21. Dr. Kennedy Omoke Member of Mwekeima Self-help Group, Mwamugosii Self Help Group and Kenyan secondary BOM
22. Prof. Samuel Owuor Member of East Africa Representative, Commonwealth Geographical Bureau; a member of Maasai Mara Science and Development Initiative; and the Chairman, Department of Geography welfare committee
23. Prof. Tom Olali (2020) International Christian Centre Nativity Play (Directed and wrote it)...."Attention Covid-19: The King is Born" available on YouTube. (Prof. Tom Olali)
24. Ephraim Wahome a Board Member, National Museums of Kenya and an External Examiner, Kenyatta University

## Staff Portfolio

Academic Rank	No. of Staff
<b>Department of Communication Skills</b>	
Assistant Lecturer	1
Lecturer	4
Tutorial Fellow	2
<b>Department of Geography &amp; Environmental Studies</b>	
Professor	2
Associate Professor	3
Senior Lecturer	8
Lecturer	8
Tutorial Fellow	1
<b>Department of History &amp; Archaeology</b>	
Associate Professor	2
Senior Lecturer	5
Lecturer	7
Part-Time Lecturer	3
Tutorial Fellow	2
Professor	1
Associate Professor	7
Senior Lecturer	5
Lecturer	3
Tutorial Fellow	5
<b>Department of Literature</b>	
Professor	4
Associate Professor	3
Senior Lecturer	7
Lecturer	2
Assistant Lecturer	2
Tutorial Fellow	1
<b>Department of Philosophy &amp; Religious Studies</b>	
Professor	1
Associate Professor	4
Senior Lecturer	8
Lecturer	11
<b>Total</b>	<b>112</b>

## Projections

1. To have two (2) international colloquia (Department of Literature) and issue the Nairobi Journal of Literature Number 10.
2. Increase international linkages with new partners and boost university visibility
3. Upscale research activities and look for more research grants to support research and student's scholarships
4. Increase the number of grandaunts to one thousand (1000)
5. Increase staff publications in reputable Journals
6. Attract more foreign students
7. To start a communication programme in professional communication.
8. Review of all Faculty programmes

## Challenges

1. Limited budget allocation
2. Low staff establishment, less than 54%
3. Inadequate teaching and research facilities
4. Restrictions by Covid-19 on staff and students exchange programs
5. There is need for aggressive marketing and advertisement of programmes to recruit more students in all programmes and campuses
6. There is need for more investment in staff development so as to support the implementation and expansion of academic programmes.

## New Appointment

Appointment of new head of department in the Department of Literature

## International Linkages

The Faculty made significant efforts in striving to be a centre of international repute committed to scholarly excellence developing and strengthening international Partnerships in areas of research, students and staff exchange visits.



In the year 2020, the Faculty continued to nurture formal Memoranda of Understandings with the following institutions and organizations:

Institution	Country
Aarhus University	Denmark
African Studies Centre-Leiden	Netherlands
Centre for Development and Environment, University of Berne	Switzerland
Centre for Training and Integrated Research in Arid and Semi-Arid Lands Development	Kenya/Switzerland
International Space University	France
Justus-Liebig-University-Giessen	Germany
Linköping University	Sweden
Mitsubishi Corporation	Kenya/Japan
The United Nations University	Japan
University of Bordeaux Montaigne	France
University of Cologne	Germany
Makerere University	Uganda
The university of Cape Town	South Africa
University of Fraser Valley	Canada
Humboldt university	German
United Nations University of Tokyo	Japan
University of Salzburg	Austria
Queens university	Canada
Air Bus Defense and Space Limited	Britain
Geoprogress onlus	Italy
University of Copenhagen	Denmark (New)
University of Helsinki	Finland (New)

## Department of Communication Skills and Studies

### Introduction

The Department of Communication Skills and Studies, which houses the Communication skills Course, dates back to 1990s with the advent of the 8-4-4 system of education. The Communication Skills project was established as result of an agreement between the Government of Britain (ODA) and Kenya for the setting up of a Communication Skills Course for the 8-4-4 students who were joining the National Universities for the academic year 1990-1991.

Communication Skills and Studies Department has since then held the sole responsibility of managing and administering the Communication Skills program. Communication skills is the single most important discipline which cuts across all subject areas. The Department therefore plays a very pivotal role of enhancing the communicative competence of students by teaching Communication Skills to all Students taking various



courses in the University. It is staffed with highly qualified staff trained in English for Academic purposes, Communication Skills, General and Applied Linguistics. The British Council sponsored some members of staff in highly recognized British Universities amongst them were University of Leeds, Lancaster University, university of Reading, Birmingham: while others were highly trained by our prestigious local Universities.

The Communication Skills and Studies Department has a significant role to play in the university's organizational framework. These programs intersect with the UON's overall mission of preparing students for academic pursuits, professional development, enhanced personal lives, and responsible global citizenship. At the center of its focus is the enhancement of student's academic and professional competence in communication in a multicultural setting.

The curriculum for Communication Skills has been subjected to regular review to reflect an inter-disciplinary and market orientation in keeping with the needs of the various university students immediate academic needs and the job market The Department therefore has links with all Schools/Faculties in UoN. e.g. Science, Agriculture, Engineering, Architecture, Design, Journalism and Media studies, Arts, Education, Computer Science and others.

It is a course offered to first year students and yet its impact is felt even after students have left the university to join the job market.

Among its much strength as highlighted in the strategic plan is its focus on the development of the communicative skills of students as part of scholarly and professional competence. The course focuses on competency in writing research papers and documenting sources, Academic, Professional and technical writing skills

## Programme Offered

Currently the Department offers only one important and compulsory course: Communication Skills to all first year students. However, with the dynamic Job market it has become necessary for the department to broaden its service by preparing to offer Communication Courses that go beyond academics; hence Professional Communication Studies' course is going to be launched soon.

## Students Enrolled

Students enroll for Communication Skills Course at only the undergraduate level in 1<sup>st</sup> Year. International Students who register in all faculties automatically do Communication Skills.

## Research Interests

Research interests are mainly in the area of Applied Linguistics and communication

## Staff Portfolio

Designation	No. of Staff
Lecturers	4
Assistant Lecturer	1
Tutorial Fellow	2

## Number of Graduands

All first years who progress to fourth year for graduation?

## Papers Presented at Conferences/Workshops

1. 22<sup>nd</sup> February 2019 Dr Nobert O. Basweti attended the *International Mother Language Day (IMLD) Conference 2019 (20-22<sup>nd</sup> February 2019)* at Kenyatta University, Kitui Campus, Kenya, and presented a paper on: 'The pragma-dialectical role of mother language in reconciling traditional medicine and conventional medicine in medical disputes in the Gusii medical consultation involving patients with non-communicable conditions'.
2. 1<sup>st</sup> November 2018 Dr Nobert O. Basweti attended the *4th International Conference of the American Pragmatic Association (AMPR44)* at University at Albany, State University of New York, Albany, USA between 1st to 3rd November 2018 and presented my paper 'The pragma-dialectics of doctor-patient consultations: 'The nexus between traditional Gusii illness belief system vis a vis contemporary medicine'
3. 3<sup>rd</sup> July 2018 Dr Nobert O. Basweti attended the *International Congress of Linguists (ICL20)* at Cape Town, South Africa and presented a paper 'Communication accommodation and appraisal in strategic manoeuvring in doctor-Patient consultations: a pragma-dialectical account'

Author	Conference	Theme	Date
Ochola, E.A	Global Communication Summit, Houston, Texas.	Social media Communication	27-28th Feb 2020
Ochola, E.A & Omollo, D.A.	The Second International Mother Language Day Conference, 2020	Mother language and gender	19-21 <sup>st</sup> August 2019
Omangi, H.G.	The Second International Mother Language Day Conference, 2020	Mother languages and peace-building	19-21 <sup>st</sup> August 2019

## Corporate and Community Social Responsibilities

1. Chairing and facilitating monthly awareness sessions at A.I.C Milimani church (Dr. Omollo).
2. Mentorship of youth on career development at Mbagathi Secondary School and All Saints Cathedral (M. Okebe)
3. Online programme facilitator and lead discussant in a seminar on challenges facing adolescents and youth during COVID19 Lockdown (E. Ochola)
4. Career planning online programme in Nairobi East SDA Church (E. Ochola)
  - a) Communication skills for high school and churches.
  - b) Communication skills for county representatives.

## Strategic Projections

To start a communication programme in professional communication

## Major Achievements in 2020

Taught and examined over 3000 first year students **online** successfully.

## Department of History and Archaeology

### Introduction

The Department of History is one of the oldest departments in the University. It was established in 1956 under the aegis of the then Royal Technical College which would become the University of Nairobi in 1970. The Department has since expanded to its present strength of highly trained and internationally recognized members of academic staff, with diverse research interests including history of labour movements, decolonization, social history of modern medicine, statecraft, education and social change as well as archaeology of the African littoral and hinterland.

Besides History and Archaeology programmes, the Department offers Conflict and Peace Studies as well as Hospitality Management, Travel and Tourism Management. These programmes go to emphasize the role of history as a service discipline to operational aspects. Additionally, the Department offers diploma programmes in Cultural Tourism and Conflict and Peace studies as well as postgraduate diploma in Armed Conflict and Peace Studies. The Diploma and Certificate programmes are, currently, under review to determine their continued relevance.

### Programmes and Services Offered

- |  |  |
|--|--|
| i) PhD in Archaeology                        | vii) BA Archaeology                        |
| ii) PhD in History                           | viii) BA History                           |
| iii) PhD in Armed Conflict and Peace Studies | ix) BA Conflict and Peace Studies          |
| iv) MA in Archaeology                        | x) BA Tourism                              |
| v) MA in History                             | xi) Diploma in Cultural Tourism            |
| vi) MA in Armed Conflict and Peace Studies   | xii) Diploma in Conflict and Peace Studies |

### Strategic Issues

1. Renewal of employment contracts for two (2) tutorial fellows (Mr. David Masika and Mr. Justus Ondigi) to cater for shortage of staff – 17<sup>th</sup> November, 2020.
2. Curriculum review – Plan to review all programmes in 2021.

### Major Achievements in the Year 2020

1. The Department hosted an International Webinar on “Rethinking African Historical. Social and Cultural Scholarship During and After Covid 19: Challenges and Opportunities, 23rd September 2020
2. The Department hosted an international Webinar on “UoN@50: History of Scholarship Trajectories a Half Century on”. 4<sup>th</sup> November 2020.
3. MA candidates successfully defended their projects papers. 19<sup>th</sup> November 2020 and 3<sup>rd</sup> December 2020.
4. PhD student (Mr. Simon ..... ) presented a concept paper entitled:
5. The Department hosted two research affiliates

## Staff Portfolio

Designation	No. of Staff
Associate Professor	2
Senior Lecturer	5
Lecturer	7
Tutorial Fellow	2
Part-Time Lecturer	3

## Publications

1. Misigo, H.A (2020) Gachihi, M.W. Gasana, G.J. “Ending Impunity for Gender Crimes: Access to Justice for Violence Against Women and its Contribution to Sustainable Peace building in Rwanda”.
2. Gachihi, M.W (2020) “Profiles in Courage: Pioneer Women in Kenya’s Freedom Struggle”
3. Wanyoike, M.W. Government-Missions partnership in African education in Nairobi, 1950 -1963 – At final stage.
4. Wanyoike, M.W. “The Paradox of Educational Reforms in Kenya, 1985-2009” – On-going.
5. Wanyoike, M.W. “Government Policy on Funding of African Education in Colonial Kenya: A Critical Analysis” – On-going
6. Misigo, H.A. “History of Curriculum Changes in Kenya” – On-going
7. Gona, M. G. “Wahu Kaara”: A Biography writing in progress.
8. Wafula, G.K. (2020) “Cultural heritage conservation and public benefits: effectiveness of Kenya’s legal and administrative framework”, in Peters, R., den Boer, I.L.F., Johnson, J.S. and Pancaldo, S. (eds.), *Heritage Conservation and Social Engagement*. London: UCL Press, pp. 125-140.

## Department of Linguistics and Languages

### Introduction

The Department of Linguistics and Languages offers both Bachelor of Arts and Master of Arts programmes. It services the Bachelor of Education programme at the College of Education and External Studies, Kikuyu Campus. It also has students registered for PhD degree.

### Programmes and Services Offered

The BA. programmes are in Linguistics and English, Intercultural German Studies, Korean Studies, Arabic Studies, Chinese and Language and Communication. The Department has three M.A. programmes. These are MA. in Arabic Studies, MA. in Linguistics and M.A. in German Studies. All these show how dynamic the department is MA. in Linguistics has full-time and part-time programmes. The Department also offers PhD. studies in these three areas. The MA. and PhD. in Linguistics programmes give students the opportunity to conduct research on various aspects of languages spoken in Kenya and in other parts of the world. Currently, the Department also offers a Certificate Course in Portuguese Language and Culture.

### Strategic Issues

The Department is looking for ways to increase research on and teach mother languages in Kenya. The Department is also looking for ways of increasing the number of foreign languages on offer.

## Major Achievements in the Year 2020

The Department of Linguistics and Languages Celebrated the International Mother Language Day on Friday February 21, 2020. The theme of the Day was 'Preserving Linguistic Diversity and Promoting Multilingualism to Support Sustainable Development Goals: The Beauty of Mother-Language'

One member of the Department participated in training Class 7, Class 8, Form 1 and Form 2 school teachers on how to use Inquiry Based Learning in teaching English. The Project was called School Based Teacher Support System. It was done under Teachers Service Commission and was funded by the World Bank.

The Department published Volume 8 of The University of Nairobi Journal of Linguistics and Languages in October, 2020.

## Corporate and Community Outreach Activities

1. One member of the Department participated in training Class 7, Class 8, Form 1 and Form 2 school teachers on how to use Inquiry Based Learning in teaching English. The Project was called School Based Teacher Support System. It was done under Teachers Service Commission and was funded by the World Bank.

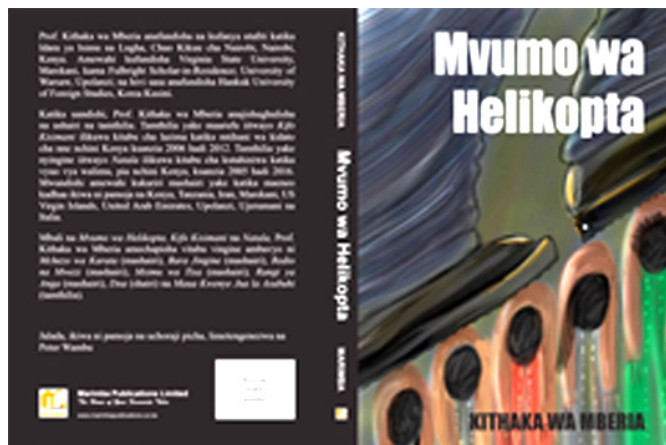


*Prof. Jane Oduor training secondary and primary school teachers of English to used Inquiry Based Learning (IBL) in teaching English at Eregi Teachers' College in Kakamega County.*





2. *Prof. Kithaka wa Mberia receives a gift from the President of the Hankuk University of Foreign Studies (South Korea), in Chul Kim, after teaching in that University for two years.*



3. *Prof Kithaka wa Mberia's Publication entitled Mvumo wa Helikopta*

4. Members of the Department of Linguistics and Languages (P), Department of Kiswahili and the Sub-Department of French the 1<sup>st</sup> African Pragmatics Conference at the University of Ghana, Legon in Ghana in February, 2020. From left, they are Prof. Jane Oduor, Ms. Caroline Mutai, Prof. Kithaka wa Mberia, Dr Zipporah Otiso, Prof. Helga Schroeder and Dr Prisca Jerono.



## Projections

The Department will look for partners to work with in an effort to increase research on and teach mother languages in Kenya. The Department is also looking for ways of increasing the number of foreign languages on offer through partnerships.

## Staff Portfolio

The table below captures the numbers of the academic and non-academic staff of the Department.

Designation	No. of Staff
Full Professor	1
Associate Professor	2
Senior Lecturers	3
Lecturers	16
Assistant Lecturers	1
Tutorial Fellows	3
Secretary	1
<b>Total</b>	<b>27</b>

## International Students

The department admitted international students to take MA in German Studies and MA in Linguistics.

## International Links and Collaborations

1. The department (through the University) has a MoU with DAAD where students from various African countries are sponsored biannually to take MA. in Intercultural German Studies.
2. The department also has a MoU with Bible Translation and Literacy (BTL), Kenya. In the last three consecutive years the Department has organized International Mother Language Day celebrations jointly with BTL, East Africa.
3. The department also has a MoU with Korea Foundation (KF). The latter sent a visiting lecturer, Ms. Yuhjin Park, to teach Korean language to Korean Studies students.
4. The department also has a MoU with Camoes Institute. The latter sent a visiting lecturer, Ms. Ana Alfaite, to teach Portuguese language to students at the University of Nairobi.

## Publications and Workshops

### Journals

Author*	Title	Journal	Date
Prof. Helga Schroeder	The Syntax and Semantics of Clause-chaining in Toposa	Studies in African Linguistics, Vol. 49, pp.60-83	May, 2020
Samwel Komenda, Jane A.N. Oduor and Prisca Jerono	Speaker Age-Related Effects on the Intonation of Simple Declarative Paratones in Ekegusii	University of Nairobi Journal of Linguistics and Languages, Vol. 8(2020), pp. 117-135	October, 2020
Sussy Khaadi Nandama, Komenda, Jane A. N. Oduor and P. Iribe Mwangi	The Tonal Patterns of Nouns in Isolation in the Lwisukha Dialect of Luyia	University of Nairobi Journal of Linguistics and Languages, Vol. 8(2020), pp. -83	October, 2020

## Conferences Attended

Author(s)	Article Title	Date	Name	Location
Helga Schroeder	A pragmatic view on clause linkages in Toposa, an Eastern Nilotic language of South Sudan	February, 2020	AfrPrag	University of Ghana
Zipporah Otiso	The “welcome” and “unwelcome” meanings of Madam as an address term in Kenyan English usage.	February, 2020	AfrPrag	University of Ghana
Zipporah Otiso	Translating from English into Ekegusii in Radio News and Advertisements	February, 2020	IMLD	MMUST, Kenya
Jane Oduor	The Interface Between Pragmatics and Prosody in Dholuo	February, 2020	AfrPrag	University of Ghana
Jane Oduor	Language documentation: What it is and how to apply for an Endangered Language Documentation Programme (ELDP) grant	February, 2020	IMLD	MMUST, Kenya
Kithaka wa Mberia	Exaggeration as Source of Humour	February, 2020	AfrPrag	University of Ghana
Alfred Buregeya	Corpus Linguistics for Researching the Indigenous mother tongues of Africa	February, 2020	IMLD	MMUST, Kenya
Ana Alfaiate	The Global Interpreter - The Interpreter as a facilitator in Refugees' Integration in New Societies	February, 2020	IMLD	University of Nairobi, Kenya
Yuhjin Park	Asian Cultural Community in Africa	June 2020		UoN (Online)

## Conferences Held

Conference	Theme	Date
Celebrating International Mother Language Day	Preserving Linguistic Diversity and Promoting Multilingualism to Support Sustainable Development Goals: The Beauty of Mother-Language	February 21, 2020

## Sub-Department of French

### Introduction

The teaching of French at the University of Nairobi commenced at the department of Literature in the 1960s when the University was still a constituent college of the University of East Africa. The objective then was to give students of literature direct access to the rich literature of the French-Speaking Africa. The need was later felt to create an academically independent unit, the Sub-Department of French, which expanded its offerings to cover not just the French language and literature in French but also Culture and Civilisation of the French-Speaking World, Translation involving the French Language and Linguistics of the French Language at both the bachelor's and master's levels. These advanced courses were made possible by the introduction of the teaching of French in many pre-university educational institutions in Kenya. The French Beginners' full degree courses were, therefore, progressively scrapped.

### Programs and Services Offered

1. BA French
2. BEd. French (Negotiations continued with the school of Education for its revival)
3. Certificate Course in French: Tremendous interest shown from the university community and the public at large. The offer, however, remained in abeyance as clarity continued to be sought on a number of certificate course related matters.
4. Translation Services: The Sub-Department continued with the provision, to the University and the general public, of translation services involving the French language
5. IT Services: The technologist of the Sub-Department played a pivotal role in providing, to the Faculty of Arts, the College of Humanities and Social Sciences the IT services and training made necessary by the COVID 19 situation.

### Strategic Issues

1. To continue to seek to be listed on the KUCCPS list for more visibility and publicity
2. To work on reviving the French Bed program
3. To continue to pursue membership of the AUF (Association of French-Speaking Universities) for the University as a whole to take advantage of the many and huge benefits that it has to offer
4. To look for ways and means of offering French classes within the framework of ParisTech-UON agreement.
5. To work on hosting a language assistant from France
6. To organise online interaction between students of the Sub-Department and students from French-speaking countries.

### Major Achievements

1. A student of the Sub-Department represented Kenya in an AUF organised international interuniversity debate in French, having been declared the winner at the country level.
2. Two students who took Sub-Department of French courses as part of their bachelor's degree programs, graduated with First Class Honours degrees.
3. Smooth shift from face to face to online operations.
4. Contribution to the management of and participation in the 2020 annual conference of the Department of Literature
5. Two members of the academic staff settled on PhD research topics and made tremendous progress in developing their proposals



## Corporate and Community Outreach Activities

1. Contribution to and participation in the donation of clothes and foodstuffs to Karai Children's Home in Kikuyu town - M. Nginye.
2. Attended to various duties as an official of a Staff Welfare Association - M. Nginye.
3. Community financial empowerment through network marketing - B. Mwenesi.
4. Part of management of a school alumni association for mutual support and support to the school - B. Mwenesi.
5. Attended to various duties as an official of an extended family welfare association - B. Mwenesi
6. Contributed to the promotion of organic farming as a member and administrator of an East African farmers' group - B. Mwenesi

## Staff Portfolio

Designation	No. of Staff
Lecturer	3
Tutorial Fellow	2
Librarian/Translator Grade DEF	1
Technologist Grade ABC	1

## Projections

1. To revive Bed French for the 2021/2022 intake
2. To appear on the KCCPS list before the end of the academic year 2020/2021
3. To have the AUF membership application signed and submitted before the end of the year 2021
4. To work for the operationalisation within the year 2021 of the ParisTech/UON agreement

## Other Activities

Contribution to/participation in academic activities

### i) Conferences

- a) 1<sup>st</sup> African Pragmatics Conference – C. Mutai presented paper and joined association
- b) 2<sup>nd</sup> African Pragmatics Conference – C. Mutai Secretary to organising committee
- c) Kenya 2020 Mother Language Day Celebration and Conference- B. Mwenesi presented paper

### ii) Webinars

Participation:

- a) French Embassy sponsored workshops on Online Teaching of French as a Foreign Language - B. Mwenesi, C. Oyugi
- b) Eastern African Literatures in the 21<sup>st</sup> Century: Achievements, Challenges, Perspectives - C. Oyugi contributed to its organization and co-chaired a session while B. Mwenesi presented a paper and chaired a session
- c) PhD Findings of Dr. Ojwang of IAGAS - B. Mwenesi
- d) The Trends in Higher Education Pedagogy - B. Mwenesi



### ***Attendance***

- a) Retreat to Nationalism in the 21st Century Globalisation - Lessons for Africa from COVID 19 - B. Mwenesi
- b) Rethinking African Historical & Cultural Scholarship During and After Covid-19: Challenges and Opportunities - B. Mwenesi
- c) Artificial Intelligence and Interpretation - B. Mwenesi
- d) Moi African Cluster Centre webinar entitled: Presentation by Dr Miriam Maranga-Musonye on Nganya Rides: Travel Imaginarise in Matatu Transport in Ongata Rongai - M. Nginye; B. Mwenesi
- e) Conversations on Kenyan Literature and Our Being; Department of Literature, UON - M. Nginye

### ***Review***

Abstracts in French for the Language Association of Eastern Africa - B. Mwenesi

### ***Language Assistantships***

- a) Following a rigorous selection process, two students of the Sub-Department of French proceeded to France to serve as English language assistants.
- b) The Sub-Department facilitated the participation, in the program, of students from other sections of the University of Nairobi, whose contribution was the biggest in the country and positive reports have been received.

### ***Bid for a Project***

In the year 2020, the Sub-Department of French had the honour of being associated, as a potential language service provider, with a bid of the College of Health Sciences for a Digital Health Training project. It can quite safely be assumed that the winning university had within it, health professionals with the relevant operational proficiency in both English and French. Therein, a strong message to be taken note of and acted on by the University of Nairobi.

## **Department of Political Science and Public Administration**

### **Introduction**

The Department of Political Science and Public Administration is one of the oldest Departments in the Faculty of Arts. It is also one of the biggest departments. The Department of Political Science and Public Administration offers diverse programs both at the undergraduate and graduate level. At the undergraduate level the department offers the following programs. First, the Department offers an undergraduate degree programme namely, Bachelor of Arts in Political Science and Public Administration that was first offered in the 1965/66 academic year and the syllabus has undergone several revisions including 1976/77 and the most recent being in the year 2014. Second, beginning July, 2005 and following University programme restructuring and harmonizing exercise, the Department of Political Science and Public Administration took over the teaching and examination of all Political Science courses offered to Bachelor of Education (Arts) students in the College of Education and External Studies (CEES). These courses had previously been offered by the Department of Government and History in the Faculty of Social Sciences in CEES which was scrapped with the “Government” component being absorbed by the Department of Political Science and Public Administration in the Faculty of Arts.

At the postgraduate level the department of Political Science and Public Administration runs five Master degree programmes, i.e. the Master of Arts in Political Science and Public Administration (MAPSPA), Master of Arts in International Relations (MAIR); Master of Arts in Strategic and Security Studies (MASS), Masters of Public Administration (MPA) and Master of Research and Public Policy (MRPP). The Department also offers Doctor of Philosophy (PhD.) programme in Political Science and Public Administration and in 2019 launched Doctor of Philosophy Degree in Public Policy. It is the vision of the Department that the publications, research outputs, outreach activities, consultancies, partnership and linkages will catapult it into an internationally recognized institution that is at the cutting edge of research and transmission of knowledge in the Humanities and Social Sciences.

## Programmes Offered

In 2020, the Department offered the following degree programmes:

1. Bachelor of Arts
2. Bachelor of Arts (Political Science)
3. Master of Arts in Political Science and Public Administration
4. Master of Arts in International Relations
5. Master of Arts in Strategic and Security Studies
6. Masters of Public Administration
7. Master of Research and Public Policy
8. Doctor of Philosophy in Political Science and Public Administration
9. Doctor of Philosophy in Public Policy.
10. Enrolled Students

Programme	No. of Students
Master of Arts in Political Science and Public Administration	8
Master of Arts in International Relations	25
Master of Arts in Strategic and Security Studies	30
Masters of Public Administration	5
Master of Research and Public Policy	10
Doctor of Philosophy in Political Science and Public Administration	10
Doctor of Philosophy in Public Policy.	5

## International Students Component

In 2020, the Department had thirty (30) international students; 3 PhDs and 27 Masters.

## Staff Establishment

Professor	- 1	Assistant Lecturer	- 1
Associate Professor	- 4	Tutorial Fellow	- 1
Senior Lecturer	- 1	Administrative Assistant	- 1
Lecturers	- 10	Secretary	- 1

## Number of Graduates per Programme

Programme	No. of Graduands
Master of Arts in Political Science and Public Administration	7
Master of Arts in International Relations	11
Master of Arts in Strategic and Security Studies	4
Master of Public Administration	7
Master of Research and Public Policy	2
Doctor of Philosophy in Political Science and Public Administration	1
<b>Total</b>	<b>32</b>

## Publications and Conference Presentations

- In 2019, the Department hosted the First Annual Conference on China-Africa Relations during the University of Nairobi Research Week in October. The best papers were published as Special Issue in **The African Review** titled: From Sino-Africa to Africa-China Engagements in the 21<sup>st</sup> Century: Emerging Interdisciplinary Issues and Research Gaps in October 2020, volume 47 (2020). The Journal included the following articles:
  - China-Africa Relations: Interdisciplinary Question and Theoretical Perspectives by Oscar M. Otele.
  - A Transition from Win-win to “win-lose” outcome in Africa’s Trade with China: A Case of in-depth assessments of Kenya’s exports by Joseph Onjala.
  - Nature and Impact of Chinese and South African Engagement on the Development of the City of Lusaka by Hangwei Li and Gilbert Siame.
  - China’s Footprint in Africa’s Peace and Security: The Contending Views by Oita Etyang and Simon Oswan Panyako.
  - The Dragon’s March into the Indian Ocean: Implications for International Trade by Fred Jonyo and Samuel Mbutu.
  - Food Security in the Afro-China Cooperation: The Hanging Untapped ‘Win-Win’ Partnership by Alice Oluoko-Odingo and Elias Ayiemba.
  - Addressing Impact Evaluation Gaps in Belt and Road Initiative Projects in Africa: The Standard Gauge Railway Projects in Africa by Keren Zhu, Rafiq Dosani and Jenniffer Bouey.
  - The Economic Implications of the Belt and Road Initiative in the Development of Railway Transport Infrastructure in Africa: The Case of the Standard Gauge Railway in Kenya by Evaristus Irandu and Hesbon Owilla.
  - Strategic Application of the Tao of Soft Power: The key to understanding China’s expanding influence in Africa by Paul Nantulya.
- Elizabeth Kirkham and Singo Stephen Mwachofi, Tackling the proliferation and misuse of small arms and light weapons in Africa: the role of China-Africa co-operation, Briefing paper, Saferworld (UK), London, Link: <https://www.a-c-e-project.eu/project-publications>.
- Jonyo Fred and Mbutu Samuel 2020, The Dragon’s March into the Indian Ocean: Implications for International Trade, The African Review, Vol. 47
- Jonyo Fred and Okul John 2020, Challenges to Peace and Security in the East African Community (EAC): Actualizing the 2013 Peace and Security Protocol, The Horn, Vol. 3 Issue 5
- Jonyo Fred et al. 2020, The Influence of Demographic Factors in Access to Public Health care in Kenya: A case of Nairobi County, Kenya, Journal of Social Sciences, Vol. 3 No. 2, pgs. 439 – 454

6. Jonyo Fred et al. 2020, The Influence of Socio-Cultural Factors in Access to Public Health care in Kenya: A case of Nairobi County, Kenya, *Journal of Social Sciences*, Vol. 3 No. 3, pgs. 745 – 760
7. Kanyamurwa, John Mary and Obosi Okeyo Joseph. 2020. The Influence of Citizen Competence on District Level Political Accountability in Uganda. *Journal of Public Administration and Governance*, ISSN 2161-71042020, Vol. 10, No. 3, URL: <https://doi.org/10.5296/jpag.v10i3.17428>.
8. Katete, GeorgeBook Review/Recension De Livres. In *African Journal of Democracy and Governance/ Revue africaine de la démocratie et de la gouvernance*, Vol 6, Nos 2 & 3, 2020.
9. Musambayi Katumanga Kenya: Under-developed Maritime Domains and the Mutating Geographies of Terrorism. *Contemporary Security in Africa. Journal of the National Defense College, Kenya*. Vol 5 , No2 November 2020
10. Musambayi Katumanga: The Dilemmas In Somalia: Reframing the National Security Options For Kenya. Occasional paper On National Security. No3, October 2020.
11. Obosi, Okeyo Joseph. 2020. Community Management and Water Service Delivery in Africa, doi: <http://dx.doi.org/10.5772/intechopen.90746>.
12. Oloo Adams 2020 The Weaknesses of Political Parties in N. Cheeseman, K. Kanyinga and G. Lynch (eds) *Oxford Handbook of Kenyan Politics*. London; Oxford University Press.
13. Onyango, Gedion. 2020a. Legislative Oversight and Policy-Reforms in “Unsettled” Political Contexts of Public Administration. *International Journal of Public Administration*, 43(3), 213-228. <https://doi.org/10.1080/01900692.2019.1627556>. (Taylor & Francis).
14. Onyango, Gedion. 2020b Anti-corruption efforts and inter-institutional trust in governmental organizations in Kenya. *African Studies Quarterly* (University of Florida)
15. Onyango, Gedion. 2020c. Whistleblowing behaviours and anti-corruption approaches in public administration in Kenya. *Economic and Political Studies* <https://www.tandfonline.com/doi/abs/10.1080/20954816.2020.1800263>
16. Otele, M. Oscar “China, Region-Centric Infrastructure Drives and Regionalism in Africa”, *South African Journal of International Affairs*, 27(4):1-22.<https://doi.org/10.1080/10220461.2020.1856179> (Taylor & Francis).
17. Otele, M. Oscar “China’s Belt and Road Initiative and Intra-Regional Dynamics in Africa, *African Studies Quarterly*, 19, 3(4), <http://www.africa.ufl.edu/asq/v19/v19i3-4a4.pdf> (University of Florida).
18. Otele, M. Oscar “China-Africa Relations: Interdisciplinary Question and Theoretical Perspectives”, *The African Review*, 47(2) <https://doi.org/10.1163/1821889x-12340019> (Brill Publishers).
19. Zedekia Sidha., Patrick Asingo and Justine Magutu, 2020. Street-Level Bureaucrats as Policy Entrepreneurs: The Nexus between Timing of Traffic Enforcement Activities and Road Safety Policy, *Politics & Policy*, <https://doi.org/10.1111/polp.12386> (Wiley Online Library).

## Research Activities

In 2020, the Department prioritized research activities especially through supervision of student research projects both at the undergraduate and postgraduate levels.

### i) Ongoing Research Activities

#### Prof. Fred Jonyo

- Research on Basic Concepts of Political Economy
- Whole Government Approach (WGA)
- Disrupting Criminal Trafficking and Smuggling Networks through Increased Anti-Money Laundering and Financial Investigation Capacity in the Greater Horn of Africa

### **Prof Musambayi Katumanga**

- Under Developed Maritime Spaces and State Viability/Unviability Options: Under auspices of faculty of the Royal Danish Defense College and the Faculty of Military Science, Stellenbosch University Research Program: African Security Triad-From Leadership to Landward and Maritime Sea Governance.
- Morphing of marginalized Ocean Front spaces into Terror-Insurgency spaces
- Nexus between low levels maximization of Maritime Spaces and State Security and Insecurity Crisis
- Discourses and Realities of the Convergences of MAHAN'S SLOCs and Mackinder's evolving closed spaces in The Great-lakes and Horn of Africa Geographies
- Geo-economic Implications Of the Indian Ocean and Options For State Consolidation in Africa
- Maritime Corridors, Borderlands and Alternatives to Community, State, Regional Security Provisioning Capacity Development
- Differentiated Insecurity Enhancing Infrastructures as platforms for Interdependence and Collective Security
- Kenya: The Viability Question and Options In Mutating Duels With Asymmetrical Challenges in Juba Corridor
- Alternative Regional Security Policy Options for Enhanced Maritime Security Management and Cooperation Under Three Leg Consortium Nairobi

### **Mr. Singo Stephen Mwachofi**

- Domestic Radicalization and Terrorism in Kenya: The Youth, the State and Al Shabaab Authors: Singo Mwachofi and Edmond Pambaby Dr. Emeka Okereke and Prof. Rohan Gunaratna (Editors).
- Kenya's Security Sector: Reform amid Changing Security and Strategic Environments, Routledge by Prof. Shadrack Nasong'o (Editor).

### **ii) Consultancies**

#### **Prof. Fred Jonjo**

- Associate Consultant, Understanding the Perspectives of Displacement affected Communities and Identification, Norwegian Refugee Council (NRC)
- Consultant: National Defence College (NDC), Whole Government Approach
- Consultant: Kenya Revenue Authority, Kenya School of Revenue Administration
- Consultant: National Assembly's Liaison Committee
- Consultant: European Union (EU), Disrupting Criminal Trafficking and Smuggling Networks through Increased Anti-Money Laundering and Financial Investigation Capacity in the Greater Horn of Africa

#### **Dr. Oscar M. Otele**

- Associate Researcher, China-Working Group Consortium on Belt and Road Initiative, COVID-19 and African Agency, Centre for African Studies, University of Florida.
- Consultant, International Crisis Group, The Role of China in Re-energizing Peace Process in South Sudan
- Consultant, The Christian Democratic Party of Norway To review policies, by laws and procedures among political parties in Kenya as they pertain to the inclusion of persons with disabilities

#### **Dr. Joseph Okeyo Obosi**

- Consultant, the Accountability for Water Programme, Partnership for African Social Governance and Research



- Consultant, Understanding the Perspectives of Displacement affected Communities on Identification, Norwegian Refugee Council (NRC)
- Consultant, As Assessment of Performance Improvement Programme, Ushirika High School, Nairobi
- Consultant, Development and Implementation of a School Based Teacher Support System (SBTSS) for English Subject Project No. P160083. Teachers Service Commission/World Bank.

#### **Dr. George Katete**

- Associate Researcher, International Research on Digital Trust @ Workplace. Conducted surveys to collect and generate data on the level of trust in utility of digital tools in workplace in the Kenyan context.

#### **Mr. Singo Stephen Mwachofi**

- Lead Researcher, “Analysis of Counter-Terrorism and Juvenile Justice Sector in Kenya” Research undertaken for JICA Kenya Office, December 2019-March 2020.
- Lead Facilitator, “Dialogue, Negotiation and Mediation” Course at the International Peace Support Training Centre (IPSTC): December 2020.

### **International Links and Collaborations**

The Department maintained international links and collaborations in various activities in the year 2020. Our collaborator included:

1. Hradec Kralov University, Czech Republic
2. Partnership for African Social and Governance Research (PASGR) and Partner Universities (University of Pretoria, Ibadan University)
3. Kenya School of Government (KSG)
4. Konrad Adenauer Stiftung
5. National Intelligence Academy
6. National Defense College (K)
7. Defense Staff College (K)
8. Horn of African Institute

### **Major Achievements, Challenges and Strategic Projections**

<b>Achievements</b>	<b>Challenges</b>	<b>Strategic Projections</b>
Increase in research activities	Decrease in the number of international students due to COVID-19	Encourage and target high impact journals
Increase in scientific publications in referred journals	Inadequate office staff	Meeting with postgraduate students for tracking student progress in research
Increase in the number of postgraduate students theses/ projects	Some lecturers reluctant to publish or publish in very low impact factor journals	To fast track PhD studies

Publication of 2019 conference outputs in a special issue	Delay in postgraduate students in completion of thesis/project research Overwhelmed and demotivated faculty Delayed payment of DSP	To increase the faculty capacity
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## Other Relevant Activity

### i) Departmental Seminar and UoN@50 Seminars

- Departmental Seminar on Political Theory of Xenophobia
- Sixty Years of Post-Independence Governance in Africa: Trends and Lessons Learnt
- Global Political Economy and Africa's Development over the last 60 years.
- The Impact and Implications of Covid on the University Fraternity: What way forward for Students and Staff

### ii) External Examiners

Academic Staff Acting as External Examiners 2020

Staff	Institution
Prof. Phillip Nying'uro	Department of History, Political Science and Public Administration, Moi University
Prof. Fred Jonyo	School of Development and Strategic Studies (SDSS), Maseno University
Prof. Fred Jonyo	School of Social Sciences, University of Botswana,

### iii) State Appointments, Honors and Decorations

#### Prof. Adams Oloo

- Board member, Kenya School of Government
- Elder of the Burning Spear (EBS)
- Vice Chair- Building Bridges to Unity Advisory Steering Committee

#### Mr. Singo Stephen Mwachofi

Member, Committee of Experts to the Building Bridges Initiative (BBI) Task Force, 2019-2020

### iv) Fellowships and Awards

#### Mr. Singo Stephen Mwachofi

Winner of Carnegie Foundation PhD Fellowship in Public Policy, January 2020

## Department of Psychology

### Introduction

The Department of Psychology was started at Kikuyu Campus of the University of Nairobi in 1988. Initially, it was started mainly to service Education and Nursing Departments. In 1999, the Department developed a Bachelor of Psychology (Counselling) degree Programme. The primary objective was to train counsellors. However, when the Department of Psychology was transferred from College of Education and External Studies to the Faculty of Arts in 2005, there was the need to review the syllabus to meet the Faculty of Arts regulations. The syllabus was, therefore, reviewed to enable students, in the Faculty of Arts, who were interested in psychology to gain access.

Currently, the Department is teaching the Psychology component in the Bachelor of Arts and the Bachelor of Economics and Statistics in the College of Humanities and Social Sciences; Bachelor of Education programs (College of Education and External Studies and Kenya Science, College of Agriculture and Veterinary Sciences); Bachelor of Science (College of Engineering and Architecture); Bachelor of Science Nursing (College of Health Sciences). The Department has also programmes in Mombasa and Kisumu Campuses.

### Programmes and Services Offered

The following programmes are offered:

- |  |                                     |
|--|-------------------------------------|
| i) Diploma in Counselling Psychology           | iv) Master of Psychology            |
| ii) Bachelor of Arts (Psychology)              | v) Master of Counselling Psychology |
| iii) Bachelor of Arts (Counselling Psychology) | vi) PhD in Psychology               |

### Strategic Issues

The department in the year 2020 period developed a Postgraduate Diploma in Psychology. The Diploma will give access to graduates who are interested in pursuing psychology at Masters Level but are not admissible because they did not have a background in psychology. The Postgraduate Diploma will also be accessible to graduates of other specialties who may need psychology to enhance their work.

### Major Achievements in the Year 2020

The Department was able to graduate 15 Masters Students in various specialties, despite the COVID-19 challenges. The specialties included: Counseling psychology, Organizational Psychology, Community Psychology and Forensic Psychology. This is in addition to many other undergraduate and Diploma students who graduated in the same year.

### Corporate and Community Outreach Activities

The department has a vibrant psychology club that reaches out to the public especially in support of Children's homes. However, the club was not active in 2020 due to the COVID-19 pandemic.

The department, however, organized an online seminar on coping with the COVID-19 stressor. The key presenters were a member of staff Mrs Jean Wachira and a guest speaker Dr. Elizabeth Ngozi.

## Staff Portfolio

Designation	No. of Staff
Professors	3
Associate Professors	2
Lecturer	1
Lecturers	12
Tutorial Fellow	3
Graduate Assistant	1
Sign Language Translator	1
<b>Total</b>	<b>23</b>

## Projections

The Department hope to evolve into an Institute of Psychology in future.

# School of Business

## Introduction

The School of Business, formerly Faculty of Commerce, was established in 1956/57 academic year in the then Royal Technical College to offer special academic and professional examinations in the accountancy and secretarial practice. Following its inception in 1964, the first bachelor of commerce class was admitted with 35 students in Main Campus. The School moved to its current location at Lower Kabete Campus in the premises formerly occupied by the Kenya Institute of Administration in 1988.

The School provides leadership in the pursuit of business management programmes, providing knowledge and applications through customer-driven teaching, training, research, consultancy and community services.

Currently, the School offers thirteen (13) programmes namely: Bachelor of Commerce (B.Com), Bachelor of Science in Accounting, Bachelor of Science in Finance, Bachelor of Science in Operations and Supply Chain Management, Master of Business Administration (MBA), Master of Science in Finance (MSc. Finance), Master of Science programmes in Human Resource Management, Marketing, Entrepreneurship & Innovations Management, Master of Science in Supply Chain Management, Master Science in Operations and Technology Management and the Doctor of Philosophy (PhD) in Business Administration. The School continues to review its curriculum in line with the emerging market and individual needs.

In line with the current demands in the market, the School is in the process of launching new programmes at the undergraduate level.

The School of Business is currently operating in four distinct locations namely: the Lower Kabete Campus which serves as the headquarters of the School's operations; the Main Campus location comprising of Main Campus, University of Nairobi Tower and Chiromo Campus that mainly serves the Module II evening programmes; the Mombasa Campus established in 2004, the Kisumu Campus established in 2008.

The School currently has a population of over ten thousand (10,000) students spread in the thirteen (13) programmes and across the various teaching locations. The School has a rich pool of qualified teaching staff with adequate training, teaching and research experience. This ensures the production of all-round graduates who have over the years competed very well in the job market.

The programmes are offered in several modes i.e. fulltime, part-time and distance learning modes. The part-time and distance learning programmes are designed to accommodate the special needs of those in full time employment and other related engagements. For detailed and specific information on each programme, kindly see the accompanying write-ups by heads of departmental units.

## Courses Offered

1. Bachelor of Commerce with specialization in the following: Finance, Accounting, Marketing, Human Resource Management, Insurance, Procurement & Supply Chain Management, Operations Management and Business Information Systems
2. Bachelor of Science in Accounting
3. Bachelor of Science in Finance
4. Bachelor of Science in Operations and Supply Chain Management
5. Master of Business Administration with specialization in the following: Finance, Human Resource Management, Strategic Management, International Business Management, Marketing, Insurance, Management Information Systems, Operations Management, Procurement and Supply Chain Management and Project Management.
6. Master of Science in Finance



7. Master of Science in Entrepreneurship & Innovations Management
8. Master of Science in Human Resource Management
9. Master of Science in Marketing
10. Master of Science in Supply Chain Management
11. Master of Science in Operations and Technology Management
12. Doctor of Philosophy in Business Administration

## Student Enrolment 2020

Programme	No. of Students
Bachelor of Commerce	4,418
Bachelor of Commerce (Distance Learning)	149
BSc. Accounting	48
BSc. Finance	117
BSc. Operations and Supply Chain Management	32
Master of Business Administration	3,331
Master of Science (Finance)	709
Master of Science in Human Resource Management	81
Master of Science in Marketing	82
MSc. (Entrepreneurship and Innovations Management)	123
MSc. Supply Chain Management	76
MSc. Operations and Technology Management	57
Doctor of Philosophy Degree in Business Administration	935
<b>Total</b>	<b>10,158</b>

### Summary of Students Enrolled

Undergraduate - 4,764 students  
Postgraduate - 5,394 students

Undergraduate - 50  
Postgraduate - 161

## International Student Component

In the year 2020, the international student component in the School was as follows:

### Summary by Programme

Programme	No. of Students
Bachelor of Commerce	45
Bachelor of Science in Accounting	1
Bachelor of Science in Finance	4
Master of Business Administration	79
Master of Science in Finance	46
Master of Science in Human Resource Management	6
Master of Science in Entrepreneurship Innovations and Management	1
Master of Science in Supply Chain Management	13
Master of Science in Operations and Technology Management	1
Doctor of Philosophy in Business Administration	15
<b>Total</b>	<b>211</b>

## Number of Graduates per Programme

Programme	Number
Bachelors	568
Masters	315
PhD	14
<b>Total</b>	<b>897</b>

## Research Activities

The School has continued to prioritize research activities especially through analysis and supervision of student research projects both at the undergraduate and postgraduate levels.

## International Links and Collaborations

The School currently have the following links and collaborations:

1. Collaboration with GfK-Germany aimed at establishing a Master of Science programme in Marketing Research;
2. Collaboration with SMC University for on line MSc. and PhD programmes;
3. Collaboration with Barclays Bank where the bank has sponsored an Endowed Chair through the Department of Finance and Accounting;
4. The School remains an active member of the Association of African Business Schools (AABS) which acts as a benchmarking body for business schools across the continent.
5. Collaboration with EFMD (European Foundation for Management and Development) in collaboration with Strathmore University in its efforts to foster interaction and exchange of ideas among scholars.
6. Collaboration with Shanghai Finance University aimed at developing joint undergraduate program.

## Publications

1. Ondiek, T.O., Odock, S.O., Njihia, J.M. & K'Obonyo, P.O. (2020). Examining the Effect of Organizational Culture on the Relationship between Supply Chain Quality Management Practices Adoption and Performance of Private Hospitals in Kenya. *European Scientific Journal*, 16(31), 147-161
2. Ondiek, T.O., Odock, S.O., Njihia, J. M. & K'Obonyo, P.O. (2020). Supply Chain Quality Management Practices and Performance of Private Hospitals in Kenya. *DBA Africa Management Review* 10(5), 57-78
3. Mkwizu K.H., Matama R. & Marika N. (2020). Milk Society and Industrialization in East Africa. *The Operations Research Society of East Africa Journal*, Vol. 9 (1), January
4. Mutua, D.M., Odock S.O. & Litondo, K. (2020). Green Logistics Practices and Firm Performance: The Mediating Effect of Economic Performance among Logistics Firms in Kenya. *European Scientific Journal*, 16(25), 142-159
5. Mutua, D.M., Odock S.O. & Litondo, K. (2020). Effect of Green Logistics Practices on Performance of Logistics Firms in Kenya. *DBA Africa Management Review* 10(4), 20-35
6. Swalehe, R.W., Odock, S.O. & Gituro, W. (2020). Moderating Effect of Firm Age and Size on the Relationship between Sustainable Operations Management Practices and Competitive Advantage of Manufacturing Firms in Kenya. *DBA Africa Management Review* 10(4), 106-125
7. Swalehe, R.W., Odock, S.O. & Gituro, W. (2020). Sustainable Operations Management Practices and Competitive Advantage of Manufacturing Firms in Kenya. *European Scientific Journal, ESJ*, 16(28), 241-262

8. Mkalama B.W., Ndemo B.E. & Maalu J.K (2020). The Antecedents of Innovativeness in Small and Medium Manufacturing Enterprises in Kenya: A Qualitative Approach. *The African International Journal of Business and Management*, June, Vol. 6(1)
9. Mkalama B.W., Ndemo B.E., Maalu J.K. & Pokhariyal G. P. (2020). Entrepreneurial Orientation and Firm Innovativeness in Manufacturing Small and Medium Enterprises: The Moderating Effect of Environmental Dynamism. *European Scientific Journal, ESJ*, May, Vol. 16, No. 13
10. Mwanyota J., Njihia M., Maalu J. & Iraki X.N. (2020). Reverse Logistics and Competitive Advantage: The Mediating Effect of Operational Performance among Manufacturing Firms in Kenya. *European Scientific Journal*, July Edition Vol. 16, No. 19
11. Onger R.N., Magutu P.O. & Litondo K. (2020). Business Process Re-Engineering Strategy and Service Delivery: Does the Moderating Role of Information Technology Infrastructure Mater? *Manufacturing, DBA Africa Management Review*. 10 (4), 71-91
12. Onger RN., Magutu P.O. & Litondo K. (2020). The Moderating Effect of Information Technology Infrastructure on the Relationship between Business Process Re-Engineering Strategy and Performance of Food Manufacturing. *DBA Africa Management Review*. 10 (4), 71-91
13. Onger R.N., Magutu P.O. & Litondo K. (2020). The Business Process Re-Engineering Strategy: Its Impact on the Performance of Companies Manufacturing Food in Kenya. *European Journal of Business and Management Research*. 5 (5)
14. Makini S.O., Awino Z.B. & Magutu P.O. (2020). The Moderating Effect of Operating Environment on Corporate Governance and Firm Performance: A Case of Corporate Entities Listed at the Nairobi Securities Exchange. *DBA Africa Management Review*. 10 (5), 97-106
15. Nyamweya J.M., Ochieng D.E., Ondigo J. & Magutu P.O. (2020). Economic Growth, Financial Deepening, Income Distribution, Financial Efficiency and Poverty Level Nexus: A Co-integration and Causality Analysis in Kenya. *DBA Africa Management Review*. 10 (3), 58-72
16. Nyamweya J.M., Ochieng D.E., Ondigo J. & Magutu P.O. (2020). Moderating Effect of Financial Efficiency on the Relationship between Economic Growth and Poverty Levels in the EAC Countries. *DBA Africa Management Review*. 10 (2), 125-146
17. Nyamweya J. M., Ochieng D.E., Ondigo J. & Magutu P.O. (2020). Relationship between Economic Growth, Financial Deepening, Income Distribution, Financial Efficiency and Poverty Levels within East Africa Community Member Countries. *Africa Development Finance Journal*. 4 (2), 50-61
18. Ongoto H.K., Munyoki J. Kibera F. & Magutu P.O. (2020). Moderating Role of Organization Demographics on the Relationship between Grand Personality and Customer Service Delivery of Public Universities in Kenya. *DBA Africa Management Review*. 10 (2), 53-72
19. Nyamweya J.M., Ochieng D.E., Ondigo J. & Magutu P.O. (2020). Economic Growth, Financial Deepening, Income Distribution, Financial Efficiency and Poverty Level Nexus: A Co-integration and Causality Analysis in Kenya. *DBA Africa Management Review*. 10 (3), 58-72
20. Muiruri J. W. & Magutu P.O. (2020). Quality Management Practices and Competitiveness of Manufacturing Firms in Nairobi. *International Journal of Supply Chain and Logistics*. 4 (1), 27-45
21. Nyamweya J.M., Ochieng D.E., Ondigo J. & Magutu P.O. (2020). Is there any Mediating Effect of Financial Deepening on the Relationship between Economic Growth and Poverty Levels in the EAC Countries? *International Journal of Finance and Banking Research*. 6 (4)
22. Ogada J.A., Nyamwenge S.O., Magutu P.O. & Onger R.N. (2020). Quality Management System Implementation and Operation Performance of National Council for Law Reporting, Kenya. *Noble International Journal of Business and Management Research*. 4 (5), 38-48

23. Nangulu E. & Magutu P.O. (2020). Capacity Management Strategies and Operational Performance of Sugar Manufacturing Firms in Kenya. *Noble International Journal of Business and Management Research*. 4 (2), 09-19
24. Kivuti C.K. & Mutunga O. (2020). Effect of Behavioural Biases on Investment Decisions for Individual Investors at Nairobi Securities Exchange. *International Journal of Social Science and Economic Research*, May, Vol. 5 (5)
25. Odipo E.A. & Mutunga O. (2020). Effect of Mobile Banking Services on Financial Performance of Deposit-Taking SACCOs in Kenya. *International Journal of Social Science and Economic Research*, May, Vol. 5 (5)
26. Ongenge G.M. & Marika N.K.M. (2020). Hospital Referral System and Patient Satisfaction. Paper presented at the DBA AMR Conference. October
27. Onditi E.O., Kibera F.N., Aranga J.J. and Iraki X.N. (2020). The Influence of Firm Size on the Relationship between Market Orientation and Non-financial Performance of Private Security Firms in Kenya. Paper presented at the DBA AMR Conference. October
28. Voreza K.L., Marika N.M. & Mogikoyo L. K. (2020). Consumer Sales Promotions and Brand Equity of Selected Toothpaste Brands in Kenya. Paper presented at the DBA AMR Conference. October
29. Oduori K.E. & Ndambuki M. (2020). Digitalization and Supply Chain Risk among Commercial Banks in Kenya. Paper presented at the DBA AMR Conference. October
30. Munyoki J.M. (2020). Marketing and Entrepreneurship as Tools of Economic Growth: A Study of Weavers of African Baskets in Kitui County Kenya. Paper presented at the DBA AMR Conference. October
31. Wachira J. & Njeru W. (2020). Sustainability Marketing Practices and Performance at General Electric Kenya. Paper presented at the DBA AMR Conference. October
32. Benadatte L.M. & Munyoki J. (2020). Perceived Effect of Customer Relationship Management Practices on Customer Satisfaction among Telecommunication Companies in Kenya. Paper presented at the DBA AMR Conference. October
33. Kiruthu S.G., Munyoki J.M. & Kinoti M. (2020). A Critical Literature Review on the Effect of Customer Orientation on Organizational Performance. Paper presented at the DBA AMR Conference. October
34. Walubengo W. & Njeru W. (2020). Corporate Brand Identity and Customer Satisfaction at Java House, Nairobi. Paper presented at the DBA AMR Conference. October
35. Mwangi D. & Kariuki M.M. (2020). The Perceived Effect of Workplace Environment on Employee Job Performance at Prudential Life Assurance in Kenya. Paper presented at the DBA AMR Conference. October
36. Munjuri M.G. & George L.M. (2020). Leadership Approaches and Employee Performance in the Energy Sector Parastatals in Kenya. Paper presented at the DBA AMR Conference. October
37. Okiro C. & Kariuki M. M. (2020). Effects of Human Resource Development Practices on Employee Job Performance in State Corporations in Nairobi. Paper presented at the DBA AMR Conference. October
38. Ogollah K. & Mwangi P. (2020). Right or Left? Which Hand do I play as the Tide Turns? Paper presented at the DBA AMR Conference. October
39. Mwakio S.M, Ndemo B., Awino Z.B. & Ndambuki M. (2020). The Effect of Entrepreneurial Training, Orientation and Organizational Size on Performance: A Conceptual Overview. Paper presented at the DBA AMR Conference. October
40. Thuita W.J. & Njeru W. (2020). Marketing Information Systems and Competitive Advantage at Consolidated Bank of Kenya Limited. Paper presented at the DBA AMR Conference. October

41. Angima C. & Mueni F. (2020). Effect of Digital Adoption and Performance of Insurance Companies in Kenya. Paper presented at the DBA AMR Conference. October
42. Twalib M. (2020). Wondering Wanderers: A Study of In-group, Out-group and Caught in the Middle. Paper presented at the DBA AMR Conference. October
43. Gworo C.O. & Onsomu Z. (2020). Financial Planning and Performance of Listed Firms: A Critical Literature Review. Paper presented at the African Development Finance Journal (ADF) Conference. October
44. Okiro K. & Ombati D. O. (2020). Detection of Fraud in Financial Statements using Beneish Ratios for Companies Listed at the Nairobi Securities Exchange. Paper presented at the African Development Finance Journal (ADF) Conference. October
45. Oruke M. & Omoro N. (2020). Corporate Governance: What can we learn from State Owned Enterprises in Kenya? Paper presented at the African Development Finance Journal (ADF) Conference. October
46. Mutunga O. (2020). Effect of Mobile Banking Services on Financial Performance of Deposit Taking SACCOs in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
47. Sanda T. O. & Omoro N. (2020). Enterprise Risk Management and Firm Performance amongst Financial Firms Listed at the Nairobi Securities Exchange. Paper presented at the African Development Finance Journal (ADF) Conference. October
48. Onsomu Z. (2020). Microfinance and Financial Inclusion. Paper presented at the African Development Finance Journal (ADF) Conference. October
49. Engefu G., Omoro N. & Kinyua H. (2020). The Politics of revenue Allocation and Resource Control in Kenya: Implications for County Governments Stability. Paper presented at the African Development Finance Journal (ADF) Conference. October
50. Kirimi S. & Elly D. (2020). Effect of National Budget Allocation on County Economic Growth in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
51. Waruingi V. & Elly D. (2020). Effect of Healthcare Budget Allocation on County Economic Growth in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
52. Simiyu R. & Elly D. (2020). Effect of Public Debt on Achieving Sustainable Development Goals in East Africa Community. Paper presented at the African Development Finance Journal (ADF) Conference. October
53. Kanji J. & Elly D. (2020). Need for Deposits, Supplies and Working Capital Regulations in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
54. Mulei M. & Barasa J.L. (2020). Effect of Board Characteristics on Financial Performance of Commercial Banks Listed at the NSE. Paper presented at the African Development Finance Journal (ADF) Conference. October
55. Wanyiri W. & Barasa J.L. (2020). Effect of Internal Controls on Financial Performance of Commercial Banks in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
56. Ojuok M. & Omoro N. (2020). Determinants of Financing Patterns and Performance among Small and Medium Enterprises in Kisumu County. Paper presented at the African Development Finance Journal (ADF) Conference. October
57. Kemunto G.K. & Omoro N. (2020). Determinants of Youth Enterprises Development Fund Loan Repayment in Kisumu County, Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October



58. Khobes S.S. & Barasa J.L. (2020). Effect of Individual Policy on Financial Performance of Listed Manufacturing and Allied Firms in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
59. Gitonga T.K. & Barasa J.L. (2020). The Effect of Risk Management on Profitability of Commercial Banks in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
60. Elly D., Kinyua H. & Adika C. (2020). Presidential Coronavirus Containment Protocol Announcements and Stock Returns at the Nairobi Securities Exchange. Paper presented at the African Development Finance Journal (ADF) Conference. October
61. Oriwo E. & Elly D. (2020). Macroeconomic Factors and Stock Returns at the Nairobi Securities Exchange. Paper presented at the African Development Finance Journal (ADF) Conference. October
62. Muriungi A., Mirie M. & Okiro K. (2020). Dividend Signaling and Shareholder Monitoring: Empirical Evidence from Nairobi Securities Exchange. Paper presented at the African Development Finance Journal (ADF) Conference. October
63. Onsomu Z. (2020). Effect of Automation of Accounting Services on the Performance of Commercial Banks in Kenya. Paper presented at the African Development Finance Journal (ADF) Conference. October
64. Kinoti M. & Iraki X. N. (2020). Reactions to Covid-19 Pandemic by Individuals and Micro and Small Business in Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
65. Busaka V. & Munyoki J. (2020). Innovation Capability, Creativity, Technology and Performance of Insurance Companies in Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
66. Daybah N.T. & Marika N.K.M. (2020). Logistics and Transportation Practices on Organizational Performance in the Milk Processing Firms in Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
67. Mudogo K.E. Njeru W. (2020). Technological Innovation and Performance of Telecommunication Companies in Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
68. Kinoti M. & Wangai R. (2020). The Influence of Public Sector Marketing Practices on Service Delivery in Government Ministries in Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
69. Marieta M. & Munyoki J. (2020). Influence of Digital Marketing Strategies on Performance of Real Estate Firms in Nairobi City County, Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
70. Macharia D.K. & Njeru W. (2020). Service Innovation and Performance of Star Rated Hotels in Nairobi County. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
71. Halako M. (2020). Ingratiators Quandary: Ranking the Dimensions of Ingratiation. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
72. Ogollah K. (2020). Public versus Private Sector Individuals: Is there a Behavioural Link? Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October

73. Kegoro O.H. & Munyoki J. (2020). The Relationship between Brand Personality and Customer Service Delivery: Perspectives from Public Universities in Kenya. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October
74. Halako M. (2020). Deliver us from the Endemic of Mediation and Moderation Research. Paper presented at the 11<sup>th</sup> African International Business Management (AIBUMA) Conference. October

## Staff Portfolio

Designation	No. of Staff
Professor	8
Associate Professor	10
Senior Lecturer	15
Lecturer	41
Assistant Lecturer	3
Tutorial Fellows	15
Visiting Lecturer	1
Administrative Staff	4
Secretary	7
Clerk	14
Lab Assistant/Technologist	5
Drivers	2
Accounts Staff	1
Machine Operator	2
Messenger	3
<b>Total</b>	<b>131</b>

## Research and Conferences for the Year

In the year 2020, the School hosted three (3) successful international conferences:

1. The 11<sup>th</sup> African International Business Management (AIBUMA) Conference
2. The African Development Finance Journal (ADF) Conference
3. DBA Africa Management Review Journal Conference

## School of Economics

### Introduction

The School of Economics offers education and research training in economics to local and international students. It has highly qualified teaching staff supported by a dedicated and highly experienced administrative staff. The School is a member of the African Economic Research Consortium collaborative graduate training programs network.

### Programmes Offered

The School offers instruction in Economics at the Bachelors, Masters and Doctoral levels. The programmes cover three thematic areas: Economic Theory; Applied Economics; Mathematical and Quantitative Economics.

### Undergraduate Programmes

The School offers instruction in two (2) undergraduate programs:

1. Bachelor of Economics
2. Bachelor of Economics and Statistics (in collaboration with School of Mathematics).

The School also offers a common undergraduate course in Economics to all first year students in the University. In addition, the School provides service teaching of Economics in Faculties/Schools in the University, especially School of Built Environment, Faculty of Arts, School of Business and School of Education.

### Masters Programmes

Postgraduate training at Masters level in the School is organized in three (3) programmes:

- i) Master of Arts in Economics
- ii) Master of Arts in Economic Policy Management
- iii) Master of Science in Health Economics and Policy

### Doctoral Programme

The School of Economics has trained many doctoral students. Initially, the doctoral programme was by thesis only. Since 2008, the doctoral program added coursework and examination. Students join the program as scholarship holders under The African Economic Research Consortium or as Self Sponsored students.

### Strategic Issues

1. The School has focus on the following issues which impact achievement of its mission.
2. How to ensure that the academic calendar has adequate time for research and rejuvenation of staff.
3. How to enhance collaboration with domestic and international organizations in research, teaching and capacity building.
4. How to ensure continuous improvement in quality and relevance of teaching, research and community service.
5. How to increase number of postgraduate students toward becoming a School of postgraduate training in Economics.
6. How to ensure that people who labour within the School do so under conducive working environment

## Major Achievements 2020

### Student Enrollment

The total enrolment in the School is as follows:

Postgraduate Programmes	Total
PhD in Economics	10
MA in Economics	40
MA in Economic Policy Management	16
MSc. in Health Economics & Policy	21
<b>Total</b>	<b>77</b>
Undergraduate Programmes	
Bachelor of Economics	175
Bachelor of Economics & Statistics	193
<b>Total</b>	<b>368</b>
<b>Grand Total</b>	<b>445</b>

### Number of Graduates

In the year 2020, the number of graduates was distributed as follows:

Postgraduate Programmes	No. of Graduates
PhD in Economics	2
Master of Arts in Economics	40
Master of Arts in Economic Policy Management	7
Master of Science in Health Economics and Policy	29
<b>Sub-total</b>	<b>78</b>
Undergraduate Programmes	
Bachelor of Economics	176
Bachelor of Economics and Statistics	295
<b>Sub-total</b>	<b>471</b>
<b>Total</b>	<b>549</b>

### Research Activities

- The School staff participated in various webinars in 2020, a period whose scholarly activities were shaped by COVID-19 pandemic
- The School is implementing the following funded research projects:
  - Water Pricing and the Poor: Designing and delivering improved subsidies for water and sanitation services in Nairobi, Kenya. Funded by SIDA (Swedish International Development Agency).
  - Inequality Trends and Diagnostics in Kenya. Funded by Agence-Francaise de Development (Afd).
  - Transforming Social Inequalities Through Inclusive Climate Action (Tsitica). Funded by UKRI, GCRF and ARUA.
  - Activity Based Costing and Management to HIV Care and Treatment in Kenya and Mozambique. In Partnership with Palladium International LLC. Funded by USAID

## International Links and Collaborations

The School maintained active external links with various institutions in research and capacity building. These institutions are:

1. University of Gothenburg in support of the Environment for Development-Kenya (EfD)
2. African Economic Research Consortium
3. World Trade Organization (WTO)
4. UNCTAD Virtual Institute on Trade and Development
5. Agence-Francaise de Development (AfD)
6. University of Quebec in Montreal
7. University of Cape Town and University of Ghana as partners in the ARUA Center of Excellence in Inequality Research (ACEIR)
8. Palladium International LLC
9. UN Women
10. Partnership for Economic Policy (PEP)

## Publications

1. Nicky RM Pouw, Barbara Rohregger, Esther Schüring, Kennedy, A Alatinga, **Bethuel Kinuthia**, Katja Bender, 2020 “Social protection in Ghana and Kenya through an inclusive development Lens. Complex effects and risks”. *World Development Perspectives* 17: 1-10
2. Gideon Mukui, Joseph Onjala, & **Japheth Awiti.**, 2020. Effect of Tax and Debt Financed Government Expenditure on Economic Growth in Kenya. *Journal of Economics, Management and Trade*, 26(1), 1-13.
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### Working Papers

1. Damiano Kulundu MANDA & Reuben MUTEKI & Samuel KIPRUTO & Moses MURIITHI & Martine OLECHE & Germano MWABU & Stephen D. YOUNGER, 2020. "Fiscal incidence, inequality and poverty in Kenya: A CEQ assessment," Working Paper cb01f7d3-407b-418c-a79e-9, Agence française de développement.
2. Barasa, L., 2020. Closing the gap: Gender and innovation. United Nations University World Institute for Development Economics Research, WIDER Working Paper 2020/105.
3. Muriithi, B. & Mariara, J., 2020. The Dynamics and Role of Gender in High-value Avocado Farming in Kenya. Working paper, Partnership for Economic Policy.
4. Machio, P.M., Chege, P.K., Ng'ang'a, A.M., & Njoroge, M.M., 2020. A Profile of Sustainable Development Goals in Gikindu Location, Murang'a County, Kenya. Working paper, Partnership for Economic Policy. CBMS-2020-01.

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6. Kinuthia, B.K., 2020. *Agricultural input subsidy and outcomes for farmers in Tanzania*. United Nations University World Institute for Development Economics Research, WIDER Working Paper 2020/149.

## Corporate and Community Outreach Activities

Teaching and non-teaching staff of the School serve the community in a variety of ways.

### a) Board Membership in international/Regional Groups

- i) Partnership for Economic Policy
- ii) African Economic Research Consortium CMAP/CPP Boards

### b) Membership in Parastatal Boards

- i) Kenya Institute for Public Policy Research and Analysis
- ii) Central Bank of Kenya
- iii) Post Bank of Kenya

## Staff Portfolio

The School had 36 teaching staff and 11 non-teaching staff distributed as follows:

### Teaching Staff Portfolio

Designation	No. of Staff
Professor	2
Associate Professor	4
Senior Lecturer	17
Lecturer	12
Tutorial Fellow	3
<b>Total</b>	<b>38</b>

### Non-Teaching Staff

Designation	No. of Staff
Administrative Assistant Grade C/D	2
Senior Secretary Grade D	1
Computer Lab Assistant Grade A/B	2
Assistant Secretary Grade A	1
Documentalist Grade A	1
Documentalist Grade IV	1
Record Clerk Grade IV	1
Copy Typist – Grade IV	1
Messenger	1
<b>Total</b>	<b>11</b>

## Projections

The School projects that in 2021 both quantity and quality of output in teaching, research and community service will continue to be enhanced.

## Any Other Pertinent Information/Issue in the Year 2020

The School successfully coped with risks to service delivery posed by COVID-19 pandemic. All services continued to be offered using online platforms. The School staff were resilient and did all they could to adapt to the changed operating environment. In this regard they took part in all capacity building opportunities offered by the University to cope with the situation.

## School of Journalism and Mass Communication

### Introduction

The history of professional training for journalists in East Africa dates back to the early 1960s. The intention then was to Africanize the mass media. Between 1963 and 1968, the International Press Institute ran a series of six-month training programmes in Nairobi for journalists from English-speaking African countries. To continue of these programmes the Ministry of Education approached UNESCO in 1968 to assist in setting up a more intensive training programme integrated into the University of Nairobi. Thus, the School was opened in the University as a UNESCO regional project financed largely by funds from Denmark, Norway, and Austria to cater for students from Eastern and Central Africa. Until 1979, the School offered a two-year undergraduate programme leading to a Diploma in Journalism.

This earlier effort was mostly aimed at advanced-level secondary school leavers and journalists with little or no prior professional training. The courses gave practical training as well as relevant theoretical background in subjects such as mass communication, international studies, economics and government.

The School offers five programmes namely; Doctor of Philosophy in Communication and Information Studies, Master's Degree in Communication Studies, Bachelor of Arts in Journalism and Media Studies, Bachelor of Arts in Broadcast Production in collaboration with the Kenya Institute of Mass Communication and Diploma in Mass Communication in collaboration with Media School Africa

### Programmes Offered

#### 1. Diploma

With specializations in the following fields:-

- i) Mass Communication
- ii) Television and Radio Production

#### 2. Bachelor of Arts in Broadcast Production (B.A. Broadcast Production)

With specializations in the following fields:-

- i) Radio Production
- ii) Television Production
- iii) Film Production
- iv) Bachelor of Arts in Journalism and Media Studies

With specializations in the following fields:-

- i) Development Communication
- ii) Public Relations
- iii) Print Journalism
- iv) Broadcast Journalism
- v) Master of Arts Degree in Communication Studies

With specializations in the following fields:-

- i) Development Communication
- ii) Public Relations
- iii) Print Journalism
- iv) PhD in Communication and Information Studies

With specializations in the following fields:-

- i) Development Communication
- ii) Public Relations

## Enrolled Students per Programme

Programme	No. of Students
Bachelor of Arts in Journalism and Media Studies	71
Bachelor of Arts in Broadcast Production	53
Diploma in Mass Communication	15
Master of Arts in Communication Studies	50
PhD in Communication Studies	17
<b>Total</b>	<b>206</b>

## International Students Component

The School enrolled one international student.

## Number of Graduates per Programme

Programme	No. of Students
Master of Arts in Communication Studies	25
Bachelor of Arts in Journalism and Media Studies	51
Bachelor of Arts in Broadcast Production	4
Diploma in Mass Communication	6
<b>Total</b>	<b>86</b>

## International Links and Collaborations

The Director attended a seminar on poverty alleviation and sustainable development that was organized by the Chinese Academy of Social Sciences (UCASS) in partnership with the Kenya School of Government.

## Publications and Presentations for the Year 2020

Author*	Title	Journal	Date
Dr. Samuel Ngigi	Informality and development in Africa	Edward Elgar Publishing	2020
Dr. Michael Mwangi	Determining the context of Television serial drama viewership in Nairobi, Kenya	Editon Consortium Journal of Media and Communication Studies	Dec 2020
Dr. George Gathigi	Consumer awareness of the right to truthful advertising information in Kenyan FM Radio Stations	The International Journal of Humanities & Social Studies	Aug 2020
Dr. George Gathigi	Consumer rights observance in Kenyan FM Radio Stations	The Journal of Marketing and Consumer Research	Oct 2020
Prof. George Nyabuga	Political Showmanship: A Critical Analysis of Electoral Debates in Kenya' in Juárez-Gámiz, Julio, Christina Holtz-Bacha and Alan Schroeder (eds.)	International Handbook on Electoral Debates. Abingdon: Routledge	2020

## Consultancies Undertaken by Staff Members or the Unit

1. Dr. Samuel Ngigi partnered with the External Labour Contract as an External Collaborator to undertake impact assessment of the Covid-19 pandemic on informal sector, develop a mechanism of identifying the most vulnerable, and develop proposal on required interventions to cushion the sector from the shocks of the pandemic.
2. Prof. George Nyabuga developed a Covid-19 reporting guidelines for Article 19.
3. Prof. Hezron Mogambi and Prof. George Nyabuga are members of the Kenya Editors' Guild, in 2020, they facilitated training of journalists all over the country in counties like Kilifi, Lamu, Kisumu, Siaya, Kisii, Nyamira, Homa Bay, Kakamega, Vihiga and others.

## Staff Portfolio

Designation	No. in Position
Associate Professor	4
Senior Lecturer	6
Lecturer	6
Tutorial Fellow	5
Senior Administrative Assistant	1
Technologist	1
Records Clerk	1
Secretary	1
Computer Lab Assistant	1
Selectric Composer	1
<b>Total</b>	<b>27</b>

## Corporate Social Responsibility

1. The School partnered with the European Commission in organizing the Lorenzo Natali Media Prize. The prize rewards excellence in journalism on sustainable development issues.
2. Prof. George Nyabuga helped organize the Annual Editors' Convention held in Ciala Resort, Kisumu County, on 3th to 5<sup>th</sup> December 2020.

## Major Achievements and Strategic Projections

1. Successfully mounted online learning and examinations were seamlessly administered.
2. The School conducted online defenses for graduate students 25 of whom graduated.
3. Equipment and licensing of the TV/Radio station on course.
4. Excellent collaboration with international organizations and academic institutions
5. Strong links with the media industry
6. Attractive and competitive communication programmes



## African Women's Studies Centre

### Our Vision

A Centre of excellence committed to promoting African women's experiences and worldview in scholarship, policy, institutional and community development.

### Our Mission

To promote intellectual inquiry by and on the African women experiences through teaching, research, policy advocacy and outreach, publication and dissemination and to engage with policy makers, women's and civil society organizations, in order to bring their voice and perspectives into development and scholarship in Kenya, Africa and the world.

### Our Core Values

The Centre subscribes to the core values of the University of Nairobi. The Centre is committed to promoting the specific values below:

- i) Academic excellence.
- ii) Freedom of thought and expression.
- iii) Good corporate governance.
- iv) Corporate citizenship and social responsibility.
- v) Interdisciplinary and collaborative scholarship and research.
- vi) Professionalism in all actions and interactions.
- vii) Commitment to African women's perspectives and knowledge.
- viii) Respect for Human Rights.
- ix) Sensitivity to gender and diversity.

### Development of Curriculum

#### i) PhD in African Women Studies

As part of the core activity of AWSC which is to offer academic courses, the Centre developed Regulations and Syllabus for the Degree of Doctor of Philosophy in African Women Studies. The PhD programme aims to provide inquiry into the experiences, roles, knowledge and achievement of African women, and expose the students to basic theories and concepts related to African Women. The

goal of the programme is to enhance the students' skills and knowledge to interrogate traditional theories, philosophies and research methods so as to strengthen their capacity to generate and harness knowledge and experiences of African women and provide alternatives for bridging any gaps identified.

#### ii) Master of Arts in Women Leadership and Governance in Africa

The goal of the programme is to enhance the students' skills and knowledge to interrogate traditional theories, philosophies and research methods so as to strengthen their capacity to generate and harness knowledge and experiences of African women and provide alternatives for bridging any gaps identified and therefore produce highly qualified graduands.

#### iii) Master of Arts in African Women Entrepreneurship

The Centre also developed Regulations and Syllabus for Master of Arts in African Women Entrepreneurship (AWE). The goal of the programme is to create an opportunity for the learners to access knowledge; develop analytical skills; strengthen their creative and problem-solving skills; and promotes a responsible attitude towards women's entrepreneurship in order to contribute positively to the transformation of African economies and improve the lives of women, families and communities.

#### iv) Development of ODeL Courses in WLGA

The AWSC continued to develop the teaching modules for Open, Distance and Electronic Learning for the courses in M.A in Women Leadership and Governance in Africa (WLGA). During the year 2019/2019, AWSC has engaged its own lecturers together with those from the School of Law IAGAS, and Political Science in both teaching and development and uploading additional teaching modules.

The AWSC in collaboration with the ODeL Campus organized trainings to enhance staff and students skills in e-Learning. The staff training was held at the UON Mains Campus on January 16<sup>th</sup>, 2020. The staff were trained on the application of the various e-learning tools. The ODeL students were trained on January 21<sup>st</sup>, 2020. Their training focused on the access of the use of the various in access e-learning materials and on-line engagement both with the lecturers and with other students.

With the closure of the University as a measure to control possible spread of the corona virus all the academic staff participated in the various trainings organized by the University of Nairobi, ICT Centre, Through the trainings they acquired skills that enabled them to continue with classes on-line as well as administer the on line examinations.

## Students Enrollment

Programme	No. of Students
PhD in African Women Studies	37
Master of Arts in Women Leadership and Governance in Africa	33
Masters of Arts in African Women Entrepreneurship	1
Diploma in Women Leadership and Governance in Africa	4
<b>Total</b>	<b>75</b>

## Programme/Project Activities Implemented by AWSC

### i) Evaluation of Gender Impacts in Agriculture and Food Security

The African Women Studies Centre (AWSC) of University of Nairobi together with CARE Kenya and Kenya Agricultural and Livestock Organization (KALRO) has been carrying out a research on Evaluating Impacts of Gender in Agriculture and Food Security Outcomes in Agriculture. The Project which is in its final year started in 2018 in Kinangop Sub County, Nyandarua County and is funded by IDRC. AWSC received a budget of KES 8Million for its activities. The study aimed to test two comparable, agricultural extension approaches and measure their potential for improved gender equality, food and nutrition security. The study applied a compares the standard Farmer Field School (FFS) approach, gender-transformative Farmer Field and Business School (GT-FFBS). The overall goal to promote gender equality and women's empowerment, food and nutrition security, and economic well-being in Kinangop Sub-County, Nyandarua County. Prof. Wanjiku Kabira, the AWSC Director is The Project Advisor, while Reuben Waswa is Technical Leader.

### ii) Innovations and Exhibitions

During the Nairobi Week, the AWSC exhibited a project dubbed: *Bringing Back the Forgotten Fruits of the Kenyan Highlands*. The Project focuses on innovation, transfer and adoption of technologies for increased production and value addition of pear, plums, apricots. The Project is multi-disciplinary and brings together AWSC and Faculty of Agriculture (UON), Kenya Agricultural and Livestock Research Organization (KALRO) Horticultural Institute and the Kiambu County Government.

Temperate fruits such as pears, plums and apricots have been successfully produced in the Kenyan highlands for many decades, following their introduction into the country by colonial settlers. However, a sharp decline in the production of these temperate fruits has occurred in recent times, largely driven by a changing climate.

The Project aims to pilot new technologies and train farmers and extension workers on the new technologies that and is expected to bridge the gap between the best practices and the current farmers' practice, which is now in jeopardy; thus bringing back the forgotten fruits of the Kenyan highlands.

### iii) Current Fundraising Activities

At the beginning of this year, we got into a conversation with the Bill and Melinda Gates Foundation and other partners in relation to a program on Women's Economic Empowerment. Through AWSC, the Director convened a multidisciplinary team of scholars most of who are from the College of Humanities and Social Sciences and we presented our draft proposal to the Foundation. A smaller team made of Prof Kameri Mbote, Prof Kiriti Nganga, Dr Mary Mbithi, Dr Agnes Meroka, Mary Wambui Kanyi and myself have since then been working on the establishment of the UoN Hub to be housed by the AWSC with a funding base of USD 3 million from the Foundation. The secretariat work is being coordinated by one of our AWSC PhD students Ruth Wamuyu Gacii. Signing of the grant documents and disbursement of the initial funds have already happened

We have submitted a proposal for funding to the Norwegian Partnership for Higher Education (NORHED) to support a regional Masters and PhD program in areas of women, environment, natural resources and climate change to be coordinated by Prof. Kameri Mbote and to be housed in AWSC. Others partners for this project include Malawi, Zimbabwe and Kenya and the expected funding for UoN is KES 78 Million.

We have also submitted another proposal in response to 'A Call for Proposals by IDRC', on Growth and Economic Opportunities for Women (GrOW) East Africa. The initiative seeks to spur transformative change to advance gender equality in the world of work. AWSC will focus on Skills building and work readiness programs for women to increase entry, retention, and advancement in under-represented sectors. Specifically, the Centre's attention will be on 'road construction with an aim of evaluating the level of women's participation, any challenges they encounter and identifying strategies that work to upscale their participation in this male dominated sector'. In this project, we shall collaborate with the Department of Civil Engineering UON. We shall also work with number of organizations including the Ministry of Public Service and Gender Affairs, the National Gender and Equality Commission, as well as the National Construction Authority. The team working on this through AWSC is also a multi-disciplinary team, and the grant should be around KES 65Million.

## Collaboration with Partners

### 1. In Relation to Academic Program

We have also collaborated with other partners like CARE-Kenya who have sponsored two of our students to do their Masters projects namely Gacii Ruth Wamuyu (Reg. No. M10/10054/2018) and Janet Kimutai from School of Economics. AWSC also brought together 4 units namely, PSRI, IAGAS, School of Economics and AWSC to work together in a project funded by UN-Women. The project supported 16 MA students to do their research projects in the area of gender statistics and 15 of them successfully completed their projects and graduated in December 2019. Both the students and their supervisors were trained on gender statistics by the Kenya National Bureau of Statistics. It was very satisfying to bring together a group of students from different disciplines to work together in an area that is at the heart of AWSC. I believe that this is an area we need to explore a bit more in the future.

## 2. In Relation to Women's Issues

The Director of AWSC, chaired and took lead of the Women's Leadership Group under the MPSGAs Gender Sector Working Group. As a member of the GSWG, AWSC was represented at the following forums/meeting:

- i) Gender Sector Working Groups meeting organized by the Ministry for Public Service Youth and Gender Affairs at the Panafric Hotel, Nairobi on March 1st, 2020.
- ii) Launch of African Women's Leadership Network – Kenya Chapter organized by the Ministry for Public Service Youth and Gender Affairs at the Sarova Stanley Hotel on March 4th. 2020.
- iii) National Gender Sector Working Groups meeting organized by the Ministry for Public Service Youth and Gender Affairs at the Panafric Hotel, Nairobi on October 28th, 2019.
- iv) AWSC was also represented at other key women's forums/meeting including the following:
  - a) National Government Affirmative Action Fund (NGAAF) Public Participation on Revision of Regulations held at the Kenya School Of Monetary Studies On 23rd January 2020
  - b) Kenya Gender Budget Network (KGBN) at a meeting organized by the Collaborative Centre for Gender and Development that was held on 16th July 2019 at the Laico Regency Hotel, Nairobi.
  - c) UMMA University celebrations during the celebrations of the international day for the girl child held at the University's Main Campus in Kajiado on 11th October 2019.

## Publications

1. *Changing the Main Stream: Celebrating Women's Resilience* authored by a team of scholars from different disciplines.
2. The Director co-authored a book: *Making research work for African women* with Dr. Lanoi Maloiy. Both of these books were published in 2018/2019 academic year.
3. Center's online publication journal: *Pathways to African feminism and Development*, continues to encourage the staff and other members of the community to publish.

## Conferences

During this Covid time we have also discovered the power we have as AWSC in bringing together people for academic discussions over issues that are of concern to African women scholars. We have started webinars focusing on African feminist theories and their application within the African context. We have had one conference with 16 papers being presented. After we have covered six webinars, we will publish a special issue in this area of focus. We shall then begin another series for six months resulting in an online publication. This academic dialogue is becoming a regular event for African scholars in the continent and in the Diaspora. AWSC being the only such institution in the continent has a responsibility to shape scholarships, research and policy dialogue in the continent.

In the first webinar, we had over 150 participants. Over 50 of these were Nigerians scholar from different universities while others comprised of scholars from different parts of Europe and USA. We had an African American lecture from Harvard University who has been participating in these webinars. In July, 2020, AWSC had 192 participants attending the webinar. We have also participated in the University's Research Week as a center. Our seminars have been very well attended both at the local and international level.

During the University of Nairobi Research Week, AWSC held the second Internal Conference on the Status of Women in Africa. A total of 16 presenters from different countries presented papers on diverse issues affecting African Women.

## Research and Policy Program

The director has promoted the continuous research and policy dialogue within AWSC. We continue to offer research and analysis of policies in support of areas related to women. In 2018/2019 we have presented through public participation our recommendations to the Senate and Parliamentary relevant committees including a presentation done on 9/7/2020 to the Senate Standing Committee on Justice, Legal and Human Rights, on the constitution of Kenya (Amendment) Bill (Sen. Bills No. 16 of 2019); and The Representation of Special Interests Groups Laws (Amendment) Bill (National Assembly Bills No. 52 of 2019). During this presentation, one of our graduate assistants Ms Mary Wambui Kanyi was hailed by many of the participants for her good presentation. Most recently the Cabinet Secretary Ministry of Gender Affairs has requested the center to assist in providing information that would be useful for negotiations for the best institutional framework for the implementation of the Affirmative Action Funds. Currently a team of researchers is working on this. The center is becoming an information hub for women related issues.

Through the *Women's Policy Watch Programme* coordinator, Ms. Mary Wambui Kanyi, AWSC influenced the following national policies/bills through gender audit and submission of written memoranda recommendations/proposals to the relevant bodies:

- i) Public Finance Management (Amendment) (No. 2) B 2020
- ii) Public Finance Management (Biashara Kenya Fund) Regulations, 2020
- iii) Reproductive Healthcare Bill, 2019 and submitted recommendations to the Senate
- iv) The Representation of Special Interest Groups Laws (Amendment) Bill 2019 submitted to the Senate by AWSC in collaboration with the Women's Leadership Gender Sector working group (GSWG) committee in June 2020
- v) Kenya National Commission on Human Rights Bill (National Assembly Bills No. 1 of 2020) which sought the merger of KNHC and the National Gender and Equality Commission, to The Parliamentary Constitutional Implementation Oversight Committee of the National Assembly in June 2020
- vi) Negotiated Democracy and women's participation in leadership draft policy developed by Coffey International (July 2019).
- vii) Economic policy recommendations for the Financial year 2020/2021
- viii) AWSC plans to influence, at last four policies/bills annually, to ensure they mainstream gender and women's concerns.



## Centre for Advanced Studies in Environmental Law and Policy

### Introduction

The Centre for Advanced Studies in Environmental Law and Policy (CASELAP) is a Faculty – Level Unit that offers focused programmes aimed at providing sustained and advanced level capacity building in environmental governance at national and regional levels. The Centre came to be on the 20th of September 2007 when the Council of the University of Nairobi approved Statute provisions for its establishment, completing a process initiated by Faculty (now School) of Law and the Institute for Development Studies, both within the College of Humanities and Social Sciences, towards a postgraduate centre of excellence for capacity building in environmental governance, comprising environmental policy, law and diplomacy.

Over the years, CASELAP has dedicated to undertaking research and advanced level capacity development in environmental governance through innovative and market-driven programmes that addresses national, county and industry needs by promoting sustainable patterns of production and consumption, hence, ensuring global competitiveness, conservation of natural capital, and social development key to ensuring sustainability. Faculty at CASELAP is an interdisciplinary team of scientists, economists, lawyers and social scientists with a strong capacity to support the development of appropriate regulatory frameworks that integrate principles sustainable development in all sectors of the economy.

CASELAP, through its programmes, fills a cognate gap in governance that is key to ensuring sustainable development. CASELAP continues to attract a pool of international students owing to the unique multidisciplinary nature of its programmes.

### Programmes Offered

- i) Master of Arts in Environmental Policy
- ii) Master of Arts in Environmental Law
- iii) Doctor of Philosophy in Environmental Policy
- iv) Doctor of Philosophy in Environmental Law
- v) Each of the Masters programmes runs for a period of four semesters, while the Doctorate programmes run for six semesters, each.

### Enrolment per Programme

The current enrolment numbers stand as follows:

Programme	Total
PhD. Environmental Policy	64
PhD. Environmental Law	42
MA Environmental Policy	73
MA Environmental Law	123
<b>Total</b>	<b>302</b>

### International Students

CASELAP admitted seven (7) new international students into their programmes.

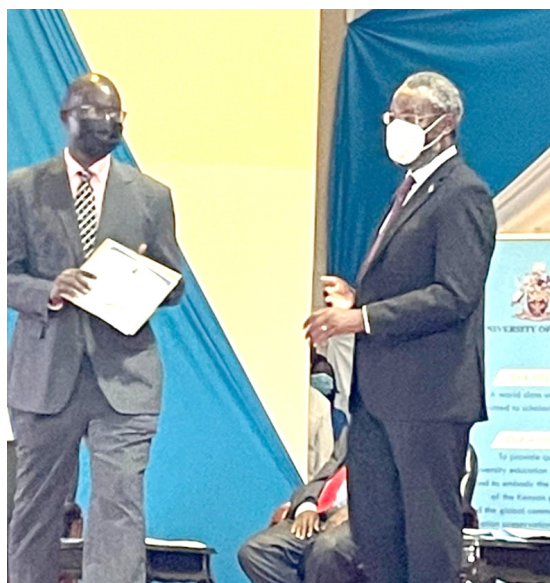
## Number of Graduates in 2020

Programme	No. of Graduates
PhD Environmental Policy	1
PhD Environmental Law	2
MA Environmental Law	4
MA Environmental Policy	5
<b>Total</b>	<b>12</b>

## Strategic Issues

1. To increase the number of graduate throughput.
2. Establishment of a CASELAP journal
3. To increase the numbers of international students
4. To promote the embedding of blended learning beyond the Covid era
5. Expansion of the research portfolio
6. Enhance visibility and strategic positioning as a center of excellence on sustainable development studies

## Major Achievements for the Year 2020



2019/2020 Financial Year  
Performance Contracting.



PhD Environmental Law  
graduands



PhD Environmental Law graduands

1. Pioneered and led the University of Nairobi, and the nation at large, in administration of online examinations, ensuring continuity of teaching and learning despite the constraints brought about by Covid-19.
2. Attained the 1<sup>st</sup> position in the category of the overall best performing unit of the University of Nairobi, and 1<sup>st</sup> position under the category of Institutes and Centres, for the 2019/2020 Financial Year Performance Contracting.
3. Graduation of the first two PhD Environmental Law graduands : Dr. Wambua Kituku and Dr. Phillip Olale

4. Review of the curricula, in the four programmes offered at CASELAP and presented to the College Academic Board
5. Increase in research grants to the Centre to the tune of 36M.
6. Continuing cutting edge research on monitoring air pollution from vehicles and the impact it has on human health.
7. Increased PhD graduation numbers

## Corporate and Community Outreach Activities

Dr. Collins Odote was appointed by the Management Board of KESRA/ATCR to be a reviewer of the African Tax and Customs Review Journal

Dr Kariuki Muigua was appointed by the Cabinet Secretary for Environment and Forestry, to be a member of the National Environmental Tribunal for a period of three (3) years – Gazette notice number 534

Through the GEOHub project, environmental policy clinics were held to sensitize selected communities on existing environmental policies touching on environmental issues such as air pollution that are affecting them.

## Staff Portfolio

Name	Position
Dr. Collins Odote	Director
Prof. Nicholas Oguge	Professor
Prof. Richard Mulwa	Professor
Prof. Stephen Anyango	Professor
Dr. Elvin Nyukuri	Lecturer
Ms Clarice Wambua	Tutorial Fellow

## International Links and Collaborations

1. Addis Ababa University (Ethiopia)
2. Amnesty International (UK)
3. Amnesty International Africa Regional Office
4. Association of Environmental Law Lecturers in African Universities (ASSELAU)
5. Bahir Dar University (Ethiopia)
6. Birdlife International
7. Centre for Environmental Rights (South Africa)
8. CEPIL (Ghana)
9. Environment for Development
10. Family Health International
11. Freedom of Expression Hub (Uganda)
12. Initiative for Strategic Litigation In Africa
13. Institute of Spatial Planning , TU Dortmund University (Germany)
14. International Research Institute for Climate and Society (IRI) Columbia
15. Makerere University

16. Mzumbe University (Tanzania)
17. Nasarawa State University (Nigeria)
18. Nelson Mandela Institution of Science and Technology (Tanzania)
19. Open Society Foundations
20. Oxfam International HECA Region
21. Plan International (UK)
22. The Federal University of Technology (Nigeria)
23. The Global environment and Occupational Health – Eastern Africa
24. The Nile Basin Initiative
25. Transparency International
26. TU Dortmund university, Institute of Spatial Planning
27. United Nations Environment Programme
28. United Nations Information Portal on Multilateral Environmental Agreements
29. Univerisdad de Jos Andes (Columbia)
30. University of Free State (South Africa)
31. University of Gothenburg (Sweden)
32. University of Helsinki (Finland)
33. University of Ibadan (Nigeria)
34. University of Malawi
35. Vrije Universiteit Amsterdam

## Publications for Year 2020

1. **Collins Odote** and Karuti Kanyinga (2020) *Election Technology, Disputes, and Political Violence in Kenya*. Journal of Asian and African Studies
2. Wambua Kituku, **Collins Odote**, Charles Okidi & Patricia Kameri-Mbote (2020); *Sectoral Coordination in Kenya's Municipal Solid Waste Management: A Horizontal Assessment* Law Environment and Development Journal. Pp 55-75
3. **Kariuki Muigua** (2020) *Africa's Agenda 2063; What is in it for Kenya?* Journal of Conflict Management and Sustainable Development
4. **Collins Odote**, Kanyinga Kanyinga (2020). *Election Technology, Disputes, and Political Violence in Kenya*. *Journal of Asian and African Studies*. doi:10.1177/0021909620933991.
5. **Kariuki Muigua** (2020) *Enhancing the Court Annexed mediation in Kenya*. Alternative Dispute Resolution
6. Wambua Kituku, **Collins Odote**, Charles Okidi, Patricia Kameri- Mbote (2020) “Towards Regulatory Coherence or Fragmentation? Assessing Environmental Integration Regulation of Municipality Waste Management in Kenya”, East Africa Law Journal. pp. 195-218.
7. Philip Olale, **Collins Odote**, **Kibugi Robert** (2020). ‘Integrating Marine Spatial Planning in Governing Kenya’s Land-Sea Interface for A Sustainable Blue Economy.’ 16(2) Law, Environment and Development Journal. pp. 178-194.
8. **Kariuki Muigua** (2020) *Redefining Development in Kenya – Reflections and Lessons from the Coronavirus Disease (Covid-19) Pandemic*. Journal of Conflict Management and Sustainable Development
9. Philip Olale, **Collins Odote**, **Robert Kibugi** (2020). ‘Leveraging integrated spatial planning for sustainable regulation of coastal tourism activities in Malindi town, Kenya’. Western Indian Ocean Journal of Marine Science. 19. 63-76. 10.4314/wiojms.v19i1.6.

10. Kituku Wambua, **Collins Odote**, Charles Okidi, Patricia Kameri Mbote(2020); “*Entrenching Waste Hierarchy for Sustainable Municipal Solid Waste Management in Kenya*”. 11(2) The Journal of Sustainable Development Law and Policy.
11. **Kariuki Muigua** (2020) *Looking into the Future: Making Kenya a Preferred Seat for International Arbitration*. Alternative Dispute Resolution Journal.
12. **Collins Odote** (2020). “Human Rights-based Approach to Environmental Protection: Kenyan, South African and Nigerian Constitutional Architecture and Experience” in Michael Addaney and Ademola Oluborode Jegede(eds). Human Rights and the Environment under African Union Law. Cham, Palgrave Macmillan. [https://doi.org/10.1007/978-3-030-46523-0\\_15](https://doi.org/10.1007/978-3-030-46523-0_15). ISBN 978-3-030-46522-3.
13. **Collins Odote** (2020). “The 2013 Elections and the Peace Narrative (2013– 2015)” in Nic Cheeseman, Karuti Kanyinga, and Gabrielle Lynch(eds). The Oxford Handbook of Kenyan Politics. Oxford, Oxford University Press.DOI: 10.1093/oxfordhb/9780198815693.013.6. .

## Conferences attended and Presentation Papers Produced

Conference	Theme	Date
Embassy of the Republic of Korea	Partnership for Green Growth (P4G)	January 22 <sup>nd</sup> 2020
CASELAP The 3rd Symposium on Climate Change Adaptation in Africa	Strengthening the Capacity of African Countries to Handle the Challenges of a Changing Environment	23 <sup>rd</sup> – 24 <sup>th</sup> January 2020
Kenya’s Bid to the United Nations Security Council for the Term 2021 – 2022	Global Political Trends and Implications for Peace and Security in Africa	25 <sup>th</sup> – 31 <sup>st</sup> January 2020
Drylands Learning and Capacity Building Initiative	Dialogue on Community Land Act Implementation Four Points by Sheraton	27 <sup>th</sup> and 28 <sup>th</sup> February 2020
African Economic and Research Consortium	Roundtable on Regional and National Economies and Leaving No One Behind	March 13, 2020
University of Nairobi	Scoping Study on Sources of Water Pollution from Multiple Chemicals in Kenya’s Lake Victoria	March 24 <sup>th</sup> 2020
NLC Reflection and Strategic Visioning Session	Landscape of Operations for the NLC II- 2020-2026	16 <sup>th</sup> April 2020
NLC Reflection and Strategic Visioning Session	Swot analysis for NLC Commissioners	16 <sup>th</sup> April 2020
Thunderbird School of Global Management	Africa Universities Online: Challenges & Opportunities	May 8, 2020
DAIMA	The Role of Green Spaces and Emerging Trends in Cities	May 21, 2020
UoN Senate Training on Disability Mainstreaming	Online Learning as A Tool for Disability Mainstreaming: Lessons for University of Nairobi	9 <sup>th</sup> June 2020



UoN Disability Mainstreaming Committees Training Workshop	Online Learning as A Tool for Disability Mainstreaming at University of Nairobi: Roles of Disability Committees	11th June 2020
LSK Webinar on Contemporary Laws and Policies-Land and Environment	The More Things Change the more they remain the same: Kenya's land evictions and challenges for the poor	12th June, 2020
Kenya Association of Manufacturers	Sectors perspectives on Accelerating a Circular Economy in Kenya.	7 <sup>th</sup> September, 2020
Metropol TV	Back to School: Are Learning Institutions Ready?	24 <sup>th</sup> September 2020
Law Society of Kenya	Securing Constitutionalism and The Rule of Law: Reflection on 10 Years of The Kenyan Constitution	12 <sup>th</sup> – 16 <sup>th</sup> October, 2020
High Level Webinar by ALSF and University of Nairobi	Environmental Protection During Contracting for Mining, and Petroleum Projects in East Africa	14 <sup>th</sup> October 2020
URAIA, and the Elections Observations Group	From the Handshake to Building Bridges Initiative	2 <sup>nd</sup> November, 2020
Kenya College of Accountancy	Positioning Yourself For the Future	24 <sup>th</sup> November, 2020
The County Assemblies of Kenya	Analysis of report of implementation of BBI to a united Kenya taskforce report	December , 2020
International Commission of Jurists	Jurists Take on BBI: Kenya at crossroads?	8 <sup>th</sup> December, 2020
The Anglican Church of Kenya		8 <sup>th</sup> December, 2020

## Ongoing Research Activities

1. Scoping Study for research project on water pollution from multiple chemicals in Kenya, with the University of Gothenburg FRAM Centre for Future Chemical Risk Assessment and Management.
2. GCRF Plastics Pollution Governance Framework Network Project; UK Research and Innovation University of Surrey Plastics Pollution Governance Network in six countries in Africa namely: Ethiopia, Kenya, Malawi, Rwanda, Tanzania, and Uganda.
3. NEWAVE Consortium; Marie Skłodowska-Curie Innovative Training Network (ITN) European Training Network - Next Water Governance

## Projections

1. Increase the number of Graduands to twenty(20)
2. Finalise the approval of the revisions to the Four CASELAP Programmes and mount them from September, 2021
3. Attract One new Grant
4. Increase the publications by staff
5. Revamp the website of the centre
6. Organise a webinar on environmental Governance as part of UoN@50 celebration.

## Centre for Translation and Interpretation

### Introduction

The Centre for Translation and Interpretation (CTI) was established in 2010 as a collaborative initiative between the University of Nairobi, the United Nations, the European Union, and the African Union. The only one of its kind in the region, the Centre is a product of what was earlier dubbed “the African Project”, whose objective was to establish postgraduate training in translation, conference interpreting and public service interpreting through the creation of a Centre of Excellence on the African continent.

The University of Nairobi was selected to be the Lead University in a group of core universities representing the main different linguistic regions of Africa, namely: Anglophone, Francophone, Lusophone and Arabophone Africa. The CTI was the first to be established within this framework of the “African Project”. Later on, five other Centres were established, forming a caucus of the Pan-Africa Masters in Conference Interpreting and Translation (PAMCIT).

The core functions of the CTI include training of: Translators, Conference Interpreters and Community Interpreters. The Centre is also mandated to do research and to disseminate knowledge through publications. It also has capacity to do consultancy through servicing of conferences, and providing community language mediation support, translating of documents, offering of tailor-made courses in language development, public speaking, personal presentation, grooming and personal, protocol induction, communication skills and language enhancement, among others.

The Centre has modern training facilities with state-of-the-art interpreting equipment, interpreting booths, a modern library and a well-equipped computer laboratory.

Due to regional integration in Africa and the growth of regional and international organizations within the region and overseas, there is a growing demand for translators and interpreters, with relevant language combinations to service the increasing number of meetings, conferences and documentation initiatives.

Graduates of this Centre therefore find work and opportunities to practice in this ever-growing market within the region and abroad.

Director of the Centre is Prof. Jayne Mutiga, BA, MA (Nairobi) Cert. in Comm. Skills (Lancaster, UK), PhD, (Nairobi)

### Programmes Offered

1. Diploma in Community Interpreting
2. Master of Arts in Translation
3. Master of Arts in Interpretation
4. Doctor of Philosophy in Translation
5. Doctor of Philosophy in Interpretation

Diploma and the two Masters programmes runs for a period of four semesters, while the Doctorate programmes run for a minimum of six semesters and a maximum of twelve semesters.

#### Vision

A world class  
Centre of excellence  
committed to  
providing quality  
training, research and  
practice in translation  
and interpreting.

#### Mission

To build human  
capacity and provide  
services in the  
fields of translation,  
and conference  
and community  
interpreting through  
training, research and  
consultancy.

## Enrolled Students

Programmes	Total
Doctor of Philosophy in Interpretation	2
Doctor of Philosophy in Translation	7
Master of Arts in Interpretation	8
Master of Arts in Translation	11
Diploma in Community Interpretation	21
<b>TOTAL</b>	<b>49</b>

## International Students

The Centre has eight international students undertaking different programmes

## Strategic Issues

The following strategic issues have enabled the Centre to deliver its objectives.

1. Quality and market-driven academic programmes
2. Efficient and effective management of staff, equipment and facilities.
3. Efficient and effective teaching, coaching and mentoring of students
4. Contribution of knowledge, development and innovation to industry
5. Creation and enhancement of positive competitiveness a cutting-edge culture
6. Creation of a friendly and caring working environment
7. Goal-setting and excellent time management

## Major Achievements

1. Launch of Diploma in Community Interpreting
2. Installation of **‘State-of-the-Art’** digital interpretation machines
3. Created a video conferencing laboratory
4. One of the Centre’s lecturers graduated with a PhD in Translation
5. Graduated three students with a Master of Arts in Interpretation
6. Secured a twenty full scholarships grant for twenty diploma students. The grant is sourced from African Universities Network for Higher Education in Emergencies (AUNHEiE). Grant to last for two years and is renewable upon production of results
7. Admitted twenty one students in Diploma in Community Interpreting, with twenty of them fully sponsored.

## Corporate and Community Outreach Activities

Mr. Josephat Gitonga a Tutorial Fellow at the Centre for Translation and Interpretation represented the Department in distribution of Masks, food and clothes to Kibera residents, Nairobi together with the University scouts.

## Staff Portfolio

Position	No. of Staff
Professor (Visiting)	1
Associate Professor	1
Tutorial Fellow	2

## Projections

1. The Centre's projection is to train professional translators and conference interpreters for the world market.
2. Produce qualified students fully equipped to take the competitive language examinations of the UN and to compete for jobs in the International market on equal footing with those trained in Europe.
3. We seek to provide quality education in interpretation training to produce qualified competent and competitive graduates who can meet the sustainable global development needs.
4. The number of immigrants and linguistic heterogeneous spaces of interaction continues to increase drastically thereby making mediation inevitable and interpretation a more needed tool to enable communication to take place in linguistic and cultural diversity. Therefore, to train public service interpreters is of great value.

## Research Activities/Publications

The CTI staff have continued to be engaged in research activities in their areas of specialization in collaboration with researchers from other universities. The results of these activities are reflected in publications in refereed journals as indicated here below.

1. **Jayne Mutiga:** Niche Markets for the Mother Language Enterprise: An Insight to the Production and Distribution of Linguistic Resources in Kenya Technical address delivered at the International Mother-language Conference held at Masinde Muliro University of Science and Technology on February 19-21, 2020
2. **Rufus Karani Munyua, et al:** Exploring Equivalence as measure of Skopos in translation of Software products the Case of English to Kiswahili – **International Journal of Bantu Linguistics.**
3. **Rufus Karani Munyua, et al:** Software Localization: An Exploration of the Problems Encountered by Localizers in Transferring Messages from English to Kiswahili. – **Mwangaza wa Lugha**

## International Links and Collaborations

1. MoU signed between University of Nairobi and Salamanca University, Spain
2. Collaboration between the University of Nairobi, the United Nations, the European Union, and the African Union.
3. MoU renewed between University of Nairobi and the Pan African Masters in Conference Interpreting and Translation (PAMCIT)
4. Collaboration between University and the UN Radio-Kiswahili.

## Institute of Anthropology, Gender and African Studies

### Introduction

The Institute of Anthropology, Gender and African Studies (IAGAS) *formerly* Institute of African Studies at the University of Nairobi has been in existence since 1970. At its inception, the Institute was mandated to carry out research into socio-cultural issues including research in the field of African prehistory and history; musicology and dance; traditional and modern arts crafts; religion and other belief systems. This became its main focus of research for close to 15 years. In 1986, the Institute's mandate was expanded to include training in Anthropology and in 1999 a Gender and Development Studies programme was introduced.

The Institute staff teach and conduct research in the various fields of humanities and social sciences including archaeology; heritage management; museology; language, culture and society; cultural studies; gender and development studies; medical anthropology; development anthropology; anthropology of children and childhood, demographic anthropology and anthropology of conservation. The Institute continues to partner with similar institutions for purposes of research collaboration and academic exchange. As a result the Institute receives senior research scholars and students from all over the world, who seek affiliation. These affiliations provide avenues for exchange of ideas with staff and students of the Institute.

### Courses Offered

Academic programs at IAGAS together with entry requirements are summarized below. Applicants must fulfill the general University of Nairobi entry requirements.

1. BA in Anthropology
2. BA in Gender and Development Studies
3. MA in Anthropology
4. MA in Gender and Development Studies
5. Doctor of Philosophy in Anthropology
6. Doctor of Philosophy in Gender & Development Studies

### Student Enrolment

Programme	No. of Students
B.A. Anthropology	377
B.A. Gender & Development	38
M.A. in Anthropology	27
M.A. in Gender & Development Studies	52
PhD. in Anthropology	15
<b>Total</b>	<b>509</b>

### International Students

The Institute continues to attract international students in its programmes. In the 2020 calendar year, we hosted four foreign students who enrolled in the undergraduate courses of the Institute. At the postgraduate level we hosted four students from Germany, Denmark, Ethiopia, Somalia, Uganda, Nigeria, Liberia, Tanzania and Sudan. The Institute has fourteen (14) international students.



## Graduates in 2020

Programme	No. of Graduates
BA. Anthropology	74
BA. Gender & Development Studies	8
MA. in Anthropology	2
MA. in Gender & Development Studies	5
<b>Total</b>	<b>89</b>

## International Links and Collaborations

1. The Institute seeks to forge linkages with other institutions in the South as well as in the North. We have active MoUs with UNFPA, Kyoto University, Japan, Bryn Mawr College, USA, University of Bergen, Norway, University of Southern Denmark, Yokohama National University, Japan, University College Dublin, National University of Ireland, Dublin and Steno Diabetes Health Promotion, Denmark.
2. In addition, the Institute also receives research scholars and students. These affiliations provide avenues for exchange of ideas with staff and students of the Institute.
3. Africa Oxford Initiative Research Development Awards Project – Collaboration Agreement between the Chancellor, Masters and Scholars of the University of Oxford and University of Nairobi.
4. Collaborative Agreement between School of Oriental and African Studies (SOAS), University of London and IAGAS, University of Nairobi to host the Global Conference on Linguistic Anthropology in 2021.

## Publications/Consultancies

1. The Institute publishes *Mila* as its flagship journal which is published once every year since its inception in 1999.
2. Martin M Gazimbi, Monica A Magadi, **Washington Onyango-Ouma**, Elizabeth Walker, Rosemary B Cresswell, Margaret Kaseje and Charles O Wafula, 2020. Is polygyny a risk factor in the transmission of HIV in sub-Saharan Africa? A systematic review *African Journal of Reproductive Health*, 24(4):198-212.
3. W. Onyango-Ouma and J. Aagaard-Hansen. 2020. Dholuo Kincepts in Western Kenya. **Studies in African Linguistics**, 49 (2):304-320.
4. **Bukachi, S.A.**; Mburu, C.M. and Bett, B.K. (2020) Understanding Sociocultural Dynamics to Enhance Control of Rift Valley Fever (RVF) Epidemics in Kenya, SSHAP Case Study Issue 11, UNICEF, IDS and Anthrologica.
5. *Salome A. Bukachi, Dalmis O. Omia, Mercy M. Musyoka, Faith M. Wambua, Mariah P. Ngutu (University of Nairobi), Marina Korzenivica (University of Oxford).* 2020. **Can Social capital quench thirst? Evidence from rural Kenya.** Available at <https://reachwater.org.uk/can-social-capital-quench-thirst-evidence-from-rural-kenya/>

## Newspaper, Radio and TV features

1. Bukachi SA: Impact of COVID-19 on the community: Radio talk on Jambo Kenya – Radio Citizen 3<sup>rd</sup> Dec 2020
2. Bukachi SA: Discussant about Healthcare and Health Governance during COVID-19 on Day Break Citizen TV 16<sup>th</sup> December 2020
3. Bukachi SA: Anthropology and Health. Presentation made on 9<sup>th</sup> September 2020 to the Pan African Women in Health, online seminar Series

4. Bukachi SA: Interviewed for a Newspaper feature on Eve magazine of the Saturday Standard newspaper:7 (COVID) habits of highly successful women. 30<sup>th</sup> May, 2020
5. Bukachi SA: Talking Africa- 23<sup>rd</sup> April 2020 (Africa's response to COVID-19 Pandemic). Radio on interview conversation with Talking Africa Radio Station in London 23<sup>rd</sup> April 2020
6. Omu Anzala, **Salome Bukachi**, Marybeth Maritim, Moses Maskia, Joy Kiiru, Pamela Godia.2020. Public Forum on COVID-19, University of Nairobi.

## Consultancies

1. Dalmas Omia-2020: Principal Investigator: Gender Vulnerability and climate variability, a case of small-holder agro-pastoralists in Baringo County Kenya. A joint project of Makerere University and University of Nairobi under the Norwegian Waso Project.
2. Dalmas Omia-2020-Lead consultant; Gender analysis to inform Capacity strengthening for World Food Programmes in the four targeted Counties: Baringo, Marsabit, Samburu and Wajir in Kenya.
3. Dalmas Omia-2020. Gender Expert: Gender Equality in Leadership and Decision-making. UN-Women, Kenya Office and KIPPRA-Wide Survey, 2019-2020.
4. Salome Bukachi (Dec 2019 – June 2020) Development of a Strategy for enhancing women's participation in PhD programs and research in Applied Sciences, Engineering and Technology (ASET fields at African Universities. A consultancy under ICIPE's Regional Coordination Unit of the Regional Scholarship and Innovation Fund (RSF).
5. Geoffrey Muga 2020. Lead Consultant for Christian Blind Mission: Assessment of the Quality of Services of the Association of the Physically Disabled Kenya (APDK) in Western and Coast Hubs. October-November 2020.
6. Geoffrey Muga 2020. Lead Consultant United Disabled Persons of Kenya (UDPK): Audit of the Impact of the Constitution of Kenya 2010 on Persons with Disabilities. November-December.
7. Geoffrey Muga 2020. Team leader Baseline Study for Norwegian Church Aid S. Sudan Programme. November – December 2020.

## Staff Portfolio

Designation	No. of Staff
Professors	2
Associate Research Professors	5
Senior Research Fellows	2
Research Fellows	6
Junior Research Fellow	1
Senior Assistant Registrar	1
Administrative Assistant	1
Senior Secretary D	1
Draughtsman C/D	1
Technologist A/B/C	1
Clerk III/IV	2
Driver – A	1
Cleaner II	1
<b>Total</b>	<b>25</b>

## Appointments

1. **Prof. W. Onyango-Ouma** was appointed the Director, Institute of Anthropology, Gender and African Studies.
2. **Prof. Salome Bukachi:** Appointed to the REACH (consortium led by the University of Oxford is implementing a seven-year research programme on “Improving Water Security for the Poor”) Global Advisory panel 2018-2020
3. **Dr Dalmas Ochieng Omia:** Appointed member – Global Technical Advisory Group, George Washington University, US: Global Women Institute on Building Gender Based Violence in Conflict and Refugee Settings.
4. **Dr Dalmas Ochieng Omia:** Appointed Board Member : Emerging Leaders Foundation, Kenya
5. **Dr Geoffrey Muga:** Appointed on the Board of childFund Kenya
6. **Bukachi SA, (2020).** Listed as one of the Top 500 authors, by Scholarly Output in Kenya over the period 2014 to >2019 and released in 2020. Featured in the Scival list of top 500 authors. Was number **218 out of 500** top Kenyan Researchers.
7. **Bukachi SA, (2020).** Chair of Plenary session 2: Intersectionality in African research: Findings from a systematic literature review, under the 18<sup>th</sup> Gender Summit (GS18) held in Nov 2020.
8. **Bukachi SA, (2020).** Chair of the Food Safety thematic abstract-driven session at the Research Conference of the Agriculture, Nutrition & Health Academy (ANH) Academy Week Online 2020 Conference 30 June 2020
9. **Bukachi SA, (2020).** Appointed Member of the Ad-hoc Committee for the TDR and WaSH/WHO to support activities to control water-related infectious diseases with a special focus on vector-borne diseases (2020)

## Research Affiliates

Dr. Elizabeth Cooper will be conducting a research for a period of 2 years 6 months. Dr. Cooper will be conducting research on “Students’ Ideas and Practices of Collective action in Kenyan Secondary Schools”.

## Research Activities and Funding

1. CEDIL PROJECT – Structural Estimation of Spatial Spillover Effects of Cash Transfers. Amount: GBP 76,973.09
2. Sustainable Governance of Food Systems in South America and Africa: A Case Study of Bolivia and Kenya. – Funded by Swiss Agency for international Development and Cooperation and Swiss National Science Foundation.
3. Gender inclusive vaccine ecosystem: enhancing distribution and delivery systems for Newcastle disease (NCD) and contagious Caprine Pleuropneumonia (CCPP) among smallholder farmers [The GIVE Project]. Funded by: International Development Research Centre (IDRC) & Bill & Melinda Gates under the Livestock Vaccine Innovative Funds (LVIF) Projects. Amount: CAD 1,500,000.
4. Drivers of demand for animal-source foods in low-income informal settlements in Nairobi, Kenya Funded by: Drivers of Food Choice (DFC) Competitive Grants Program. Amount: USD, 269,989.
5. Gender Analysis of Vulnerability and resilience to household water insecurity in Kitui County, Kenya: Implications for Institutional and Policy response in the face of Climate variability: Funded by: REACH programme: the UK Department for International Development (DFID) (Aries Code 201880). Amount: GBP, 50,000.

## Conferences Attended and Presentations

1. **Dr Khamati Shilabukha** presented a paper entitled “Identifying Documentary sites, monuments and indigenous knowledge at the Kenya National Commission for UNESCO”
2. **Dr Humphrey Ojwang** gave a public lecture at mama grace Onyango social Centre in Kisumu County, Kenya Title: Pedagogy of African women’s indigenous knowledge in Food Security.
3. **Bukachi SA**, Nyamongo I., Chemuliti J., Waweru K., Omia D., Ogolla K., Kiganane L., Ngutu M., Okinda O., Anyona D., Kimani W., Mbithe M., Nzioki A., Wanjiru S., Simiyu A., Nyaboke (2020). Gender inclusive vaccine ecosystem: enhancing distribution and delivery system for Newcastle disease & CCPP among smallholder farmers [GIVE project]: Preliminary results LVIF Virtual Annual Learning Meeting IDRC LVIF Virtual meeting, 3rd - 5th June, 2020
4. Paula Domínguez-Salas, Aurélie Lépine, **Salome Bukachi**, Suneetha Kadiyala, Mariah Ngutu, Juan Segura Buisán, Ann Wambui.(2020). Drivers of demand for animal-source foods in low-income households in Nairobi: A qualitative perspective. Presentation made at the Research Conference of the Agriculture, Nutrition & Health Academy (ANH) Academy Week Online 2020 Conference 30 June 2020
5. Bukachi SA, Nyamongo I., Chemuliti J., Waweru K., Omia D., Ogolla K., Kiganane L., Ngutu M., Okinda O., Anyona D., Kimani W., Mbithe M., Nzioki A., Wanjiru S., Simiyu A., Nyaboke L. 2020 Gender inclusive vaccine ecosystem: enhancing distribution and delivery system for Newcastle disease & CCPP among smallholder farmers [GIVE project]: progress on project implementation joint projects meeting IDRC Joint Project meeting IDRC offices, Nairobi, 20th January, 2020.
6. **Bukachi SA, (2020)**. Gender inclusive Vaccine Ecosystem Among smallholder farmers in Makueni County, Kenya. Presentation made in the Plenary session 7: Improving gender equity in economic and technological inclusion of women and underserved groups in agriculture-oriented services. Online 18<sup>th</sup> Gender Summit (GS18) November, 2020
7. **Dalmas Omia**. 2020. Community of Practice Workshop: IDRC-LVIF: Virtua: Identifying gender responsive entry models: Linking SheVax+ data analysis and results to interventions” 24<sup>th</sup> Nov. 2020.
8. **Dalmas Omia**. 2020. Community of Practice Workshop: IDRC-LVIF: Gender Transformative Materials for training and research”. 27<sup>th</sup> October, 2020.
9. **Dalmas Omia**. 2020. Community of Practice Workshop: IDRC-LVIF: Project Level Women’s Empowerment”. 28<sup>th</sup> July, 2020.
10. **Dalmas Omia**. 2020. Outcome Mapping Training on Gender Inclusive Vaccine Ecosystem project., Jan. 2020
11. **Dalmas Omia**. 2020. IDRC-LVIF Nutritional Assessment Training on Gender Inclusive Vaccine Ecosystem, 21<sup>st</sup> September, 2020.
12. **Dalmas Omia**. 2020. Women Empowerment in Livestock Index (WELI) training. February 8<sup>th</sup>, 10<sup>th</sup> and 12<sup>th</sup>, 2021.
13. **Dalmas Omia**. 2020. GAAP2 Webinar on Ghana small-scale irrigation project. September, 18<sup>th</sup> 2020.
14. **Dalmas Omia**. 2020. GAAP2 Webinar on Pro-WEAI lessons from their Burkina Faso project. September, 30<sup>th</sup> 2020.
15. **Dalmas Omia**. 2020. Gender inclusive vaccine ecosystem: enhancing distribution and delivery systems for Newcastle Disease (ND) and contagious caprine pleuropneumonia (CCPP) among smallholder farmers. Training workshop on WELI survey at the fort hotel, Makueni County (20<sup>th</sup> – 23<sup>rd</sup> July, 2020)
16. **Dalmas Omia**. 2020. Webinar on Leveraging on Social Capital for Household Water Security in Rural Kenya. REACH-OXFORD. September, 1 2020.

## Training Attended

1. Mr. David Kengere Sereti attended training on Governance Auditors Accreditation course in November, 2020.
2. Dr Khamati Shilabukha attended training hosted by Kenya National Commission for UNESCO on the Sensitization on the development of national register and documentary heritage.

## Institute of Diplomacy and International Studies

### Introduction

The Institute of Diplomacy and International Studies is part of the College of Humanities and Social Sciences which specializes in the teaching of International Studies and Diplomacy and conducting research. It offers training both at undergraduate and postgraduate level to professionals in the realm of International Studies and Diplomacy. The Institute is housed in the first floor of 844 Building at the Main Campus just behind the Jomo Kenyatta Memorial Library.

The mandate of the Institute is to conduct research in Diplomacy and International Studies and also train professionals in those areas and related proficiency.

Like other public entities, IDIS is faced with challenges which the administration continues to systematically address within the context of the Institute's vision and mission. A major tenet that we espouse is our firm commitment to quality service delivery that is hinged on observance of the rule of law, skilled human resource, hard work, transparency, accountability, fairness and timely service delivery in all our activities.

The Institute adheres to the tradition of excellence in teaching, research, and scholarship, consultancy and community service, good governance and management.

### Programmes Offered

IDIS programmes are in high demand due to their high quality and relevance. The Institute provides a user friendly environment that is sensitive to the needs of the students and attracts high caliber students from all over the African continent and outside Africa thus providing its students with a rich multi-cultural experience. The Institute also counts among its alumni many ambassadors, diplomats and international and regional civil servants. This reaffirms our basic philosophy and belief at the IDIS: **"The Sky is the limit"** in our constant pursuit of academic excellence.

1. PhD in International Studies (Thesis and course work)
2. MA in International Studies
3. MA in Diplomacy
4. MA in International Conflict Management
5. MA in Strategic Studies
6. Postgraduate Diploma in International Relations
7. Postgraduate Diploma in Strategic Studies
8. BA in International Studies
9. Diploma in International Studies
10. Diploma in Strategic Studies



## Enrolled Students

Programme	No. of Students
PhD in International Studies	85
MA in International Studies	230
MA in Diplomacy	45
MA in International Conflict Management	50
Postgraduate Diploma in Strategic Studies	53
BA in International Studies	1,080
Diploma in International Studies	165
Diploma in Strategic Studies	34
<b>Total</b>	<b>1,742</b>

## International Student Component

The Institute has thirty-one (31) international students enrolled in different programmes.

## Number of Graduates in 2020

Programme	Graduates
MA (International Studies, International Conflict Management and Diplomacy)	59
PGD in Strategic Studies	35
BA in International Studies	121
Diploma in International Studies	45
Diploma in Strategic Studies	3
<b>Total</b>	<b>263</b>

## International Links and Collaborations

The institute maintains close links with resident diplomatic community. The latter participate in the Institute's programmes either as guest lecturers, seminar resource persons/participants or advisers in practical aspects of diplomacy such as diplomatic negotiations/simulations. The location of the Institute allows it to benefit from large diplomatic presence and International Organizations and Media Personnel in Nairobi.

The Institute has well developed teaching and research links with institutions that have related programmes. IDIS has established links with the following institutions:

- National Defence College (K)
- Ministry of Foreign Affairs (K)
- Centre for Parliamentary Studies and Training (CPST)
- Ministry of East African cooperation of Kenya
- International Non-Governmental Institutions
- International Development and Research Centre (IDRC)
- Horn of Africa Institute
- School of International Relations and Diplomacy in Philippines
- Defence Staff College (K)
- Kenya School of Government
- United Nations University of Peace
- Heinrich Boll Foundation
- East African Legislature
- Africa Policy Institute
- Fahamu
- RUSI

## Publications for the Year 2020

### i) Refereed Journals

- a) Wilkins Ndege, Johnson Mavole and Mumo Nzau. 2020. Stakeholders' Awareness Creation and Online Child Abuse among Primary School Children in Langata Sub-County, Kenya. *Journal of Research Innovation and Implications on Education*. 4(3): 209-219. ISSN: 2520-7504. [www.jiire.com].
- b) Wilkins Ndege, Johnson Mavole and Mumo Nzau. 2020. Stakeholders' Monitoring Interventions and Online Child Abuse among Primary School Children in Langata Sub-County, Kenya. *Journal of Research Innovation and Implications on Education*. 4(3): 156-167. ISSN: 2520-7504. [www.jiire.com].
- c) Mumo Nzau. 2020. **Book Review:** Brig. Jonah M. Mwangi, et al. 2018. Eds. The Soldier's Legacy. Nairobi: Kenya Army, KDF. *Horn Bulletin*. Vol. 3 (3): 40-43. **ISSN: 2663-4996.**
- d) Millicent A. Ochieng and Mumo Nzau. 2020. Securitization of Migration and Implications for Security in Africa: Towards Balancing State Interests and Migrants' Rights and Protection. *Horn Bulletin*. Vol. 2(1): 19-29. **ISSN: 2663-4996.**

### ii) Publications in Book Chapters

- a) Kizito Sabala (2020): Inside the 100- Day Deadline in South Sudan-Perils and Prospects in the Horn Institute, Vol. III. Bulletin Issues 1 January- February Nairobi.
- b) Kizito Sabala (2020): Kenya's Diplomacy and International Relations with IGAD on Peace and Security: Growth, Development and Prospects in Adetula, Victor et al. (Eds), Regional Economic Communities and Peace Building in Africa: Lessons from ECOWAS and IGAD, Routledge, New York, pp 149-160.
- c) Mumo Nzau. 2020. 'The Political Economy of Terrorism and Counter-Terrorism in Twenty-First-Century Africa: A Critical Evaluation.' In, Samuel Ojo Olurontoba and Toyin Falola. Eds. *The Palgrave Handbook of African Political Economy*. Switzerland AG: Palgrave Macmillan. **ISBN: 798-3-030-38922-2. DOI 10.007/978-3-030-38922-2.** Amazon Link: <https://www.amazon.com/Palgrave-Handbook-African-Political-Handbooks/dp/3030389219>
- d) Mumo Nzau. 2020. "Eastern: The Dynamics of 'bridesmaid politics'," in Cheeseman, Nic, Karuti Kanyinga and Gabrielle Lynch. Eds. *The Oxford Handbook of Kenyan Politics*. New York: Oxford University Press: 702-715. **ISBN: 978-0-19-811569-3.** UOP Link: <https://global.oup.com/academic/product/the-oxford-handbook-of-kenyan-politics-9780198815693?cc=us&lang=en&>

## Consultancies

Kizito Sabala (2019-2020); Consulted for the Building Bridges Initiative (BBI) in Kenya in the capacity of a Senior Programme Officer in charge of the Safety and Security theme and corruption.

## Staff Portfolio

Position	No of Staff
Professor	1
Senior Lecturer	2
Lecturer	5
Assistant Lecturer	1
Tutorial Fellow	1
Assistant Registrar	1
Senior Administrator Assistant	1

Administrative Assistant	1
Secretary	1
Records Clerk	1
Office Assistant	1
Driver	1
Grounds Man	1
Cleaner	1
<b>Total</b>	<b>19</b>

## Corporate Social Responsibility and Outreach Activities

1. Member of Board, Centre for Parliamentary Studies (Prof. Nzomo)
2. Co-Chair of Management Board, National Defence College (Prof. Nzomo)
3. Patron, IDIS- IFIA (Prof. Nzomo)
4. Patron, UN Model Association (Prof. Nzomo)
5. Member, Board of Management Manyoeni Mixed Secondary School (Dr. Maluki)
6. Sponsor and Trustee of Lenakakya Ivuuni Primary School (Dr. Maluki)
7. Director, Poverty Eradication and Community Empowerment (PEACE) NGO (Dr. Maluki)
8. Board Member Rusinga Environmental Trust (Dr. Martin Ouma)
9. Board Member, Kalawa secondary School (Dr. Martin Ouma)
10. Board Member, and Member of the Pastorate - Protestant Community Church (Dr. Martin Ouma)
11. Board Member, Rusinga Children welfare Fund (Dr. Martin Ouma)

## Population Studies and Research Institute

### Introduction

The population Studies and Research Institute (PSRI) was established in 1976 as a post graduate centre for training population scientists and undertaking research on population and related issues and also for providing backstopping in the fields of population and development. The Institute helps to bridge the gap in Kenya's manpower need for population experts and to meet research needs of Kenya in support of the country's development strategy.

Establishment was financially and technically supported by USAID, Ford Foundation, Rockefeller Foundation Population Council and the Government of Kenya.

### Strategic Objectives

1. To enhance capacity of individuals and institutions to utilize population information for sustainable development.
2. To generate knowledge on population and related areas of evidence based planning, policy formulation and implementation.
3. To provide technical expertise in the area of population and development locally and internationally

### Mandates of PSRI

1. Provide postgraduate training in population sciences
2. Undertake research on population and development issues
3. Provide technical assistance on population issues to the Kenya Government

### Programmes Offered

In 2019, the Institute offered the following degree programmes:

1. Postgraduate Diploma in Migration Studies (from May 2019)
2. MA in Population Studies
3. MSc in Population Studies
4. MA in Monitoring and Evaluation of Population and Development Programs
5. PhD in Population Studies

### Student Enrolment

In 2020, the COVID-19 Pandemic affected student enrolment; however, the Institute enrolled 54 students as follows:

Programme	No. of Students
Post Graduate Diploma	25
MA	5
MSc	1
MA in M&E	21
PhD	2
<b>Total</b>	<b>54</b>

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**“International  
Student Component**  
In 2020, 22% of the  
enrolled students were  
international.

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## Number of Graduates per Programme

Programme	No. of Graduands
PhD in Population Studies	1
MA Population Studies	2
MSc. Population Studies	2
MA Monitoring and Evaluation	2
Post Graduate Diploma in Migration Studies	21
<b>Total</b>	<b>28</b>

## Career Paths

The Institute has trained of over 700 demographers at postgraduate level. Most of these graduates are now working in the various planning units/department of the Kenya Government (NCPD, KNBS, State Department of Immigration), in various institutions in Kenya (e.g. Universities, NGOs) as well as in some international organisations such as ICF Macro, FHI; CDC Atlanta, Population Council; AMREF, APHRC, UNFPA, UNICEF, AFIDEP, World Bank, Canada, UK Universities, IGAD among others.

## Research Activities

Members of PSRI staff continued to be engaged in research in their areas expertise and interest as individuals or in collaboration with researchers from other institutions. The outputs resulting from these activities are reflected in publications in refereed journals, books, research reports and presentations of papers in scientific fora.

## Publications

1. **Wambui Kungu, Anne Khasakhala, Alfred Agwanda (2020).** Use of long-acting reversible contraception among adolescents and young women in Kenya doi.org/10.1371/journal.pone.0241506
2. Vincent Otieno, Alfred Agwanda Otieno, Anne Khasakhala. **Fertility Transition in selected sub-Saharan African countries: the role of Family Planning Programmes.** Publication date: 2020/5/29 Journal: F1000Research Volume 8 Issue 1748
3. Vincent Otieno, Alfred Agwanda Otieno, Anne Khasakhala. **Trends in fertility preference implementation among selected Eastern African countries.** Publication date: 2020/2/3 Journal: F1000Research Volume 9 Issue 79 Pages 79.
4. Wambui Kungu, Anne Khasakhala, Alfred Agwanda. **Trends and factors associated with long-acting reversible contraception in Kenya.** Publication date: 2020/5/20. F1000Research Volume 89 Issue 382
5. Wambui Kungu, Alfred Agwanda, Anne Khasakhala. **Trends and determinants of contraceptive method choice among Women aged 15-24 years in Kenya.** Publication date: 2020/3/19. F1000Research Volume 9 Issue 197
6. Mary Muyonga, George Odipo and Alfred O. Agwanda. **Interlinkages between and Inequality in Africa: Review of Contemporary Studies.** AHMR African Human Mobility Review – Volume 6 No 1, JAN-APR 2020



## Book Chapter

Lawrence Ikamari and Agwanda Alfred (2020). Changes in Families and Households in East Africa. In (eds) Clifford Odimwengu: Family Demography in Post-2015 development agenda in Africa. Springer January 2020. [OI:10,1007/978-3-030-1488-4\\_13](#)

## Papers Presented in Conferences/Workshops

Members of staff and students continued to present papers in meetings, workshops, seminars and conferences both locally and internationally as indicated below;

## Technical Backstopping

As part of the execution of its mandate PSRI continued to provide technical support to Government and UN agencies, Government Statutory bodies among others. The outcomes of these activities are research reports and presentations in meetings, seminars workshops and conferences as indicated below.

## Reports/Presentations

1. Population Surge - Positioning to Reap from the Demographic Dividend - The 2019 Census Report. Presented at the ICPAK Economic Symposium on Friday 14th February 2020 at Hotel Intercontinental, Nairobi by Anne A Khasakhala, PhD.
2. Transformative Results as an Enabler and Catalytic Accelerator for the Achievement of SDGs in Kenya.
3. Highlights from Position Paper for CCA and Light PSA. By Alfred Agwanda, PhD MBS on 18th November 2020.
4. National Population Policy - Overview by Prof. Alfred Agwanda Otieno 8th September 2020 ARC Hotel - Egerton University.

## Consultancies

**Anne A Khasakhala (Consultant).** Preparation of the Common African Population Position Report on Population and Development (African Union) **(On going)**

## Other Activities

1. Director, PSRI, Prof. Alfred Agwanda Otieno and Mr. Ben Jarabi facilitated at the National Council for Population and Development (NCPD) at a workshop to Review the Draft National Population Policy for Sustainable Development Held at ARC Hotel, Egerton University from 8<sup>th</sup> - 12<sup>th</sup> September, 2020. PSRI are the consultants the process.
2. PSRI staff Participated in further Analysis of the 2019 Kenya National Census
3. PSRI staff Participated in the County Consultative Forums to collect views from stakeholders on pertinent population issues.
4. Dr. Andrew Mutuku represented the Institute at a Workshop to on Development of Humanitarian Database for Kenya at ARC Hotel, Egerton University on 21<sup>st</sup> to 23<sup>rd</sup> December, 2020.

## Links and Collaborations

1. National Council for Population and Development (NCPD)
2. Kenya National Bureau of Statistics (KNBS)
3. Department of Civil registration
4. UNFPA (United Nations Population Fund)
5. AFIDEP
6. CARTA (Consortium for Advanced Research Training in Africa)
7. African Population and Health Research Center (APHRC)
8. Helpage International
9. ICRHK (FP 2020)
10. Maastricht University
11. State Department of Immigration and Citizen Services

## Staff Portfolio

PSRI had 16 members of staff (10 academic and 6 non-academic) in 2019 as listed below.

Designation	No. of Staff
Associate Professor	3
Senior Lecturer	4
Lecturer & Lecturer Equivalent	3
Asst. Registrar	1
Principal Technologist	1
Senior Asst. Secretary - C	1
Driver	1
Record Clerk A/B	1
Messenger II	1
<b>Total</b>	<b>16</b>

## Corporate Social Responsibility and Outreach Activities

Area	Responsibility	Contribution
Dr. Anne Khasakhala is Member of the Advisory Board (Carolina for Kebera) NGO	In Charge of Programmes and Research	Voluntary Service

## Major Achievements, Challenges and Projections

Area	Responsibility	Contribution
Research	A Strategic Research Agenda on Population and Sustainable Development in Kenya (January 2020). Prepared by PSRI on behalf of NCPD	To strategic objective 2: To generate knowledge on population and related areas of evidence based planning, policy formulation and implementation

Publications	In 2019/20 the Institute published 6 Journal Papers and one Book Chapter	Contribution to strategic objective 2: To generate knowledge on population and related areas of evidence based planning, policy formulation and implementation
Launch of new Post Graduate Diploma in Migration Studies	The Institute launched a new Post Graduate Diploma in Migration Studies which began in May 2019.	Contribution to strategic goal No. 1: To enhance capacity of individuals and institutions to utilize population information for sustainable development. And SDG 4, (Quality Education)
Technical Backstopping	Members of the Institute in Participated in Further Analysis of the 2019 Population Census	Contribution of SDG 8, (decent Work and Economic Growth) and Strategic Objective No. 2
The Institute Produced a Report on Transformative Results as an Enabler and Catalytic Accelerator for the Achievement of SDGs in Kenya		Contribution to all the SDGs