

COLLEGE OF HEALTH SCIENCES KENYATTA NATIONAL HOSPITAL CAMPUS



COLLEGE OF HEALTH SCIENCES KENYATTA NATIONAL HOSPITAL CAMPUS

Principal: Prof. Fredrick N. Were, MBChB, MMed, (Nairobi), MD, FNIC, (Australia), PhD
Registrar/Secretary: Musyoka, L.M., BSc, BA, (USIU-A), MBA, (Nairobi) (Ag.)

The College of Health Sciences is situated at Kenyatta National Hospital Campus. It was established in 1985 through an Act of Parliament. At its inception in July 3, 1967 the College had only one faculty namely, the Faculty of Medicine. However, over the years it has expanded and now it has five Schools, three Institutes and two centres as listed here below:

- i) School of Dental Sciences
- ii) School of Medicine (including Pre-clinical Departments based in Chiromo Campus)
- iii) School of Pharmacy
- iv) School of Nursing Sciences
- v) School of Public Health
- vi) University of Nairobi Institute of Tropical and Infectious Diseases (UNITID)
- vii) Centre for HIV/AIDS Prevention and Research (CHIVPR)
- viii) Kenya AIDS Vaccine Initiative Institute of Clinical Research
- ix) Africa Coordinating Centre for Abandonment of Female Genital Mutilation (ACCAF)
- x) East African Kidney Institute

The College is committed to training of high calibre healthcare professionals and innovative researchers in emerging health challenges and its professionals are at the forefront of the national health policy formulation.

As a result of this remarkable contribution, more than 50% of healthcare professionals and researchers in the health sciences in Kenya have been trained at the College. This has earned the College a reputation of a leading institution in training of high calibre healthcare professionals in the Eastern and Central African region.

The academic programmes offered at the College are highly competitive in the market and are relevant to the country's health needs. The College offers a wide range of undergraduate and postgraduate degree programmes leading to the award of diplomas and degrees at Bachelors, Masters, Doctor of Philosophy and Doctor of Medicine.

CENTRE FOR HIV/AIDS PREVENTION AND RESEARCH

This Centre is engaged mainly in research activities in the area of HIV prevention, care and management as follows:

Research Activities in the Area of HIV Prevention, Care and Management

1. **Policy development and prevention and control** of HIV through health education in the work place – EPZs.
2. **“Widow Inheritance among the Luo: Developing Culturally Appropriate Interventions in the Context of Evolving Tradition”**. A project to design and implement an intervention to address widow inheritance as a risk behaviour for HIV transmission among the Luo – Siaya.
3. **“From Unmet Need to Unused Service”**. A project designed to explain the low utilization of prevention of maternal to child transmission (PMTCT) services in Kenya – Nairobi.
4. **“Secondary Prevention: Translation and Transfer of Evidence-based Interventions”**. A project to translate a **“prevention with positives”** counseling intervention for secondary HIV transmission risk reduction in HIV care setting in Kenya – Thika.
5. **“Studies of Kenya Female Sex Workers and their Male Partners: Life Course and Harm Reduction Approaches”**. A project to examine the social context of sex work and identify opportunities for intervention – Kibera.
6. Empowering University of Nairobi researchers by providing seed grants to fund proposals through competitive applications.

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the College

Please contact

Email: principal-chs@uonbi.ac.ke; website: www.uonbi.ac.ke

SCHOOL OF DENTAL SCIENCES

Dean of School: Dr. Mutave, J.R., BDS (Nairobi), MRes (Health Geography), St. Andrews, MSc (DPH), (UWC), PhD, (Nairobi)
Senior Assistant Registrar: Jacob M. Gichunge, BA Anthropology, (Nairobi), MA Hosp Mgt, (Leeds, UK), Strategic Leadership & Development, (KSG-Nairobi)

The School of Dental Sciences was established in 1974 as a Department in the Faculty of Medicine. This followed a presidential decree for dental education in Kenya in 1974. It was initially housed in the Department of Human Anatomy and later relocated to Kenyatta National Hospital Dental Unit, Kabete. The department moved to the present site along Argwings Kodhek Road in 1977.

In 1995, the Faculty of Dental Sciences was established comprising of four departments namely department of Conservative and Prosthetic Dentistry; Oral and Maxillofacial Surgery-Oral Pathology and Oral Medicine; Periodontology and Community Dentistry; and Paediatric Dentistry/Orthodontics. Following restructuring of the faculties and creation of new schools in 2005, the faculty changed its name to School of Dental Sciences.

GENERAL INFORMATION

The first year students of BDS take their courses at Chiromo Campus. The 2nd year students take their courses at Kenyatta National Hospital, mainly with a few hours at the School of Dental Sciences. The 3rd and 4th year students are based at the School of Dental Sciences.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF DENTAL SURGERY

1.0 INTRODUCTION

The School of Dental Sciences was established in 1974 to train Dental Practitioners for the country and meet development needs through the provision of oral health services to the population. This the School has successfully done over the years by training dentists through the Bachelor of Dental Surgery degree program. This program was last reviewed in 1998. The major change as a result of this review was the adoption of the current curriculum which runs for a duration of four academic years of 44 weeks each.

The present review has been necessitated by the need to keep abreast with the advancement in dental knowledge and the demand for leadership skills. This review has improved the course content by incorporating new materials like leadership and management, information technology and also by placing more emphasis on the clinical and/or practical examination in the evaluation process. The revised curriculum will be offered over a 5 year period which will serve to decongest the academic year and thus allow more time for research activities and community outreach for both students and academic members of staff. Graduates are expected to be competent to meet the oral health needs of the population, be self motivated and ethical in their approach to patient management.

2.0 COURSE OBJECTIVES

- 2.1 To equip the student with knowledge, skills and competencies in patient management.
- 2.2 To equip the student with knowledge, skills and critical thinking so as to enable them conduct ethical research.
- 2.3 To instill in the student integrity and professionalism in the management of patients and interaction with professional peers.

3.0 ENTRY REQUIREMENTS

- 3.1 Candidates for admission must satisfy the general University of Nairobi admission criteria of a mean grade C+ in Kenya Certificate of Secondary Education (K.C.S.E). A minimum C+ Grade pass will be mandatory in each of the cluster subjects.
- 3.2 The cluster subjects for Bachelor of Dental Surgery in K.C.S.E are as follows:
 - a) Biology.
 - b) Chemistry.
 - c) Physics or Mathematics.
 - d) English or Kiswahili. or
- 3.3 In addition to (3.2) above, eligibility for consideration for admission into the Module II Degree Program in the School of Dental Sciences shall be governed by the following admission requirements, outlined under each catchment category, or

- 3.4** Advanced level holders should have at least two principal level passes and one subsidiary in Kenya Advanced Certificate of Education (KACE), Grade 5 and above in International Baccalaureate (IB), three principal level passes in GCE or equivalent level of education in the following subjects:-
- | | |
|---------------|-------------------------|
| a) Biology. | c) Physics/Mathematics. |
| b) Chemistry. | d) General paper. or |
- 3.5** Kenya Certificate of Education(KCE) and Kenya Certificate of Secondary Education (KCSE) with a minimum 'O' level division II Pass or C+ mean grade in KCSE in addition to three year diploma from a Medical Training Institution recognized by the University of Nairobi Senate in either of the following disciplines:
- | | |
|--|---------------------------|
| a) Dental Technology, | f) Laboratory Technology, |
| b) Dental Surgery Assistant, | g) Radiography, |
| c) Dental Hygiene, | h) Pharmaceutical |
| d) Community Oral Health, | i) Clinical Medicine, |
| e) Technology, Nursing, or any other equivalent disciplines. | |
- 3.6** In addition applicants shall be expected to be working in the relevant field of their training at the time of application, or
- 3.7** Holders of Degrees in any of the Science subjects from the university of Nairobi or equivalent degrees from institutions recognized by Senate of the University of Nairobi.
- 3.8** International students from non-English speaking countries shall provide evidence of competence in English language by producing test of English as a Foreign Language (TOEFL) certificate or its equivalent.

POSTGRADUATE TRAINING

1.0 POSTGRADUATE REMEDIAL TRAINING

This course conducted at the School of Dental Sciences, University Dental Hospital (UDH) is designed for graduates trained outside Kenya who may wish to prepare themselves to sit for the Kenya Medical Practitioners and Dentists Board Examinations and also those practitioners wishing to gain more competence in their specialized areas of dentistry. The courses are designed to provide theoretical knowledge and practical skills for individuals who are holders of Bachelor of Dental Surgery Degree from a recognized University.

REGULATIONS FOR THE DEGREE OF MASTER OF DENTAL SURGERY (MDS.) IN PAEDIATRIC DENTISTRY

1.0 INTRODUCTION

Background

Paediatric Dentistry programme provides for the study of the child growth and development, oral and systemic diseases, and facilitates access to the latest operative techniques required to provide primary and comprehensive preventive and therapeutic oral health care, while equipping the learner with advanced clinical and research knowledge and skills to meet these demands.

2.0. ENTRY REQUIREMENTS

Minimum Entry Requirements

The common regulations governing the admission for the Master's Degree at the University of Nairobi shall apply to the Master of Dental Surgery in Paediatric Dentistry. Applicants for admission into the programme shall fulfill the following conditions:

- i) be holders of Bachelor of Dental Surgery (BDS) degree from the University of Nairobi, or equivalent qualification from institution(s) recognized by the Senate of the University of Nairobi.
- ii) the degree must be registerable by the Kenya Medical Practitioners and Dentists Board (MP&DB).
- iii) must possess at least 2 years post qualification experience in clinical dentistry of which one year shall constitute internship training and one year at a Dental hospital/clinic recognized by the Medical Practitioners and Dentists Board (MP&D Board).
- iv) Must provide evidence of professional indemnity cover and commit to renew annually during the period of training.
- v) Must present a certificate of proficiency in English, where the language of instruction during the applicant's undergraduate training was not English.
- vi) Must pass a mandatory pre-admission interview.

3.0 COURSES OFFERED FOR THE PROGRAMME

List of Courses

YEAR I

Comprise of coursework, clinical/practical work, preparation of a research protocol for a Dissertation and Part I examinations.

Code	Course Title
VPE 621	Oral and Molecular Biology
VPE 622	Research Methodology and Biostatistics
VPE 623	Paediatric Oral Pathology and Oral Medicine
VPE 624	Preventive and Community Dentistry
VPE 625	Behavioural Sciences
VPE 626	Paediatric Dental Clinics and Hospital Dentistry I
VPE 627	Paediatric Restorative Dentistry I
VPE 830	Dissertation

YEAR II:

Comprise of coursework, clinical work, research for dissertation and Part II examinations.

VPE 721	Paediatric Restorative Dentistry II
VPE 722	Orthodontics I
VPE 723	Paediatric Oral and Maxillofacial Surgery I
VPE 724	Paediatric Periodontology and Oral Immunology
VPE 725	Science of Applied Human Nutrition
VPE 726	Paediatric Dental Clinics and Hospital Dentistry II
VPC 702	Leadership and Management
VPE 830	Dissertation II

YEAR III:

Comprise of coursework, clinical work, Part III examinations, and defense of the Dissertation.

VPE 821	Paediatric Restorative Dentistry III
VPE 822	Orthodontics II
VPE 823	Paediatric Oral and Maxillofacial Surgery II
VPE 824	Paediatric Dental clinics and Hospital Dentistry III
VPE 830	Dissertation III

DOCTOR OF PHILOSOPHY IN PAEDIATRIC DENTISTRY

The common regulations for the Degree of Doctor of Philosophy in all Schools shall apply.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF DENTAL SURGERY IN ORAL AND MAXILLOFACIAL SURGERY

1.0: INTRODUCTION

The Department of Oral and Maxillofacial surgery, School of Dental is committed to providing a postgraduate specialist training program in Oral and Maxillofacial Surgery (OMFS) which is of an international standard and produces specialist practitioners with a high level of knowledge and advanced clinical skills and attitudes in the specialty in order to provide the best evidence-based patient care. Since 2011 the department has strived to fulfill this commitment with significant success. It has produced a total of 20 specialists who are now serving in the public and private health institutions within the country and the region. However, despite this success the department feels that the program is due for review and up-scaling in order to remain relevant.

The University of Nairobi quality management system requires curriculum review every five years. Therefore, after ten years this review was made to fulfill that requirement. In addition the SWOT revealed the need to make some changes to the curriculum in order to address stakeholder concerns. The proposed changes have been necessitated by the wide scope of OMFS, advances in surgical technology and more demanding patient expectations. The trainee needs to have grasp a large body of knowledge, master the use advanced equipments, develop fine manual skills and deliver high quality care to a discerning, well-informed and critical patient. The training needs for such a specialist cannot be realized within a four-year curriculum such as we currently have. Different countries and institutions have approached the problem in different ways. Some countries, such as the European union, the United States, and Canada require double qualifications in medicine and dentistry as a prerequisite for a four-year training in Oral and maxillofacial surgery. In other countries, like South Africa the training of oral and Maxillofacial Surgery take either five years for a single qualification (e.g. Medical university of South Africa - MEDUNSA) or seven years with double qualification (e.g. University of Pretoria). Thus the training of Oral and Maxillofacial Surgeons vary between 5 and 10 years. This revised curriculum seeks to strike a balance between these extremes. It intensifies and expands surgical experience with minimal extension of the course duration.

2.0 COURSE OBJECTIVES

The broad objectives of the training programme are to ensure that all candidates:

- a) Are highly competent practitioners in OMFS
- b) Have the requisite knowledge, skills and professional attitudes for successful independent practice and
- c) Have the necessary attitudes and attributes to strive for continual review and improvement of their practice.

These attributes are essential to providing the highest possible quality of service to meet the relevant healthcare needs of the communities they serve

3.0: ENTRY REQUIREMENTS

- 3.1 The common regulations for the Masters Degrees at the University of Nairobi shall apply.
- 3.2 Candidates shall be holders of a Bachelor of Dental Surgery Degree of the University of Nairobi or an equivalent qualification from a recognized institution approved by the University of Nairobi Senate. The degree must be registerable by the Kenya Medical Practitioners and Dentists' Board.
- 3.3 Candidates shall have at least one year of working experience in clinical dental surgery after internship training.
- 3.4 The candidate must be registered by the Kenya Medical Practitioners and Dentists Board.
- 3.5 The candidate must provide proof of proficiency in the English language.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF DENTAL SURGERY IN PERIODONTOLOGY (MDS PERIODONTOLOGY)

1.0 INTRODUCTION

Periodontology is the speciality in dentistry which deals with the diseases of the supporting structures of the teeth. These diseases comprise a group of inflammatory conditions of the supporting tissues of the teeth and are caused by bacterial biofilm. Periodontal diseases are thus infectious in nature and are affected and modified by environmental, physical, social and host stresses. Periodontal disease is the most common oral disease affecting mankind.

Graduates of this programme shall be able to treat all forms of periodontal disease on a biologically rational basis. It is also expected that at the end of the training, the graduates shall have attained adequate knowledge to become team leaders and managers in their work places.

2.0 COURSE OBJECTIVES:-

- i) Train specialists who will be competent in all theoretical and practical skills pertinent to the speciality.
- ii) Equip students with current knowledge/skills from the biomedical sciences and relate the information to diagnosing, treating and maintaining patients with advanced periodontal diseases.
- iii) Equip students with skills to conduct literature searches and critically evaluate published data and thus contribute to the available research knowledge in the field of dentistry by carrying out and publishing an original research project.
- iv) Impart enhanced practical skills with improved self-appraisal and awareness.
- v) Enhance the multidisciplinary approach towards the management of periodontal cases.
- vi) Understand the place of oral health care in the wider medical, psychological and social context.

3.0 ENTRY REQUIREMENTS

The common regulations for the Master's Degree of the University of Nairobi shall apply.

- 3.1 Candidates shall be holders of a Bachelor of Dental Surgery Degree of the University of Nairobi, or an equivalent qualification from a recognized institution approved by the Senate of University of Nairobi. The degree must be registrable by the Medical Practitioners and Dentists Board.
- 3.2 Candidates shall have at least two years working experience in clinical dental surgery after undergraduate training inclusive of the internship training.
- 3.3 Candidates shall be expected to sit and pass an entry examination administered by the Department.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF DENTAL SURGERY IN PROSTHODONTICS (MDS PROSTHODONTICS)

1.0 INTRODUCTION

The discipline of Prosthodontics deals with the provision and maintenance of prostheses and/or restoration of teeth to function, aesthetic harmony and comfort utilizing a variety of techniques both direct and indirect while using the appropriate dental materials. The discipline also encompasses patients' evaluation, diagnosis and treatment planning which includes prevention and disease control as well as the requirement of long-term maintenance of restored dentition. In provision of dental prostheses, they are fixed to the remaining teeth or tooth analog such as implant or

removable partial or complete dentures supported by teeth and soft tissues. These prostheses replace missing teeth and associated hard tissue. They also replace soft tissue defects resulting from pathology, trauma or congenital defects. Dental caries and periodontal diseases are currently the most prevalent oral diseases which manifest as partial or total loss of teeth and their supporting periodontal structures requiring one or more forms of Prosthodontic management ranging from simple to complex restorations and/or prostheses.

The purpose therefore of MDS Prosthodontic shall be to produce high caliber graduates who are capable of maintaining the practice of Prosthodontics in scientific research and in clinical practice.

2.0 COURSE OBJECTIVES

- i) Shall provide the MDS Prosthodontics candidates with comprehensive knowledge and skills in the practice of Prosthodontics.
- ii) Provide sound experience in management of patients requiring oral rehabilitation with restorations, fixed and/or removable prostheses.
- iii) Enhance the fortification of the interdisciplinary management of Prosthodontics and other dental disciplines.
- iv) Train the MDS Prosthodontics graduates in research skills thus enabling them to undertake independent and original research project.

3.0 ENTRY REQUIREMENTS

- 2.1 The admission regulations of the Masters Degree of the University of Nairobi shall apply.
- 2.2 The candidates shall be holders of the Bachelor of Dental Surgery Degree from the University of Nairobi or its equivalent from an institution approved by the University of Nairobi Senate.
- 2.3 The applicants shall be registrable by the Kenya Medical Practitioners' and Dentists Board.
- 2.4 The candidates shall have at least two years working experience in clinical dentistry one of which should have been post internship.

DEPARTMENT OF PAEDIATRIC DENTISTRY AND ORTHODONTICS

INTRODUCTION

The department offers a wide range of course units in Paediatric Dentistry at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements.

STAFF LIST

Chairman of Department

Ngatia, E.M., BDS, MSc, (Nairobi)

Associate Professor

Masiga, M.A. , BDS, (Nairobi), MSc, (London)

Kemoli, A.M. , BDS, (Nairobi), DGDP RCS (Eng), MSc, PhD, (Amsterdam)

Senior Lecturer

Ngatia, E., BDS (Nairobi), MSC (Nairobi)

Lecturer

Ngesa, J.L. , BDS, (Nairobi), MchD, (Western Cape)

Owino, R.O. , BDS, (Nairobi), MDS, (Nairobi)

Muasya, M.K. , BDS, (Nairobi), MDS, (Nairobi)

Psiwa, N., BDS, (Nairobi), MSc, (Western Cape)

DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY/ORAL PATHOLOGY AND ORAL MEDICINE

INTRODUCTION

The department offers a wide range of course units in Oral and Maxillofacial Surgery/ Oral Pathology and Oral Medicine at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements.

STAFF LIST

Chairman of Department:

Odhiambo, W.A., BDS, MDS-OMFS, (Nairobi), FRIMS, (PRIME-K)

Professor:

Guthua, S.W., BDS, (Nairobi), MMedSci, DOMS, (MGH-Harvard), FIAOMS, FCS, FICD, Chindia, M.J., BDS, (Nairobi), MSc, (London), FFDRCS, (Ireland)

Associate Professor

Onyango, J.F., BDS, (Nairobi), MSc, (London), FDRSRCS, (Eng)

Senior Lecturer

Odhiambo, W.A., BDS, MDS, (Nairobi)
 Akama, M.K., BDS, MDS, (Nairobi)
 Osundwa, T.M., BDS, MDS, (Nairobi)
 Ochola, T.J.O., BDS, (Nairobi), MSc, Dip RCR, (London), MEd, (SA)
 Awange, D.O., BDS, (Nairobi), MSc, (London), Dip RCR, Dip Coll, MEd, (SA)
 Wakoli, K., BDS, (Nairobi), MSc, (London)
 Kyale, K.B., BDS, (Nairobi), MPhil, (Manchester)
 Dimba, E.O., BDS, (Nairobi), PhD, (Sweden)
 Wakoli, K.A., BDS, (Nairobi), MSc, (London)
 Awange D.O., BDS, (Nairobi), MSc, (Newcastle)
 Ochola, T.J.O., BDS, (Nairobi), MSc, Dip RCR, (London), MEd, (SA)

Lecturer,

Njiru, A.W., BDS, (Nairobi), MDS, (Leeds)
 Kihara, E., BDS, MSc, (Nairobi), PgDip Maxillofacial Radiology, (SA)

DEPARTMENT OF PERIODONTOLOGY AND COMMUNITY AND PREVENTIVE DENTISTRY

INTRODUCTION

The department offers a wide range of course units in Periodontology/Community and Preventive Dentistry at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements.

STAFF LIST

Chairperson of Department:

Mua, B.N., BDS, MPH, PGD-STI, (Nairobi), MBA, (St. Pauls)

Associate Professors

Macigo, F.G., BDS, MPH, Post grad Dip (STI), (Nairobi)
 Gathece, L., BDS, MPH, PhD, (Nairobi)
 Wagaiyu, G., BDS, (Nairobi), MSc, (London), PhD, (Nairobi)

Senior Lecturers

Mutave, J.R., BDS, (Nairobi), Post grad Dip (Research), (Nairobi), MSc, (Ireland)
 Mua, B., BDS, MPH, (Nairobi)
 Matu, N.K., BDS, (Nairobi), MSc (Clin Dent), (S.A)

Lecturers

Mulli, K., BDS, (Nairobi), MSc, (UK), PhD, (Kings College)
 Wetende, A., BDS, MDS, (Nairobi)
 Wangari, W., BDS, MDS, (Nairobi)
 Alumera, H., BDS, MDS, (Nairobi)

DEPARTMENT OF CONSERVATIVE AND PROSTHETIC DENTISTRY

INTRODUCTION

The department offers a wide range of course units in Conservation and Prosthetic Dentistry at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements.

STAFF LIST

Chairman

Dienya, T.M., BDS, (Nairobi), MDS, Cert. in Implants, (Malaysia)

Senior Lecturer:

Dienya, T.M., BDS, (Nairobi), MDS, Cert. in Implants, (Malaysia)

Kisumbi, B.K., BDS, (Nairobi), MPhil, (Manchester-UK)

Maina, S.W., BDS, (Nairobi), MSc, (UCLA)

Lecturer:

Omondi, B.I., BDS, (Nairobi), MSc Clin. Dent., (London)

Otieno, F.O., BDS, (Nairobi), MSc, (Newcastle-UK)

Nyaga, J.M., BDS, MDS, (Nairobi)

Kassim, BA, BDS, MDS, (Nairobi)

Simila, H.O., BDS, (Nairobi), MSc, (London)

Osiro, A.O., BDS, (Nairobi), MSc, (London)

Tutorial Fellow:

Ogada, C., BDS, (Nairobi)

Moraa, A.R., BDS, MDS, (Nairobi)

Edalia, L., BDS, (Nairobi)

Mwirigi, K., BDS, (Nairobi)

Gichangi, C.N., BchD, (Pretoria)

Simiyu, B., BDS, (Nairobi)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School. *Please contact:*



Conservative and Prosthetic Dentistry

The Dean
Tel: 254-020-2720326/2723252;
Fax: 254 - 020 - 2723252
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SCHOOL OF MEDICINE

Dean of School:	Prof. Fredrick C.F. Otieno, MBChB, MMed, (Nairobi)
Associate Dean:	Prof. Edward K. Nguu, BSc, MSc, PhD, (Nairobi)
Assistant Registrar:	D.G. Kiarie, BA, (Nairobi), PGDE, (KU), Dip Business, (KIM)

BRIEF HISTORY OF THE SCHOOL

The School of Medicine was started on July 3, 1967 and was officially inaugurated on March 7, 1968. The Clinical Departments of the School are situated at Kenyatta National Hospital while the pre-clinical Departments are housed at the Chiromo Campus.

The School offers courses of study leading to the award of degrees of Bachelor of Medicine and Bachelor of Surgery, Bachelor of Science in Biochemistry, Bachelor of Science in Medical Laboratory Sciences and Technology, Master of Medicine, Master of Science, Fellowships, Doctor of Philosophy, Doctor of Medicine and Postgraduate Diplomas.

The School is currently made up of the Departments of Human Anatomy, Medical Physiology, Biochemistry, Community Health, Clinical Medicine and Therapeutics, Surgery, Paediatrics and Child Health, Obstetrics and Gynaecology, Human Pathology, Medical Microbiology, Psychiatry, Orthopaedic Surgery, Diagnostic Imaging and Radiation Medicine, and Ophthalmology.

REVISED REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBCHB)

1.0 INTRODUCTION

The last curriculum review in the School of Medicine was in 1998 with the introduction of a 5 year 44 week academic system. The present revision of the curriculum has been informed by several interrelated factors. These include keeping abreast with advancing medical knowledge and information technology, harmonisation with other schools internationally and within the region. The curriculum also decongests the academic year allowing more time to staff for research activities. Finally curriculum facilitates accelerated intake into the profession. The course shall be full time and extend over six academic years, of 204 weeks spread over 30 weeks for

first and second years and 36 weeks each for third to sixth year of study totalling 8,160 hours.

This revised curriculum allows for early introduction to ICT, improved teaching methods and examination modification enhancing use of multiple choice questions, short essay questions and objective structured clinical examination. Emphasis is placed on the contribution of clinical or practical examination in the evaluation process. Graduates are expected to be self-motivated, disciplined and ethical doctors well versed with the holistic approach to health care management.

2.0 COURSE OBJECTIVES:

1. Impart knowledge, clinical skills and competencies necessary in a holistic medical practitioner.
2. Instil in the student the requisite discipline, professional ethics and etiquette necessary for safe medical practice.
3. Integrate clinical training with basic science from an early stage in the course.
4. Facilitate consolidation of knowledge, involvement in critical thinking and research to enable students practice evidence based medicine.

3.0 ENTRY REQUIREMENTS

- 3.1 Candidates must satisfy the general University of Nairobi admission criteria of a mean grade C+ in Kenya Certificate of Secondary Education (K.C.S.E). A minimum C+ Grade pass will be mandatory in each of the cluster subjects.

3.1.1 Alternative A

Biology
Chemistry
Physics/Mathematics
English/Kiswahili

3.1.2 Alternative B

Biological Sciences
Physical Sciences
Mathematics
English/Kiswahili

- 3.2 Advanced level holders should have at least a principal pass in Biology, Chemistry, and 1 subsidiary pass in either Mathematics or Physics.
- 3.3 Holders of Diploma in Medical Sciences should have a minimum of Division II or Mean Grade of C+ at K.C.S.E in the cluster subjects shown in 3.1.1 and 3.1.2. in addition to at least credit pass diploma from a recognized medical training institution.
- 3.4 Biological Science degree holders from University of Nairobi or Equivalent qualifications from a recognized University.
- 3.5 Holders of other qualifications deemed to be equivalent to 2.1 – 2.4 above.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF SCIENCE IN MEDICAL LABORATORY SCIENCE AND TECHNOLOGY

1.0 INTRODUCTION

The School of Medicine, in line with the University of Nairobi's mission of producing highly skilled manpower, has developed this programme to continue producing graduates with intellectual and practical skills for local and international needs. Through this programme, the School intends to continue providing a major link in facilitating implementation of the One Health Concept in the management of Human, Animal and Ecosystem Health programmes in Kenya in tandem with global trends.

The Medical Laboratory Science and Technology course is designed to provide scientific basis for training skilled personnel in laboratory science based techniques. Graduates would perform laboratory tests to inform decision making in the area of

biomedical laboratory sciences. Members of this profession will play pivotal role in teaching research and health care. In this area they will act as catalysts for industrial development.

2.0 COURSE OBJECTIVES

- i) To build capacity in Medical Laboratory Science and Technology.
- ii) To provide opportunities for advancement in Medical Laboratory Science.

3.0 ENTRY REQUIREMENTS

The common admission requirements for the Bachelor of Science degrees at the School of Medicine, of The University of Nairobi shall apply. In addition, applicants with the following minimum qualifications shall be admissible:-

- 3.1 Kenya Certificate of Secondary Education (KCSE) with mean grade C+ or equivalent with at least a C+ in Biology, Chemistry and Mathematics or Physics or at least a grade B in Biological and Physical Science.
- 3.2 Kenya Certificate of Secondary Education (KCSE) mean grade C or equivalent plus a Diploma in Medical Laboratory Technology, Clinical Medicine, Dental Sciences, Nursing Science, Medical Imaging, Pharmaceutical Technology or related disciplines from institution(s) recognized by the University of Nairobi Senate. The diploma shall be of credit level and above.
- 3.3 Kenya Certificate of Education ['O' level] Division II or equivalent plus a diploma in the disciplines indicated in section 3.2 above. The diploma shall be of credit level and above.
- 3.4 Kenya Advanced Certificate of Education ['A' level] with two Principal passes or equivalent, one of which must be in Biology and the other in Chemistry, plus a subsidiary pass in Physics or Mathematics.

DEPARTMENT OF BIOCHEMISTRY

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOCHEMISTRY

1.0 INTRODUCTION

This programme is designed for students who intend to pursue careers in biomedical research, quality assurance in food and beverage industries, academia, pharmaceutical industry, nutritional counseling and self-employment in biochemical/biotechnological entrepreneurship. Biochemistry has advanced significantly following entry of new frontiers in molecular biology. Graduates of this program will be equipped with skills to employ recombinant DNA technology for production of biomedical products including genetically modified organisms.

Kinyanjui, P.W., BSc, (Nairobi), MSc, (London), PhD, (York)
 Nguu, E.K., BSc, MSc, PhD, (Nairobi)
 Abubukar, L.U., BSc, MSc, PhD, (Nairobi) (*On leave of absence*)
 Bulimo, D.W., BSc, MSc, (Nairobi), PhD, (Hertfordshire)

Senior Lecturers:

Chek, J.B.L, MSc, PhD, (Kharkov State)
 Muge, E.K., BSc, MSc, PhD
 Maina, E.N.M., BSc, (Essex), PhD, (Birmingham, UK)
 Kamau, J.M., BVM, MSc, (Nairobi), PhD, (Hokkaido)
 Nyaboga, E.N., BSc, MSc, PhD, (Nairobi)
 Juma, G., BSc, MSc, PhD, (JKUAT)

Lecturers:

Odoul, V.O., BSc, MSc, PhD, (Nairobi)
 Wanjohi, P.M., MBChB, (Nairobi), MSc, (Survey)
 Muhia, L.W.M., BSc, MSc, (Nairobi), PhD, (Florida)

Adhiambo, C., BSc., MSc, (Nairobi), PhD, (Purdue)
 Kanduma, E.G., BSc, MSc, (Nairobi), PhD, (Nairobi)
 Atunga, BSc, (JKUAT), MSc, PhD, (Leuven, Belgium)
 Mecha, BSc, Msc, (Nairobi), PhD, (Justus-Liebig, Giessen)
 Mobegi, BSc, MSc, (Nairobi), PhD, (London)
 Mulinge, BSc, MSc, PhD, (Leuven, Brussels)

Tutorial Fellows:

Bichanga, G., BSc, MSc, (Nairobi)
 Kariuki, L.W., (Nairobi), MSc, (Vrije)
 Olouch, K.O., BSc, (KU), MSc, (Nairobi)
 Wasonga, C., BSc, MSc, (Nairobi)

Principal Technologist

Muinamia, K., HND, MSc, (KU)

Chief Technologist

Akinyi, N., HND, BSc, (Nairobi)

**BACHELOR OF SCIENCE IN MEDICAL PHYSIOLOGY AND
 BACHELOR OF SCIENCE IN HUMAN ANATOMY (INTERCALATED PROGRAMMES)**

1.0 INTRODUCTION

To enable a few MBChB. students who have completed and passed all the courses of the first and second year and have particularly distinguished themselves in those courses to acquaint themselves with more detailed Human Physiology and Anatomy.

To acquaint the selected students with modern research methods and to enable them to develop skills in some of these research methods, specially building upon their work of the First and Second Year Courses.

To enable the selected students to obtain the Degree of Bachelor of Science as an indication of their basic potential for specializing later within the fields of Medicine, Physiology and related Biological Sciences.

2.0 ENTRY REQUIREMENTS

Candidates should have completed all courses and passed all examinations of the First and Second Year of the MBChB. Degree course at the University of Nairobi or, at a University recognized for this purpose by the Senate of the University of Nairobi. Successful applicants will be selected for admission to the BSc. Hons. (Human Physiology or Anatomy) course by the Senate of the University of Nairobi, acting on advice of the Board of the School of Medicine and the Academic Board of the College of Health Sciences.

THEMATIC UNIT OF CLINICAL CHEMISTRY

STAFF LIST
Head of Unit: Kuria, J.G., MBChB, MMed, (Nairobi)
Associate Professor: Kigonde, C.S., BSc, (Purdue), PhD, (Buffalo) (SUNY)
Senior Lecturer: Amayo, A.A., MBChB, MMed, (Nairobi)
Lecturer: Maina, F.W., BSc, MSc, (Nairobi) Wandolo, G.O, MBChB, (Nairobi), MSc, (Toronto) Kuria, J.G., MBChB, MMed, (Nairobi)
Tutorial Fellow: Thaimuta, Z.L., BSc, MSc, (Nairobi) Walong, E.O., MBChB, (Nairobi)

DEPARTMENT OF MEDICAL PHYSIOLOGY

INTRODUCTION

The department offers a wide range of course units in Medical Physiology at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements.

STAFF LIST
Chairman : Bukachi, F.O., MBChB, MMed (Nairobi), DIC, MSc, (London), PhD, (Umea)
Professor: Kihumbu, T., MBChB, (EA), PhD, (London), FRCP, (Glasg), FRSM, (London) Owino, O., BA Hons, MA Ed., M.A, PhD, CBIOL MBIOL

Associate Professor: Kioy, P.G., MBChB, MMed, (Nairobi), MSc Nuclear MEd, (London), MMed, Inter. MEd, (Nairobi) Patel, N.B., BSc, (Nairobi), PhD, (California), FKNAS
Senior Lecturer: Bukachi, F.O., MBChB, MMed, (Nairobi), DIC, MSc, (London), PhD, (Umea) Kiama, T. N., BSc, MSc Bio, (Nairobi), PGDE, (KU), PhD, (Nairobi) Kariuki, H.N., BDS, MSc, PhD, (Nairobi) Mbugua, P.M., BPharm, PhD, (Nairobi) (<i>on leave of absence</i>) Mureithi, A.W., BDS, MSc, (Nairobi)
Lecturer: Din, M.F., MBChB, MMed, (Nairobi) Kinyari, T.N., BSc, MBChB, PGDSTI, (Nairobi), MPH (USA) Otieno, E.S., MBChB, (Nairobi), MMed, (E. Africa) Waruingi, M.M., MBChB, MMed, (Nairobi) Waweru, F.N., MBChB, (Nairobi), MSc, (London) Githinji, C.G., BPharm, MSc, PhD, (Nairobi) (<i>on leave of absence</i>) Mwangi, P.W., BPharm, MSc, PhD, (Nairobi)
Chief Technologist: Kinyungu C.G., O. Dip, HND, BPhil

DEPARTMENT OF CLINICAL MEDICINE AND THERAPEUTICS

REGULATIONS AND SYLLABUS FOR FELLOWSHIP IN MEDICAL ONCOLOGY (FMONC)

1.0 INTRODUCTION

The regulations and syllabus described in this document are intended to establish Fellowship training in Medical Oncology and hopefully spearhead development of similar training programs in related disciplines of paediatric oncology, radiation oncology, gynaecology oncology, surgical oncology and palliative care.

Cancer cases are increasing worldwide, and about 70% of the burden of newly reported cases are found in developing countries. In sub-Saharan Africa, cancer registration and surveillance is minimal, therefore, data on cancer occurrence

is rudimentary. Evidence from Nairobi County as reported in the Nairobi Cancer Incidence Report 2004 – 2008 clearly indicates that cancer is a major public health problem in Kenya. One of the goals of Kenya Vision 2030 in particular, the Social Pillar, is to improve overall livelihood of Kenyans. This requires among others, provision of efficient and high quality health care with best standards. The Cancer Prevention and Control Act (2012) is now in operation, paving way for the country to roll out programs for cancer treatment and control strategies. One of the 8 major problems identified in the Bill was lack of cancer specialists, limiting achievement of the above goals. The country has a population approaching 46 million people, and just about 20 specialists including 6 medical oncologists involved in cancer treatment, and all except one are based in Nairobi. Training facilities that have traditionally been accessed abroad are expensive and largely unavailable currently, and the situation for most other countries in sub-Saharan Africa is even worse. There is clearly a need to train cancer specialists locally, and if established, should serve as a regional training centre.

2.0 COURSE OBJECTIVES:

- i) shall be to equip the learner with competencies to recognise cancer, make prompt diagnosis and offer appropriate treatment.
- ii) Skills to effectively carry out cancer prevention programs, community surveillance and early detection.
- iii) Competencies in leadership and clinical/environmental management of cancer
- iv) Ability for self learning, critical thinking, research, and the capacity to translate cancer research into practice and policy.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the fellowship in all faculties of the University of Nairobi shall apply
- 3.2 Candidates eligible for admission into the programme shall in addition fulfil the following conditions:
 - 3.2.1 Be holder of a Master of Medicine degree in Internal Medicine of the University of Nairobi or an equivalent qualification from an institution recognised by the Senate
 - 3.2.2 Be eligible for registration with Medical Practitioners and Dentist Board of Kenya
 - 3.2.3 For those from non-English speaking countries, show evidence of proficiency in English language such as TOEFL/IELTS or evidence of at least 12 years of continuous instruction in English

- 3.2.4 Posses a valid professional indemnity certificate during the period of training
- 3.2.5 Certificate of good conduct from Medical practitioners' and Dentists' Board or equivalent Senate approved regulatory authority for international students.

FELLOWSHIP IN CLINICAL INFECTIOUS DISEASES

INTRODUCTION

Background

Infectious diseases (ID) remain a major cause of morbidity and mortality globally with one third of total human deaths attributable to infections. The World Health Organisation (WHO) estimates that 46 to 52% of all deaths in developing countries are attributable to infections. Infectious diseases are a major impediment to social and economic development. In addition, many hitherto forgotten infections are re-emerging, posing a challenge to already overburdened public health programmes.

The Fellowship in Clinical Infectious Diseases training programme at the University of Nairobi is a 2 year programme designed to train outstanding clinicians in infectious diseases who will have the skills and knowledge to succeed in either the academic or private health care sectors. Completion of the training programme prepares fellows for academic careers in basic science research, clinical research, education, and public health. The program offers extremely diverse training opportunities in general infectious diseases, HIV, medical microbiology, hospital epidemiology, infection control, tuberculosis, and antimicrobial chemotherapy. Additionally, a structured research program provides mentored research training tailored to each fellow's specific interests. Clinical experience at the Kenyatta National Teaching and Referral hospital provides opportunities for trainees to learn under the mentorship of both clinical investigators and medical educators, while caring for a patient population which includes tertiary care referrals from physicians throughout the region, as well as local populations.

The comprehensive clinical and research curriculum is complemented by an educational curriculum that includes weekly clinical case conferences, microbiology rounds, infectious diseases grand rounds, fellow lecture series, and journal clubs.

Rationale and Justification of the Programme

An infectious disease service is multidisciplinary, involving clinical microbiologists, clinicians, nurse practitioners, and clinical pharmacists. This integrated approach to management of infectious diseases is non-existent in Kenyan hospitals with work

largely being carried out by individual doctors with little sub-speciality training in clinical infectious diseases.

Besides providing infectious diseases consultation services, ID experts also steer antimicrobial stewardship committees, track emerging resistance patterns, lead infection control teams and provide policy guidelines on management of infectious diseases. ID specialists also help in formulating national policy and guidelines on management and control of infectious diseases.

Currently there are no infectious disease specialists registered with the Kenya Medical Practitioners and Dentists Board, whereas WHO recommends 1 specialist for every 200,000 persons.

The necessity to streamline antimicrobial use, control and map local infectious diseases, develop local technical capacity to manage ID, guide national policy and lead research in ID has led to the creation of a clinical fellowship training programme in infectious diseases.

Ramme Philosophy

The necessity to streamline national antibiotic use, control and map local infectious diseases, develop local technical capacity to manage ID, guide national policy and lead local ID research has led to the need for a formal response within the country's institutions of higher learning. The University of Nairobi (UoN) being the foremost think-tank in the country and aware of these challenges is best placed to provide technical expertise and support human resource development in maintaining the gains achieved so far, and strengthen policies needed to fight infectious diseases nationally and in the region. These efforts are supported by the training of infectious disease specialists at the institution. Infectious disease specialists play a critical role in the diagnosis and treatment of challenging infectious diseases, providing antimicrobial stewardship, developing and overseeing infection control policies, improving patient outcomes and reducing infection related health care costs.

Programme Outcomes

Specifically, fellows who complete the fellowship program will be able to:

1. Demonstrate clinical competence in the assessment, investigation, diagnosis and management of infectious diseases at consultant level

2. Apply knowledge of the appropriate basic sciences relevant to infectious diseases
3. Appreciate and use the multi-disciplinary team approach to management of infection within the hospital and community, including a recognition and understanding of application of public health management
4. Collaborate with the microbiologist and immunologist in the management of infectious diseases
5. Be competent in the management of acquired immunodeficiency states including HIV infection
6. Be competent in the management of congenital immunodeficiency disorders
7. and in the management of immune compromised patients (with and without AIDS)
8. Demonstrate knowledge in epidemiology and control of communicable diseases
9. Demonstrate competence in all aspects rational use of antimicrobials and antibiotics
10. Demonstrate a firm grasp of research methodology and participate in and initiate research activity
11. Recognise and manage hospital acquired infection, and institute control systems, including postoperative and intensive care management
12. Utilise evidence based practice in management of infectious diseases
13. Demonstrate leadership and management skills in the clinical management of infectious diseases

DESIGN AND STRUCTURE/ORGANIZATION

Programme Design

This will be a competency based curriculum. It will cover all areas of knowledge, skills and attitudes expected of an infectious diseases specialist. It will be learner centred with outcomes for each area emphasizing on the six domains of core competencies expected of the trainee (patient care, medical knowledge, practice based learning and improvement, interpersonal and communication skills, professionalism and systems based practice).

Trainees will pursue the learning outcomes described in the curriculum through a variety of learning methods. Multisite training will be utilized with integration of theory and practice and also integration between training and service. There will be arrangements for quality assurance in place to ensure consistent local

implementation of the curriculum. Most competencies are acquired over a sustained period of experience.

There will be regular work-based assessment by educational supervisors who will be able to assess, with the trainee, their on-going progress and whether parts of the curriculum are not being delivered within their present work place.

The curriculum will be blueprinted so that key competencies will be delivered, and determine the various assessments of knowledge, skills, behaviours and attitudes will be fit for their intended purpose and give coverage across the domains of the curriculum by a process of sampling.

All assessments will be appropriate to the training level of the trainee and will be valid, reliable, systematically collected, judged against pre-determined criteria and appropriately weighted. Feedback will be given confidentially to each trainee with suggestions for improvements where appropriate.

Research is incorporated in the curriculum with the trainees expected to submit and defend a research project prior to sitting their final examination.

ACADEMIC REGULATIONS OF THE PROGRAMME

Admission Criteria

The common admission regulations of the University of Nairobi shall apply. Candidates eligible for admission into the programme shall in addition fulfil the following conditions:

- Hold a Master of Medicine degree in Internal Medicine or Paediatrics and Child Health of the University of Nairobi or an equivalent qualification from an institution recognised by University of Nairobi
- Possess evidence of eligibility for registration with Medical Practitioners and Dentist Board of Kenya
- Show evidence of proficiency in English language such as TOEFL/IELTS or evidence of at least 12 years of continuous instruction in English language
- Obtain a valid professional indemnity cover during the period of training
- A candidate shall be expected to be of sound mental and physical health, and to conduct him/herself with integrity in a manner befitting the medical profession and in accordance with the following documents:
 - Manual on code of conduct and medical ethics (KMP&DB)
 - Public officer's Ethics Act, 2003 Part III general code of conduct and ethics

- During the selection process the following additional items will be considered:
 - Performance in a written/oral interview
 - Provision of professional referees

FELLOWSHIP IN MEDICAL ONCOLOGY

REGULATIONS AND SYLLABUS FOR FELLOWSHIP IN MEDICAL ONCOLOGY (FMOC) OF THE UNIVERSITY OF NAIROBI

1.0 INTRODUCTION

The regulations and syllabus described in this document are intended to establish Fellowship training in Medical Oncology and hopefully spearhead development of similar training programs in related disciplines of paediatric oncology, radiation oncology, gynaecology oncology, surgical oncology and palliative care.

Cancer cases are increasing worldwide, and about 70% of the burden of newly reported cases are found in developing countries. In sub-Saharan Africa, cancer registration and surveillance is minimal, therefore, data on cancer occurrence is rudimentary. Evidence from Nairobi County as reported in the Nairobi Cancer Incidence Report 2004 – 2008 clearly indicates that cancer is a major public health problem in Kenya. One of the goals of Kenya Vision 2030 in particular, the Social Pillar, is to improve overall livelihood of Kenyans. This requires among others, provision of efficient and high quality health care with best standards. The Cancer Prevention and Control Act (2012) is now in operation, paving way for the country to roll out programs for cancer treatment and control strategies. One of the 8 major problems identified in the Bill was lack of cancer specialists, limiting achievement of the above goals. The country has a population approaching 46 million people, and just about 20 specialists including 6 medical oncologists involved in cancer treatment, and all except one are based in Nairobi. Training facilities that have traditionally been accessed abroad are expensive and largely unavailable currently, and the situation for most other countries in sub-Saharan Africa is even worse. There is clearly a need to train cancer specialists locally, and if established, should serve as a regional training centre.

2.0 COURSE OBJECTIVES

The objectives of the fellowship programme shall be to equip the learner with:

- i) Competencies to recognise cancer, make prompt diagnosis and offer appropriate treatment.

- ii) Skills to effectively carry out cancer prevention programs, community surveillance and early detection.
- iii) Competencies in leadership and clinical/environmental management of cancer
- iv) Ability for self learning, critical thinking, research, and the capacity to translate cancer research into practice and policy.

3.0 ENTRY REQUIREMENTS

- 3.2.1** The common regulations for the fellowship in all faculties of the University of Nairobi shall apply
- 3.2.2** Candidates eligible for admission into the programme shall in addition fulfil the following conditions:
- 3.2.2.1** Be holder of a Master of Medicine degree in Internal Medicine of the University of Nairobi or an equivalent qualification from an institution recognised by the Senate
 - 3.2.2.2** Be eligible for registration with Medical Practitioners and Dentist Board of Kenya
 - 3.2.2.3** For those from non-English speaking countries, show evidence of proficiency in English language such as TOEFL/IELTS or evidence of at least 12 years of continuous instruction in English
 - 3.2.2.4** Posses a valid professional indemnity certificate during the period of training
 - 3.2.2.5** Certificate of good conduct from Medical practitioners' and Dentists' Board or equivalent Senate approved regulatory authority for international students.

STAFF LIST

Chairman

Munyao, T.M., MBChB, MMed, (Nairobi)

Head Thematic Unit (Medicine)

Munyao, T.M., MBChB, MMed, (Nairobi)

Professor:

Bhatt, S.M., MBChB, MMed, (Nairobi), MPH, (Johns Hopkins) FRCP
 Bhatt, K.M., MBChB, MMed, (Nairobi), DTM&H, (London) MSc
 Lule, G.N., MBChB, (Makerere), MMed, (Nairobi) FRCP
 Abinya, N.A.O., MBChB, MMed, (Nairobi)
 McLigeyo, S.O., MBChB, MMed, (Nairobi)

Associate Professor:

Ogola, E.S.N., MBChB, MMed, (Nairobi)
 Ogutu, E.O., MBChB, MMed, (Nairobi)
 Kayima, J.K., MBChB, MMed, (Nairobi)
 Otieno, C.F., MBChB, MMed, (Nairobi)
 Joshi, M.D., MBChB, MMed, (Nairobi), MPH (Epi) FACC
 Munyao, T.M., MBChB, MMed, (Nairobi), DDV (Vienna)
 Oyoo, G.O., MBChB, MMed, (Nairobi), FRCP

Senior Lecturer:

Kwasa, T.O.O., MBChB, MMed, (Nairobi)
 Were, A.J.O., MBChB, MMed, (Nairobi)
 Maritim, M.B.C., MBChB, MMed, (Nairobi)
 Kiarie, G.W., MBChB, MMed, (Nairobi)

Lecturer:

Kamau, E.W., MBChB, MMed, (Nairobi)
 Karari, E.M., MBChB, MMed, (Nairobi)
 Mecha, J.O., MBChB, MMed, (Nairobi)
 Mohamed, A.S., MBChB, MMed, (Nairobi)
 Acheing, L., MBChB, MMed, (Nairobi)
 Ilovi, C.S., MBChB, MMed, (Nairobi)

Tutorial Fellow

Odhiambo, A., MBChB, MMed, (Nairobi)
 Genga, E.K., MBChB, MMed, (Nairobi)

Chief Technologist

Kingondu, S.W., HNDMUT (KMTC), (Nairobi)

DEPARTMENT OF DIAGNOSTIC IMAGING AND RADIATION MEDICINE

The Department of Diagnostic Imaging and Radiation Medicine offers Masters of Medicine degree course in Diagnostic Radiology and a Higher Diploma course in Medical Diagnostic Ultrasound. The faculty also teaches Radiology to undergraduate medical students during their first, third, fourth and fifth years, and to all the other postgraduate disciplines rotating within the department.

REGULATIONS AND SYLLABUS FOR HIGHER DIPLOMA IN MEDICAL DIAGNOSTIC ULTRASOUND

1.0 INTRODUCTION

Diagnostic ultrasound is one of the modern rapidly advancing diagnostic technologies, which has revolutionised the practice of medicine in all spheres. Causes for this rapid growth in medical utilization is not only due to rapid technological advancement but also to the non-invasive nature of the examination and non-ionising energy used in this imaging modality not to mention the lower cost of equipment and running costs compared to other imaging modalities.

Many disease conditions affecting various parts of the body can be imaged effectively by ultrasound. The management of pregnancy has greatly improved Maternal and Neonatal survival rates through improved early diagnosis of pregnancy related diseases by ultrasound. Ultrasound also plays a vital role in Interventional procedures to guide therapeutic and diagnostic management. The training is undertaken in the department which is an affiliate ultrasound training Centre of the Jefferson Ultrasound Institute of the Thomas Jefferson University, Pennsylvania, U.S.A.

2.0. ENTRY REQUIREMENTS

The common regulations for diploma courses of the University of Nairobi, College of Health Sciences shall apply. Candidates eligible for admission into the program shall have the following:-

- 2.1 Holders of Bachelor of Medicine and Bachelor of Surgery, Bachelor of Dental Surgery and BSc Nursing degree or equivalent from institutions recognized by the senate.
- 2.2 Holders of Diploma in Clinical Medicine
- 2.3 Holders of Diploma in Medical Imaging Science
- 2.4 Holders of Diploma in Registered Community Nursing
- 2.5 Any other equivalent qualifications to the above from recognized institutions.

MASTER OF MEDICINE IN DIAGNOSTIC RADIOLOGY

1.0 INTRODUCTION

The Masters in Medicine degree course in Diagnostic Radiology is intended to provide in-depth clinical academic knowledge and impart practical skills required by the imaging specialist. It provides comprehensive coverage of the physical principles of medical imaging, the anatomical basis of imaging, the techniques employed to generate medical images, the interpretation of images based on clinical information and radiation protection. The course equips the student with the practical skills

to perform imaging and interventional procedures, interpret images and write competent reports. The resident is also initiated into research methods and trained in the management of imaging departments. The goal is to produce a highly competent clinical imaging specialist who can effectively perform using the resources available.

2.0 COURSE OBJECTIVES

- i) Equip the student with adequate knowledge on the physical principles of diagnostic imaging.
- ii) Impart adequate knowledge to the trainee on the safe usage of ionizing and non-ionizing radiations used in medical imaging.
- iii) Equip the student with adequate skills in the techniques of performing imaging and interventional procedures, the interpretation of images in the background of sound clinical and pathological changes associated with disease and the presentation of reports.
- iv) Equip the student with the skills and ability to carry out research in Diagnostic Imaging.
- v) Prepare the student to adequately manage Diagnostic Imaging Departments.

3.0 ENTRY REQUIREMENTS

The Common Regulations for the Masters Degree of the University of Nairobi.

Candidates eligible for admission into the Master of Medicine Degree in Diagnostic Imaging and Radiation Medicine shall have the following minimum qualifications:-

- i) Be in possession of a MBChB. from the University of Nairobi or from other Institutions recognized by the University of Nairobi Senate. The degree should be registered/registrable by Kenya Medical Practitioners and Dentist Board.
- ii) Student entering the specialty should have at least two years of satisfactory clinical experience, in this case normally comprising as a minimum the intern year and one other full year of satisfactory clinical experience.

STAFF LIST
<p>Chairman of Department: Mwango, G.N., BSc, MBChB, MMed, (Nairobi), Fell. in Diagnostic Radio., (Harvard)</p>
<p>Associate Professor: Tole, N.M., BSc, MSc, PhD, (Nairobi)</p>
<p>Senior Lecturer: Mwango, G.N., BSc, MBChB, MMed, (Nairobi), Fell. in Diagnostic Radio., (Harvard) Aywak, A.A., MBChB, MMed, (Nairobi), Fell. Ultra, (Jafferson) Onyambu, C.K., MBChB, MMed, PGDip, (Nairobi), Fell. in MSK, (Maryland, USA)</p>
<p>Lecturer: Kimani, N.M., MBChB, MMed, (Nairobi) Odhiambo, A.O., MBChB, MMed, (Nairobi), Fell. Neuroradiology, (Washington)</p>

<p>Muriithi, I.M., MBChB, MMed, (Nairobi) Mutala, T.M., MBChB, MMed, (Nairobi) Chacha, P.M., MBChB, (Nairobi), MMed, (AgaKhan Univ. Hospital), Hadassah Fellowship, Subspeciality in Vascular Malformation, (Israel)</p>
<p>Tutorial Fellow: Anyenda, E.O., BSc, MSc, (Nairobi)</p>
<p>Senior Technologist: Barkote, J., Dip., Higher Dip., (KMTC)</p>
<p>Technologist: Manwa, G.O., Dip., (KMTC)</p>
<p>Radiographer: Mulli, D.M., Dip., Higher Dip., (KMTC) (Contract)</p>

DEPARTMENT OF HUMAN ANATOMY

REGULATIONS FOR THE DEGREE OF BACHELOR OF SCIENCE IN HUMAN ANATOMY (BSc.)

QUALIFICATION FOR ADMISSION

Candidates should have completed all courses and passed all examinations of the First and Second Year of the MBChB. Degree course at the University of Nairobi. Successful applicants will be selected for admission to the BSc. (Anatomy) course by the University of Nairobi acting on the advice of the Board of the Faculty of Medicine.

Successful applicants will be required to give an undertaking that, upon completion of the course they will continue with their studies for the MBChB. Degree.

COURSE OBJECTIVES

The objectives of BSc. (Anatomy) degree course shall be as follows:

- 2.1 To enable a few MBChB. students who have completed all the courses of the First and Second Year and have particularly distinguished themselves in those courses to acquaint themselves with more detailed biology of mammals, with particular emphasis on primates.
- 2.2 To acquaint the selected students with modern research methods and to enable them to develop skills in some of these methods specially building upon their work on the First and Second Year courses.

- 2.3 To enable the selected students to obtain the Degree of Bachelor of Science as an indication of their basic potential for specializing later within the fields of medicine and related biological sciences.

STAFF LIST
<p>Chairman: Idenya, P.M., MBChB, MMed, (Nairobi), Masters (Public Health), (Staffor, UK), PhD, (Nairobi), (On going)</p>
<p>Professor: Malek, A.K., MBChB, MSc Anat., PhD, (Assiut) MSc Paed. (Egypt) Ogeng'o, J.A., BSc. Anat. (Hons), MBChB, PhD, MD, DSc, (Nairobi)</p>

Associate Professor:Gichangi, P.B., BSc, MBChB, MMed (Ob/Gyn), PhD, (Nairobi), MPH (*on going*)**Senior Lecturer:**

Odula, P.O., BSc. Anat. (Hons), MBChB, (Nairobi), MMed (Surgery), (Makerere), FCS, PhD, (Nairobi)

Kaisha, W.O., MBChB, MMed (Surgery), (Nairobi), Fellowship (Hepatobiliary Surgery), (India)

Ndung'u, B.M., BSc. Anat. (Hons), MBChB, MMed, (Surgery), (Nairobi), Dip, (Minimal Access Surgery), (India)

Mandela, P.I., MBChB, MMed (ENT), (Nairobi), MPH, (UK), PhD (*on going*)

Madadi, M.O., MBChB, MSc Anat., (Nairobi), MMed. (Obs/Gyn.), PhD, (Nairobi)

Gikenye, G., MBChB, MMed (Surgery), (Nairobi)

Lecturer:

Butt, F., BDS, MDS-OMFS, (Nairobi), FDSRCS, (England)

Ongeti, K.W., BSc Anat. (Hons), MBChB, MSc Anat., (Nairobi), MMed, PhD (*ongoing*)

Kigera, J.W.M., MBChB, (Nairobi), MMed (Orthopedic), (Makerere)

Olabu, B.O., BSc Anat. (Hons), MBChB, (Nairobi), MSc (Anat)

Pulei, A., BSc Anat., (Hons), MBChB, (Nairobi), MSc Anat., MMed (Obs/Gyn) (*on going*)Mwachaka, P.M., BSc Anat. (Hons), MBChB, (Nairobi), MSc Anat., MMed (NeuroSurg) (*on going*)

Kamau, M.W., BDS, MDS, (Nairobi)

DEPARTMENT OF HUMAN PATHOLOGY**REVISED REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN HUMAN PATHOLOGY (MMED PATH)****1. INTRODUCTION**

The Master of Medicine in Pathology (MMED Path) programme which was started in 1984 offers broad training in the disciplines of anatomic pathology, forensic pathology, immunology, medical microbiology, clinical chemistry, haematology and blood transfusion. Graduates of this program are initially general pathologists who have the capacity to provide pathology services in all levels of clinical laboratories and to engage in relevant research. The training forms a foundation for subspecialisation in other branches of pathology. To date 70 out of the 80 registered pathologists in Kenya are graduates of this programme. Majority of these pathologists have been absorbed by the Ministry of Health, Universities, research institutions and

the private sector. It is estimated that Kenya has only 2 pathologists/million of population compared to 10/million in South Africa and 45/million in the United Kingdom. This shortage of pathologists in Kenya is similar to that witnessed in many low resource sub-Saharan countries. The shortage justifies the continued training of multiskilled general pathologists.

Advances in medical science over the years coupled with emergence of diseases like HIV/AIDS and the escalating demand for forensic pathology services has greatly broadened the scope of pathology practice. In addition there has been an increasing demand for pathologists equipped with leadership and management skills. This review has improved the program by incorporating new content such as molecular pathology, forensic medicine, laboratory leadership and management. In order to accommodate new content and to expand practical exposure, the course duration has been increased from 3 to 4 years.

2. COURSE OBJECTIVES

The objectives of the programme shall be to:

- i) Equip students with competence for provision of effective and appropriate modern pathology services in the disciplines of anatomic and forensic pathology, immunopathology, clinical chemistry, medical microbiology, haematology and blood transfusion
- ii) Impart in students requisite professional qualities, etiquette and ethics essential for delivery of human pathology services
- iii) Instil in students ability for life-long self learning, critical thinking, research and the capacity to translate research into practice and policy
- iv) Equip students with competence in laboratory leadership and management.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the Master of Medicine degree in the University of Nairobi shall apply
- 3.2 Applicants eligible for admission to the course shall fulfill the following conditions:
 - 3.2.1 Hold a Bachelor of Medicine and Bachelor of Surgery (MBChB) degree from The University of Nairobi or from an equivalent institution recognized by the University of Nairobi Senate.
 - 3.2.2 Must have successfully completed internship and be registered by The Kenya Medical Practitioners and Dentists' Board or equivalent regulatory body.

- 3.2.3** Must have a certificate of good standing from the Medical Practitioners and Dentists' Board or equivalent authority
- 3.2.4** Applicants whose language of instruction for undergraduate programme was not the English language shall provide evidence of proficiency in both written and spoken English language from an institution recognized by the Senate.

STAFF LIST:

Chairman

Kitonyi, G.W., MBChB, FRC Path., (UK)

Senior Lecturer:

Rajab, J.A., MBChB, MMed, MPH

REGULATIONS AND SYLLABUS FOR THE BACHELOR OF SCIENCE IN MEDICAL LABORATORY SCIENCES & TECHNOLOGY (BSc.MLST)

1.0 INTRODUCTION

The School of Medicine, in line with the University of Nairobi's mission of producing highly skilled manpower, has developed this programme to continue producing graduates with intellectual and practical skills for local and international needs. Through this programme, the School intends to continue providing a major link in facilitating implementation of the One Health Concept in the management of Human, Animal and Ecosystem Health programmes in Kenya in tandem with global trends.

The Medical Laboratory Science and Technology course is designed to provide scientific basis for training skilled personnel in laboratory science based techniques. Graduates would perform laboratory tests to inform decision making in the area of biomedical laboratory sciences. Members of this profession will play pivotal role in teaching research and health care. In this area they will act as catalysts for industrial development.

2.0 ENTRY REQUIREMENT

The common admission requirements for the Bachelor of Science degrees at the School of Medicine, of The University of Nairobi shall apply. In addition, applicants with the following minimum qualifications shall be admissible:-

- Kenya Certificate of Secondary Education (KCSE) with mean grade C+ or equivalent with at least a C+ in Biology, Chemistry and Mathematics or Physics Or at least a grade B in Biological and Physical Science.
- Kenya Certificate of Secondary Education (KCSE) mean grade C or equivalent plus a Diploma in Medical Laboratory Technology, Clinical Medicine, Dental Sciences, Nursing Science, Medical Imaging, Pharmaceutical Technology or related disciplines from institution(s) recognized by the University of Nairobi Senate. The diploma shall be of credit level and above.
- Kenya Certificate of Education ['O' level] Division II or equivalent plus a diploma in the disciplines indicated in section 3.2 above. The diploma shall be of credit level and above.
- Kenya Advanced Certificate of Education ['A' level] with two Principal passes or equivalent, one of which must be in Biology and the other in Chemistry, plus a subsidiary pass in Physics or Mathematics.

ANATOMIC PATHOLOGY THEMATIC UNITS

STAFF LIST

Head of Unit

Okemwa, P.M., MBChB, (Nairobi)

Associate Professor

Muchiri, L.W., MBChB, MMed, (Nairobi), PGD (RM), FCPATH (ECSA), PhD, (Nairobi)

Senior Lecturers

Waweru, W., MBChB, MMed, (Nairobi), FCPATH (ECSA)
Mbithi, D.M., MBChB, Mmed, (Nairobi)

Lecturers

Okemwa, P.M., MBChB, (Nairobi)
Ndungu, J.R., MBChB, (Nairobi), FCPATH, (ECSA)

Tutorial Fellow

Rioki, J., BSc, MLST, MSc. Cytology

Chief Technologists

Ochuk, W., HND, BSc. MLST
Kairu, J., HND

CLINICAL CHEMISTRY THEMATIC UNITS:

STAFF LIST
Head of Unit: Kuria, J.G., MBChB, MMed, (Nairobi)
Professor: Kigundu, C.S, BSc, (Purdue), PhD, (Buffalo), (SUNY)
Associate Professor Amayo, A.A., MBChB, MMed, (Nairobi), Dip(TQM), FCPATH, (ECSA)
Lecturers Wandolo, G.O., MBChB, (Nairobi), MSc, (Toronto) Kuria, J.G., MBChB, MMed, (Nairobi) Thaimuta, Z.L., BSc, MSc, (Nairobi)
Tutorial Fellow Njeru, C.W., MBChB
Chief Technologist Mogi, D., HND, BSc, MLST

HAEMATOLOGY AND BLOOD TRANSFUSION THEMATIC UNITS:

STAFF LIST
Head of Unit: Abdallah, F.K., MBChB, MMed, (Nairobi), FCPATH, (ECSA)
Professor: Mwanda, W., MBChB, PMRC Path, Cert, Epidem. & Biostat. (Johns Hopkins) MD, (Nairobi)
Associate Professor: Kitonyi ,G.W., MBChB, FRC Path, (UK), FCPATH, (ECSA) Githanga, J.N., MBChB, MMed, (Nairobi), FCPATH, (ECSA)

Senior Lecturers Rajab, J.A., MBChB, MMed, MPH, (Nairobi), FCPATH, (ECSA) Maturi, P.M., MBChB, MMed, (Nairobi)
Lecturers Kibet, P., MBChB, MMed, (Nairobi)
Tutorial Fellow Okinyi, F., MBChB, MMed, (Nairobi) Magutu, V.K., MBChB, MMed, (AKU)
Principal Technologist Ireru, JM., HND, MSc, IDD, (KU)
Chief Technologist Simiyu, C.N., HND, BSc, MLST

IMMUNOLOGY THEMATIC UNITS:

Thematic Head: Gontier, C.S., BSc, (Human Anatomy), MBChB, MMed, (Nairobi)
Senior Lecturers Njagi, E.C., MBChB, (Nairobi), MSc, (Immunology), (Birmingham, UK) Nyagol, J., BSc, (Egerton), MSc, PhD, (Sienna)
Lecturers Oyaro, M.O., BSc, MSc, PhD Barasa, K.A., MBCHB, MMed, (Nairobi)
Principal Technologist Kimani, M., HND (Immunology), BSc
Chief Technologist Kamuyu, M., HND MLST

DEPARTMENT OF MEDICAL MICROBIOLOGY

INTRODUCTION

The department offers a wide range of course units in Medical Microbiology at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST

Chairman :

Mureithi, M., BSc, (Essex), PhD, (Bristol)

Professor

Estambale, B.B.A., MBChB, (Nairobi), MSc, DTM&H, (Liverpool), PhD, (Nairobi) (*on leave of absence*)

Jaoko, W.G., MBChB, (Nairobi), MTropMed, (Liverpool), DRM, (Copenhagen), PhD, (Nairobi), PGD Health Research Ethics, (Stellenbosch)

Anzala, A.O., MBChB, (Nairobi), PhD, (Manitoba)

Senior Lecturer

Ndombi, S.J., MBChB, (Nairobi), MMed, (SMU)

Odhiambo, F.A., MBChB, MMed, (Nairobi)

Mwaengo, D.M., BSc, (Nairobi), PhD, (Colorado State)

Oyugi, J.O., MSc, (London), PhD, (Manitoba)

Lecturer

Mutua, F.M., MBChB, MSc Medical Microbiology, (Nairobi)

Njaanake, H.K., BSc, MSc, PhD, (Nairobi)

Omosa, M., MBChB, (Nairobi), MSc, (London)

Mureithi, M., BSc, (Essex), PhD, (Bristol)

Assistant Lecturer:

Otido, J.M., MBChB, (Nairobi)

Tutorial Fellow

Odera, S.A., BSc, MSc, (Nairobi)

Mutai, W.C., BSc, MSc, (JKUAT)

Masika, M.M., MBChB, MSc, TID, (Nairobi)

Maina, A.N., MBChB, MSc Medical Microbiology, (Nairobi)

Chief Technologist

Onyono, E.M., HDLMT, (Nairobi)

DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

INTRODUCTION

The department offers a wide range of course units in Obstetrics and Gynaecology at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST

Chairman:

Omondi, O., MBChB, MMed Obs/Gyn, PGDRM, (Nairobi)

Professors

Ojwang, S.B.O., M.D., (Bratislava), MMed, DipGyn Onc. Fellowship in Cytology, (Nairobi)

Associate Professors

Qureshi, Z.P., MBChB, MMed, (Nairobi)

Karanja, J.G., MBChB, MMed, (Nairobi)

Oyieke, J.B.O., MBChB, MMed, (Nairobi)
 Kamau, R.K., MBChB, MMed, (Nairobi)
 Ndavi, P.M., MBChB, MMed, (Nairobi), MSc. Epid, DLSHTM (Lon), FHBR, (Harv)
 M'Machoki, J., MBChB, MMed, (Nairobi), MPH, (Washington)
 Ogutu, O., MBChB, MMed, PGDRM, (Nairobi)
 Cheserem, E.J., MBChB, MMed, PGDRM, (Nairobi), Dip IMHC, (Sweden)
 Jaldesa, G., MBChB, MMed, (Nairobi), MSc, (Edinburg)
 Kiarie, J., MBChB, MMed, (Nairobi), MPH (*on leave of absence*)

Senior Lecturers

Wanyoike, J.G., MBChB, MMed, (Nairobi)
 Gachuno, O., MBChB, MMed, PGDRM, (Nairobi)
 Kihara, A., MBChB, MMed, (Nairobi)

Lecturers

Odawa, F.X.O., MBChB, MMed, (Nairobi)
 Kosgei, R., MBChB, (Moi), MMed, PGDRM, (Nairobi), MSc, (Clin trials)
 Osoti, A., MBChB, MMed, (Nairobi), MPH, (UoW)
 Ochiel, S., MBChB, MMed, (Nairobi)
 Gwako, N., MBChB, MMed, (Nairobi)
 Bosire, N., MBChB, MMed, (Nairobi)
 Ondieki, D., MBChB, MMed, (Nairobi)
 Omanwa, K., MD, SP Obs/Gyn, PhD, (Poland)
 Kilonzo, M., MBChB, MMed, (Nairobi)

Chief Technologist

Juma, M., PGD-RM, (Nairobi), BSc, MEd Micro, (JKUAT)

Honorary Lecturers

Maranga, I.O., MBChB, MMed, (Nairobi), PhD
 Okutoyi, L., MBChB, MMed, (Nairobi)
 Ong'ech, J., MBChB, MMed, (Nairobi), MPH
 Kinuthia, J., MBChB, MMed, (Nairobi)
 Kamau, G., MBChB, MMed, (Nairobi)
 Mehdat, A., MBBCH, (Cairo), MMed Obs/Gyn
 Tamoooh, H., MBChB, MMed, MPH Washington, (Nairobi)
 Kiragu, J., MBChB, MMed, (Nairobi)
 Murage, W., MBChB, MMed, (Nairobi)
 Mokomba, A., MBChB, MMed, (Nairobi)
 Mutiso, S., MBChB, MMed, (Nairobi)
 Aswani, MBChB, MMed(Obs/Gyn)
 Sang, E., MBChB, MMed, (Nairobi)
 Ndirangu, G., MBChB, MMed, (Nairobi)
 Mwangi, F., MBChB, MMed, (Nairobi)
 Kagema, F., MBChB, MMed, (Nairobi)
 Owende, P., MBChB, MMed, (Nairobi)
 Owiti, M., MBChB, MMed, (Nairobi)
 Omuga, B, MBChB; MMed(Obs/Gyn)
 Machira, J., MBChB, MMed, (Nairobi)
 Onyango, E., MBChB, MMed(Obs/Gyn)
 Michoma, P., MBChB, MMed(Obs/Gyn)
 Musalia, W., MBChB, MMed, (Nairobi)
 Ikol, A., MBChB, MMed(Obs/Gyn)
 Chemwey, R., MBChB, MMed(Obs/Gyn)
 Ogwenyo, M., MBChB, MMed(Obs/Gyn)

DEPARTMENT OF OPHTHALMOLOGY

INTRODUCTION

The department offers a wide range of course units in Ophthalmology at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST

Chairman :

Karimurio, J., MBChB, MMed, (Nairobi), MSc CEH, (London), FEACO, PhD, (Melbourne)

Associate Professor:

Masinde, M.S., MBChB, MMed, (Nairobi), DCEH, (London)

Ilako, D.R., MBChB, MMed, (Nairobi), MBA, (Durban), FEACO

Karimurio, J., MBChB, MMed, (Nairobi), MSc CEH, (London), FEACO, PhD, (Melbourne)

Senior Lecturer:

Gichuhi, S., MBChB, MMed, (Nairobi), MBA, (Leicester), MSc Epi., (London), FEACO

Kimani, K., MBChB, MMed, (Nairobi), MSc CEH, (London), FEACO

Njuguna, M.W., MBChB, MMed, (Nairobi), FPO&S, (India), FEACO

Kariuki, M., MBChB, MMed, (Nairobi), FEACO

Marco, S., MBChB, MMed, (Nairobi), Glaucoma (Alberta), FEACO

Lecturer:

Njambi, L.N., MBChB, MMed, (Nairobi), ICO, FEACO

Nyamori, J.M., MBChB, MMed, (Nairobi), FEACO

Mukiri, M., MBChB, MMed, (Nairobi), ICO, FEACO

Nyenze, E., MBChB, MMed, (Nairobi), Oculoplastics/Orbit, (India), FEACO

Gachaga, M., MBChB, MMed, (Nairobi), ICO, FEACO

Tutorial Fellow

Nyamai, L., MBChB, (Nairobi)

DEPARTMENT OF ORTHOPAEDIC SURGERY

INTRODUCTION

The department offers a wide range of course units in Orthopaedic Surgery at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST

Chairman :

Mutiso, V.M., MBChB, MMed, (Nairobi), FCS, (ECSA)

Associate Professor:

Atinga, J.E.O., MBChB, MMed, (Nairobi), MCH, Orth, (Liverpool) FCS, (ECSA)

Gakuu, L.N., MBChB, MMed, (Nairobi), FRCS, FCS (ECSA)

Mbindyo, B.S., MBChB, (Makerere), MMed, (Nairobi), FCS (ECSA)

Mulimba, J.A.O., MBChB, MMed, (Nairobi), FRCS, FCS (ECSA)

Lecturer:

Kireti, V., MBChB, MMed, (Nairobi)

Gakuya, E.M., MBChB, MMed, (Nairobi)

Mogire, T.S., MBChB, MMed, (Nairobi)

Museve, G.K., MBChB, MMed, (Nairobi), FCS, (ECSA)

Mutiso, V.M., MBChB, MMed, (Nairobi), FCS, (ECSA)

Mwangi, J.C., MBChB, MMed, (Nairobi)

DEPARTMENT OF PAEDIATRICS AND CHILD HEALTH

INTRODUCTION

The department offers a wide range of course units in Paediatrics and Child Health at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

The Department has two Academic Programs:

1. Master of Medicine (MMed) (Paediatrics) and Child Health
2. Level IV MBChB training in Paediatrics

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE (M.MED) IN PAEDIATRICS AND CHILD HEALTH

1.0 INTRODUCTION

1.1 Background

The Master of Medicine in Paediatrics and Child Health degree program was launched in 1973 prompted by the need to have locally trained specialists in the field equipped with knowledge and critical clinical skills relevant to local health problems provide leadership of curative and preventive services and be involved in training and research. The curriculum in use at present was first drawn up in 1973 and progressively reviewed in-house over the years as new challenges in the field emerged. Past graduates have functioned well as clinicians, administrators, international policy makers, academics and researchers. Collectively they have greatly influenced child health in Kenya and globally.

The population of Kenya has increased significantly over the past 30 years, children below 14 years comprising 43% of 40.5 million, with consequent increased need for trained paediatricians. Currently there are 207 registered paediatricians in Kenya giving ratio of 1 paediatrician: 84,100 children – far below the World Health Organisation recommended ratio of 1:5000. A lot has changed in the science and care of children round the world with increased clarification of evidence based practices that reduce child deaths and improve the quality of life. New health challenges include HIV and metabolic disease such as obesity. Globally, there is a call for reform of medical education to be transformative of the society that is served by the graduates. This has resulted in new benchmarks on the different roles beyond the medical expert with graduates expected to be expert communicators, collaborators, managers, health advocates, scholars and professionals. Alongside there is a shift towards increased incorporation of competency based training and evaluation. It is against this background that this curriculum has been reviewed.

2.0 COURSE OBJECTIVES

The objectives of the course are to train medical specialists in paediatrics and child health who are able to:

- a) Effectively prevent disease and promote health in children at individual, family and community levels.
- b) Master the requisite diagnostic and therapeutic skills to competently evaluate and manage paediatric disease conditions in various clinical settings

- c) Demonstrate clear understanding of the design, implementation, monitoring and evaluation of child health programmes, and provide leadership in the organisation and running of preventive and curative health services for children; Be strong advocates for the rights of children, especially with regards to health.
- d) Provide health education to individuals, families and communities on child health, as well as provide continual medical education in child health to the health team.
- e) Design and implement research, analyse and utilise emerging evidence and available resources to address paediatric and child health problems, taking note of local priorities.

3.0 ENTRY REQUIREMENTS

Common regulations for the Master of Medicine Degree in the University of Nairobi shall apply. Candidates eligible for admission into the course shall fulfil the following conditions:

- 3.1 Be in possession of a medical degree e.g. MBChB from the University of Nairobi, or its equivalent from other institutions recognised by the University of Nairobi Senate.
- 3.2 Possess evidence of registration or eligibility for licensing by Kenya Medical Practitioners and Dentists Board.
- 3.3 Have completed at least two years after completion of MBChB or its equivalent. These should include at least one year of internship in a medical institution recognised by the Medical Practitioners and Dentists Board and been registered as a Medical Officer in Kenya or country of origin for foreign students.
- 3.4 Possess a certificate of good conduct from the Medical Practitioners and Dentists Board or equivalent authority from the county of origin for foreign students.
- 3.5 Pass a written and oral entry examination. Applicants from foreign countries who qualify for admission and who for reasons acceptable to the recruitment committee are unable to present themselves in-person for the interviews, shall undergo an oral examination or interview through available media such as video or skype, but may be exempted from requirements of written entry examination.
- 3.6 If the language of instruction during the applicant's undergraduate training was not in English, he/she must present a certificate of proficiency in English from an institution recognised by the University of Nairobi.
- 3.7. Obtain a valid professional indemnity cover during the period of training.

REGULATIONS AND SYLLABUS FOR THE PAEDIATRIC ANAESTHESIA FELLOWSHIP

1.0. INTRODUCTION

Access to safe anaesthesia and pain relief following surgery is considered a basic human right in the 21st century. International standards for the safe practice of anaesthesia, adopted by the World Federation of Societies of Anaesthesiologists (WFSA) in 1992, are seldom reached thus producing a higher than accepted morbidity and mortality in the paediatric population. In Africa, the peri-operative mortality rate for the paediatric surgical patient is the highest in the world. Although many factors need to be addressed to lower this morbidity and mortality, education of physicians who specialize in paediatric anaesthesia is the first essential step.

Kenya has a population of forty million people, half of whom are under 14 years of age. Currently (2012), there are 140 physician Anaesthesiologists in Kenya and only 5 trained Paediatric Anaesthesiologists. In Africa, there are only two training centres; one in Tunisia and the other in Cape Town, South Africa. Opportunities for training paediatric anaesthesiologists outside the East African region are limited owing to competition for the fellowship positions. In many African institutions, most children undergoing very complicated surgery do not often have the benefit of being attended to by a physician Anaesthesiologist, let alone a Paediatric Anaesthesiologist. The opportunity to improve the anaesthesia care of the paediatric surgical patient in East Africa will be the product of this fellowship training. The increase in numbers of paediatric anaesthesia educators and clinical practitioners produced from this programme will expand the care of multitudes of paediatric surgical patients.

This programme is expected to allow for appropriate training within an East African setting whose challenges include: delayed patient presentation, resource poor setting, and lack of appropriate hospital infrastructure. This programme, located in East Africa rather than in other environments, will produce the physician anaesthesia care provider who can most successfully care for the surgical patients who present at both the urban and rural surgical settings within the East African region. The development of subspecialists within the field of Anaesthesia is a further demonstration of the ongoing advancements in medical education. It is also in line with the social arm of Kenya's Vision 2030 whose aim is to ensure provision of efficient and high quality health care system. The department of surgery of the University of Nairobi has the capacity to mount and sustain this programme

Various anaesthetic associations throughout the world will through WFSA provide technical support in running this programme. Kenyatta National Hospital will be

used for clinical training. There will be collaboration with other health institutions in Kenya. These will initially include A.I.C. Kijabe Hospital, The Aga Khan University Hospital and The Gertrude's Garden Children Hospital.

2.0 COURSE OBJECTIVE

To train Anaesthesiologists with relevant knowledge, skills and competencies for safe delivery of anaesthesia care to children.

3.0. ENTRY REQUIREMENTS

Candidates eligible for admission shall;

- 3.1. Be holders of Master of Medicine degree in Anaesthesiology of the University of Nairobi, or equivalent qualifications recognized by the senate of the University of Nairobi
- 3.2. Have practiced for one year post qualification.
- 3.3. Be a registered medical practitioner and show evidence of retention on the list of the Medical Practitioner's and Dentists Board.
- 3.4. Be of sound character and possess a certificate of good standing from the regulatory authority.
- 3.5. Posses a valid professional indemnity cover through the training period.

STAFF LIST

Chairperson:

Wamalwa, D., MBChB, MMed, (Nairobi), MPH(Epid), (Washington)

Professor

Nduati, R.W., MBChB, MMed, (Nairobi), MPH, (UW)

Were, F.,N., MBChB, MMed, (Nairobi), MD, FNIC, (Australia)

Wasunna, MBChB, MMed, (Nairobi), Fellow Neo, (UK), Paediatrics and Child health

Wafula, E.W., MBChB, MMed, (Nairobi), Fellow ClinEpidemiol, (Pennsylvania)

Musoke, R., MBChB, MMed, (Makerere), FABM, (UK),

Obimbo, E.M., MBChB, MMed ,(Nairobi), MPH (Epid), F. Pulm (VCT), (UW)

Associate Professor

Onyango, F.E., MBChB, MMed, (Nairobi), MPH, (Chapel Hill), Fellow Community Paed,
Cert ClinEvide, cert Lactation management Tropical medicine

Irimu, G.W., MBChB, MMed, (Nairobi), PhD, (Open University)

Wamalwa, D.C. ,MBChB, MMed, (Nairobi), MPH, (UW)

Jowi, C., MBChB, MMed ,(Nairobi), Dip Paed Card, (Italy)

Senior Lecturer

Kariuki, N., MBChB, MMed, (Nairobi), MPH, (UW)
 Njai, D., MBChB, MD, Dip (Paed), PADUA
 Laving, A.M. R. M. MBChB, MMed, (Nairobi), Cert, (Gastro)
 Admani, M.B., MBChB, MMed, (Nairobi), Fellow Int soc paedneph, (Cape Town)
 Murila, F.V., MBChB, MMed, (Nairobi), FNIV, (Australia)
 Wainaina, L.N., MBChB, MMed, (Nairobi), MSc Paed Endo) (Spain)

Lecturer

Kumar, R.K. MBBS, (India), MMed, (Nairobi), Critical care specialist, Fellow Asthma Allergy, (Madras)
 Oyatsi, D.P.O., MBChB, MMed, (Nairobi), Dip PaedNeuro (UK)
 Korongo, A., BA (Nairobi), MA (Nairobi), Sociology and Social wor

DEPARTMENT OF PSYCHIATRY

INTRODUCTION

The department offers a wide range of course units in Psychiatry at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST

Chairman of Department

Obondo, A.A., BA, (India), DipPsy. Social Work, (UK), PhD, (Nairobi)

Professor:

Ndetei, D.M., MBChB, (Nairobi), DPM, (London), FRC. Psych. (UK) MD, DSc, (Nairobi), Cert. in Psychotherapy, (London), DSc, (Nairobi)

Associate Professor:

Kuria, M.W., MBChB, MMed, PhD, (Nairobi)
 Othieno, C.J., MBChB, MMed, (Nairobi)

Senior Lecturer:

Mulindi, S.A.Z., BSc, MSc, (Montpellier III), DEA (Marseille I), PhD, (Lyons II) Cert. Harvard, DSc, (Candidate Sorbonne).

Kathuku, D.M., MBChB, (Makerere), MMed, (Nairobi)
 Kigamwa, A.P., MBChB, MMed, (Nairobi)
 Obondo, A.A., BA, (India), DipPsy. Social Work, (UK), PhD, (Nairobi)
 Kangethe, R.N., MBChB, MMed, (Nairobi)
 Mburu, J.M., MBChB, MMed, (Nairobi)
 Muthoni, M., MBChB, MMed, (Nairobi), PhD, (Kassel, Germany)
 Owiti, F.R., MBChB, (Nairobi), MSc, (London), MRC Psych. (UK).
 Kumar, M., BA Psych., MA Psych., MPhil Psych, (Delhi), MSc, PhD Psych., (London)

Lectures

Kamau, J., MBChB, MMed, (Nairobi)
 Mbwayo, A., BA Counseling Psych, MSc. Clinical Psych, PhD Clinical Psych (Nairobi)
 Khasakhala, L., MBChB, MSc. Clinical Psych (Nairobi)

Tutorial Fellow

Okoth, R., BA (Counseling Psych), MSc, Clinical Psych (Nairobi), PhD *Students*
 Ng'ang'a, P., MBChB, MSc. Clinical Psych, MMed Psychiatry, (Nairobi), Registered for PhD
 Mutavi, T., BA Social Work (Catholic Univ.), MA Sociology (Nairobi), Registered for PhD
 Mbaka, C.W., MBChB, MMed, (Nairobi)

DEPARTMENT OF SURGERY

INTRODUCTION

The department offers a wide range of course units in Surgery at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST

Chairman of Department:

Kiboi, J.G., MBChB, MMed, (Nairobi), Neurosurg fellowship (Pretoria)

Professors:

Jani, P.G., MBChB, MMed, (Nairobi), FRCPS, FCS (ECSA)
 Kyambi, J.M., MD, (Heidelberg), FACS, (Glessen), FAC Paed. (Cologne) (Contract)
 Macharia, I.M., MBChB, MMed, (Nairobi)

Magoha, G.A.O., MBBS, (Lagos), FRCS, FMCS (Urol.) FWACS, FICS, FABI, FIBA, FCS, (ECSA), MKNAS

Mwangombe, N.J.M., MBChB, MMed, (Nairobi), PhD, (London)

Oburra, HO., MBChB, MMed, (Nairobi), FRCS, (Edinburgh)

Odhiambo, P.A., MBBS, (Calcutta), MMed, (Nairobi), FRCS, (Edinburgh) (*Contract*)

Ogendo, S.W.O., MBChB, MMed, (Nairobi), FCS (ECSA) (*Unpaid leave*)

Oliech, J.S., MBChB, (Makerere), FRCS, (Ireland) (*Contract*)

Associate Professors:

Ndaguatha, P.L.W., MBChB, MMed, (Nairobi), Cert. Urol, (UK), FCS (ECSA)

Ngugi, P.M., MBChB, MMed, (Nairobi), Cert Urol (RCS)

Ominde, S.K., MBChB, MMed, (Nairobi), FPRCS, (Medunsa)

Senior Lecturers:

Githaiga, J.W., MBChB, MMed, (Nairobi), Cert. Gen Vascular Surg. (Tel Aviv), Dip. Visceral and Surgical Oncology, (Munich), Laparoscopy, (Hamburg)

Kiboi, J.G., MBChB, MMed, (Nairobi), Neurosurg fellowship (Pretoria)

Mugwe, P., MBChB, MMed, (Nairobi)

Muturi, J.M., MBChB, MMed, (Nairobi), Paed Surg. (UK)

Lecturers:

Musau, C., MBChB, MMed, (Nairobi), Neurosurg. (UK)

Mwangi, P.W., MBChB, MMed, (Nairobi)

Okoth, P.A., MBChB, MMed, (Nairobi), Neurosurg. (UK)

Oluoch-olunya, D.L., OGW, MBChB, (Nairobi), FRCSEd, FRCS (SN)

Omulo, T.M., MBChB, MMed, (Nairobi)

Owillla, FA., MBChB, MMed, (Nairobi), Cert. Urol. (KCMC), Fellow (COSECSA)

Wanjari, J.K., MBChB, MMed, (Nairobi), IPTM Cert. (Tel Aviv), MPH (Nairobi)

Nyaim, E.O., MBChB, MMed, (Nairobi), EMBA (JKUAT), LEHMO (Cert Strath)

Awori, M.N., MBChB, MMed, (Nairobi), Fel. PCCS (New Zealand)

Abdullahi, A.A., MBChB, MMed, (Nairobi), FPRCS (MEDUNSA), Cert. Hand Surg. (Ganga)

Aswani, J.M., MBChB, MMed, (Nairobi), Head & Neck Surg Oncology fellowship (UCT)

Ayugi, J.W., MBChB, MMed, (Nairobi)

Ndegwa, S.N., Dip. Clinical Audiology, MSc AuD, (Manchester)

Wekesa, D.V., MBChB, MMed, (Nairobi)

Nangole, F.W., MBChB, MMed, (Nairobi), EBOPRAS Fellow

Ojuka, D.K., MBChB, MMed, (Nairobi)

Osawa, F.O., MBChB, MMed, (Nairobi)

Kuria, D.K., MBChB, MMed, (Nairobi)

Kiptoon, D.K., MBChB, MMed, (Nairobi)

Irungu, C.W., MBChB, MMed, (Nairobi)

Tutorial Fellows:

Nikita, P.M., MBChB, (Nairobi)

Omondi, M.A., MBChB, (Nairobi)

Karanja, F.W., MBChB, (Nairobi)

Swaleh, H.S., MBChB, (Nairobi)

Mwika, P.M., MBChB, (Nairobi)

Kitunguu, P.K., MBChB, (Nairobi), MSc (Anat)

Magoha, M.A.A., MBChB, (Nairobi)

Mitema, F.O., MBChB, (Nairobi)

Muoki, A., MBChB, (Nairobi)

Omar, A.N.A., MBChB, (Nairobi)

Karanja, S.W., MBChB, (Nairobi)

Senior Administrative Assistant:

Nabakwe, M.K., BA, (Nairobi), Postgraduate Dip. (IHRM)

Senior Technologists:

Irungu, J.N., Higher Dip. Electronics, (Kenya Poly)

Rheumatic Heart Disease Genetics Project Staff in Surgery Department

Musyoki, E., BSc.N, (Nairobi), Cert. Project Dev. (EAICS), Cert HIV Counselling, (Nairobi)

Kamau, N., Dip in Biology

DEPARTMENT OF ANAESTHESIA

INTRODUCTION

The department offers a wide range of course units in Anaesthesia at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements for Bachelor of Science degrees at the School of Medicine of the University of Nairobi.

STAFF LIST**Chairman**

Chokwe, T.M., BSc. Anatomy MBCHB, MMed, (Anaesthesia), (Nairobi), Fellowship in Paed. cardiac anaes. Transplant Anaes.

Associate Professor:

Ngumi, Z.W., MBCHB, DA, (London), MMed, (Anaes.), FFARCS (England)

Senior Lecturer

Olang, P.R., MBCHB, MMed, (Anaesthesia), (Nairobi), Fellowships in Obs. and Paed. Anaes., PDGRM

Chokwe, T.M., BSc. Anatomy MBCHB, MMed, (Anaesthesia), (Nairobi), Fellowship in Paed. cardiac anaes. Transplant Anaes.

Lecturer

Muriithi, J.M., MBCHB, MMed, (Anaesthesia), (Nairobi)

Gacii, V.M., MBCHB, MMed, (Anaesthesia), (Nairobi), Cert of Cardiac Anaes

Mwiti, T.M., MBCHB, (Moi), MMed, (Anaesthesia), (Nairobi), Fellowship in Pain Medicine

Gatheru, A.P., MBCHB, MMed, (Anaesthesia), (Nairobi)

Nabulindo, S.M., MBCHB, MMed, (Anaesthesia), (Nairobi), Fellowship in Paediatric anaesthesia

Mwangi, C.M., MBCHB, MMed, (Anaesthesia), (Nairobi), Fellowship in cardiac Anaesthesia

REVISED SYLLABUS OF HIGHER DIPLOMA IN CLINICAL AUDIOLOGY AND PUBLIC HEALTH OTOLGY

INTRODUCTION

Audiology is the discipline of science which addresses the assessment and rehabilitation of persons with hearing and balance disorders. Hearing impairment is a major cause of disability globally, with World Health Organisation estimating that 360 million people are affected. Hearing impairment and deafness can have profound individual, societal and economic consequences. In developing countries, there are few health workers trained to adequately detect and manage hearing impairment. In Kenya, the Audiologist to population ratio is 1: 6,400,000). There are 47 counties in Kenya and currently there are only three counties that have Audiology departments. There is no public health institution in the country that is running a

speech and language therapy department. The Diploma in Clinical Audiology and Public Health Otolgy was began at the University of Nairobi in September 2002. The revised syllabus was drawn by clinical and academic audiologists from the University of Nairobi, Kenyatta National Hospital, the University College of London (UCL) and the Kenya Society of Audiology. Input into this revised syllabus was also given by stakeholders drawn from the Kenya Medical Training College, Kenya Institute of Special Education, the Ministry of Health. the Ministry of Education, Science and Technology and alumni from the existing Diploma in Clinical Audiology and Public Health otology programme. The changes made to the syllabus aim at improving the clinical competencies of the students by exposing them to more practical sessions during their course work. To this end the revised syllabus has introduced a clinical logbook and increased the number of hours of supervised clinical exposure for the students. The other changes made are restructuring and expanding the course content of the modules. The previous module on Instrumentation and Calibration has been merged with the Audiological Assessment and renamed as Diagnostic Audiology. The Habilitation and Rehabilitation module has been renamed Amplification and Aural Rehabilitation, and the course content expanded. The modifications contained in this revised syllabus are aligned with that of the Year 2 syllabus of the 4 year BSc Audiology programme offered at the University College of London. The programme will consist of 6 taught modules. The future view is that students graduating with this undergraduate Diploma would be able to progress to do a BSc degree in Audiology.

The Diploma in Clinical Audiology and Public Health Otolgy programme is designed to equip graduates of the course with requisite theoretical and practical skills required in providing Audiological services to the community at the district/county/ secondary healthcare level.

COURSE OBJECTIVES

1. The necessary knowledge and skills for early identification, assessment, management and prevention of hearing impairment and vestibular dysfunction in adults and children in the Primary Health Care setting.
2. An understanding of the scientific and Public Health base of Audiology and Public Health Otolgy.
3. Knowledge and skills in developing integrated comprehensive Audiology and Public Health Otolgy services organized from the community level.

ENTRY REQUIREMENTS

A minimum 'O' level division II KCSE with credit passes in Biology, Chemistry and Physics or Physical Science and Mathematics, or C+ mean

Grade in KCSE with an average cluster weight of C+ in relevant subjects as shown below:

Alternative A:

- Chemistry
- Biology
- Maths or Physics
- English or Kiswahili

Alternative B:

- Biological Sciences
- Physical Sciences
- Mathematics
- English or Kiswahili

- i) Candidates must have trained in any of the following professional courses at the Kenya Medical Training College or a recognized Medical Training Institution:
- Clinical Officers
 - Kenya Registered Nurses
 - Occupational Therapists
 - Pharmaceutical Technologists
 - Laboratory Technologists
 - Public Health Officers
 - Physiotherapists
 - Radiographers
- OR
- ii) Be holders of any degree in Biological or Medical Science from the University of Nairobi or equivalent qualification from a recognized University.
- iii) Holders of other qualifications deemed to be equivalent to (i) and (ii) above

POSTGRADUATE PROGRAMMES

POSTGRADUATE DIPLOMA

Postgraduate diploma courses are intended for candidates who already have basic training at either degree or diploma level.

They aim to give the candidates a sound scientific foundation and practical skills in the particular discipline, so as to develop competent personnel who can practice independently.

Postgraduate diploma is currently offered in Psychiatric Social Work, Clinical Psychiatry, Psychotrauma, Substance Abuse, Control and Management of Sexually Transmitted Diseases, Clinical Audiology & Public Health Otolaryngology, Community Eye Health and Medical Diagnostic Ultrasounds.

POSTGRADUATE DIPLOMA IN PSYCHIATRIC SOCIAL WORK

1.0 INTRODUCTION

The main objective of this programme is to develop competent personnel to address psychiatric social and related issues in Kenya, the surrounding geographical region and beyond.

2.0 ENTRY REQUIREMENTS

The following shall be eligible:-

Candidates with a first degree in Social Sciences from the University of Nairobi or any other institution approved by the Senate of the University of Nairobi.

POSTGRADUATE DIPLOMA IN PSYCHOTRAUMA MANAGEMENT

1.0 INTRODUCTION

The main objective of this programme is to develop competent personnel to address psychotrauma related issues in Kenya, the surrounding geographical region and beyond.

2.0 ENTRY REQUIREMENTS

The following shall be eligible;

- i) Candidates with a minimum qualification of a first degree in human or veterinary medicine, pharmacy, dentistry or nursing from the University of Nairobi or any other institution approved by the Senate of the University of Nairobi.
- ii) Candidates with a first degree in Social Sciences; Psychology, Social Work, Sociology from the University of Nairobi or any other institution approved by the Senate of the University of Nairobi.

POSTGRADUATE DIPLOMA IN PSYCHOACTIVE SUBSTANCE ABUSE

1.0 INTRODUCTION

The main objective of this programme is to develop competent personnel with knowledge and skills necessary to manage psychoactive substance use and trade in Kenya, adjacent countries and beyond.

2.0 ENTRY REQUIREMENTS

The following shall be eligible:

- i) Candidates with a degree in education, counseling, psychology, social work, sociology, criminology and theology from an institution approved by the Senate of the University of Nairobi.
- ii) Candidates with a degree in medicine, dentistry, pharmacy and nursing or an equivalent qualification from an institution approved by the Senate of the University of Nairobi.

POSTGRADUATE DIPLOMA IN THE CONTROL AND MANAGEMENT OF SEXUALLY TRANSMITTED INFECTIONS BY DISTANCE LEARNING

1.0 INTRODUCTION

The challenges of the HIV/AIDS epidemic have caught public health officials and medical professionals unprepared. There is an acute shortage of health care providers trained in the prevention, control and management of sexually transmitted infections (STI), including HIV/AIDS.

AIDS patients require comprehensive care across a continuum. This includes clinical and nursing care, counseling and social support from hospital to home. The doctor and other clinicians is a vital link in this continuum.

Effective counseling, for example, leads to a strong doctor-patient relationship, and makes all the difference in how patients accept their HIV status, how they lead their lives and approach sexual and other relationships. Furthermore, few patients can afford expensive antiretroviral drugs, yet it is a fact that many opportunistic infections can be treated adequately with standard drugs and thus prolong life in an affordable manner. In addition, AIDS control requires positive health promotion, and knowledge of medico-legal and social issues.

All these factors and more are important in good AIDS and STI management and form the basis for this unique Postgraduate Diploma now offered to doctors and other clinicians for the first time in Africa.

The Postgraduate Diploma in The Control and Management of Sexually Transmitted Infections by distance learning brings graduating doctors and other clinicians specialized knowledge and skills they need in order to handle the increasing number of sexually transmitted infections (STI) and HIV/AIDS patients in their daily medical practice.

Without sacrificing time away from their busy clinics, this postgraduate course enables doctors and other clinicians to gain up-to-date knowledge and skills in an area of growing public health importance; manage all aspects of sexually transmitted infections; specialize in HIV/AIDS management and control; study at a place of their own choice, time and pace within two years; and apply newly-acquired skills immediately to help patients with special problems, even as they go through the course.

2.0 ENTRY REQUIREMENTS

Applicants to the Postgraduate Diploma in the Management and Control of Sexually Transmitted Infections by Distance Learning must hold at least a first degree in a clinical area from the University of Nairobi or any institution recognized by the Senate of the University of Nairobi as being of comparable academic status

Holders of the following degrees shall be eligible for admission

- i) Bachelor of Medicine and Surgery (MBChB.)
- ii) Bachelors of Dental Surgery (BDS)
- iii) Bachelor of Science in Nursing (BScN)

Applicants must be currently working as health care providers in either the private, non-governmental or public health sectors.

MASTER OF MEDICINE

1.0 GENERAL REGULATIONS

- H.1** The degree of Master of Medicine of the University of Nairobi is currently offered in Medicine, Surgery, Paediatrics and Child Health, Obstetrics and Gynaecology, Ophthalmology, Anaesthesia, Diagnostic Radiology, Psychiatry, Human Pathology, Ear, Nose and Throat and Neurosurgery.
- H.2** The examination for the Master of Medicine shall be conducted by a Board of Examiners appointed by the Senate on the recommendation of the School of Medicine of the University of Nairobi. There shall be at least one external examiner in each subject, preferably from outside East Africa.
- H.3** Candidates must enter for the examination with the written approval of the Board of the School of Medicine of the University not less than six months (*or such other time as may be determined by the University before the date set for the examination on registration and the full amount of the examination fee shall be payable at this time*). In the case of MMed. Surgery the fee for the Primary Examination being paid at registration; the fee for the Final

Examination being paid six months before the date set for the examination. Candidates withdrawing from the examination after the closing date for entry must do so in writing and may forfeit a proportion of the fee.

- H.4** Candidates must not submit themselves for examination on more than three consecutive occasions and thereafter only at such intervals as may be determined by the Board of the School of Medicine
- H.5** Candidates whose performance at any part of the examination is deemed to be below standard or shows no improvement over the previous performance, shall have their performance reviewed by the School of Medicine and a recommendation made to the Senate.
- H.6** Regulations for specific subjects will be found in the School Handbook.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN INTERNAL MEDICINE (MMED – INTERNAL MEDICINE)

1.0 INTRODUCTION

Since the introduction of training in master of medicine postgraduate programme (MMed- Internal Medicine) in 1973, new concepts and challenges have emerged in medicine. There is a growing demand for more skilled manpower to handle the new challenges in meeting the health needs of the community at large. The physician must be equipped with knowledge and skills to play a key role in attainment of the millennium development goals, and the Kenya vision 2030. The increasing awareness of both infectious and non-infectious diseases requires physicians who are both competent in interventions, to prevent and reduce the new threats to health at the community level, and skilled in advocacy, to influence health policies. Apart from clinical responsibilities, physicians are increasingly taking on management responsibilities which require skills in leadership and management. The traditional training in a tertiary institution like KNH does not provide the candidate with the opportunity to learn in an environment that they are likely to work in, and hence this opportunity should be afforded through a rotation at peripheral site.

The new changes in the curriculum will include a peripheral site rotation, elective term and accident and emergency rotation. A new course has been introduced in management and leadership and emphasis on documentation of competencies and skills in a log book which must be satisfactorily complete prior to graduation.

2.0 COURSE OBJECTIVES

The objectives of the programme shall be to equip the candidate with the ability to:

- i)** Demonstrate knowledge and skills in the management of medical conditions.
- ii)** Demonstrate competency in the diagnostic and therapeutic skills for ethical and effective patient care through application of relevant information to clinical practice.
- iii)** Deliver highest quality care with integrity, honesty and compassion while exhibiting appropriate personal and interpersonal professional behaviour.
- iv)** Contribute to development of new knowledge through high-quality research, develop and implement a strategy for self-learning, and facilitate learning of others

3.0 ENTRY REQUIREMENTS

- 3.1** The common regulations for admission to postgraduate degree courses of the University of Nairobi, will apply.
- 3.2** The applicant eligible for admission into the programme shall fulfill the following additional conditions:
 - 3.2.1.** Be in possession of a medical degree obtained in an institution recognized by the University of Nairobi Senate
 - 3.2.2** Registrable in Kenya with the Medical Practitioners and Dentists Board (MPDB)
 - 3.2.3** Evidence of proficiency in English recognized by the University of Nairobi Senate example. TOEFEL
 - 3.2.4** Certificate of good conduct from the MPDB
 - 3.2.5** Obtain a valid professional indemnity cover during full period of training

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN ANAESTHESIOLOGY

1.0 INTRODUCTION

Anaesthesia is an essential service in modern medical practice and health delivery systems all over the world. It is one of the most important scientific discoveries in recent times and has revolutionized the practice of surgery and related subjects.

It was introduced in October 1846 in Massachusetts, in the United States of America. Since then, it has undergone a lot of changes and made it possible to get access to any part or cavity of the body safely while looking for disease, and come out safely. In recent times, its safety and reliability has been enhanced by the introduction of electronic monitoring equipment.

Anaesthesia is practiced hand-in-hand with critical care and pain relief services in most countries. Critical care medicine came into existence towards the end of the Second World War when it was realized that war victims with multiple organ failure may benefit from temporary technical support while giving time for their failed organs to recover well enough to resume their normal physiological functions. In Kenya, both these services were in the past provided by non-physicians (clinical officers) and very few well trained physician anaesthetists.

The first critical care facility was started at the Infectious Diseases Hospital - IDH (now Mbagathi Hospital) for treatment of patients with bulbar poliomyelitis, using iron-lung ventilators. It is this rudimentary unit which was moved to its present site at ICU-KNH in 1972. It was developed to what it is with the technical and personnel help from Japan. It is now a fully functional unit with 21 beds.

The Department of Surgery developed and launched a postgraduate course for the Degree of Master of Medicine in Anaesthesia in 1978.

In this programme postgraduate students are trained in all aspects of a safe practice of Anaesthesia at par with similar courses in other medical specialties such as paediatrics, internal medicine and surgery and have to date graduated 140 local and foreign anaesthesiologists, some of whom have been lost through natural attrition and immigration leaving only 115 registered physician anaesthetists. Going by the Kenyan population of about 40 million, there is one physician anaesthetist catering for about 350,000 people. Currently there is no World Health Organisation recommendation although the government of Italy recommends 1:130,000.

A great majority of these physicians are concentrated in the big cities like Nairobi and Mombasa. The National Health Sector Strategic Plan 2005-2010 (Ministry of Health) recommends 3 physician anaesthetists in each Level 5 hospital. Currently there is only one and in some hospitals none, hence there is an acute shortage physician anaesthetists particularly in the outlying regions.

The revision from three to four years will allow longer clinical exposure in different surgical specialties and external rotations. This will also be in tandem with the regional training programmes and the recommendations of the external examiners. It will in effect meet the international standards for safe practice of anaesthesia adopted by the World Federation of Societies of Anaesthesiologists (WFSA) in 1992.

2.0 COURSE OBJECTIVES;

- i) To train anaesthesiologists with adequate knowledge, skills and professional attitudes essential for safe practice of anaesthesiology, critical care medicine and pain management.
- ii) To train anaesthesiologists with adequate knowledge in clinical problems encountered in surgery and medicine.

3.0 ENTRY REQUIREMENTS

- 3.1. The common regulations for admission to the Master of Medicine Degree of the University of Nairobi shall apply.
- 3.2 An applicant shall be required to;
 - 3.2.1 be holders of the Degree of Bachelor of Medicine and Bachelor of Surgery (MBChB) of the University of Nairobi or equivalent from a university recognized by the Senate.
 - 3.2.2 be registered by the Medical Practitioners and Dentists Board of Kenya or any other regulatory body.
 - 3.2.3 have passed a pre-entry interview organized by the Board of the School of Medicine.
 - 3.2.4 have certificate of good standing from the regulatory body.
 - 3.2.5 have letter of reference from two academic referees.
 - 3.2.6 have a valid medical indemnity cover throughout the training period.
 - 3.2.7 Foreign applicants shall provide certificate of proficiency in English and may be required by the school to appear for a pre-entry interview.

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

1.0 INTRODUCTION

The main objective of this programme is to develop competent personnel to meet the demands of clinical psychologists in the 'psychiatric team'. This will ensure effective and efficient care of the psychologically disordered in Kenya, the adjacent geographical region and beyond.

2.0 ENTRY REQUIREMENTS

The following shall be eligible:

- i) Candidates with a minimum qualification of a first degree in medicine, pharmacy, dentistry nursing and veterinary medicine from the University of Nairobi or any other institution recognised by the Senate of the University of Nairobi.

- ii) Candidates with a minimum of an upper second class degree from the University of Nairobi (*or any other institution recognised by the senate of the University of Nairobi*) majoring in psychology, counseling psychology, sociology or social work.
- iii) Candidates with a minimum pass degree from the University of Nairobi (*or any other University recognized by the Senate of the University of Nairobi*), majoring in psychology, counseling psychology, sociology or social work provided they have acquired relevant work experience.
- iv) Candidates who have fulfilled entry requirements for a masters degree in any other department and on the recommendation of that department wish to register for a specific course unit.

REGULATIONS AND SYLLABUS FOR MASTER OF SCIENCE IN HUMAN ANATOMY

1.0 ENTRY REQUIREMENTS

The common regulations for the Masters degrees in all faculties shall apply.

The following shall be eligible for admission:

- i) Holders of Bachelor of Science in Human Anatomy, Bachelor of Medicine and Bachelor of Surgery, Bachelor of Dental Surgery, Bachelor of Veterinary Medicine, Bachelor of Science in Nursing and Bachelor of Pharmacy
- ii) Holders of Bachelor of Science in Zoology with at least an upper second class honors; or a lower second class honors and a postgraduate diploma in a relevant field.
- iii) Holders of equivalent degrees from other Universities recognized by the University of Nairobi senate.

MASTER OF SCIENCE IN CLINICAL CYTOLOGY (MSc. CYTOLOGY)

1.0 INTRODUCTION

The Master of Science in Clinical Cytology programme was mounted in the Department of Human pathology in 1996. Currently the Department is the only centre that offers this degree in the region. To date the program has produced over 25 graduates who are working with the Ministry of Health, Higher institutions of learning and research organisations. Graduates of this program work hand in hand with pathologists, to provide the much needed rapid inexpensive cytological diagnosis and patient follow up. Clinical Cytology is a sub-speciality of pathology that

provides early detection of disease. The most widely understood role of cytology is in pap smear, a screening testing developed in the early 20th century by Goerge Papanicolaou for cervical pathology. The field of cytopathology has grown to include needle aspiration techniques for many other tumors and pathologies. With increased prevalence of cancer, there is a growing demand for cytologists. Cytopathology has been refined by incooperation of advanced radiological techniques such as immunophenotyping and molecular diagnostic pathology. The revised curriculum has expanded the scope of knowledge and skills and will include immunophenotyping, forensic aspects of cytology, and molecular pathology. In addition cytologists are assuming laboratory leadership roles and the program has therefore included a leadership and management course unit.

The program has a major emphasis on practicals, mainly in applied Cytotechnology, molecular techniques and applied Cytomorphology. Therefore we have put in place several formative assessments to go with these practicals. The continuous assessment will account for 40% of the overall examination marks in each year.

2.0 COURSE OBJECTIVES

- i) Equip the learners with skills, knowledge and ability to offer clinical cytology services
- ii) Equip the learner with effective leadership/managerial and technical skills
- iii) Equip the learners with skills in undertaking research and training in cytopathology and capacity to translate research into policy and practice

2.0 ENTRY REQUIREMENTS:

The common regulations for the Master's degree of the University of Nairobi shall apply.

3.1 Applicants eligible for admission to the course shall fulfil the following conditions:

- 3.1.1 Holder of a Bachelor of Medicine and Bachelor of Surgery University of Nairobi degrees (*or equivalent as approved by Senate*)
 - 3.1.2 Holder of a Bachelor of Dental Surgery degree or its equivalent
 - 3.1.3 Holder of a Bachelor of Medical Laboratory Sciences degree or its equivalent
- 3.2 Must provide evidence of proficiency in the English language from a recognized institution in the case of applicants whose language of instruction during the undergraduate course was not the English language.

MASTER OF SCIENCE IN CLINICAL CHEMISTRY

1.0 INTRODUCTION

Clinical Chemistry or Chemical Pathology is a sub-speciality of pathology that comprises the study of metabolic processes in relation to their physiological and pathological changes in man and animals. For this study, the Clinical Chemist applies the techniques of analytical chemistry and biochemistry to obtain diagnostic and prognostic information about patients, and to investigate the evolution of disease and response to therapy. It is a discipline which is inseparable from modern medicine, and is implicated in fundamental clinical and pathophysiological research.

Many medical laboratories in the Eastern and Southern African region, including Kenya, are understaffed in the field of clinical chemistry.

The course aims to train medical and science graduates in the principles and practice of Clinical Chemistry. This will therefore develop individuals who are highly competent in the tools for diagnosing of diseases and thereby assist clinicians in effective diagnosis, treatment and follow up of patients.

2.0 COURSE OBJECTIVE

- i) Equip candidates with skills and ability to offer specialized Clinical Chemistry diagnostic laboratory services.
- ii) Develop personnel who can effectively manage laboratory personnel, equipment and reagents, and implant quality assurance programs relevant to clinical chemistry.
- iii) Develop personnel to undertake academic responsibility in research and teaching.

3.0 ENTRY REQUIREMENTS

The common regulations for Master's degree in all Faculties of the University of Nairobi shall apply.

- i) Holders of a Bachelor of Medicine and Surgery (MBChB.), Veterinary Medicine (BVM), Dental Surgery (BDS), Pharmacy (BPharm.) degree of the University of Nairobi or another University recognised by the Senate.
- ii) Holders of the following degrees, at upper second class honours, of the University of Nairobi, or equivalent qualifications from a University recognised by the Senate of the University of Nairobi in BSc. in Biochemistry, BSc. in Nursing, BSc. in Biomedical Laboratory Technologist and BSc. Anatomy

MASTER OF SCIENCE IN MEDICAL MICROBIOLOGY

1.0 INTRODUCTION:

The most serious health problems in the world today, particularly in developing countries, are caused by bacteria, fungi, viruses and parasites. Most of these occur in communities with low socio-economic status living in overcrowded and poor hygienic conditions. Although it may be likely that such conditions commonly occur in developing countries, little has been done to educate people on modalities of diagnosis and control. Due to deterioration in health standards, infectious diseases caused by these microorganisms are now occurring with increased frequency in Kenya and many other countries within the African region. HIV/AIDS, malaria, tuberculosis and typhoid are among some of the diseases whose frequency has increased tremendously and which require control.

The Department of Medical Microbiology is a leader in research on infectious diseases particularly HIV/AIDS. This middle level degree programs is useful for the training of properly skilled personnel in the diagnosis and control of infectious diseases. The Master of Science degree in Medical Microbiology incorporates training in various methods of diagnosis and control of these diseases. Apart from focusing on understanding the biology, pathology, immunology, molecular biology, diagnosis, control and management of these diseases, the course prepares candidates for higher doctorate degrees in the field of microbiology. It is hoped that through training, there will be improved supply of skillfully trained manpower in the field of infectious diseases.

2.0 COURSE OBJECTIVES:

- i) To equip students with skills and ability to teach and carry out research in infectious diseases
- ii) To equip the students with skills required in the diagnosis and control of infectious diseases
- iii) To train at postgraduate level, students of human and veterinary medicine, and biological sciences on the current identification procedures of microorganisms which cause disease

3.0 ENTRY REQUIREMENTS:

The common regulations for the Master's degree in the Faculty of Medicine and those of the University of Nairobi shall apply.

Candidates eligible for admission into the Master of Science degree in Medical Microbiology shall have the following minimum qualifications:

- a) Holders of a Bachelor of Medicine and Surgery degree, Bachelors of Veterinary Medicine degree, Bachelor of Dental Surgery degree, Bachelor of Pharmacy degree and Bachelor of Nursing degree from the University of Nairobi, or any other institution recognized by the Senate of the University of Nairobi as being of comparable academic status.
- b) Holders of Bachelor of Science upper second class degree in zoology from the University of Nairobi or any other institution recognized by the University of Nairobi.
- c) Holders of Bachelor of Science lower second class degree in Zoology with at least three years working experience in a relevant field of microbiology or with a postgraduate diploma in Microbiology.
- d) Holders of Bachelor of Science pass degree in zoology with a postgraduate diploma in Microbiology and at least three years working experience in a relevant field of microbiology.
- e) In addition to provision of evidence of eligibility for admission, candidates may be required by the Faculty to appear for interview to determine their suitability for admission.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN OBSTETRICS AND GYNAECOLOGY (M.MED OBS/GYN)

1.0 INTRODUCTION

The Department has been training specialists in Obstetrics and Gynaecology since 1972. The output has been on average 10 to 15 specialists per year to date. Thus, the Department has not been able to meet the national demand for specialists in obstetrics and, having trained about 500 so far in spite of the rapidly growing population. The current estimate of obstetrician/gynaecologist-to-population ratio in Kenya is 1:140,000, which falls far short of the World Health Organization (WHO) recommended ratio of 1: 10,000. In addition, the establishment of new medical schools has increased the demand for obstetricians and gynaecologists required to provide quality training in the country. Thus, existing national gaps, emerging reproductive health needs and advancing technological approaches have made it necessary to revise the existing curriculum for Master of Medicine in Obstetrics and Gynaecology. The curriculum was thus revised in 2014. The revised curriculum will also instil leadership qualities to the specialists for effective service delivery in

alignment with the Millennium Development Goals and attainment of Vision 2030 of Kenya. The graduates will be expected to be self-motivated professionals, adaptable to changing technologies and able to embrace a holistic approach to reproductive health care and research. (Key areas that necessitated review included critical care in obstetrics, emerging ethical issues, and fast changing disease pattern.)

2.0 COURSE OBJECTIVES

The objectives of the programme shall be to:

- i) Impart in learners, knowledge, clinical skills, and competencies relevant to reproductive health care.
- ii) Equip the learners with requisite discipline, professional qualities, etiquette and ethics necessary for safe reproductive health practice.
- iii) Equip in the learners academic abilities for self-learning, critical thinking, research abilities and ability to translate research into practice and policy.
- iv) Equip the learners with skills to provide leadership and governance in provision of reproductive health services.

3.0 ENTRY REQUIREMENTS

3.1 Common Regulations for the Master Degree in the University of Nairobi shall apply.

3.2 Candidates eligible for admission into the programme shall fulfil the following conditions:

- 3.2.1** Hold Bachelor of Medicine and Bachelor of Surgery (M.B.Ch.B.) degree of the University of Nairobi or an equivalent qualification from an institution recognised by the University of Nairobi Senate.
- 3.2.2** Must have successfully completed internship and practised for at least one year as a medical officer with exposure to reproductive health practice in a recognised clinical or relevant research setting.
- 3.2.3** Possess evidence of registration and retention as a Medical practitioner or eligibility to be licensed by the Kenya Medical Practitioners and Dentists Board for purposes of training.
- 3.2.4** Possess certificate of good conduct from the Kenya Medical Practitioners and Dentists Board or an equivalent authority from the country of origin.
- 3.2.5** Show evidence of proficiency in English language.
- 3.2.6** Provide evidence of professional indemnity cover and commit to renew annually during the period of training.

OBSTETRICS AND GYNAECOLOGY ROTATION, MBCHB COURSE

1.0 INTRODUCTION

The rotation of undergraduate students through the department of obstetrics and gynaecology takes place during the 4th year of study (Level IV). The students are shared with the departments of paediatrics and child health and community health on a rotational basis- 1/3 each – over the academic year. Each rotation consists of 11 weeks during which period the students receive 2 weeks block of lectures and tutorials during the clinical exposure rotation. The students undergo continuous assessment which is composed of different components as below.

2.0 COURSE OBJECTIVES

1. To equip the student with the scientific basis of obstetrics and gynaecology.
2. To provide the student with basic practical skills in diagnosis and management of health and illness in obstetrics and gynaecology.
3. To inculcate in the student the appropriate ethical standards of basic obstetric and gynaecological practice.

Assessment

Course assessment is continuous and summative. The following tools are used:

- a) Logbook of clinical experience in labour ward & labour ward theatre, antenatal/postnatal ward, antenatal clinic, acute gynaecology ward, cold gynaecology ward, gynaecology clinic, emergency gynaecology theatre, oncology, cold gynaecological theatre, laboratory, imaging department, FP clinic, infection prevention practices, maternal and perinatal morbidity and mortality meetings, acceptable professional conduct and HIV in reproductive health.
- b) Weekly essays
- c) Dissertation presentation
- d) Evaluation of attitude and professional conduct by the lectures/professors.
- e) End of term examination (MCQs and clinical).

MASTER OF MEDICINE IN PSYCHIATRY (MMED. PSYCH.)

1.0 INTRODUCTION

The Master of Medicine degree course in Psychiatry is intended to train medically qualified doctors to master the practice of diagnosis, treatment and prevention of mental illness as well as giving them a sound scientific foundation to enable them to

teach students (undergraduate and post graduate), and carry out original research. The emphasis in this course is on clinical and practical work and most of the teaching will be by “bed side” teaching in the wards during ward rounds and clinical case conference. The candidate who shall be a full time employee of the Hospital will be assigned clinical responsibility over a wide variety of patients and shall spend most of his/her working hours including night and weekend calls admitting, clerking, examining and treating patients under supervision by his/her teachers.

The lectures will mainly be introductory occupying not more than two hours of each working day. The course will be continuous from first to the third year. During this period the candidate will select a dissertation topic as he acquires knowledge and experience and will complete the dissertation during the final year.

2.0 ENTRY REQUIREMENTS

The candidate eligible for admission into the programme shall fulfil all three of the following conditions:

- i) Be in possession of a medical degree from the University of Nairobi or other institutions recognized by the University of Nairobi’s Senate and the degree should be registrable in Kenya.
- ii) Shall have completed at least one year of internship in a medical institution recognized by the University of Nairobi’s Senate.
- iii) Should have at least one year of clinical experience as a medical officer or equivalent in a hospital or institution recognized by the University of Nairobi’s Senate.

MASTER OF MEDICINE IN OPHTHALMOLOGY

1.0 ENTRY REQUIREMENTS

The regulations for the Masters Degree in the University of Nairobi and the Faculty of Medicine shall apply.

Candidates eligible for admission into the Master of Medicine in Ophthalmology programme shall have the following qualifications and characteristics:

- i) Recognized MBCHB degree or its equivalent
- ii) Successfully completed internship
- iii) Must have stereoscopic vision
- iv) Registrable with the Medical Practitioners and Dentists Board of Kenya

In addition to provision of evidence of eligibility for admission, candidates may be required by the faculty to appear for an interview to determine their suitability for admission.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN PAEDIATRIC SURGERY

INTRODUCTION

Kenya is a developing country with scarce financial and human resources. Currently the national paediatric surgeon to population ratio of 1:4000,000 falls far below the internationally recommended ratio of 1:300,000

The importance of paediatric health cannot be underestimated because on it is based the future physical and mental health of an individual. Indeed Articles 6 and 24 of the 1989 United Nations Convention on the Rights of the Child compels signatory governments, to guarantee children's right to life, to create an environment that maximizes survival and development of children. In Kenya, various policy documents including the Millennium Development Goals and the Ministry of Health Strategic Plan are based on this premise. Likewise, Sections 42, 43 and 53 of the Constitution of Kenya state the right of every Kenyan child to health care. Thus the shortage of paediatric surgeons is a human resource gap that needs to be urgently addressed.

The Department of Surgery in line with its quality objectives through this programme will address the existing human recourse gaps in this discipline

COURSE OBJECTIVES

1. Train a surgeon with knowledge, requisite skills and competencies in management of:
 - Paediatric surgical conditions
 - Emergency surgical conditions
2. Be able to translate research findings into clinical practice

ENTRY REQUIREMENTS

Common Regulations for the Master of Medicine Degree in the University of Nairobi shall apply. Candidates eligible for admission into the course shall fulfil the following conditions;

- i) Hold a Bachelor of Medicine and Bachelor of Surgery (MBChB) degree of the University of Nairobi or equivalent qualification from an institution recognised by the University of Nairobi Senate.
- ii) Posses evidence of registration or eligibility to be licensed by Medical Practitioner's and Dentists Board in Kenya. Must also show evidence of retention on the list of the Medical Practitioner's and Dentists Board
- iii) Possess a certificate of good conduct from the Medical Practitioners and Dentists Board or any equivalent authority from the country of origin.
- iv) Show proficiency in use of the English language.
- v) Obtain a valid professional indemnity cover during the period of clinical training.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN THORACIC AND CARDIOVASCULAR SURGERY

INTRODUCTION

Kenya's specialised surgical care needs have increased greatly over the years, and continue to do so. This refers to the many surgical specialties and many Kenyan patients have been sent abroad for such specialised care because of the shortage of skilled surgeons. Thoracic and cardiovascular surgery tops this list, with particular reference to cardiac surgery. The costs involved are exorbitant, but can be reduced drastically with locally available facilities and expertise.

The general doctor-population ratio in Kenya is 1:7,100 compared to the recommended World Health Organisation figure of 1:600. For the specialty of thoracic and cardiovascular surgery, the ratio is 1:3,500,000. The latter ratio is bound to get worse if no training programme is put in place, despite increased production of general doctors from Kenyan medical schools. This is not acceptable and denies the Kenyan population their bill of rights as contained in the constitution.

In many parts of the world, there now exist training programmes for Thoracic and Cardiovascular Surgery with the express objectives of improving and consolidating specialised patient care in this specialty. Kenya has the burden of disease necessary for mounting a similar programme locally. The Department of Surgery at the School of Medicine of the University of Nairobi, however, is the only one Department in the country with the capacity and capability of mounting such a programme. This programme also fits well with the strategic and quality objectives of the department.

COURSE OBJECTIVES:

- To produce Thoracic and Cardiovascular Surgeons with the requisite skills and competence in the overall care of the patient with general thoracic, cardiac and/or peripheral vascular problems.
- To produce Thoracic and Cardiovascular Surgeons able to meet the requirement of the World Health Organisation programme of Integrated Management for Essential and Emergency Surgical Care

ENTRY REQUIREMENTS

Common Regulations for the Master of Medicine Degree in the University of Nairobi shall apply.

Candidates eligible for admission into the course shall fulfil the following conditions;

- i) Hold a basic medical degree i.e. Bachelor of Medicine and Bachelor of Surgery (MBChB) of the University of Nairobi or an equivalent qualification from an institution recognised by Senate.
- ii) Possess evidence of registration or eligibility to be licensed by Medical Practitioner's and Dentists Board in Kenya for purposes of training. Must also show evidence of retention on the list of the Medical Practitioner's and Dentists Board
- iii) Possess a certificate of good conduct from the Medical Practitioners and Dentists Board or any equivalent authority from the country of origin.
- iv) Show proficiency in use of the English language.
- v) Obtain a valid professional indemnity cover during the full period of training.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN PLASTIC, RECONSTRUCTIVE AND AESTHETIC SURGERY

INTRODUCTION

Plastic Reconstructive and aesthetic surgery deals with replacement of lost body tissues, deformities resulting from trauma, radical surgery, inborn malformations and improvement of physical cosmetic appearance of an individual. Currently there is one plastic surgeon to six million Kenyans while the recommendation WHO ratios 1:100,000.

There is therefore an urgent need to institute a training programme for plastic surgeons locally to address this shortfall in order to guarantee the Kenyan constitutional right of access to free emergency medical treatment. The World Health Organisation Geneva Convention on the Rights of the Child to prompt alleviation and treatment of correctable congenital and acquired disabilities and provision of an environment conducive to future optimum physical and mental development.

This curriculum is in keeping with the strategic objectives of the Department of Surgery and the 2012 Strategic Objective of the Ministry of health seeks to address existing gaps in healthcare provision and training of trainers for Kenya and the larger Eastern African region

COURSE OBJECTIVES

Train Plastic and Reconstructive Surgeons with knowledge, requisite skills and competencies in;

- management of emergency surgical conditions.
- management of disease conditions requiring plastic and reconstructive surgery.
- ability to translate research findings to clinical practice

ENTRY REQUIREMENTS

Common Regulations for the Master of Medicine Degree in the University of Nairobi shall apply.

Candidates eligible for admission into the course shall fulfil the following conditions;

- i) Hold a Bachelor of Medicine and Bachelor of Surgery (MBChB) degree of the University of Nairobi or equivalent qualification from an institution recognised by the University of Nairobi Senate.
- ii) Possess evidence of registration or eligibility to be licensed by Medical Practitioner's and Dentists Board in Kenya. Must also show evidence of retention on the list of the Medical Practitioner's and Dentists Board
- iii) Possess a certificate of good conduct from the Kenya Medical Practitioners and Dentists Board or any equivalent authority from the country of origin.
- iv) Show proficiency in use of the English language.
- v) Possess a valid professional indemnity cover during the period of clinical training.

REGULATION AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN GENERAL SURGERY

INTRODUCTION

Recent developments and technological advances in surgery have made it necessary to review surgical postgraduate training worldwide in terms of content and duration. This has been effected in surgical training programs of North America, European Union, Canada, Australia, New Zealand and South Africa. Public medical service providers currently demand that Surgeons of all subspecialties should have basic knowledge and skills to treat any emergency life saving surgical conditions before onward referral to the relevant subspecialty. Current training programs are structured to offer a common foundation course in Surgical Pathology, Surgical Anatomy, Surgical Physiology and Principles of Surgery for all the surgical specialities during the first two years of training. Successful completion of the foundation course is necessary before proceeding to further specialist training in General Surgery, Otolaryngology-Head and Neck Surgery, Oral and Maxillofacial Surgery (3 years) and Neurosurgery (4 years). The current program for MMed Surgery of the University of Nairobi, which was compiled in 1972 has been revised to bring it in line with these global developments. This will benefit our clients, and make us competitive internationally.

COURSE OBJECTIVES:

1. To produce a general surgeon with sufficient knowledge and skills in the basic foundations of surgery.
2. To produce a general surgeon with sufficient knowledge and skills in management of general surgical diseases.

ENTRY REQUIREMENTS

The Common Regulations for the Master of Medicine Degree at the University shall apply. The candidate eligible for admission into the program shall fulfill the following conditions:

- i) Hold a basic medical degree i.e. Bachelor of Medicine and Bachelor of Surgery (MBChB) of the University of Nairobi, or an equivalent qualification from an institution recognized by Senate.
- ii) Candidates must possess evidence of registration or eligibility to be licensed by Medical Practitioners and Dentists Board for purposes of training.

The applicant will be required to have a valid Professional Indemnity cover during the period of training.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN UROLOGY (MMED. UROL)

INTRODUCTION

Urology is a surgical specialty focusing on the urinary tracts, including the reproductive system of males. The urologist is a specialist, trained to diagnose, treat, and manage patients with urological disorders. Of the top 20 causes of deaths in Kenya, urological diseases are amongst the most common. In particular prostatic diseases are common cause of male morbidity. The WHO recommends 1 urologist per 250,000 people. In Kenya there are only 30 urologists forming a ratio of 1:1.3 million. Thus this glaring shortage of urologists needs to be addressed to meet the increased demand and advancing technologies in urological practices. The graduates of this programme will be expected to be self motivated professionals, adaptable to changing technologies and be able to embrace holistic approaches to urological care and research. This training of urologists will therefore meet the objectives of the Kenya Government National Health Sector Strategic Plan and the Kenya Vision 2030 of devolved Health Specialist services to the Counties. To achieve the above, the Department of surgery therefore proposes a training program of master of medicine in urology. The department has the capacity to mount this programme.

COURSE OBJECTIVE

- i) To equip learners with knowledge, clinical skills and competencies relevant to urological care.
- ii) Requisite discipline, professional qualities, etiquette and ethics necessary for safe urological practice.
- iii) Skills in leadership and governance in urological practice.
- iv) Ability for self learning, critical thinking, research skills and translation of research findings into practice and policy.

ENTRY REQUIREMENTS

The Common Regulations for the Master of Medicine Degree (Surgery) in The University of Nairobi shall apply.

The applicant eligible for admission into the programme shall fulfil all of the following conditions:

- i) Hold a minimum of Bachelor of Medicine and Bachelor of Surgery (MBChB) degree of the University of Nairobi or an equivalent recognized by The University of Nairobi Senate.

- ii) Possess evidence of registration or eligibility to be licensed by the Kenya Medical Practitioner's and Dentists Board and be in the retention list.
- iii) Possess a certificate of good conduct from the Medical Practitioners and Dentist Board or any equivalent authority from the country of origin.
- iv) Show proficiency in use of English language
- v) Posses a valid professional indemnity cover for the period of clinical training.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN OTORHINOLARYNGOLOGY-HEAD AND NECK SURGERY (MMED- ORL- H&NS)

INTRODUCTION

During the last three decades there has been vast expansion in the domain of medical knowledge and technology including the Otolaryngologic specialty worldwide. Consequently many institutions have had to review their training structure and duration to accommodate these changes. In our set up we have also had to adapt to our unique socioeconomic environment and shortage of medical personnel

Our main client, the public medical service providers demand that any surgical specialist in their employment has to be able to provide preliminary general surgical services to deal with any emergency surgical condition or arrest any progression to adverse complications at his local hospital before referral to a relevant subspecialty facility. This review has consequently extended the Master of Medicine (MMed) Otolaryngology-Head and Neck Surgery program to last for five years instead of the previous three years. Other reasons for this extension include the fact that the MMed courses in all surgical disciplines are exit programmes which should produce a fully qualified surgeon capable of working on his own. There is also a need to bring this MMed program in line with similar programs in the world. Within the commonwealth countries, this has been achieved in Great Britain, Canada, Australia, New Zealand and South Africa. The same trends are evident in the European Union.

The revised program is structured to offer a common Foundation Course in the first two years in Surgical Pathology, Surgical Anatomy, Surgical Physiology, Research Methods, Epidemiology and Biostatistics and Principles and Practice of Surgery. Two course units in molecular biology and research methods, epidemiology and biostatistics have been added in the first year to equip the trainee for Otolaryngology-

Head and Neck Surgery with skills for research and dissertation writing.

Successful completion of the Foundation Course is necessary before proceeding with further specialist training in Otorhinolaryngology-Head and Neck Surgery. The MMed Otolaryngology-Head and Neck Surgery Curriculum is based on these principles and will produce Otolaryngologists with the necessary skills to cope with the global challenges of modern-day Otorhinolaryngology practice. The program will therefore be highly marketable, be able to compete with similar programs in the world and allow free exchange of knowledge, students and learning materials.

COURSE OBJECTIVES

- i) With sufficient skills in basic foundations of surgery
- ii) Capable of comprehensive management of medical and surgical problems in the field of Otorhinolaryngology -Head and Neck Surgery.
- iii) With skills and sufficient knowledge to carry out research relevant to the Otorhinolaryngology specialty
- iv) With globally acceptable standards of training

ENTRY REGULATIONS

The Common Regulations for the Master of Medicine Degree in the University shall apply.

The candidates eligible for admission into the program shall fulfil the following conditions.

- i) The candidate should hold a minimum of Bachelor of Medicine and Bachelor of Surgery (MBChB) degree of the University of Nairobi or any basic medical degree from other institution recognised by The University of Nairobi Senate.
- ii) Degree should be registrable by the Medical Practitioner's and Dentists Board of Kenya for purposes of training and candidates must produce evidence of registration with the same board at commencement of training.
- iii) The sponsor will be responsible for professional indemnity cover for the trainees.
- iv) A candidate shall be expected to be of sound mental and physical health at all times while undertaking the program and to conduct himself in a manner befitting the medical profession. A candidate shall not be allowed to sit the examination if he does not meet these requirements and may be discontinued from the programme.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF MEDICINE IN NEUROSURGERY

INTRODUCTION

The Master of Medicine in Neurosurgery program aims at enhancing the practice of Neurosurgery throughout Kenya and the East, Central and Southern African region by improving on patient management at the primary care level.

The knowledge and skills acquired during the training will consolidate the competency of the neurosurgeons and enable them to meet the above challenges.

The World Health Organization (WHO) recommends at least one Neurosurgeon for every 200,000 people. Kenya has a ratio of one neurosurgeon for every five million people. This program will therefore assist in training Neurosurgeons to provide services at the provincial level where, none are currently available and meet the objectives of The Kenya Government National Health Sector Strategic Plan to decentralize specialist services and improve health care. Graduates of the program will be engaged in the academic, public and private sector, International Health Organizations and other areas needing neurosurgical services. Recent technological advances in surgery have made it necessary to review surgical postgraduate training worldwide. This has been adopted in the Surgical Training programs of North America, Great Britain, Canada, Australia and South Africa. The programs are structured to offer a Common Foundation Course in Surgical Pathology, Surgical Anatomy, Surgical Physiology and Principles of Surgery for all the Surgical Specialties during the first two years of training. Successful completion of the Foundation Course is necessary before one can proceed to further specialist training in General Surgery, Otolaryngology, Oral and Maxillofacial Surgery (all 3 years) and Neurosurgery (4 years). The revised MMed Neurosurgery program will offer new courses in Molecular Biology and Research Methods, Biostatistics and Epidemiology. This will give the graduates a good foundation on the scientific basis of the practice of neurosurgery. The revised program will also produce graduates who will be conversant with the current advances in medical technology necessary for the safe practice of surgery.

COURSE OBJECTIVES

- i) Train a neurosurgeon with satisfactory knowledge, clinical ability and surgical skills of management of surgical diseases of the nervous system.
- ii) Train a neurosurgeon with knowledge of principles of General Surgery necessary in the practice of neurosurgery and common surgical emergencies.

ENTRY REQUIREMENTS

The Common Regulations for the Master of Medicine Degree at the University shall apply. The candidates eligible for admission into the program shall fulfil the following conditions:

- i) Hold a basic medical degree i.e. Bachelor of Medicine and Bachelor of Surgery (MBChB) of the University of Nairobi or equivalent qualification from an Institution recognised by Senate.
- ii) Degree should be registrable by the Medical Practitioner's and Dentists Board of Kenya for purposes of training and candidates must produce evidence of registration with the same board at commencement of training.
- iii) The applicant will be required to have a valid Professional Indemnity cover for the period of training.

REGULATIONS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY (PhD) IN THE SCHOOL OF MEDICINE

1. The common regulations for the degree of Doctor of Philosophy in all Schools shall be applicable.
2. The following shall be eligible for registration for the degree of Doctor of Philosophy in the School of Medicine.
 - a) A Master of Science, Master of Medicine or Master of Public Health of the University of Nairobi.
 - b) A Bachelor of Medicine and Bachelor of Surgery or a Bachelor of Science or a Bachelor of Veterinary Medicine of the University of Nairobi.
 - c) A graduate of any other recognized University who has been admitted by the Senate to the status of one of the degrees in either (a), (b).
3. A candidate for the degree shall be required to pursue study or research on some subject connected with medical science at a clinical or pre-clinical or pre-clinical level.

REGULATIONS FOR THE DEGREE OF DOCTOR OF MEDICINE (M.D.) IN THE SCHOOL OF MEDICINE

1. A candidate shall possess a bachelor's degree in medicine and surgery of the University of Nairobi or an equivalent qualification in medicine which is recognised for the purpose of registration by the Senate on the advice of the Board of the School of Medicine.

2. An intending candidate shall be required to produce evidence of his competence to work for the degree. The Senate may decline to admit as a candidate for the degree any person whose previous academic attainment are, in its opinion, not sufficiently high to warrant such admission.
3. A candidate shall register by submitting the title of his proposed M.D. thesis and evidence of his qualifications to the Director of the Graduate School.
 - 3.1 Registration shall not be earlier than two years after his graduation to bachelor's status or its equivalent.
 - 3.2 The thesis must be submitted not less than one year, or more than six years after registration.
 - 3.3 At least six months before the thesis is to be presented, a candidate shall give notice in writing to the Director of the Graduate School, submitting at the same time the proposed title and an outline of the plan and general scope of the work.
4. The Senate on the recommendation of the School Board, shall appoint for each thesis at least three examiners, one of whom shall be an examiner external to the University.
5. Every thesis must be submitted in triplicate and must be accompanied by a declaration on the part of the candidate, that the thesis has not been submitted for a degree of any other university, and that the contents of thesis are the original work of the candidate. All three copies of the thesis shall remain the property of the University.
6. A thesis submitted for the degree must be satisfactory as regards presentation and be worthy of publication; it must also include a full bibliography of the material, whether published or otherwise used in its preparation as regards format, it must conform with the "Regulations for the Submission of Thesis of the University of Nairobi".
7. No thesis shall be accepted which does not make a distinct contributions to the knowledge or understanding of the subject and does not afford evidence of capacity of original thought.
8. The candidate will be required to defend his thesis, in person, before any two of the examiners sitting together.
9. The examiners shall submit a joint report on the thesis and oral examination and make a recommendation on the award of the degree, or otherwise, to the Senate. The Senate may on the recommendation of the examiners, award the degree with distinction.
10. In cases where the Senate recommends that the degree should not be granted, the candidate may be required to revise any of the research work or the thesis for resubmission not earlier than six months and not later than 18 months from the date of the first examination.
11. The graduate, having the M.D. Degree may publish elsewhere any part or parts of his thesis, or otherwise describe the work done for it, provided that he states that the work was done as part of the requirements for an M.D. Degree, University of Nairobi.

Regulations for the Degree of Doctor of Medicine (M.D.) in the School will be found in the School Handbook.

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please contact:

The Dean, School of Medicine
Tel: 254-020-2725102; Fax: 254-020-2725102
E-mal: deanmedic@uonbi.ac.ke

SCHOOL OF PUBLIC HEALTH

Director of the School: Dr. Faith M. Thuita, F.M., BEd, (KU), MSc, PhD, (Nairobi)

Following approval of University of Nairobi Senate in August, 2010, The School of Public Health was formally established in September, 2010 with the appointment of a Director, four Thematic Heads were appointed in October, 2010 and the School was officially launched on 22nd February, 2011 by the Vice-Chancellor.

The School is made up of four Thematic Units which are mandated to develop and offer courses as follows.

1. EPIDEMIOLOGY AND BIOSTATISTICS

- i) Epidemiology
- ii) Biostatistics and Computing
- iii) Population Sciences
- iv) Research Methods and Methodology

2. HEALTH CARE SYSTEM AND POLICY DEVELOPMENT

- i) Health Planning and Policy Development
- ii) Health Services Administration & Evaluation
- iii) Primary Health Care
- iv) Health Economics
- v) Global Health Diplomacy

3. DISEASE PREVENTION, CONTROL & HEALTH PROMOTION

- i) Communicable and Non Communicable Disease Prevention and Control
- ii) Family Health
- iii) Nutrition
- iv) Environmental Health
- v) Occupational and Industrial Health and Safety

4. COMMUNITY HEALTH SCIENCES

- i) Social Sciences & Health
- ii) Health Promotion & Communication

The School teaches both undergraduate Bachelor of Medicine and Bachelor of Surgery (MBChB) and postgraduate Master of Public Health (MPH) and Master of Science in Health Systems Management (MScHSM) courses also offers PhD in Public Health.

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBChB)

HCH 200: MBChB YEAR II COURSES – COMMUNITY HEALTH (270 HRS)

- | | |
|----------------------------------|---|
| i) Biostatistics | vii) Health Economics |
| ii) Communicable Disease Control | viii) Medical Sociology |
| iii) Demography | ix) Primary Health Care (PHC) |
| iv) Environmental Health | x) Maternal, Child Health & Family Health |
| v) Epidemiology | xi) Occupation Health and Safety |
| vi) Health Education | xii) Nutrition |

HCH 500: MBChB YEAR V COURSES – COMMUNITY HEALTH (585 HRS)

The same courses continue to be taught during Year V. However, in addition, 4 weeks of the 11 weeks term one are spent in clerkship (General Programme and Health Centre Practice) based in a particular rural community.

MASTER OF PUBLIC HEALTH (MPH)

1.0 INTRODUCTION

This is a two year programme leading to award of the Master of Public Health (MPH) degree. The main objective of this course is to offer a multidisciplinary postgraduate course in order to train experts capable of meeting the emerging challenges in the field of public health.

2.0 COURSE OBJECTIVES:

This is a two year programme leading to award of the Master of Public Health (MPH) degree. The main objective of this course is to offer a multidisciplinary postgraduate course in order to train experts capable of meeting the emerging challenges in the field of public health.

On completion of the course the students should be able to:

- Apply a multidisciplinary approach to assessment of public health issues and health care delivery;
- Provide leadership in the practice of public health, conduct research and provide consultative services to the community.

3.0 ENTRY REQUIREMENT

The course admits students with a background in medical, dental, veterinary, nursing and allied sciences as well as holders of a first degree in a discipline closely related to public health and medicine degree in environmental health, sociology, nutrition, demography, statistics, economics, planning, administration and anthropology, education and communication.

3.1 The common regulations for the Master's Degree in all faculties of the University of Nairobi shall apply.

3.2 The following shall be eligible for admission into the programme.

3.2.1 Holders of any of the following degrees, Bachelor of Medicine and Surgery (MBChB), Bachelor of Dental Science (BDS), Bachelor of Nursing Sciences (BScN), Bachelor of Pharmacy (B.Pharm.), Bachelor of Veterinary Medicine (BVM), Bachelor of Education and Communication (BEC) of the University of Nairobi or a degree from any other institution recognised by the University of Nairobi Senate and at least one year of post-registration experience in a medical or other health related field.

3.2.2 Holders of a first degree from the University of Nairobi in a discipline closely related to public health and medicine including an upper second class honours degree in environmental health, sociology, nutrition, demography, statistics, economics, planning, administration and anthropology, who in addition have relevant and adequate practical experience of not less than two years.

3.2.3 Holders of Bachelor of Science degree of lower second class in the discipline mentioned in 3.2.1 or 3.2.2 with relevant Post Graduate Diploma or three years relevant experience.

3.2.4 Holders of equivalent qualifications to those in 3.2.1, 3.2.2 or 3.2.3 recognized by the University of Nairobi Senate.

MASTER OF SCIENCE IN HEALTH SYSTEMS MANAGEMENT (MScHSM)

1.0 INTRODUCTION

This is a two year programme leading to award of the Master of Science in Health Systems Management (MScHSM) degree. The training course is designed to provide an environment that helps the applicant develop and build their capacity to manage health systems in a diverse and dynamic environment.

2.0. OBJECTIVE

This is a two year programme leading to award of the Master of Science in Health Systems Management (MScHSM) degree.

- i) The training course is designed to provide an environment that helps the applicant develop and build their capacity to manage health systems in a diverse and dynamic environment.
- ii) Equip students with the necessary knowledge and skills needed to plan, manage and evaluate health systems.
- iii) Train students capable of leading teams, aligning resources to improve health services delivery and strengthening critical health systems for improved health outcomes.
- iv) Prepare students to generate and use information for timely, evidence-based decisions for effective and efficient management of organizations and influencing policy
- v) To produce students able to link and integrate diverse departments and communicate effectively with relevant stakeholders

3.0. ENTRY REQUIREMENTS

3.1 Holders of Bachelor of Medicine and Surgery (MBChB), Bachelor of Dental Sciences (BDS), Bachelor of Nursing Sciences (BSc.), Bachelor of Pharmacy (B.Pharm.) or holders of first degree in health related disciplines.

3.1.1. The common regulations for the Master's Degree of the University of Nairobi shall apply.

3.2. The following will be eligible for admission into the course.

3.2.1. Holders of: - Bachelor of Medicine and Surgery (MBChB)

- Bachelor of Dental Science (BDS)

- Bachelor of Nursing Sciences (BSc)

- Bachelor of Pharmacy (BPharm) or equivalent degree

from a University recognized by the University of Nairobi Senate.

- 3.2.2.** Holders of a first degree in health related disciplines of upper second class or above from a University recognized by the University of Nairobi Senate.
- 3.2.3.** Holders of a first degree in 3.2.2. of lower second class with relevant Post Graduate Diploma
- 3.2.4.** In addition to the academic qualifications above all an applicant must have a minimum of two years working experience

PHD PROGRAMME IN PUBIC HEALTH

The programme is offered by course work and thesis. Regulations of the University of Nairobi on enrolment, supervision and examination shall apply. Applicants MUST have a first degree and a Master degree in health related discipline. The applicant will in addition show evidence of have completed graduate training in research methodology, biostatistics and epidemiology and if the applicant has deficiency in meeting the PhD admission criteria, the applicant will be required to clear the prerequisites.

In addition to teaching of the above courses, the School teaches and coordinates the following common undergraduate course offered under the board of Common Undergraduate courses.

- CCS 010 HIV/AIDS course

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Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please contact:

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SCHOOL OF NURSING SCIENCES

Director: Miriam C.A. Wagoro, M.C.A., BScN, MScN, (Nairobi), PhD, (Cape Town)

REGULATIONS AND SYLLABUS FOR THE BACHELOR OF SCIENCE DEGREE IN NURSING (BScN)

1.0 INTRODUCTION

This is an integrated programme to develop an adequately educated and self-directing professional nurse who is prepared to provide leadership in Nursing Practice, Administration, and Education. The graduate will be expected to carry out Research and Publication. He/she should also be able to function effectively in a variety of settings where the sick are cared for and the health of individuals, families and communities is promoted and maintained.

The graduates should be able to demonstrate clinical competence in areas of nursing practice and be equipped for flexibility in employment.

The programme prepares graduates who can lead a productive life as individuals and professional persons. They should demonstrate an educational basis upon which post-graduate studies for further specialization as clinician, educator, administrator or researcher in nursing may be built. The graduates of this programme should be eligible for post-graduate work at any recognized University. They should also be registrable with the Nursing Council of Kenya and be capable of functioning universally.

Aim

To prepare nurse clinicians, educators, administrators and researchers capable of providing leadership in difference fields of nursing.

2.0. COURSE OBJECTIVES

The graduate should be able to:

- 2.2.1.** Recognize the physical, social and psychological factors inherent in illness and their effect on the patient/client, family and the community.
- 2.2.2.** Plan, direct, provide, co-ordinate and evaluate nursing care based on understanding of scientific principles.

- 2.2.3.** Identify patient/client, family and community needs.
- 2.2.4.** Demonstrate clinical competence in specialised areas of nursing.
- 2.2.5.** Evaluate his/her knowledge and performance in the light of changing health and nursing trends.
- 2.2.6.** Develop and implement relevant educational and community health Programmes.
- 2.2.7.** Demonstrate an educational basis upon which postgraduate studies for further specialization as clinician, educator, administrator or researcher in nursing may be built.
- 2.2.8.** Conduct research in nursing and publish findings

3.0 ENTRY REQUIREMENTS

- 3.1.** Candidates for admission must have satisfied the University's defined admission criteria of a C+ aggregate in Kenya Certificate of Secondary Education (KCSE) or equivalent level of education.
- 3.2.** Eligibility for consideration for admission into the BSc. Nursing degree programme in the School of Nursing Sciences shall be governed by the following minimum admission requirements:

3.2.1. Kenya Certificate of Secondary Education (KCSE): A minimum C+ grade pass will be mandatory in each of the cluster subjects shown below.

- | | |
|---------------------|-----------------------|
| - Chemistry | - Physical Sciences |
| - Biology or | - Biological Sciences |
| - Physics/Maths | - Maths |
| - English/Kiswahili | - English/Kiswahili |

3.2.2. Kenya Advanced Certificate of Education (KACE): 2 Principal Passes in Science Subjects and a subsidiary pass in

- | | |
|-----------------|--------------|
| - Biology | - Principal |
| - Chemistry | - Principal |
| - Physics/Maths | - Subsidiary |

- 3.2.3. Diploma Holders in Medical Sciences:** Minimum 'O' level division II KCE with credit passes in Biology, Chemistry and Physics or Physical Sciences and Mathematics, or C+ (plus) Mean Grade in KCSE with an average cluster weight of 32 Points (mean B-) in relevant subjects in addition to a credit pass in Nursing or other relevant professional qualifications from Kenya Medical Training College or a recognized Medical Training Institution
- 3.2.4.** Holders of any degree in Biological Sciences from University of Nairobi or equivalent qualification from a recognized university.
- 3.2.5.** Holders of other qualifications deemed to be equivalent.

REGULATIONS AND SYLLABUS FOR UPGRADING DIPLOMA LEVEL NURSES TO THE BACHELOR OF SCIENCE DEGREE IN NURSING (BScN)

1.0 INTRODUCTION

The course is designed to upgrade the Registered Nurse diploma holder, to the Bachelor of Science in Nursing (BScN) level with the aim of enabling her/him to develop in-depth understanding of emerging and advanced issues in the nursing profession. The dynamic nature of health care requires nurses with sound scientific base, managerial and research skills. These competencies coupled with creativity, critical thinking and clinical reasoning skills are essential for effective health care delivery in diverse settings.

Justification

The Diploma programme for Registered Nurses covers a total of 4664 hours out of which 3516 are spent in acquiring laboratory and clinical skills in hospitals and community health settings through an apprentice system. The major competency gaps and short falls in scope and depth that the upgrading programme aims to bridge include Biological, Social, Health and Nursing theoretical bases. Other areas not fully are critical thinking, clinical reasoning, professional judgment and informed decision making which are essential for effective practice.

The proposed syllabus will therefore enhance the nurse's critical understanding of emerging concepts, principles and theories related to health care delivery and nursing practice.

2.0 COURSE OBJECTIVES

2.1 General Objective

To provide the learner with a basis for developing scientific knowledge, skills and techniques which facilitate in-depth understanding of both current and emerging issues related to nursing practice and health care delivery system in general.

2.2 Specific Objectives

The learner will acquire appropriate knowledge, skills and attitudes so as to be able to:

- 2.2.1.** Recognize the physical, social and psychological factors inherent in illness and their effect on the patient/client, family and the community.
- 2.2.2** Plan, direct, provide, co-ordinate and evaluate nursing care based on understanding of scientific principles.
- 2.2.3** Identify patient/client, family and community needs.
- 2.2.4** Demonstrate clinical competence in areas of nursing.
- 2.2.5** Evaluate his/her knowledge and performance in the light of changing health and nursing trends.
- 2.2.6** Develop and implement relevant educational and community health Programmes.
- 2.2.7** Demonstrate an educational basis upon which postgraduate studies for further specialization as clinician, educator, administrator or researcher in nursing may be built.
- 2.2.8** Conduct research in nursing and publish findings

3.0 ENTRY REQUIREMENTS

Candidates for admission into the programme must be holders of a diploma of Kenya Registered Nurse from a recognized institution and a C plain in the Kenya Certificate of Secondary Education (KCSE) or its equivalent and a pass in English.

DIPLOMA RENAL NURSING

1.0 INTRODUCTION

The diploma course in Renal Nursing is designed to equip practicing Registered nurses with knowledge, skills and attitudes in renal nursing in order to participate in provision of quality renal nursing care to individuals, families and communities.

Justification for Diploma course in renal Nursing

Chronic Kidney Diseases are the 12th cause of death and the 17th cause of disability, (WHO report, 2002). In Kenya, it is currently estimated that 10,000 people develop end stage renal disease out of which only 1,000 (10%) access health care. The constitution of Kenya, 2010 Article 43 (1)(a) grants every citizen the right to access quality health care. Building the capacity of nurses will facilitate access to quality health capacity building at county level for service provision. This falls within the mandate of East African Kidney Institute and school of Nursing Sciences. The Diploma program aims at bringing the capacity gaps by training nurses to enable them offer collaborative management to clients suffering from renal disorders.

2.0 COURSE OBJECTIVES

The objectives of this programme is to prepare a nurse who should be able to:-

- 2.1 Perform renal health assessment and make clinical decision.
- 2.2 Apply biological mechanisms as a basis for managing the disorders of renal and related systems.
- 2.3 Manage patients requiring different renal treatment modalities.
- 2.4 Apply knowledge of pharmacotherapy to manage patients requiring/undergoing kidney transplantation.
- 2.4 Provide psychosocial care to patients with renal disorders.
- 2.5 Apply principles of management in the provision of renal care services.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for Diploma programmes in the University of Nairobi and the School of Nursing shall apply.
- 3.2 Diploma in Nursing (KRN/M, KRCHN). The candidate must be registrable by a professional body of Nursing; or
- 3.3 Holders of Bachelor of Science Degree in Nursing from the University of Nairobi or an equivalent qualification approved by Senate. The applicants should be registrable by a professional body of Nursing, and
- 3.4 Must have a minimum of Two years of Nursing practice experience, and
- 3.5 At least C plain at KCSE or equivalent
- 3.6 Equivalent qualifications from the four East Africa Community Countries including Uganda, Tanzania, Burundi and Rwanda shall be considered

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE IN NURSING (MScN)

1.0 INTRODUCTION

Quality health care is essential in the promotion of health, prevention of and management of diseases. The nurses play a major role in the health care delivery. The nursing profession is in need of nurses trained at higher levels in order to take up positions in clinical practice, research, management and teaching. The School of Nursing Sciences started offering the Bachelor of Science Degree in Nursing (BScN) in 1992. To date, over 200 nurses have graduated with a BScN and they need avenues to progress to higher educational levels. Those available in other parts of Africa are too few to absorb all the graduates requiring higher degrees. There is therefore a great need for such a programme. The School, therefore, aims to train nurses with appropriate skills in specialised areas within the nursing profession.

2.0 COURSE OBJECTIVES

- i) Train skilled personnel specialised in clinical areas of Nursing;
- ii) Equip students with skills and ability to teach and carry out research in Nursing;
- iii) Equip students with managerial and administrative skills to enable them undertake professional leadership positions in their areas of specialization.

3.0 ENTRY REQUIREMENTS

- i) The common regulations for the Masters Degree in the University of Nairobi and the Faculty shall apply.
- ii) Holders of Bachelor of Science Degree in Nursing from the University of Nairobi or an equivalent qualification approved by Senate. The applicants should be registrable by a professional body of Nursing.
- iii) Holders of any first degree in a related field recognised by the Senate of the University of Nairobi as being of comparable academic status, in addition to holding a higher or Advanced Diploma in Nursing. The candidate must be registrable by a professional body of Nursing.

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Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please contact:

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SCHOOL OF PHARMACY

Dean of the School: Dr. Kipruto Arap Sinei, BPharm, (Nairobi), PhD, (Bath - England)

Assistant Registrar: Patrick N. Mwangi, BEd, MBA

The School of Pharmacy is located at Kenyatta National Hospital. Pharmacy training in the University of Nairobi was established in 1995. Before that time, it was a Department in the Faculty of Medicine comprising of 4 sections namely; Pharmacognosy, Pharmacology, Pharmaceutical Chemistry and Pharmaceutics.

The history of the School of Pharmacy can be traced back from 1974 when the Department of Pharmacy was created. Whereas the clinical departments were situated within Kenyatta National Hospital, the pre-clinical departments were housed at the Chiromo Campus.

REVISED REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF PHARMACY (B.PHARM.)

1.0 INTRODUCTION

In the last two decades Kenya has put in place strategies to strengthen the pharmacy workforce through government policies aimed at increased training; improvement of distribution; creating an enabling working environment; recognition and financial and non-financial incentives; and strengthening regulation. Despite these efforts, the ratio of pharmacists to the population remains far below the recommended by the World Health Organization. In the last few decades, the role of the pharmacist globally has been shifting more towards patient care and the majority of the workforce in Kenya is in the community pharmacy sector. Therefore, though Kenya is the largest manufacturer of pharmaceutical products in the Common Market for Eastern and Southern Africa (COMESA), supplying half of the region's market, the pharmaceutical industry employs few pharmacists. Besides, there are still relatively few pharmacists in the public sector and the rural-urban pharmacists' distribution is very low. There have been rapid changes in global health environment requiring greater clinical orientation, leadership and management roles for pharmacists in addition to international technological advances in pharmaceutical industrial sector and Information Technology driven delivery of pharmaceutical services. In recognition of this, there is need to train graduates who can serve in all the pharmaceutical sectors and who are adaptive enough to continue with knowledge

growth throughout their professional practice as they are engaged nationally, regionally and internationally.

The current pharmacy curriculum runs over four years each of 44 weeks. After administering this curriculum for fourteen years, it has been found to be too strenuous because it does not allow students to rest. In addition, it leaves little time for teaching staff to do research and to improve their academic input. Through consultation with students and other stakeholders, it has been found necessary to revise the programme duration to five years, each lasting 36 weeks in order to enhance objectivity and place greater emphasis on acquisition of skills and competencies. This will ensure that both the lecturers and students are more productive. The distribution of hours to various subjects has been rationalized, taking into consideration both horizontal and vertical integration. The preclinical subjects have been spread over two years, as opposed to the current one year. The common undergraduate courses are well adapted within the curriculum with emphasis on relevance to the pharmacy profession, other health professions and the interaction with the patient. On completion of the course, the graduates will be expected to be competent in the provision of quality pharmaceutical services.

2.0 COURSE OBJECTIVES

The objectives of the course are to produce pharmacy graduates with appropriate knowledge, attitudes and skills to:

1. Contribute to improved healthcare applying innovative and structured patient oriented services and strategies.
2. Provide technical skills and leadership in pharmaceutical Industry including quality assurance of medicinal products for human and veterinary use;
3. Provide leadership in formulation and implementation of regulatory policies that enhance oversight and service delivery in the manufacture, licensing and distribution of human and veterinary pharmaceutical products;
4. Apply self-learning, critical appraisal and research techniques in problem solving in pharmaceutical practice and research.
5. Provide leadership and managerial services in the delivery of health care systems.

3.0 ENTRY REQUIREMENTS

3.1 Applicants must have satisfied the University's general admission criteria of a mean grade C+ (plus) in Kenya Certificate of Secondary Education (K.C.S.E). A minimum C+ (plus) grade pass will be mandatory in each of the cluster subjects.

3.2 The cluster subjects for Bachelor of Pharmacy in K.C.S.E are as follows:

- | | |
|--------------|---------------------------|
| a) Biology | c) Physics or Mathematics |
| b) Chemistry | d) English or Kiswahili |

3.3 Eligibility for consideration for admission into the Module II Bachelor of Pharmacy programme shall be governed by the following admission requirements, outlined under each category:

3.3.1 KCSE (8.4.4 System of Education)

Applicants must have obtained an average cluster weight of B- in the subjects shown below provided that no subject in this cluster shall have a grade below C+:

Alternative A

- Chemistry
- Biology
- Maths/Physics
- English/Kiswahili

Alternative B

- Biological sciences
- Mathematics
- Physical Sciences
- English/Kiswahili

3.3.2 G.C.E/A-Level

A minimum of two Principal passes in Biology and Chemistry and a subsidiary pass or credit pass at 'O' level in physics or Mathematics.

- | | | |
|---------------------|---|------------|
| Biology | - | Principal |
| Chemistry | - | Principal |
| Physics/Mathematics | - | Subsidiary |
| General paper | - | Pass |

3.3.3 International Baccalaureate (IB) Diploma

3.3.3.1 C (plain) mean grade in KCSE with an average cluster weight of 32 points in relevant subjects as shown in (3.2) above.

3.3.3.2 In addition, a pass of not less than 5 at IB level in each of the KCSE subjects shown in (3.2) above.

3.3.4 Diploma in Biological Sciences

3.3.4.1 A minimum O level Division II with credit passes in the following subjects: Biology, Chemistry, Physics/Mathematics

- | | |
|--------------------------|-----------------------|
| or | or |
| - Biology | - Biological Sciences |
| - Physics with Chemistry | - Physical Sciences |
| - Mathematics | - Mathematics |

or

C mean grade in KCSE with an average cluster weight of 32 points in relevant subjects as shown in (3.2) above,

3.3.4.2 In addition, they should have a credit pass in the following qualifications from the Kenya Medical Training College or any other recognized training institution. Diploma in:

- Pharmaceutical Technology
- Laboratory Technology
- Clinical Medicine
- Radiology
- Basic and/or Advanced Nursing
- Public Health/Environment Health
- Dental Sciences

3.3.5 Holders of any degree in Biological Sciences from the University of Nairobi or equivalent qualifications from a recognized University.

3.3.6 Holders of other qualifications deemed to be equivalent to (2.1 - 2.4) mentioned above.

Applicants from non-English speaking countries must sit and pass English assessment examination set and administered by institutions recognized by University of Nairobi Senate.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF PHARMACY IN CLINICAL PHARMACY

1.0 INTRODUCTION

Pharmacy services in recent years have expanded significantly beyond drug preparation and distribution. These evolutionary changes are expressed as greater involvement by pharmacists in drug related decision making and patient care activities. The World Health Organization through the concept of pharmaceutical

care sees a pharmacist as an integral member of the patient care team. The discipline of Clinical pharmacy is responsible for ensuring the safe, appropriate, and cost-effective use of drugs in patients, through the application of specialized skills and knowledge. The Master of Pharmacy in Clinical Pharmacy programme aims at instilling knowledge and skills that will enhance the provision of pharmaceutical care at patient level.

2. THE OBJECTIVE

To produce a professional with sufficient knowledge, skills and attitudes to be able to

- i) Integrate knowledge of the biological, biomedical, and pharmaceutical sciences with clinical information to make decisions regarding rational drug therapy.
- ii) Assess patients in order to monitor, evaluate, design, recommend and implement patient specific pharmacotherapeutic plans.

3.0 ENTRY REQUIREMENTS

The common regulations for the Masters degrees in all faculties of the University of Nairobi shall apply.

- 3.1 The following shall be eligible for admission into the programme.
- 3.2 Holders of Bachelor of Pharmacy degree of the University of Nairobi or any other equivalent degree from an institution recognized by the University of Nairobi Senate.
- 3.3 The degree should be registrable by the Pharmacy and Poisons Board of Kenya.

4.0 COURSE OUTLINE

4.1 CORE COURSES

Code	Title
UMP 625	Clinical Pharmacy and Patient Health Assessment
UMP 626	Pathophysiology
UMP 627	Biopharmaceutics and Clinical Pharmacokinetics
UMP 628	Drug Information and Health Care Management
UMP 629	Advanced Therapeutics I
UMP 630	Advanced Therapeutics II
UMP 631	Analytical Methods in Clinical Pharmacy
UMP 632	Clinical Toxicology
UMP 633	Research Methodology and Biostatistics

4.2 MAJOR ELECTIVES

UMP 636	Pharmaceutical Care in Internal Medicine
UMP 637	Paediatric Pharmacy
UMP 638	Pharmaceutical care of surgical patients
UMP 639	Obstetric and Gynecologic Pharmacy

4.3 MINOR ELECTIVES

UMP 642	Oral Health Pharmacy
UMP 643	Mental Health and Psychiatric Pharmacy
UMP 644	Emergency and Critical Care Pharmacy
UMP 645	Pharmacy Practice in Oncology
UMP 646	Infectious Diseases Pharmacotherapy
UMP 649	Dissertation

REGULATIONS AND SYLLABUS FOR THE POSTGRADUATE DIPLOMA IN PHARMACEUTICAL ANALYSIS

1.0 INTRODUCTION

Over the last few decades, Kenya has experienced a rapid growth in the pharmaceutical manufacturing industry, with more than thirty drug manufacturing industries producing drugs for local use and for export. In addition, Kenya imports a large proportion of the drugs used within the country with majority of them being generics. This calls for vigilance in the analytical aspects of drug regulation and requires hands on specialists who can ensure the quality of drugs in the market.

The country currently is experiencing a shortage of pharmaceutical analysts with less than twenty pharmaceutical analysts with the relevant postgraduate training in place. The postgraduate diploma in Pharmaceutical Analysis is designed to build capacity in the field of quality assurance and quality control of pharmaceuticals and related products. On completion of the course, the graduates will be expected to be competent in modern analytical techniques, in monitoring of pharmaceutical and related manufacturing processes and in drug regulatory affairs.

2.0 COURSE OBJECTIVES

To provide students with:

- a) The knowledge and skills to carry out quality assurance of pharmaceuticals and related products.
- b) The knowledge and skills required in the quality control of pharmaceuticals and related products.
- c) The technical skills and ability to carry out basic research in pharmaceutical analysis.
- d) The knowledge and skills in drug manufacture, drug registration and drug distribution regulations.

3.0 ENTRY REQUIREMENTS

3.1 The common regulations governing postgraduate diploma in the University of Nairobi shall apply.

3.2 The minimum requirements into the postgraduate diploma in Pharmaceutical Analysis are:

- 3.2.1** Holders of a Bachelor of Pharmacy degree from the University of Nairobi, or any other institution recognized by the University of Nairobi Senate.
- 3.2.2** Holders of a Bachelor of Science Degree in Chemistry (Analytical Chemistry option), Biochemistry or Food Science Technology of second-class honours from the University of Nairobi or from other institutions recognized by the University of Nairobi Senate with at least two years working experience in a pharmaceutical laboratory.
- 3.2.3** Holders of a Bachelor of Science Degree in Chemistry (Analytical Chemistry option), Biochemistry or Food Science Technology of pass qualification from the University of Nairobi or from other institutions recognized by the University of Nairobi Senate with at least three years working experience in a pharmaceutical laboratory.

REGULATIONS AND SYLLABUS FOR THE DEGREE IN MASTER OF PHARMACY IN PHARMACEUTICAL ANALYSIS

1.0 INTRODUCTION

Pharmaceutical analysis is one of the key specialties in the field of pharmacy practice that focuses on quality of drugs at the production, registration, circulation and utilization stages. The profession is practised under the guidance of the

International Committee on Harmonization (ICH) quality guidelines for safety and efficacy of drugs, Drug Regulatory Authority (DRA) policies and Good Manufacturing Practices (GMP) regulations. Other pharmacy and medical disciplines rely heavily on quality drugs as essential tools of practice.

2.0 ENTRY REQUIREMENTS

Minimum Entry Requirements

3.1.1 The common regulations governing Masters degrees programmes of the University of Nairobi shall apply.

3.1.2 A candidate eligible for admission into the programme shall fulfil the following conditions:

- 3.1.2.1** Be in possession of a Bachelor of Pharmacy degree or equivalent from the University of Nairobi or any other institution recognized by the Senate.
- 3.1.2.2** Be registered by the Pharmacy and Poisons Board of Kenya.
- 3.1.2.3** An international candidate shall be required to show proof of registration as a pharmacist in the country of origin and obtain a temporary practice license from the Pharmacy and Poisons Board.

3.0 COURSE OUTLINE

YEAR I	
Course Code	Course Title
UPA 601	Thermal and electrochemical methods
UPA 602	Biological methods
UPA 603	Chromatographic methods
UPA 604	Spectroscopic methods
UPA 605	Research methods and biostatistics
UPA 606	Drug design and synthesis
UPA 607	Drug information and computer applications
UPA 608	Pharmaceutical manufacturing practices
UPA 609	Leadership and management in healthcare
UPA 610	Industry placement
YEAR II	
UPA 720	Thesis

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER SCIENCE IN PHARMACOGNOSY AND COMPLEMENTARY MEDICINE

1.0 INTRODUCTION

- 1) Complementary medicine is currently the fastest growing form of health care worldwide in both developed and developing countries.
- 2) It is estimated by World Health Organization that a big percentage of world population still relies on complementary medicine to meet its health needs.
- 3) In many countries complementary medicine is gaining popularity as a mainstream therapy.
- 4) Today, complementary medicines are being employed worldwide in a variety of health care settings and as home remedies. Safety, efficacy, quality, access and rational use of this form of health care are issues of concern.
- 5) The Masters in Science in Pharmacognosy and Complementary Medicine is intended to produce a pool of highly trained personnel who will be involved in research and development, policy aspects of medicines from nature and complementary medicine.
- 6) Graduates of this course will be in demand in research institutions, pharmaceutical firms dealing with phytomedicines, teaching at Universities and tertiary institutions or as practitioners in traditional medicine.

2.0 COURSE OBJECTIVES

- 1) To equip the student with knowledge necessary to engage in research and development on medicines from natural resources and complementary medicines.
- 2) To train skilled manpower with knowledge necessary to ensure quality, safety and efficacy of complementary medicines.
- 3) To enable the student to formulate and implement policies on complementary medicine, genetic resources and traditional medical knowledge.
- 4) Provide the candidates with adequate knowledge and skills to practice in different sectors of complementary medicine.

3.0 ENTRY REQUIREMENTS

- 1) The common Regulations for Masters Degrees of the University of Nairobi shall apply.
- 2) The following shall be eligible for admission into the programme with any of the following minimum qualification from University of Nairobi:
- 3) Holders of Bachelor of Pharmacy, Bachelor of Medicine and Bachelor of Surgery, Bachelor of Science in Nursing, Bachelor of Dental Surgery and Bachelor of Veterinary Medicine.
- 4) Holders of at least Upper Second Class Bachelor of Science degree in biological sciences.
- 5) Holders of Lower Second class degree in the areas specified in 4 above plus at least two years relevant research experience or academic work.
- 6) Holders of a pass degree in the areas specified in 4 above plus a postgraduate diploma in the relevant areas.
- 7) Holders of any equivalent qualifications from institutions recognized by the University of Nairobi Senate.

STAFF LIST

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Lecturer:

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 Ongarora, D.S.B., BPharm, MPharm, (Nairobi), PhD (UCT)
 Okaru, A.O., BPharm, MPharm, PhD, (Nairobi)

DEPARTMENT OF PHARMACEUTICAL CHEMISTRY

STAFF LIST

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Okaru, A.O., BPharm, MPharm, (Nairobi)

Principal Technologist:

Nguyo, J.M., O.N.D. (Applied. Chem.), H.N.D. (Analytical Chem), (Kenya Poly), MSc, (KU)

DEPARTMENT OF PHARMACEUTICS AND PHARMACY PRACTICE

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF PHARMACY IN INDUSTRIAL PHARMACY

1.0. INTRODUCTION

Industrial pharmacy is the discipline which involves the manufacture of pharmaceutical products to be used for treatment and prevention of disease conditions in humans and animals. Like most developing countries, Kenya has until recently relied primarily on imported pharmaceuticals and growth in this sector has only been witnessed in recent times. The process of manufacture of pharmaceuticals is highly complex in nature and requires different skills in order to produce quality products which meet international standards. There are many steps involved in the whole process which requires the involvement of personnel trained in the relevant areas.

Kenya embraces the principles laid out by the United Nations and the World Health Organization in the Millennium Development Goals and also envisions industrialization by 2030. In order to meet these targets, the country must train the relevant professionals to spearhead industrialization. The pharmaceutical industry is one of the major segments which is at the moment not fully tapped and lacks sufficiently trained personnel at the advanced levels.

The Master's degree programme in Industrial Pharmacy is intended to produce a pool of personnel who will be involved in research, drug development and manufacture of quality pharmaceutical products. The country's pharmaceutical industry needs

to expand so as to meet both domestic and regional demands. Currently, students interested in pursuing postgraduate training in Industrial Pharmacy must look overseas for training options because they do not exist in Kenya.

2.0 OBJECTIVES

- To provide the students having a background in Pharmacy with advanced theoretical and practical knowledge in the pharmaceutical industry.
- To equip the students with advanced contemporary knowledge on the principles of pharmaceutical design, discovery, research and development.
- To equip the students with enhanced skills and knowledge on how to design, produce and evaluate the manufacture of pharmaceuticals.
- To provide the students with advanced knowledge so that they are able to relate to the required international and national regulations and ethics to the manufacture of medicines

3.0 ENTRY REQUIREMENTS

- The common regulations for the Masters degrees of the University of Nairobi shall apply.
- The following shall be eligible for admission into the programme:
Holders of Bachelor of Pharmacy degree of the University of Nairobi or any other equivalent degree from an institution recognized by the University of Nairobi Senate.

FIRST YEAR	
Code	Title
First Semester	
UIP 701	Pharmaceutical Microbiology
UIP 702	Good Manufacturing Practices and Quality Assurance
UIP 703	Pharmaceutical Technology
UIP 704	Biopharmaceutics and Pharmacokinetics
Second Semester	
UIP 705	Drugs Stability: Principles and Practices
UIP 706	Cosmetic Science and Technology
UIP 707	Drug Innovation and Biotechnology
UIP 708	Research Methodology and Biostatistics
SECOND YEAR	
First Semester - Electives	
UIP 709	Genomics and Bioinformatics
UIP 710	Radiopharmaceuticals
UIP 711	Clinical Research Process in the Pharmaceutical Industry
First and Second Semester	
UIP 712	Industrial Placemen
First and Second Semester	
UIP 750	Dissertation

STAFF LIST**Chairman of Department:**

Maru, S., BPharm, MPharm, (RGHUS, India), MBA, (Liverpool), PhD, (Nairobi), MPSK

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Mwangangi, E.M., BPharm, MPharm, (Nairobi), MPSK

Mugendi, G.A., BPharm, MPharm, (Nairobi)

Tutorial Fellow:

Ososo, R.W.

Principal Technologist:

Gathu, L.W., OD, HND (MLT), (Kenya Poly). Cert. Pharm Anal. (KU. Leuven), MSc (KU)

DEPARTMENT OF PHARMACOLOGY AND PHARMACOGNOSY**REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE IN MOLECULAR PHARMACOLOGY (MSc. MOL. PHARMACOL.)****1.0 INTRODUCTION AND JUSTIFICATION**

Molecular pharmacology is a discipline concerned with the study of bio-molecular mechanisms that underpin how drugs interact with living systems to alter function. It is a relatively new discipline that focuses on cellular and molecular levels as sites of drug action and function. Recent advances in the knowledge of cell and gene regulation, hormonal action, cell trafficking, inflammation and other bio-molecular processes have spawned the development of novel drugs for use in the therapy of a variety of diseases. The disease burden of developing countries such as Kenya is heavy. Coupled to this is the high cost of treatment. Typical contributors to this scenario include emerging infectious diseases and rapid development of resistance

to current drug therapies. This calls for concerted efforts to find home grown solutions. Knowledge of molecular pharmacology is crucial for understanding and participating in research on the genetic and biochemical mechanisms that underlie drug resistance in diseases such as tuberculosis, malaria and Human Immunodeficiency Virus (HIV) infection. Moreover molecular pharmacology techniques are applicable in investigations of therapies (*both old and new*) for non-communicable conditions including: coagulopathies, diabetes and metabolic syndromes, cardiovascular, renal diseases, oncological and neuro-psychiatric diseases among others. In Kenya, a specialized cadre of scientists equipped with skills in molecular pharmacology is therefore needed to contribute to innovative research

that would lead to discovery of new medicines or advance the understanding of biological phenomena. Graduates of the molecular pharmacology programme can find employment in research, academia and clinical settings. In the clinical settings they would be involved in:

- i) monitoring drug resistance and response to drug therapy using molecular markers;
- ii) clinical pharmacogenetics, in the identification of biomarkers of abnormal drug metabolism and toxicity;
- iii) the development and application of gene therapy and
- iv) evaluation of therapeutic equivalence or bioequivalence of generic biologicals.

2.0 COURSE OBJECTIVES

- 2.1.1 To equip students with knowledge and skills to read and evaluate scientific literature and to engage in independent and original research in basic molecular pharmacology and its application in drug discovery and drug development.
- 2.1.2 To equip the student with adequate knowledge and skills to translate the basic knowledge in molecular pharmacology to clinical situations and its application in disease diagnosis and management.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the Masters Degrees of the University of Nairobi shall apply.
- 3.2 Applicants eligible for admission into the programme shall have the following minimum qualifications.
 - i) Holders of: Bachelor of Pharmacy, Bachelor of Veterinary Medicine, Bachelor of Medicine and Surgery, Bachelor of Dental Surgery and Bachelor of Science in Nursing.
 - ii) Holders of at least Upper Second class Bachelor of Science in Physiology or Biochemistry.
 - iii) Holders of a Lower Second Class Bachelor of Science degree in the disciplines mentioned in 2.2(ii) above plus a Post Graduate Diploma in a relevant area or three years research experience.
 - iv) Holders of equivalent qualifications from institutions recognised by the Senate of the University of Nairobi

STAFF LIST

Chairman of Department

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Karumi, E.W., BPharm, MSc, (Nairobi)

Tutorial Fellow:

Mulaku, M.N., BPharm, (Nairobi), MSc, (London)

Principal Technologist

Munenge, R.W., HND, (Kenya Polytechnic), MPH (K.U.)

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF PHARMACY IN PHARMACOEPIDEMIOLOGY AND PHARMACOVIGILANCE [M.PHARM. (EPIVIGIL)]

1.0 INTRODUCTION AND JUSTIFICATION

Pharmacoepidemiology is the study of the patterns and determinants of drug use in human populations. It entails comparison of pharmaceutical interventions for their cost-effectiveness with the aim of optimizing allocation of resources to the most effective and least costly interventions. It involves the application of epidemiological approaches to study drug utilization, effectiveness, value and safety in human populations. It borrows from both clinical pharmacology and epidemiology. Pharmacovigilance, on the other hand, is the science of post-marketing surveillance, quality assurance and total quality management of pharmaceutical health delivery.

Health delivery in third world countries is hampered by inadequate financial resources and planning. In many health care systems financial resources are wasted on irrational and inappropriate use of drugs. This problem therefore emphasizes the need to train professionals in pharmacoepidemiology and pharmacovigilance so as to promote rational use of medicines, improve therapeutic interventions and to promote effective utilization of limited financial resources.

Specialists qualified in pharmacoepidemiology and pharmacovigilance find employment in academia, research institutions, drug regulatory agencies, health related non-governmental institutions, consumer agencies, national, regional and international health organizations and pharmaceutical industries. They are involved in:-

- i) Identification of the patterns and determinants of drug use in a community.
- ii) Providing information to regional, national and hospital Formulary and Therapeutic committees for the purposes of drug selection and development of therapeutic guidelines.
- iii) Improving therapeutic interventions and rational drug use.

- iv) Strategic planning for the management of disease.
- v) Provision of technical support and leadership in pharmacovigilance and consumer protection issues.
- vi) Provision of technical support in therapeutic risk management

2.0 COURSE OBJECTIVES

- 2.1.1 To enhance knowledge and skills of the graduate to read and evaluate scientific literature and be able to conduct independent and original research.
- 2.1.2 To enhance knowledge and skills of the graduates so as to provide specialized services in specific areas of pharmacoepidemiology and pharmacovigilance.
- 2.1.3 To train graduates with skills, knowledge and competence so as to optimize resource utilization for the most effective and least costly interventions.

3.0 ENTRY REQUIREMENTS

- 3.1 The Common Rules and Regulations for Masters Degrees of the University of Nairobi shall apply.
 - 3.1.1 Applicants eligible for admission into the programme shall have the following minimum qualifications.
 - 3.1.2 Holders of Bachelor of Pharmacy degree of the University of Nairobi.
 - 3.1.3 Registered with the Pharmacy and Poisons Board or with the relevant regulatory body.
 - 3.1.4 Holders of any equivalent qualification from institutions recognized by Senate of the University of Nairobi.

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please contact:

The Dean, School of Pharmacy
Tel: 0204915007; Cellphone: 0771946687
Email: dean-pharmacy@uonbi.ac.ke

EAST AFRICAN KIDNEY INSTITUTE (EAKI)

Director of Institute: Prof. Peter Mungai Ngugi, MBChB, M.MED.(Surg.), Cert. Urol (RCS), FCS (ECSA)

Deputy Director: Dr. Anthony Omolo Were, MBChB, M.MED. (Internal Medicine), FISN(R)

INTRODUCTION

The East African Kidney Institute is situated at Kenyatta National Hospital Campus. It was officially launched in 2014. The need to locally train renal care providers for Kenya and the East African region has been recognized. The University of Nairobi has established the East African Kidney Institute (EAKI) which is a centre of excellence funded by the Africa Development Bank (ADB). This is in conjunction with the Ministry of Health and is based at the College of Health Sciences University of Nairobi and the Kenyatta National Hospital. This centre will have capacity and facilities to train nephrologists and urologists for this region.

The following Academic programmes have been approved by the Senate.

1. Fellowship in Clinical Nephrology
2. Fellowship in Paediatric Nephrology
3. Master of Science in Renal Nursing
4. Diploma in Renal Nursing

1. REGULATIONS FOR FELLOWSHIP IN CLINICAL NEPHROLOGY

1.0 INTRODUCTION

Facilities and human resource required for specialized care of CKD patients are still limited in the East African region. There are about 40 trained nephrologists in the region, serving a population of about 145 million people. 31 of these nephrologists live in Kenya and are concentrated in major towns and cities. The nephrologists to population ratio is far below the WHO desirable of 1 per 200,000 population.

The Kenya Government has plans to provide specialized renal care services at all the 47 administrative counties in the country. However it is becoming increasingly difficult to get opportunities for 'hands-on' training in clinical nephrology, in developed countries for students from developing countries.

Providing local opportunity for training, will address the urgent need for an increase in capacity building at county and regional level for renal service provision. This is

in line with the Constitution of Kenya, 2010 Article 43(1)(a), and in tandem with the Social Pillar (Pillar 2) of the Kenya Vision 2030 with the objective of improving the overall livelihood of Kenyans by providing an efficient and high quality healthcare system with the best of standards. This goal is also envisaged in Goal 3 of the United Nations Sustainable Development Goals (SDG).

1.1 COURSE OBJECTIVES

The objectives of the program are to equip a student with:

- i) Knowledge, clinical and practical skills and attitudes relevant to the practice of specialized clinical nephrology.
- ii) Knowledge and skills to support self-learning, training, performance of research, and scientific dissemination of findings.
- iii) Leadership and management skills.

1.2 ENTRY REQUIREMENTS

Individuals eligible for admission into the program shall in addition fulfil the following conditions:

- 1.2.1 Hold a Masters of Medicine degree in Internal Medicine of the University of Nairobi or an equivalent qualification from an institution recognized by the University of Nairobi Senate.
- 1.2.2 Be registrable with Kenya's Medical Practitioners and Dentists Board.
- 1.2.3 Applicants whose medium of communication for their basic medical degree was not English, will be required to show evidence of proficiency in English language.
- 1.2.4 Possess a valid professional indemnity cover during the full period of training.
- 1.2.5 Be bound to conduct themselves with integrity in a manner befitting the medical profession and in accordance with the following documents.
 - i) Manual on Code of Conduct and medical ethics.
 - ii) Public officer's Ethic Act, 2003 Part III general Code of Conduct and Ethics.

2. FELLOWSHIP IN PAEDIATRIC NEPHROLOGY

2.0 INTRODUCTION

The Fellowship in Paediatric Nephrology is a Clinical Fellowship Degree Program intended to provide paediatricians with world class highly specialized clinical training of international standard. The course shall equip them with advanced knowledge and specialized clinical skills in the evaluation and management of paediatric and adolescent renal disease, as well as leadership and management capabilities in the design and delivery of paediatric and adolescent renal services.

2.1 COURSE OBJECTIVES

By the end of the clinical fellowship degree, the fellow should be able to:

- i) Apply advanced knowledge and specialized skill in the evaluation, diagnosis and comprehensive management of renal diseases in children and adolescents.
- ii) Demonstrate clear understanding of the design, organization, implementation, monitoring and evaluation of health units that provide care for children and adolescents with renal disease.
- iii) Analyse and utilize emerging evidence and available resources to address and advocate for quality care for children and adolescents with renal conditions, taking note of local priorities to inform policy.
- iv) Design and implement research in the field of paediatric nephrology.
- v) Provide leadership, mentorship and continuing education to the health professionals involved in delivery of care to children and adolescents with renal conditions.

2.2 ENTRY REQUIREMENTS

- 2.2.1 The common admissions regulations for Graduate Clinical Fellowship Programs at the University of Nairobi shall apply.
- 2.2.2 Individuals eligible for admission into the program shall fulfil the following conditions:
 - i) Hold a Masters of Medicine Degree in Paediatrics and Child Health of the University of Nairobi or an equivalent qualification from an institution recognized by the University of Nairobi Senate.
 - ii) Should have completed one year after qualifying with a Master's of Medicine Degree in Paediatrics.
 - iii) Possess evidence of registration, or eligibility for registration with Kenya's Medical Practitioners and Dentists Board.

- iv) Applicants whose medium of communication for their basic medical degree is not English, will be required to show evidence of proficiency in English from an institution approved by the University of Nairobi.
- v) Pass the interview process. International applicants who qualify for admission and who for reasons acceptable to the recruitment committee are unable to present themselves in-person for the interviews, shall undergo an interview through available media.
- vi) Possess a valid professional indemnity cover during the full period of training.
- vii) Possess a certificate of good standing from the Medical Practitioners and Dentists Board or equivalent authority from the country of origin for International applicants.
- viii) Be bound to conduct themselves with integrity in a manner befitting the medical profession and in accordance with the following documents.
 - a) Manual on Code of Conduct and Medical Ethics.
 - b) Public officer's Ethic Act, 2003 Part III general Code of Conduct and Ethics

3. MASTER OF SCIENCE IN RENAL NURSING

3.1 INTRODUCTION

The Master in Renal Nursing is intended to build capacity for nurses in the provision of renal care and expand infrastructure for renal care facilities. The course aimed at matching global standards and respond to the societal needs premised on the national development agenda for high skilled manpower, the vision 2030 social pillar and sustainable development goals (SDGs). aims to prepare post graduate (MScN) nurses to offer care and leadership in renal care services

3.2 COURSE OBJECTIVES

The objectives of the program are to equip a student with:-

- 3.2.1 Provision of professional renal nursing care within the legal and ethical contexts to an individual, family and community across life span.
- 3.2.2 Clinical competence in provision of quality and effective nursing care to clients undergoing renal replacement therapy
- 3.2.3 Competency in the manipulation and care of equipment used in renal practice in all settings
- 3.2.4 Provide leadership in management of renal and other units that provide specialized renal care to individual patients, families and community.

3.3 ENTRY REQUIREMENTS

Individuals eligible for admission into the program shall in addition fulfil the following conditions:

- i) Hold a Bachelor of Science Degree in Nursing from the University of Nairobi or an equivalent qualification approved by Senate.
- ii) Be registrable/registered by a professional body of Nursing.
- iii) Applicants must have a minimum of two years of Nursing practice experience and a valid practice license.

3.0 DIPLOMA IN RENAL NURSING

3.1 INTRODUCTION

The diploma was aimed to address the skills gap for the healthcare service providers at the county level. The diploma course in Renal Nursing intends to train Nurses to acquire knowledge, skills and attitudes in renal nursing. This curriculum is therefore designed to prepare the Registered Nurses (RN) to participate in renal care services.

3.2 COURSE OBJECTIVES

The objectives of this programme is to prepare a nurse who should be able to:-

- i) Perform renal health assessment and make clinical decision. Apply biological mechanisms as a basis for managing the disorders of renal and related systems.
- ii) Manage patients requiring different renal treatment modalities
- iii) Apply knowledge of pharmacotherapy to manage patients requiring/undergoing kidney transplantation
- iv) Provide psychosocial care to patients with renal disorders
- v) Apply principles of management in the provision of renal care services

3.4 ENTRY REQUIREMENTS

Individuals eligible for admission into the program shall in addition fulfil the following conditions:

- i) The common regulations for Diploma programmes in the University of Nairobi and the School of Nursing shall apply.
- ii) Diploma in Nursing (KRN/M, KRCHN). The candidate must be registrable by a professional body of Nursing.
- iii) Holders of Bachelor of Science Degree in Nursing from the University of Nairobi or an equivalent qualification approved by Senate. The applicants should be registrable by a professional body of Nursing
- iv) Must have a minimum of Two years of Nursing practice experience
- v) At least C plain at KCSE or equivalent.
- vi) Equivalent qualifications from the four East Africa Community Countries including Uganda, Tanzania, Burundi and Rwanda shall be considered.

GRADING KEY:	A - 70% and above	C - 50%- 59%
	B - 60%- 69%	Fail - 49% and Below

STAFF LIST

Director

Ngugi, P.M., MBChB, MMed. (Surg.), Cert. Urol (RCS), FCS (ECSA)

Deputy Director

Were, A.O., MBChB, MMed. (Internal Medicine), FISN (RI) MCR UK, Cert. Med. Educ (WTI)

Senior Administrative Assistant

Chitere, W., B.A Social Work, (Nairobi), MSc. HRM, (JKUAT)

Details on Specific admission requirements of the Institute credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact

The Director, East African Kidney Institute

Tel:- 020 4915067;

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KENYA AIDS VACCINE INITIATIVE INSTITUTE OF CLINICAL RESEARCH (KAVI-ICR)

Director of the Institute: Prof. Walter G. Jaoko, Dip. (Research Methodology), (Copenhagen), PGD (Health Research), (Stelle-Bosch), Master (Tropical Medicine), (Liverpool), MBChB, PhD, (Nairobi)

INTRODUCTION

The establishment of KAVI-Institute of Clinical Research (KAVI-ICR) during the year 2013 was as a result of a vast number clinical research studies undertaken by Kenya AIDS Vaccine Initiative from the year 1999. The establishment of the Institute came with expanded mandate to include research in both communicable and non-communicable diseases. To fast track the activities at the Institute, KAVI-ICR has brought on board Post-Doctoral Research Fellows and is offering the Degree of the Doctor of Philosophy (PhD). The degree programme is by dissertation/ thesis only.

REGULATIONS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY AT KAVI-INSTITUTE OF CLINICAL RESEARCH

1. The common regulations for the degree of Doctor of Philosophy in all Schools shall be applicable.
2. The following shall constitute part of the eligibility for registration for the degree of Doctor of Philosophy at KAVI - Institute of Clinical Research:
 - a) A Master of Science, Master of Medicine or Master of Public Health from the University of Nairobi or Equivalent qualifications from recognized Universities
 - b) A Bachelor of Medicine and Bachelor of Surgery or Bachelor of Science or Bachelor of Veterinary Medicine from the University of Nairobi or Equivalent qualifications from recognized Universities
3. A candidate for the degree shall be required to pursue research on some subject connected with medical science at a clinical or pre-clinical level.

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.



Please contact:

The Director

Telephone/Mobile: 0722 207417

E-mail: kavi@kaviuon.org; Website: www.kaviuon.org

INSTITUTE OF TROPICAL AND INFECTIOUS DISEASES (UNITID)

Director of Institute: Dr. Dufton M. Mwaengo, BSc. Biochemistry, (Nairobi), PhD, Molecular Virology, (Colorado)

Deputy Director: Prof. Julius O. Oyugi, Advanced Dip. in Virology, (KMTTC); MSc Virology, (Liverpool), PhD Virology, (Manitoba)

The institute runs postgraduate programmes leading to Postgraduate Diploma, Masters Degrees, PhD and Fellowship. These programmes offer students an opportunity to equip themselves with relevant knowledge, skills and development of innovative techniques to deal with emerging needs in areas of research, effective management and control of Tropical and Infectious Diseases.

The following Academic programmes have been approved by the Senate and are running effective from 2018/2019 academic year:

- i) Master of Science in Medical Statistics
- ii) Master of Science in Tropical and Infectious Diseases
- iii) Postgraduate Diploma in Biomedical Research Methodology
- iv) Fellowship in Healthcare Capacity Building for Sustainable Development
- v) Doctor of Philosophy in Tropical and Infectious Diseases
- vi) Doctor of Philosophy in Medical Statistics

REGULATIONS FOR THE DEGREE OF MASTER OF SCIENCE IN MEDICAL STATISTICS (MSc. MEDSTAT)

1.0 INTRODUCTION

Statistics is defined as a branch of mathematics concerned with drawing inferences from numerical data based on probability theory. Medical Statistics deals with the application of statistical principles and methods required in research and management of health related studies.

Currently there is demand for qualified professionals to serve in the fields of national health systems, the pharmaceutical industry, and in research which is important to the development of a country. Due to changing trends in the patterns of disease occurrence and resistance to the available means of management, there is need for trained health statisticians who are able to gather and utilize the available information to interpret and predict events for purposes of management and control of diseases.

The Msc. in Medical Statistics course aims at training such personnel by equipping them with the relevant knowledge of theoretical and practical aspects of statistics and their applications in health research.

2.0 COURSE OBJECTIVES:

- i) Equip students with theoretical and practical knowledge
- ii) Develop and apply techniques of mathematics, statistics and computing to health research and health care delivery
- iii) Provide statistical expertise on public health issues
- iv) Analyze and interpret medical data
- v) Develop research designs and engage in health research

3.0 ENTRY REQUIREMENTS

- i) The common regulations for the Masters degree in the University of Nairobi shall apply.
- ii) Candidates eligible for admission into the Master of Science degree in Medical Statistics shall have the following minimum qualifications:
 - a) Holders of Bachelors of Medicine and Bachelor of Surgery , Bachelor of Dental Sciences, Bachelor of Pharmacy, Bachelor of Veterinary Medicine and Bachelor of Nursing Sciences from the University of Nairobi.
 - b) Holders of at least an upper second-class Bachelors degree in Science, Engineering, Agriculture and Arts based subjects with strong mathematical background from the University of Nairobi.
 - c) Holders of a lower second class degree in the disciplines specified in bullet 2 above plus postgraduate diploma or at least two years of relevant research/work experience in their respective fields.
 - d) Holders of a pass degree in the disciplines specified in bullet 2 plus a post-graduate diploma in the relevant disciplines with at least two years of research/work experience
 - e) Holders of a pass degree in the areas specified in bullet 2 plus at least five years of research/work experience
 - f) Any other qualifications equivalent to the above from institutions recognized by the senate of the University of Nairobi.

REGULATIONS FOR THE DEGREE OF MASTER OF SCIENCE IN TROPICAL AND INFECTIOUS DISEASES (MSC. TID)

1.0 INTRODUCTION

Diseases caused by infectious pathogens specifically bacteria, viruses, parasites and fungi are the most frequent as well as the most life threatening health problems occurring in tropical countries. Of these, the human immunodeficiency virus (HIV) as well as malaria and pulmonary tuberculosis cause the highest morbidity and mortality in the tropics. Many other diseases have emerged, some of which cause epidemics further complicating the already worsened situations in resource-limited countries. Bacterial and viral meningitis, yellow fever, rift valley fever and other viral haemorrhagic infections (Ebola and Marburg), and more recently in Kenya the swamp fever are among diseases increasingly becoming common causes of epidemics in Africa south of the Sahara.

Lack of adequate personnel well equipped with innovative approaches in dealing with such major communicable and emerging disease problems together with inadequate supply of the relevant equipment and materials to fight epidemics further complicates the situation. The Masters course in Tropical and Infectious Diseases is designed to build core Infectious Disease Control teams consisting of physicians, dentists, pharmacists, nurses, epidemiologists and biologists capable of predicting disease outbreak, carrying out disease surveillance and controlling disease epidemics. The established core teams will be expected to work closely with the relevant government ministries to combat and control diseases. They will also be expected to work with non-governmental organizations (NGOs) and other international agencies such as the World Health Organization (WHO), Food and Agriculture Organization (FAO) and others.

2.0 COURSE OBJECTIVES

- i) To build capacity for the management and control of infectious disease outbreaks in the tropics.
- ii) To provide health personnel with an in-depth knowledge of tropical and infectious diseases.
- iii) To equip trainees with specialized skills in the diagnosis, prevention, control and management of tropical and infectious diseases.
- iv) To equip the trainees with the necessary skills to conduct research in tropical and infectious diseases.
- v) To assist the various Government and Non-Governmental health structures in establishing systems capable of predicting disease outbreaks, surveillance, management and control.

3.0 ENTRY REQUIREMENTS

- i) The common regulations for the Masters degree in the University of Nairobi shall apply.
- ii) Candidates eligible for admission into the Master of Science degree in Tropical and Infectious Diseases shall have the following minimum qualifications:
 - a) Holders of Bachelors of Medicine and Bachelor of Surgery , Bachelor of Dental Sciences, Bachelor of Pharmacy, Bachelor of Veterinary Medicine and Bachelor of Nursing Sciences from the University of Nairobi.
 - b) Holders of Bachelor of Science upper second-class degree or above in biomedical sciences from the University of Nairobi with at least three years working experience in medical research or in disease control programmes.
 - c) Holders of Bachelor of Science lower second class degree in biomedical sciences from the University of Nairobi with at least five years working experience in medical research or in disease control programmes.
 - d) Any other equivalent qualifications to the above from institutions recognized by the Senate of the University of Nairobi.

REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN BIOMEDICAL RESEARCH METHODOLOGY (PGD-RM)

1.0 INTRODUCTION

The role of research in the development of new and innovative techniques to deal with emerging biomedical and social science problems has increasingly become important now than ever before especially at this time of environmental degradation and pollution, scarcity of natural resources and the quest for economic development; all of which impart negatively on health leading to disease epidemics.

Good and quality research outcomes require building capacity by increasing the number of researchers through appropriate training. The Research Methodology Course will meet the training needs of those involved or interested in quality biomedical and operational research. It builds on principles of epidemiology, biostatistics, health economics and social sciences.

The course targets graduates in biological disciplines, veterinary science, medicine and social sciences who intend to pursue research activities at various levels including higher degree programmes (MSc. and PhD) in tertiary institutions.

2.0 COURSE OBJECTIVES:

- i) Enable participants design and implement research as well as translate research results into planning, policy, and implementation of evidence based programs.
- ii) Organize, present, interpret and utilize research data for decision making and policy formulation.
- iii) Utilize qualitative approaches in policy analysis and data gathering.
- iv) Utilize operations research methods and study designs.
- v) Utilize concepts of economics and management in the health sector.
- vi) Utilize the computer in communication, analysis of data and preparing reports and presentations.
- vii) Conduct appropriate literature search and handle reference.
- viii) Demonstrate ability to read, write and make research presentations.

3.0 ENTRY REQUIREMENTS

- i) The common regulations governing Postgraduate Diploma programmes shall apply.
- ii) The minimum requirements for eligibility into the Postgraduate Diploma in Biomedical Research Methodology are:
 - a) Holders of Bachelors degree in Medicine and Surgery, Veterinary Medicine, Dental Sciences, Nursing Sciences and Pharmacy from the University of Nairobi.
 - b) Holders of at least Bachelors degree lower second class honours in Biological and Social Sciences from the University of Nairobi.
 - c) Holders of a pass degree in the areas specified in bullet 2 plus at least two years of research/work experience.
 - d) Any other equivalent qualifications to the above from institutions recognized by the Senate.

REGULATIONS FOR THE DOCTORATE DEGREE:

COURSES OFFERED

- i) Tropical and Infectious Diseases
- ii) Medical Statistics

1.0 INTRODUCTION

The PhD programs at UNITID are by thesis or project only. The minimum duration of the program is 3 years.

2.0 ENTRY REQUIREMENTS

The following shall be eligible to apply for registration for the degree of Doctor of Philosophy: - either

- a) A holder of a bachelor's and Master's degree from the University of Nairobi
- b) A holder of a Bachelor's and Master's degree or equivalent academic qualifications of another institution recognized by the University of Nairobi Senate as of comparable status
- c) In either case, the applicant must be able to produce evidence, to the satisfaction of Senate, of his adequate background in the discipline and capacity to carry out original research.
- d) In addition to producing evidence of eligibility for registration, candidates for the Doctor of Philosophy degree may be required to appear for interview by the Institute of Tropical and Infectious Diseases to determine their suitability for registration.

FELLOWSHIP IN HEALTHCARE CAPACITY BUILDING FOR SUSTAINABLE DEVELOPMENT (FHCS) PROGRAM

1.0 INTRODUCTION

The National HIV/AIDS Program in Kenya has made tremendous strides in the provision of high quality HIV prevention, care and treatment services. The increased resources and rapid expansion of HIV and other health services has created a high demand for effective HIV program leadership and management. The UHIV Fellowship Program aims at addressing this challenge.

The purpose of the Fellowship Program is to improve health outcomes by strengthening leadership and management of healthcare programs and in particular HIV/AIDS interventions. The program uses an academic training model that is locally owned, relevant and sustainable. More specifically, the Program is geared towards equipping health care workers with technical skills and knowledge to ensure efficient and effective implementation of health services. Further, the program aims at establishing a capacity building framework for the participating local organizations to enhance the delivery of quality services.

The Fellowship targets middle to senior level public health professionals in the public and private sector. Fellows will be selected based on their potential for leadership and commitment to the health service in the public or private sector and will be expected to provide leadership in HIV prevention, care, and treatment programs at community, regional, national and international levels upon graduation.

The UHIV Fellowships will be awarded in five areas of specialization:

- i) Program Management;
- ii) Health Economics;
- iii) Health Informatics;
- iv) Epidemiology & Biostatistics;
- v) Monitoring and Evaluation.

Fellows will undergo a 2-year full time, competency based training program that will include professional enrichment through attachments in public and private health organizations/departments across the country, didactic, and web-based learning.

2.0 ENTRY REQUIREMENTS

Candidates eligible for admission into the UHIV Fellowship Program shall have the following minimum qualifications:

2.1 Program Management Track

- a) Master's degree in health or related social and biological sciences from the University of Nairobi or any other institution recognized by the University of Nairobi Senate with at least one year experience in the health sector.
- b) Any other equivalent qualification to the above from institution recognized by the University of Nairobi Senate.

2.2 Health Economics Track

- a) Bachelors in Economics or any other degree with strong component of Economics.
- b) Master's degree in any relevant discipline including medicine, pharmacy, nursing, finance of the University of Nairobi, or an equivalent qualification from another institution recognized by the University of Nairobi Senate with at least one year experience in the health sector. Any other equivalent qualification to the above from institutions recognized by the University of Nairobi Senate.

2.3 Health Informatics Track

- a) Holders of a Bachelor's degree in Computer Science or Information Technology or a related discipline, and a master's degree in a relevant discipline (health related, Mathematics related, computer science, bioinformatics, economics, health informatics), of the University of Nairobi, or an equivalent qualification from another institution recognized by the University of Nairobi Senate.
- b) In addition, they must have demonstrable working experience in the health sector of at least one year.
- c) Holders of a Master's Degree in Computer Science or Information Technology or a related discipline, of the University of Nairobi, or an equivalent qualification from another institution recognized by the University of Nairobi Senate. In addition, they must have demonstrable working experience in the health sector of at least one year.

2.4 Monitoring and Evaluation Track

- a) Master's degree in Social or Biological Sciences
- b) Bachelor's degree in a relevant field of the University of Nairobi, or an equivalent qualification from another institution recognized by the University of Nairobi Senate
- c) At least one year experience in the health sector.
- d) Any other equivalent qualification to the above from institutions recognized by the University of Nairobi Senate.

2.5 EPIDEMIOLOGY AND BIostatISTICS TRACK

- a) Master's degree in social or biological sciences
- b) Bachelor's degree in a relevant field of the University of Nairobi, or an equivalent qualification from another institution recognized by the University of Nairobi Senate
- c) At least one year experience in the health sector.
- d) Any other equivalent qualification to the above from institutions recognized by the University of Nairobi Senate.

Grading Key A - 70% and above C - 50% - 59%
 B - 60% - 69% Fail - 49% and Below

STAFF LIST

Senior Administrative Assistant

Nyaga, L.N., B.Comm., (Daystar), MA Project Planning & Management, (Nairobi)

Snr. Lab Technologist

Mochache, F.M., BSc, MEd. Lab. Sciences, (KU), Dip. in Project Mgt, (KIM), Fellowship in Quality Mgt, (Nairobi), MSc. Bioinformatics and Molecular Biology, (JKUAT Ongoing)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact
The Director
Institute of Tropical Infectious Diseases
Tel: +254-020-4905060
Email: unitid@uonbi.ac.ke
Website: <https://unitid.uonbi.ac.ke>

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES



Principal	Prof. Njeru, E.H.N., BA, MA, (Nairobi), PhD, (California)
Deputy Principal	Prof. K'Obonyo, P.O., BA, (Makerere), MBA, (Nairobi), Postgrad.Dip., (ESAMI), PhD, (S. Carolina) Prof. Mohamud A. Jama, BCom, (Nairobi), MA, PhD, (Washington)
Registrar/Secretary	Waigwi, J.M., BA, (Nairobi), MHRM (OUT), PGD HRM (IPM)
College Bursar	Ombui, R.K., BCom, (Nairobi), CPA(K), CFIA Graduate

A BRIEF HISTORY OF THE COLLEGE

In 1985, the University of Nairobi was spilt into six colleges in order to improve management of resources and academic programmes. The College of Humanities and Social Sciences (CHSS) is one of the six colleges. The College comprises thirteen units, viz; Faculty of Arts (FOA), School of Business (SOB), School of Law (SOL), Population Studies and Research Institute (PSRI), Institute for Development Studies (IDS), Institute of Diplomacy and International Studies (IDIS), School of Journalism and Mass Communication (SOJ&MC), and School of Economics (SOE), Confucius Institute of University of Nairobi, Institute of Anthropology, Gender and African Studies (IAGAS), Centre for Translation and Interpretation (CTI), Centre for Advanced Studies on Law and Policy (CASELAP) and African Women's Studies Centre (AWSC)



FACULTY OF ARTS

Dean of Faculty: Prof. Ephraim W. Wahome, BA, (Nairobi), MA, (Calgary, Canada), PhD, (Australia)
Associate Deans: Prof. Timmamy, R., BEd, (KU), MA, PhD, (Nairobi)
Prof. Jack A. Odhiambo, BA, MA, (Nairobi), PhD, (Navarra)

The Faculty of Arts is among the College's oldest Faculties. In February, 1961, the Faculty began preparing students for diploma and degree courses under the University "Special Relation" with the University of London. Students were awarded Bachelor of Arts degree with Education option. From 1970 the Faculty of Education offered Bachelor of Education degree while the Faculty of Arts still provided the teaching 'content' subject to the Arts oriented B.Ed. students. In 1978, the Faculty of Education moved from the main campus to Kenyatta University College.

At present, the Faculty of Arts is one of the University's largest Faculties with an undergraduate student population of over 8,000 and approximately 600 postgraduate students registered for their Master and PhD. degree programmes. The Faculty of Arts offers a wide range of academic programmes leading to Bachelor of Arts (BA), Post Graduate Diploma (PGDs), Master of Arts (MA) and Doctor of Philosophy (PhD) degrees in diverse fields of humanities and social sciences spread across 11 Departments and 1 sub-Department. In addition there are a number of Ordinary Diploma (Dip) and Certificate (Cert) programmes offered by the Faculty.

Being one of the largest and oldest academic Faculties in the country, the Faculty of Arts has produced a significant pool of highly trained and skilled professionals who have continued to play a significant role in Kenya's development and beyond. Furthermore, the alumni of the Faculty are employed in all sectors of the economy. The Faculty aspires to be a Faculty of international academic repute that is at the cutting edge of research and transmission of knowledge in the humanities and social sciences. As such, the Faculty draws its students not only from Kenya but also from other parts of the world including USA, Benin, Ghana, Nigeria, Cameroon, Uganda, Sudan and Ethiopia. Our mission is to promote excellence in teaching, research and publications in humanities and social sciences, generation and dissemination of knowledge on cultural, socio-economic, political and geographical environment, while preserving and encouraging the best in our national heritage. (<http://arts.uonbi.ac.ke>)

As part of its mandate in teaching and training, the Faculty offers a wide range of undergraduate and postgraduate programmes housed in the following academic departments:

Department

Geography and Environmental Studies
History and Archaeology
Kiswahili
Linguistics and Languages
Literature
Philosophy and Religious Studies
Political Science and Public Administration
Psychology
Sociology and Social Work
Communication Skills and Studies
Library and Information Science
French

Link for more Information

<http://geography.uonbi.ac.ke>
<http://history.uonbi.ac.ke>
<http://kiswahili.uonbi.ac.ke>
<http://linguistics.uonbi.ac.ke>
<http://literature.uonbi.ac.ke>
<http://philosophy.uonbi.ac.ke>
<http://politicalscience.uonbi.ac.ke>
<http://psychology.uonbi.ac.ke>
<http://sociology.uonbi.ac.ke>
<http://languageskills.uonbi.ac.ke>
<http://dlis.uonbi.ac.ke>
<http://french.uonbi.ac.ke>

In addition, the Faculty of Arts offers specialized academic programmes in collaboration with Kenya Utalii College, Kenya School of Government (KSG), National Intelligence Academy (NIA), Partnering for African Social and Governance Research (PASGR), and the University of Nairobi's Confucius Institute. All the Faculty of Arts programmes are offered in three modes of learning: Module I (full-time on campus), Module II (part-time - day and evening) and Module III (open, distance and e-learning). The Faculty also offers Bachelor of Arts Degree programme in Political Science and Public Administration; Psychology; Language and Communication; and Sociology and Social Work at Kisumu and Mombasa campuses

The Faculty is involved in collaborative research programmes with other national, regional and global institutions. The Faculty staff have also published widely in local, continental and international Academic referred journals and presented papers in conferences and workshops globally. Various Departments of the Faculty have continued to nurture formal Memoranda of Understandings with the institutions and organizations throughout the world.

UNDERGRADUATE PROGRAMME

REGULATIONS FOR BACHELOR OF ARTS DEGREE PROGRAMMES

1.0 ENTRY REQUIREMENTS

1. A candidate must satisfy the prescribed University of Nairobi requirements.
2. Subject to regulation 1 above, a candidate for admission to the Faculty of Arts (*hereinafter referred to as "the Faculty"*) must have any of the following as minimum qualifications:
 - i) KCSE with a C+ or equivalent
 - ii) KCSE with a C plain or equivalent Plus a Diploma (*including IB Diploma*) or equivalent from a recognized post-secondary institution.
 - iii) KCE/EACE Div. III/Ordinary GCE or equivalent Plus a Diploma (*including IB Diploma*) or equivalent from a recognized post-secondary institution.
 - iv) KACE or EAACE/Advanced GCE Certificate with one principal pass Plus a Diploma (*including IB Diploma*) or equivalent from a recognized post-secondary institution.
 - v) KACE or EAACE certificate with two principal passes or equivalent.
 - vi) International Baccalaureate Diploma
 - vii) A degree from a recognized University or equivalent.
3. The Faculty board shall obtain a list of recognized institutions from either the Kenya National Examinations Council or Commission for Higher Education.
4. A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours

POSTGRADUATE PROGRAMMES

POSTGRADUATE DIPLOMA

1.0 ENTRY AND REGISTRATION REQUIREMENTS

The minimum qualification for admission to the a Postgraduate Diploma programme shall be a bachelors degree (pass grade), or equivalent, relevant to the programme offered in the department in which the applicant wishes to register, and obtained from a university recognized by University of Nairobi Senate. Each applicant shall be required to produce original or certified copies of relevant transcripts, diplomas, degree certificates and any other certificates or documents deemed necessary to support the application.

Subject to approval by the department(s) concerned, a candidate enrolled in any postgraduate diploma programme, or equivalent, at the University of Nairobi may register for, attend lectures and be examined in any one or more course units in any equivalent programme of his/her choice, provided that he/she shall apply through the official channels, and pay specified fees and any other stipulated charges for the selected course units. At the end of the semester or academic year the student shall receive an official University transcript certifying his/her performance in the course unit(s) concerned.

Subject to approval by the department(s) concerned, a candidate enrolled in a postgraduate diploma programme at any other university recognized by the University of Nairobi Senate, may register for, attend lectures and be examined in one or more course units of his/her choice in any equivalent programme, provided that he/she shall apply through the official channels, and pay the stipulated fees for the selected course unit(s) as well as other specified charges. At the end of the semester or academic year the student shall receive an official University transcript certifying his/her performance in the course unit(s) concerned.

Admission, existing University of Nairobi regulations shall apply.

MASTER OF ARTS

1.0 ENTRY AND REGISTRATION REQUIREMENTS

Regulation I:

A candidate must satisfy such prescribed University of Nairobi requirements as are not varied by the Faculty of Arts regulations specified below.

Regulation II:

Subject to Regulation 1, the minimum qualification for admission to the Master of Arts degree programme shall be:

- a) Holders of Bachelors degree at (Upper second class honors)
- b) Holders of a Bachelors degree at (Lower second class honors) plus a postgraduate diploma in a relevant field
- c) Holders of a Bachelors degree (Lower second class honors) with two years relevant post qualification experience
- d) Pass degree and postgraduate diploma, or pass degree with at least five years relevant post qualification experience.

Relevant to the courses offered in the department in which the applicant wishes to register, and obtained from a university recognized by University of Nairobi Senate; provided that each applicant shall be required to produce original or certified copies of relevant transcripts, diplomas, degree certificates and any other certificates or documents deemed necessary to support the application.

Subject to approval by the department(s) concerned, a student enrolled in any other programme at the University of Nairobi may register for and attend lectures and be examined of his/her choice whenever these are taught, provided also that he/she shall apply through the official channels, and pay specified fees and any other stipulated charges for the selected course units. At the end of the semester or academic year the student shall receive an official University transcript certifying his/her performance in the course units(s) concerned.

Subject to the approval of the department(s) concerned, a student enrolled in a postgraduate degree programme at any other university recognized by the University of Nairobi Senate, may register for, attend lectures and be examined in one or more course units of his/her choice whenever these are taught in the parallel programme, provided that he/she shall apply through the official channels, and pay the stipulated fees for the selected course unit(s) as well as other specified charges. At the end of the semester or academic year the student shall receive an official University transcript certifying his/her performance in the course unit(s) concerned.

Registration for course units by continuing students shall take place before the end of the preceding semester. Where these regulations are silent on any aspect of University admission, existing University of Nairobi regulations shall apply.

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

1.0 INTRODUCTION

The Library and Information Science curriculum provides for the study of theory, principles and practice necessary for the management and provision of quality library and information services that will make it responsive to the challenges of emerging information and communication technologies (ICTs) as well as in keeping with the needs to make Information Professionals globally competent.

The programme targets graduates from a variety of backgrounds and specializations including humanities, social sciences and natural sciences. It is designed to broaden student knowledge, skills and prospects for employment within the emerging national and global trends, and in line with Kenya Vision 2030. A graduate in library and information science is therefore expected to have adequate grounding in any discipline in the arts and humanities, natural sciences, applied sciences and social sciences

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF INFORMATION SCIENCE (BIS)

Information professionals work in various sectors of the economy in public, private, government and non-governmental organizations. The expanding nature of the information industry in the modern digital environment indicates a growing demand that provides numerous job opportunities. The digital environment has led

to the development and evolution of social computing systems, including online or virtual communities, social networking, content management and web 2.0 applications indicating the need for information professionals to acquire knowledge and skills in latest technological systems. This programme seeks to produce high-level manpower equipped with innovative knowledge, skills and competencies necessary in handling and managing modern digital services in computer and software organizations, internet and web communications, consumer goods and services corporations, publishing and consulting, media industry, business and law organizations, medical and health agencies. The Government Vision 2030 policy has witnessed the expansion and demand of the information profession in all sectors of the economy at national, regional and global levels.

THE PROGRAMME AIMS

1. Build capacity to effectively manage and support information and knowledge in organizations and the society.
2. Enhance knowledge-based skills for provision and utilization of information at all levels of development.
3. Develop awareness, skills and competencies in the application and use of modern ICTs required in information and knowledge management.
4. Develop graduates with ability to innovatively respond to emerging needs in the information and knowledge industry.

4.1 ENTRY REQUIREMENTS

A student must satisfy the prescribed University of Nairobi requirements for admission to the Faculty of Arts (*hereinafter referred to as “the Faculty”*) by having any of the following qualifications:

- i) K.C.S.E. with a mean grade C+ or equivalent.
- ii) K.C.S.E. with a mean grade C plain or equivalent Plus a Diploma or equivalent from a recognized post-secondary institution.
- iii) K.C.S.E. with a mean grade C- or equivalent Plus a Certificate and a Diploma or equivalent from a recognized post-secondary institution.
- iv) K.C.E./E.A.C.E. Div. III/Ordinary GCE or equivalent Plus a Diploma or equivalent from a recognized post-secondary institution.
- v) K.A.C.E. or E.A.A.C.E./Advanced GCE Certificate with one principal pass Plus a Diploma or equivalent from a recognized post-secondary institution.
- vi) K.A.C.E. or E.A.A.C.E. certificate with two principal passes or equivalent.
- vii) International Baccalaureate Diploma.
- viii) A degree from a recognized University or equivalent.
- ix) Diploma course holders shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours.

LIST OF COURSES/UNITS

Common Undergraduate Course Units

Code	Title
CCS 001	Communications and Learning Skills
CCS 002	Fundamentals of Development and their Applications to Kenya
CCS 010	HIV/AIDS

Levels and Course Units

YEAR 1

Semester I (Core Courses)

CIS 101	Foundations of Information Science
CIS 103	Information Technology
CIS 107	Foundations of Records and Information Management
CIS 109	Internet of Things Applications

Semester II (Core Courses)

CIS 102	Collection Development and Management
CIS 104	Knowledge Organization
CIS 106	Information Marketing and Public Relations
CIS 108	Information Literacy
CIS 110	Digital Humanities and Applications

YEAR 2

Semester I (Core Courses)

CIS 201	Cataloguing Principles and Practices
CIS 203	Information Preservation and Conservation
CIS 205	Archival Management and Administration
CIS 207	Database Management
CIS 209	Information Systems
CIS 211	Enterprise Information Management

Semester II (Core Courses)

CIS 202	Knowledge Classification
CIS 204	Knowledge Management
CIS 206	Statistical and Informetrics Methods
CIS 208	Principles and Practices of Management
CIS 210	Publishing and Book Trade
CIS 212	Information Retrieval and Analysis

YEAR 3: SPECIALIZATION OPTIONS

Semester I (Core Courses)

CIS 301	Leadership and Information Governance
CIS 303	Entrepreneurship and Consultancy Management
CIS 305	Computer Programming
CIS 307	Digital Technology and Applications
CIS 309	Innovations and Creativity

Semester II (Core Courses)

CIS 302	Business and Information Automation
CIS 304	Research Methods
CIS 306	Multimedia Systems and Applications
CIS 308	E-Government
CIS 310	Practical Attachment
CIS 316	Information Communication Technology and Development

Information and Knowledge Management: - Plus at least one electives from the following

- CIS 311 Business Information Management
- CIS 312 Health Information Systems
- CIS 313 Agricultural Information Systems
- CIS 314 Social Sciences Information Systems

Information and Communication Technology: - Plus at least one electives from the following

- CIS 321 Management Information Systems
- CIS 322 Mobile Applications Development
- CIS 323 Geographical Information Systems
- CIS 324 Internet Programming

Records and Information Management: - Plus at least one electives from the following

- CIS 331 Archival and Museum Informatics
- CIS 332 Managing Records and Information
- CIS 333 Digital Archiving Management
- CIS 334 Records and Information Organization
- CIS 335 Government Information Systems

YEAR 4: SPECIALIZATION OPTIONS

Semester I (Core Courses)

- CIS 401 Research Project
- CIS 403 Social Computing and Informatics
- CIS 405 Information for Development
- CIS 407 Distributed Systems

Semester II (Core Courses)

- CIS 402 Information Security
- CIS 404 Information Ethics and Policy
- CIS 406 Project Management
- CIS 408 Digital Information Systems

Information and Knowledge Management: - Plus at least one electives from the following

- CIS 411 Information Resource Management
- CIS 412 Academic Libraries
- CIS 413 Digital Publishing
- CIS 414 Environmental Information Systems

Information and Communication Technology: - Plus at least one electives from the following

- CIS 421 Website Development and Management
- CIS 422 Cloud Computing Development and Applications
- CIS 423 Computer Mediated Communication
- CIS 424 Science and Technology Information Systems

Records and Information Management: - Plus at least one electives from the following

- CIS 431 Managing Digital Records and Information
- CIS 432 Preservation and Conservation Management
- CIS 433 Organization and Management Practices
- CIS 434 Corporate Information Management

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF LIBRARY AND INFORMATION SCIENCE

The Master of Library and Information Science (MLIS) programme of the University of Nairobi is geared towards empowering participants in management and leadership positions in information and knowledge organizations.

The Master of Information Science (MIS) programme provides interdisciplinary and blended training opportunities in information and knowledge management, digital strategic planning and e-government, leadership, governance and management, entrepreneurship and innovation, procurement and assets management as well as records and information management. The programme integrates knowledge, skills and competencies to produce professionals who are globally competent, hence making the field of information science central in sustainable development and societal transformation. The course produces information professional leaders who are competent and champions of the digital and information technology revolution.

The programme targets graduates from various backgrounds and specializations in humanities, social sciences and natural sciences. This is to ensure that the information professionals have adequate grounding in any discipline together with strong leadership potentials and commitments to deal with the challenges and opportunities of the modern knowledge and digital economy.

2.0 COURSE OBJECTIVES

The objectives of the programme shall be to:-

- i) Equip students with skills essential for effective information and knowledge management.
- ii) Equip students with information literacy and ICTs related skills in library and information science.
- iii) Empower students with research skills in the field of library and information science.
- iv) Produce market driven graduates that meet the emerging trends in the field of library and information science.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations governing Masters Degrees in the Faculty of Arts Programmes shall apply
 - a) At least an upper class second honors degree or equivalent in any discipline from the University of Nairobi or any other university recognized by the University of Nairobi Senate.
 - b) At least a lower-second class honors degree or equivalent in any discipline from the University of Nairobi or any other university recognized by the University of Nairobi senate with 3 years experience.
 - c) A pass in the first degree or equivalent in any discipline from the University of Nairobi or any other university recognized by the University of Nairobi senate with at least 5 years experience.
- 3.2 A student shall be allowed to register only in those course units and their combinations approved by the Faculty. Any modification of such combination(s) shall be allowed only after obtaining approval of the Faculty, provided such modification is done within the first two weeks of the semester.
- 3.3 A student must also satisfy requirements of the department(s) in which he/she wishes to register.
- 3.4 Continuing students must register for course units within the first two weeks of the semester.

4.0 DOCTOR OF PHILOSOPHY IN INFORMATION SCIENCE

The programme provides advanced level of learning and training through research and teaching in information science. Our vision is to transforming the information profession through excellent academic teaching, learning, research and consultancy for sustainable development.

The programme provides unique opportunities for information leaders to play an increasing role in creation and innovation of new knowledge and skills to address societal problems through intellectual research. The programme provides in-depth study in respective areas of research and learning, including conceptualization and realization of information communication technologies (ICTs). This is to enable students to acquire advanced knowledge and skills relevant to the needs and demands of the labour market and employment opportunities at national and international levels.

ENTRY REQUIREMENTS

- 4.1 The common regulations for admission requirements for PhD in the University of Nairobi shall apply.
- 4.2 In addition, applicants must be holders of a Masters degree in information science or any other information science related discipline from the University of Nairobi or any other institution recognized by University of Nairobi Senate.
- 4.3 In either case, the applicant must be able to produce evidence, to the satisfaction of Senate, of his adequate background in the discipline and capacity to carry out original research.
- 4.4 In addition to producing evidence of eligibility for registration, candidates for the Doctor of Philosophy degree may be required to appear for interview by the Faculty/Institute/School/Centre concerned to determine their suitability for registration.

STAFF LIST

Chairperson (Ag.)

Njiraine, D.M., BA, (Nairobi), MSc, (Makerere), MBA, (Moi), PhD, (Zululand, S. Africa)

Senior Lecturer

Njiraine, D.M., BA, (Nairobi), MSc, (Makerere), MBA, (Moi), PhD, (Zululand, S. Africa)
Makori, E.O., BA, MEd, (KU), PhD, (Moi)

Lecturer

Kingori, G.M., BEd, (Queens), MSc, (St. Petersburg), PhD, (Moi)
Irura, G., BEd, (Moi), MSc, (Strathmore), PhD, (Moi)
Amunga, H., BEd, MEd, (KU), PhD, (Kerala)
Oredo, J., BEd, (Queens), MSc, (St. Petersburg), PhD, (Nairobi)

Administrative Assistant

Mulonzia, D., Bachelor (Infor. Sci), (Moi), Masters (Library & Infor. Sci), (KU)

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL STUDIES (CHSS)

GENERAL INFORMATION

The Department of Geography and Environmental Studies offers a wide range of academic courses and programmes leading to Diploma, BA, BSc, BEd (Arts), BEd (Science), MA, MSc, and PhD degrees. Our vision is to be a Department of international repute committed to scholarly excellence in geography and environmental studies. Our mission is to provide dynamic leadership in training and research in geography and environmental studies for sustainable development.

BACHELOR OF ARTS DEGREE PROGRAMME

All the University and Faculty of Arts regulations governing the award of Bachelor of Arts degree shall apply. The number of course units taken in each semester and academic year will depend on the degree option the student chooses.

MASTER OF ARTS PROGRAMMES

All the University and Faculty of Arts regulations governing the award of Master of Arts degree shall apply. Master of Arts degree programme shall consist of coursework, examination, project or thesis and shall be covered in a minimum of 4 semesters of 15 weeks each. A candidate in the Project Option shall be required to successfully take 12 taught course units in the first three semesters. The project, to be undertaken in the last semester, shall be equivalent to 4 course units. A candidate in the Thesis Option shall be required to successfully take 8 taught course units in the first two semesters. The thesis, to be undertaken in the last two semesters shall be equivalent to 8 course units.

DOCTOR OF PHILOSOPHY (PhD) PROGRAMMES

PhD programmes are available in all the MA programmes listed above. A PhD programme is offered by research and thesis and requires a minimum of three academic years.

STAFF LIST

Chairman of Department:

Wambua, B.N., BEd, MA, (KU), PhD, (Nairobi)

Professor:

Ayiemba, E.H.O., BA, MA, PhD, (Nairobi), Dip Demo., (Florida)
Odingo, R.S., BA, (London), PhD, (Liverpool)

Associate Professor:

Irandu, E.M., BEd, MA, PhD, (Nairobi)
Krhoda, G.O., BEd, (Nairobi), MA, (Wildrid Laurier), PhD, (Simon Fraser)
Mungai, D.N., BA, MA, PhD, (Nairobi)

Senior Lecturer:

Kirimi, M.W., BEd, MA, PhD, (Nairobi)
Kithiia, S.M., BSc, MSc, PhD, (Nairobi)
Mikalista, S.M., BEd, MA, PhD, (Nairobi)
Musingi, J.K., BSc, MSc, PhD, (Nairobi)
Mwaura, F.M., BSc, (Nairobi), MSc, (Nairobi/McGill), PhD, (Nairobi)
Namai, H.W., BEd, MEd, (Makerere)
Odingo, A.O., BA, MA, PhD, (Nairobi)
Omoke, K.J., BA, MA, PhD, (Nairobi)
Opondo, M.M., BEd, MA, (KU), PhD, (Dusseldorf)
Owuor, S.O., BA, (Nairobi), MA, (Nairobi/McGill), PhD, (Amsterdam)
Wambua, B.N., BEd, MA, (KU), PhD, (Nairobi)

Lecturer:

Karingi, L.K., BSc, MA, (Nairobi)
Marani, M., BSc, MPhil, (Moi), PhD, (Salzburg)
Moronge, J.M., BA, MA, PhD, (Nairobi)
Ndolo, I.J., BEd, (Nairobi), MSc, (Nairobi/McGill)
Ndogoni, K.L., BA, MA, (Nairobi)
Nyandega, I.A., BA, MA, PhD, (Nairobi)
Ochanda, N.M., BSc, MA, (Nairobi)
Ogembo, O., MSc, PhD, (USSR)
Thenya, P.T., BSc, MSc, PhD, (Nairobi)
Wakajummah, J.O., BA, MA, (Nairobi)

Tutorial Fellow:

Majani, B.S., BA, (Nairobi), MA, (ITC/Twente)
Mbatia, T.W., BA, MA, (Nairobi), PhD, (Bordeaux)
Shah, P.S., BA, (London), MA, PhD, (Nairobi)

Chief Technologist

Ayuyo, I.O., BA, (Moi), MA, (Nairobi)

DEPARTMENT OF HISTORY AND ARCHAEOLOGY

INTRODUCTION

The Department offers a wide range of course units in History and Archaeology at undergraduate and graduate levels. Two degree options are available, namely, 4:3:1:1: for Archaeology, Conflict and Peace Studies and major students and 4:3:2:2 for minor students.

ENTRY REQUIREMENTS

- a) Candidates must meet the minimum University and Faculty admission requirements.
- b) The department also co-ordinates the BA. Tourism Programme for the Faculty of Arts.

POSTGRADUATE PROGRAMMES

All Faculty of Arts regulations apply.

STAFF LIST

Chairman of Department:

Ombongi, K.S., BA, MA, (Nairobi), MPhil, (JNU), PhD, (Cambridge)

Professor:

Muriuki, G., BA, PhD, (London)

Associate Professor:

Mutoro, H.W., BEd, MA, (Nairobi), PhD, (UCLA)
 Simiyu, V.G., Dip. Ed, Dip. in Sociology, (Sorbonne), BA, MA, PhD, (Toulouse),
 Wahome, E.W., BA, (Nairobi), MA, (Calgary, Canada), PhD, (Australia)

Senior Lecturer:

Gona, G.M., BA, MA, (Nairobi), PhD, (Witwatersrand)
 Mwiandi, M.C., BA, (Nairobi), PGDE, (KU), MA, (Nairobi), PhD, (MSU) (*leave of absence*)
 Misigo-Amatsimbi, H., BA, MA, PhD, (Nairobi)

Lecturer:

Gachihi, M.W., BEd, (KU), MA, PhD, (Nairobi)
 Kyule, D.M., BA, MA, (Nairobi), MA, (Illinois)
 Nyanchoga, B.N., BA, MA, PhD, (Nairobi)
 Odeny, G.O., BA, MA, (Nairobi)
 Omondi, E.A., BA, MA, (Nairobi)
 Ngesa, P.O., Dip-Ed, BA, MA, (Nairobi)
 Wanyoike, M.W., BEd, MA, (Nairobi)
 Wafula, G.K., BA, (Nairobi), MA, (London)

Tutorial Fellows:

Ondigi, J.O., BA, MA, (Nairobi), PhD (*in progress*)
 Masika, D.N., BA, MA, (Nairobi), PhD (*in progress*)

KENYA UTALII COLLEGE

BACHELOR OF ARTS IN HOSPITALITY MANAGEMENT

1.0 INTRODUCTION

The world has become a global village with many people traveling around the world both for leisure and business. Besides this, international tourism has been on the increase due to the efforts of governments in promoting it as an alternative source of foreign exchange. Domestic tourism in the developing world is also on the rise due to changing human tastes as a response to globalization.

These international and domestic tourists need entertainment and accommodation provided at the highest level of expertise and in professionally managed hospitality establishments, by staff who clearly understand the local and global dynamics of hospitality operations. Kenya Utalii College, through the University of Nairobi, aspires to produce such professionals through the Bachelor of Arts in Hospitality Management.

The BA in Hospitality Management programme is designed with a view to blending theory with practically oriented courses so as to equip the graduate with the tools to enable him/her to confidently manage hospitality establishments in a world-class manner. The course will also enhance the student's employability in the hospitality industry.

2.0 COURSE OBJECTIVES

- i) To enable students to pursue careers in the hospitality industry.
- ii) To equip students with knowledge and skills in practical operations in the industry
- iii) To equip students with a broad based theoretical appreciation of the hospitality industry.
- iv) To produce management-level resource capacity with understanding of all aspects of hospitality industry operations.
- v) To enable students to carry out relevant academic research in the area of hospitality management.

3.0 ENTRY REQUIREMENTS

- i) A candidate must satisfy the prescribed University of Nairobi requirements.
- ii) Subject to regulation 1 above, a candidate for admission to the Faculty of Arts must have any of the following as minimum qualifications:
 - a) KCSE with a C+ or equivalent
 - b) KCSE with a C plain or equivalent Plus a Diploma (including IB Diploma) or equivalent from a recognized post- secondary institution.
 - c) KCE/EACE Div. III/Ordinary GCE or equivalent Plus a Diploma (including IB Diploma) or equivalent from a recognized post- secondary institution.
 - d) KACE or EAACE/Advanced GCE Certificate with one principal pass Plus a Diploma (including IB Diploma) or equivalent from a recognized post- secondary institution.
 - e) KACE or EAACE certificate with two principal passes or equivalent.
 - f) International Baccalaureate Diploma
 - g) A degree from a recognized University or equivalent.
- iii) The Faculty board shall obtain a list of recognized institutions from either the Kenya National Examinations Council or Commission for Higher Education.
- iv) A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours.
- v) Honours shall be awarded only to a candidate who gets a First Class or a Second Class Degree. No candidate shall be awarded an honours degree if he/she passed only after retaking 4 to 6 units in any given year. However a candidate who had to re-sit 1-3 units of the minimum 49 units required to graduate may be awarded an honours degree.
- vi) The final classification of the degree shall be based on all the required units taken during the degree programme. The total score on the required units shall be based on cumulative average score to arrive at the final degree classification as follows:-
 - 70% - 100% - First Class Honours
 - 60% - 69% - Upper Second Class Honours
 - 50% - 59% - Lower Second Class Honours
 - 40% - 49% - Pass
- vii) A candidate shall have his/her field of specialization indicated in his/her degree certificate as BA. (Hospitality Management).

13. Simulation - By Level and Semester - of The Minimum Number of Course Units that Students in the BA. Degree Programme in Hospitality Management shall take.

LEVEL	SEMESTER	CORE/ ELECTIVE	Ccs/ DCC	TOTAL PER SEM	TOTAL PER LEVEL
Level I	Semester I	6	1	7	14
	Semester II	6	1	7	–
Level II	Semester I	6	1	7	14
	Semester II	6	1	7	–
Level III	Semester I	6	–	6	11
	Semester II	5	–	5	
Level IV	Semester I	4	–	4	11
	Semester II	4	–	4	
	Semester III	3	–	3	
TOTAL		46	4	50	50

KEY: CCS = Common course DCC = Designated Common Courses

BACHELOR OF ARTS IN TRAVEL AND TOURISM MANAGEMENT

1.0 INTRODUCTION

Since its inception in 1970s, Kenya Utalii College has been a premier institution in producing skilled human power for the tourism industry both locally and internationally. Our tourism related diploma courses have had a world-wide appeal with most of our graduates having been engaged in practical development of the tourism industry.

We feel that there is a growing demand for our product as the globe turns into a village and travel and tourism become the primary modes of leisure and recreation. This has encouraged us to venture into a degree programme.

Like most of our potential competitors in this field, we have decided to develop a Bachelor of Arts (BA) in Travel and Tourism Management. Our degree program is comprehensive and tailored to prepare students for careers in the travel and tourism industry.

The subject matter reflects the skills and knowledge required by today's professionals in the field of tourism. We shall also strive to enhance professionalism, scholarship and research by incorporating current technical and theoretical developments in the industry, which will make our students employable in the Travel and Tourism industry.

2.0 COURSE OBJECTIVES

- To enable students to pursue studies in travel and tourism management at a higher level.
- To enable students to acquire relevant theoretical and practical skills needed in travel and tourism management.
- To build-up capacity in all areas of travel and tourism.
- To provide an avenue for advanced research in the travel and tourism industry.

3.0 ENTRY REQUIREMENTS

- A candidate must satisfy the prescribed University of Nairobi requirements.
- Subject to regulation 1 above, a candidate for admission to the Faculty of Arts must have any of the following as minimum qualifications:
 - KCSE with a C+ or equivalent
 - KCSE with a C plain or equivalent Plus a Diploma (including IB Diploma) or equivalent from a recognized post- secondary institution.
 - KCE/EACE Div. III/Ordinary GCE or equivalent Plus a Diploma (including IB Diploma) or equivalent from a recognized post- secondary institution.
 - KACE or EAACE/Advanced GCE Certificate with one principal pass Plus a Diploma (including IB Diploma) or equivalent from a recognized post- secondary institution.
 - KACE or EAACE certificate with two principal passes or equivalent.
 - International Baccalaureate Diploma
 - A degree from a recognized University or equivalent.
- The Faculty board shall obtain a list of recognized institutions from either the Kenya National Examinations Council or Commission for Higher Education.
- A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours

DEPARTMENT OF LINGUISTICS AND LANGUAGES

The department offers a wide range of unit courses in five subjects or disciplines which can be taken by students in the Faculty of Arts. These are:

- | | |
|---------------------------------------|------------------------|
| i) Languages and Communication | v) Korean Studies |
| ii) Linguistics and African Languages | vi) German Studies |
| iii) Linguistics and English | vii) Kiswahili Studies |
| iv) Arabic Language Studies | viii) Chinese Studies |

NOTE:

That each one of these can be chosen as if they were in an independent department.

ENTRY REQUIREMENTS

Candidates must meet the minimum University and Faculty admission requirements.

For German Studies, the candidates must additionally have obtained a minimum pass of C in KCSE or its equivalent in German.

REGULATIONS AND SYLLABUS FOR THE BACHELOR OF ARTS DEGREE IN KOREAN STUDIES

1.0 INTRODUCTION

Korean Studies has become popular in the world in countries which have realized its influence in the modern world. South Korea, especially in the areas of science and technology, is gradually increasing its influence in shaping the modern world. The country is becoming an economic giant and is growing to be a strong partner of Kenya and East Africa at large. At the same time, the number of Korean tourists visiting Kenya and East Africa at large is increasing.

Korean is a language with approximately 80 million speakers; it is ranked as the 13th biggest in the world. It has 50 million speakers in South Korea, 24 million in North Korea, and nearly 6 million outside Korea - mainly in China, U.S.A., Japan, and Central Asia (the former U.S.S.R.).

These facts, as well as the potential for opening career options for our students in a variety of professional fields, ranging from academics to managerial positions in international organizations, provide the background to a B.A. programme in Korean Studies that rests on four pillars, namely:

- practical skills of the Korean language and its writing system
- the culture, literature, history, politics, economy, philosophy and religions of Korea
- intercultural experiences and exchange between Korea and Kenya as well as other global partners
- communication and research skills that are of scholarly and professional relevance.

These four components of the programme reflect developments that studies in language, communication, culture, literature, history, politics, economy, philosophy and religions have undergone internationally in the last decades, with regard to theoretical issues, research concepts and the structure and methods of university teaching.

The Korean Studies programme is a valuable resource base for experts in tourism, international administration, culture or media management; language and cultural institutions in Korea and Kenya; intercultural communication in companies and institutions in addition to acquisition, product management and human resource development.

The Korean Studies course will be housed in the Department of Linguistics and Languages but there will be serviced teaching from other departments. The courses offered by other departments are already contained within this syllabus. Therefore, Korean Studies will take a multidisciplinary approach. Most of the courses offered are from the Department of Linguistics and Languages. The Departments of History and Archeology, Philosophy and Religious Studies, and Political Science and Public Administration, and School of Economics have offered 3 courses each while the Department of Literature has made a contribution of 4 courses.

2.0 COURSE OBJECTIVES

- To provide students with the knowledge and skills that will enable them to demonstrate, through speech, writing and body language, in Korean, a mastery of the intercultural knowledge and communication skills necessary to operate successfully in social and professional environments;
- To provide students with the knowledge that will enable them to describe the Korean language and its varieties;
- To equip students with the knowledge necessary to explain the literature, civilizations as well as current issues of Korea;

- iv) To equip students with the knowledge and skills necessary to carry out professional activities such as translation, text editing and technical writing;
- v) To provide students with the knowledge and skills that will enable them to demonstrate, through research, an understanding of the techniques of research and presentation of research results.

3.0 ENTRY REQUIREMENTS

A candidate must satisfy the prescribed University of Nairobi and Faculty of Arts admission requirements, namely:

- i) K.C.S.E. with a mean grade C+ or equivalent
- ii) K.C.S.E. with a mean grade C plain or equivalent Plus a Diploma or equivalent from a recognized post- secondary institution
- iii) K.C.S.E. with a mean grade C- or equivalent Plus a Certificate and a Diploma or equivalent from a recognized post-secondary institution
- iv) K.C.E./E.A.C.E Div. III/Ordinary G.C.E. or equivalent Plus a Diploma or equivalent from a recognized post-secondary institution
- v) K.A.C.E. or E.A.A.C.E/Advanced G.C.E. Certificate with one principal pass Plus a Diploma or equivalent from a recognized post- secondary institution
- vi) K.A.C.E. or E.A.A.C.E. certificate with two principal passes or equivalent
- vii) International Baccalaureate Diploma
- viii) A degree from a recognized university or equivalent

A candidate shall be allowed to register only in those course units whose combinations are approved by the Faculty. Any modification of such combination(s) shall be allowed only after obtaining approval from the Dean.

MASTER OF ARTS IN ARABIC

1.0 INTRODUCTION

Arabic Language has been taught in the Department of Linguistics and Languages to undergraduate students for over three decades now. In view of the importance of Arabic as an international language, the Department has found it necessary to develop a Masters programme in Arabic tailored to meet the demand of postgraduate studies. This is in response to the need to provide an opportunity to graduates from local and foreign universities to pursue postgraduate studies in Arabic.

Rationale

Arabic is an International language recognized by both the UN and the African Union. It is one of the UN official languages alongside English, French, Russian and Spanish. Students who study the language would undoubtedly have a big advantage in their pursuit of opportunities in diplomatic and business circles.

Again, Arabic is officially taught in a number of Secondary schools and teacher training colleges and examined by the Kenya National Examinations Council. The Department, therefore, targets training postgraduate students who will be in charge of teaching and developing curricula for the language.

Besides Arabic, the Department offers Linguistics, Swahili and German courses, all of which have postgraduate programmes. Today, students studying Arabic at the undergraduate level have no prospects of advancement in the field. The M.A program will fill this gap. Students who successfully undertake their M.A programme may register for PhD. studies in Arabic or in related areas.

2.0 COURSE OBJECTIVES:

- i) To train students who will be competent to undertake research in various aspects of Arabic language as well as serve as advisors, consultants, translators and planners in language and related areas.
- ii) To enable students to understand and analyze the structure of Arabic;
- iii) To enable students to put the knowledge they acquire into practical use through teaching, writing, developing dictionaries and translation as well as in other relevant fields.

3.0 ENTRY REQUIREMENTS

- i) The common regulations for the Masters degree in the University of Nairobi shall apply;
- ii) Candidates eligible for admission into the Master of Arts in Arabic Language shall have any of the following minimum qualifications:
 - a) Holders of Bachelors, upper second degree from the University of Nairobi;
 - b) Holders of Bachelors, second class lower degree from the University of Nairobi with at least five years working experience in one or more relevant fields;
 - c) Any other equivalent qualifications to the above from institutions recognized by the Senate of the University of Nairobi.
 - d) Candidates must have a degree in Arabic Studies from institutions recognized by Senate

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN HUMAN RIGHTS

1.0 INTRODUCTION

The Master of Arts in Human Rights programme seeks to enable learners to appreciate the relevance of human rights issues and practice. The programme takes cognizance of the prevalence of human rights violations and the need to address them. It is premised on the widely accepted view that human rights education is an integral part for the promotion and protection of peace, justice, security and the dignity and development of mankind. Human rights education helps to foster an understanding of the common responsibility of each individual in promoting human rights. In this respect human rights education contributes to the long-term prevention of human rights abuses, promotes peace and sustainable development.

Today, there is growing need for higher human rights education in the country and the region as illustrated in the increased participation by NGOs, civil society, media, governments and international human rights institutions in human rights. That is why the centrality of universities in promoting human rights education cannot be overemphasized.

The Master of Arts in human rights offers the much-needed higher human rights education. It distinguishes itself from traditional Masters programmes in being multidisciplinary. Traditionally, human rights education has been law based and offered to learners pursuing courses in law, international studies, political science, gender and women studies. In all these cases, it has missed out on the interdisciplinary element necessary for a wholistic understanding and appreciation of human rights. On the contrary, the multidisciplinary approach is useful and pertinent because it provides a deeper and broader appreciation of human rights.

2.0 COURSE OBJECTIVES:

- a) To equip learners with the relevant knowledge and skills necessary for the effective practice of human rights professions,
- b) Provide quality training to learners aspiring to pursue advanced research in human rights,
- c) Equip learners with the relevant theoretical and applied knowledge on human rights issues in a multidisciplinary approach,
- d) Mainstream human rights to higher learning.

3.0 ENTRY REQUIREMENTS

The common regulations governing Masters Degrees of the University of Nairobi shall apply.

The following shall be eligible for admission into the Master of Arts degree in Human Rights:

- a) Holders of Bachelors degree at upper second class honours from the University of Nairobi or other Institutions recognized by Senate,
- b) Holders of Bachelors degree at lower second class honours, from the University of Nairobi or other Institutions recognized by Senate, plus a postgraduate diploma in a relevant field,
- c) Holders of Bachelors degree at lower second class honours from the University of Nairobi or other Institutions recognized by Senate, with two years relevant post qualification experience,
- d) Holders of a pass degree and a postgraduate Diploma from the University of Nairobi or other Institutions recognized by Senate,
- e) Holders of a pass degree from the University of Nairobi or other Institutions recognized by senate with at least five years relevant post-qualification experience.

DOCTOR OF PHILOSOPHY IN HUMAN RIGHTS

ENTRY REQUIREMENTS

The Department offers a PhD. programme in Philosophy by thesis governed by the common regulations for registration and qualification of doctoral candidates in the Faculty of Arts. After defending a proposal for a research topic that is vetted by the Department at a Departmental Seminar, a PhD candidate will work on the topic of his or her choice under the supervision of Senior Departmental Academic staff.

STAFF LIST

Chairman of Department

Oduor, J.A.N., BEd, MPhil, (Moi), PhD, (Nairobi)

Professor

Omondi, L.N., BA Hons, (East Africa), Dip Applied Linguistics, (Edinburgh), BPhil, (Nairobi), PhD, (London)

Associate Professor

Kithaka Wa Mberia , K., BA, MA, PhD, (Nairobi)

Senior LecturerBuregeya, A., BA, MA, (Rwanda Univ.), PhD, (*Reading*)

Oduor, J. A. N., B.Ed, MPhil, (Moi), PhD, (Nairobi)

Schroeder, H., Maghister (Ed), (Cologne), MA, (*Reading*), PhD, (Nairobi)

Gachuva, L.K.K., BEd, MA, PhD, (Nairobi)

Mwaniki, I.N., SI, (KU), Dip Ed, MEd, (Exeter U.K.), (Nairobi), PhD,

Agoya-Wotsuna, C.N., BEd, (KU), MA, (Munich), PhD, (Hamburg)

Lecturer

Marete, R.G.N., BEd, MA, (Nairobi), PhD, (Massey)

Akidah, M., BA, MA, PhD, (Nairobi)

Maloba, L.W., BEd, MA, PhD, (Nairobi)

Ikobwa, J.M., BEd, (KU), MA, (Nairobi), PhD, (Munster)

Onyando, J.O., BEd, (KU), MA, (Nairobi), PhD, (Westfälische Wilhelms Universität Munster)

Lukaka, J.N., BA, (Nairobi), MA, (Tianjin)

Wachira, A.W., BA, MA, (Nairobi), PhD, (Munich)

Abdulatif, A.S., BA, MA, PhD, (Mecca, S. Arabia)

Manyora, H.B., BEd, MA, (Nairobi)

Kiranga, J.W., BA, MA, (Nairobi)

Ragutu, M.J., BEd, MA, (Nairobi), MA, (Manchester, UK)

Atoh, F. O., BEd, MA, (Nairobi)

Rotich, J.X., BEd, MEd, (North-East Normal University)

Park, Y., BA, MA, (Ewha) - (Korean Foundation Visiting Professor)

Guo, H., BA, MA, (North-East Normal University)

Mayanja, S., BA, MA, (Makerere) PhD, (Hannover) - (DAAD Lecturer)

Njeri, R., BA, MA, (Tianjin)

Assistant Lecturer

Mohammed, A.A., BA, (Medina), MA, (Khartoum), PhD, (Khartoum)

Tutorial Fellow

Wambua, Z.K.O., BEd, MA, PhD, (Nairobi)

DEPARTMENT OF COMMUNICATION SKILLS AND STUDIES

The Department of Communication skills and Studies, which houses the Communication Skills course is under Faculty of Arts. The department dates back to 1989/1990 with the introduction of the 8-4-4 system of Education. Communication skills and studies Department has since held the sole responsibility of managing , administering and teaching the CCS 001 communication skills course. Communication skills are the single most important discipline which cuts across all subject areas in the university curriculum. The department has links with Board of common undergraduate courses (B.C.U.C), which coordinates all the common undergraduate courses, Faculty of Arts, School of Engineering. School of the Built Environment, School of Design, School of computing and Informatics, School of the Physical and Biological sciences, School of Education School of Journalism and Media Studies. The department plays a role of enhancing the communicative competence of students through teaching communication skills. The course focuses on:

1. Documentation of scholarly papers
2. Professional and technical writing skills
3. Reading skills for academic purposes
4. Library and information science
5. Oral presentation and public speaking
6. Report writing
7. Proposal writing
8. Curriculum Vitae writing
9. Writing research papers

STAFF LIST**Chairman**

Okebe, M., BEd, (KU), Dip. Comm. (Lancaster), MA Linguistics (Nairobi)

Lecturers:

Oduol, C., BA & DipED, (Makerere), MA, (Leeds), PhD, (Birmingham)

Omollo, D., BEd, (KU), MA, Comtech, (KU), PhD, (Moi)

Okebe, M., BEd, (KU), Dip. Comm. (Lancaster), MA Linguistics, (Nairobi)

Ochieno, L., BEd, (KU), MA, (Leeds)

Assistant Lecturer:

Omangi, H., MA, (Nairobi), BEd, (KU)

Tutorial Fellow:

Basweti, N.O., BA, MA, (Nairobi)

Ochola, E., BA, MA, (Nairobi)

DEPARTMENT OF KISWAHILI

INTRODUCTION

The Department of Kiswahili was re-established at the University of Nairobi in the year 2013 after Kiswahili studies had been part of the Department of Linguistics and languages in the College of Humanities and Social Sciences for some time. Prior to this re-launching Kiswahili has been taught from the early seventies only as a discipline. Further Kiswahili had been a fully-fledged department in the school of Education, Faculty of Social Sciences of Kikuyu campus. The Department of Kiswahili offers undergraduate, Masters and PhD programs. The students who join the Department are taught both Kiswahili language and Literature. Students who register for PhD level programs specialize either in Kiswahili Literature or Kiswahili Linguistics.

The Kiswahili Department is unique because it hosts many outstanding authors and writers of both academic works and fiction in the East African Region. It is one of the departments with the largest number of authors in the University.

ENTRY REQUIREMENTS

Candidates must meet the minimum University and Faculty of Arts admission requirements.

UNDERGRADUATE COURSES OFFERED

The Department offers Kiswahili courses leading to award of Bachelors of Arts and Bachelors of Education (Arts) degrees.

ENTRY REQUIREMENTS

Candidates must meet the minimum University and Faculty of Arts admission requirements.

BACHELORS OF ARTS DEGREE

Regulations for Bachelors of Arts Degree

Students in the Department of Kiswahili will be expected to take their unit courses as follows:-

First Year Students must register for and take FOUR core units; TWO Units each semester.

Second Year Students must register for and take FOUR core units; TWO Units each semester.

Third Year 4.3.1.1 Students must take 8 Units, 4 in each semester.
4.3.2.2 and 4.3.2.1 must take 4 Units, 2 in each semester.

Fourth Year 4.3.1.1 and 4.3.2.1 Students must take 8 units, 4 in each semester

BACHELOR OF EDUCATION (ARTS)

INTRODUCTION

The aim of the Department of Kiswahili syllabus for the degree of Bachelor of Education (Arts) is to create a strong theoretical, philosophical and practical foundation in the study and appreciation of Kiswahili. It is tailor-made for teachers. The focus is on Kiswahili literature. This covers prose, drama, poetry and oral literature as well as stylistics and theoretical issues. The syllabus also covers issues on Linguistics with particular emphasis on Kiswahili. Areas such as phonetics, phonology, morphology, syntax, semantics and pragmatics are given prominence. Other areas of applied linguistics like translation, sociolinguistics, lexicography and psycholinguistics are also covered. The syllabus is also intended to equip students with sufficient basic tools and skills for communication in Kiswahili. Research and scholarship are encouraged through creative work and research essays.

MASTER OF ARTS KISWAHILI STUDIES

1.0 COURSE OBJECTIVES

In view of the importance of Kiswahili as Kenya's national language and official language, the Department of Kiswahili is offering an M.A degree in Swahili Studies to train manpower that will be able to teach this subject at all levels including the University and teacher training colleges.

The course also aims at training people who will be competent to undertake research in various aspects of the language including lexicography, phonology, morphology, syntax, semantics and dialectology. In addition, the course also aims at producing manpower needed in various Government Departments, parasternal bodies and NGOs, and the mass media as advisors, translators, writers of official and legal documents, journals and planners in language and related areas. The course is also intended to provide a social basis for PhD work in Swahili language studies.

2.0 ENTRY REQUIREMENTS

Common regulations for the Master's degree in all Faculties, as well as regulations for the degree of Master of Arts in the Faculty of Arts shall be applicable.

In addition, candidates should have taken Kiswahili as a major subject in their first degree.

DOCTOR OF PHILOSOPHY (PHD) IN KISWAHILI

Doctor of Philosophy (PhD) Studies in Kiswahili through supervised research.

STAFF LIST

Chairman

Iribe, P.M., BEd, MA, PhD, (Nairobi)

Professor

Abdulaziz, M.H., BA, (Nairobi), MA, PhD, (London)

Associate Professors

Habwe, J.H., BA, MA, PhD, (Nairobi)

Wamitila, K.W., BA, MA (Nairobi), PhD, (Bayreuth)

Mbatiah, A.M., BA, MA, PhD, (Nairobi)

Mutiso, K., BA, MA, PhD, (Nairobi)

Rayya, T., BEd, (KU), MA, PhD, (Nairobi)

Iribe, P.M., BEd, MA, PhD, (Nairobi)

Senior Lecturers

Omboga, Z., BEd, (KU), MA, (Nairobi), PhD, (KU)

Mweri, G.J., BEd, (KU), MA, PhD, (Nairobi)

Olali, T.M., BEd, (Moi), MA, (Nairobi), PhD, (London)

Mukhwana, A., BA, MA, PhD, (Nairobi)

Mbuthia, E.M., BA, MA, PhD, (Nairobi)

Michira J.N., BEd, MA, (Nairobi), PhD, (Minnesota)

Swaleh, A., BA, MA, PhD, (Nairobi)

Lecturers

Mungania, B.G., BA, MA, (Nairobi)

Jerono, P., BEd, MA, PhD, (Nairobi)

Mwaliwa, H.C., BA, MA, (Nairobi), PGDE, (KU), PhD, (Nairobi)

Assistant Lecturer

Njuguna, M.N., BA, MA, (Nairobi)

Tutorial Fellow

Ndung'u, M.N., BEd, MA, (Nairobi)

DEPARTMENT OF LITERATURE

INTRODUCTION

The Department of Literature offers a wide range of academic courses in Literature, Performing Arts, and Theatre and Film Studies leading to BA, BEd (Arts), MA and PhD degrees. Our vision is to be a department of international repute that promotes excellence in teaching, training, research, creativity, individual talent, and service to community.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF ARTS IN LITERATURE

1.0 INTRODUCTION

This syllabus takes into consideration the recent local and global developments in Literature as well as recent trends in the marketability of Literature graduates. Kenya is no longer a literary desert and a lot of literary works, written in the full range of literary genres, have become available in the last decade and a half. Therefore, in addition to oral literature, Kenyan written literature deserves a place of its own

and a more vigorous study. As such, this syllabus gives it a more prominent place, separating it from East African Literature as had been the case. Furthermore, East Africa has become a larger community and the content of East African Literature has been expanded to include literary works from Southern Sudan, Burundi, Rwanda and Somalia. In order to cover the full range of the African continent, attention has been given to the literature of North-Africa.

On the global scene, Kenya is expanding her contacts with the countries of the Far East, therefore, in addition to Indian and Japanese, we are now also proposing courses in Chinese and Korean Literature.

We believe that the new courses offered will give an advantage to those who opt to teach, become journalists or literary critics and professionals in Kenya, at international schools, the African region and the Middle East or the rest of the world. In addition, the undergraduate students will be exposed to a wide variety of Literatures which will give them a strong foundation in preparation for the revised MA in Literature course, offering specializations in African Literature, Literature of the Global South, and European Literature.

The aim of this syllabus is to create a strong theoretical, philosophical and practical foundation in the study and appreciation of Literature. The syllabus focuses on the theoretical, historical, regional, global and generic components of the discipline so as to produce graduates who can confidently and competently handle literary texts from varied socio-cultural environments, but without neglecting the centrality of Africa and the Diaspora. Introductory Literature courses are meant to equip the students with basic analytical and theoretical skills as well as aesthetic appreciation of literature and are offered in the first and second years. More complex textual appreciation is handled in the subsequent two years. The rest of the syllabus caters for a broader exposure to literary texts through prose, poetry, drama as well as oral literature within the framework of textual and generic variety.

This programme caters for both Bachelor of Arts and Bachelor of Education students. The programme takes into consideration the specific needs of B.Ed students as teachers in secondary schools.

2.0 COURSE OBJECTIVES

On the successful completion of this course the learner should be able to:

- i) Demonstrate knowledge of literary art and the theoretical postulates that have evolved with the art;
- ii) Relate developments in literature to the dynamics of historical and social change;
- iii) Correctly interpret literary texts and effectively present literary analysis;
- iv) Demonstrate an appreciation of the literatures of different geographical regions.
- v) Undertake independent literary research.

3.0 ENTRY REQUIREMENTS

- i) The common regulations of the Bachelor's Degree of the University of Nairobi shall be applicable. Subject to the above, a candidate must have any of the following minimum qualifications:
- ii) Kenya Certificate of Secondary Education (KCSE) with a minimum aggregate of C+ and a minimum of C+ in English or a minimum grade of B in an English language bridging course offered at the University of Nairobi with at least a C- in the subject at KCSE.
- iii) KCSE with a mean grade of C Plain or equivalent plus a Diploma in a relevant field from a recognized post-secondary institution.
- iv) KCSE with a mean grade C- or equivalent Plus a Certificate and a Diploma or equivalent from a recognized post-secondary institution.
- v) Kenya Certificate of Education/East African Certificate of Education (KC/EACE) Div. III/Ordinary GCE or equivalent Plus a Diploma or equivalent from a recognized post-secondary institution.
- vi) Kenya Advanced Certificate of Education (KACE) or East African Advanced Certificate of Education (EAACE)/Advanced GCE certificate with a minimum of two principal passes and a minimum of a credit pass in English in the Kenya Certificate of Education (KCE).
- vii) KACE or EAACE/Advanced GCE Certificate with one principal pass Plus a Diploma or equivalent from a recognized post- secondary institution.
- viii) A Diploma from an institution recognized by the Senate of the University of Nairobi and a minimum aggregate of C at KCSE level or O-level, Division III.
A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours
- ix) Qualifications deemed to be equivalent to any of the above.
- x) International Baccalaureate Diploma.
- xi) A degree from a recognized University or equivalent.
The Department of Literature shall be guided by the Faculty of Arts list of recognized institutions from either the Kenya National Examinations Council or the Commission for Higher Education.
- xii) A student must also satisfy requirements set from time to time by the Department of Literature.

BACHELOR OF EDUCATION

1.0 INTRODUCTION

The aim of the Department of Literature syllabus for the degree of Bachelor of Education (Arts) is to create a strong theoretical, philosophical and practical foundation in the study and appreciation of literature. The focus is on the theoretical, regional and generic components of the discipline, so as to produce graduates who can confidently and competently handle literary texts from varied socio-cultural environments, and without neglecting the centrality of Africa and the African Diaspora. Courses TLT 101, 102, and 201 will specifically deal with theoretical and philosophical concerns of the discipline.

The syllabus is also intended to equip students with sufficient basic tools and skills for play production, play interpretation and organizing field research in oral literature. The syllabus also caters for a broader exposure to literary texts through the prose and poetry courses offered, as well as the introduction of other genres such as drama and oral literature within the framework of textual and generic variety. Core courses equipping students with the basic analytical skills as well as aesthetic appreciation of literature are offered in the first and second years before more complex textual appreciation can be handled in the final two years.

Research and scholarship are encouraged through creative work and research essays.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF ARTS IN PERFORMING ARTS

1.0 INTRODUCTION

Oral Literature, theatre and music performance are the foundations of written literature. The fields of Oral literature and Theatre have grown tremendously in Kenya over the recent years, and the enthusiasm of students to learn and express themselves in these fields is overwhelming. This interest by students calls for the establishment of courses in the Performing Arts. The establishment of a B.A. degree in Performing Arts is meant to address the lacuna in the teaching of this specialized area in the University of Nairobi. Moreover, the University of Nairobi's vision to become a world class university, necessitates research, documentation and production of African art forms which take into consideration the fast growing culture of globalisation. This should happen if the fields of oral literature, music, dance and theatre arts were to come together in the teaching of the art of performance.

The need to establish courses in the Performing Arts is also informed by an expanding popular culture and entertainment industry that needs professional performers. The production of plays, films, documentaries, song, music and dance for public consumption either in live shows or on television has created a demand for artists who are qualified to understand and respond to the aesthetic needs of society. The teaching of courses in these areas is meant to produce artists who can come up with innovative plays, films, documentaries, songs, dances and so on, to satisfy an ever-changing market demand. Furthermore, given the government's stated desire to promote Kenyan culture, the B.A. in Performing Arts is geared towards graduating individuals who will produce locally relevant artwork. Such productions will go towards fulfilling the demand for local content by local radio and TV stations.

2.0 COURSE OBJECTIVES

By the end of the course, students should be able to:

- i) evaluate theoretical postulates that have evolved within the performing arts;
- ii) carry out research; analyze data and disseminate information through performing arts;
- iii) produce, perform, and market the performing arts;
- iv) relate developments in performing arts to the dynamics of historical and social change.

3.0 ENTRY REQUIREMENTS

3.1 An applicant must satisfy the prescribed University of Nairobi requirements. In addition, an applicant for admission to the Department of Literature must have any of the following minimum qualifications:

- i) Kenya Certificate of Secondary Education (KCSE) with a mean grade C+ or equivalent and a minimum of C+ in English or a minimum grade of B in an English language bridging course offered at the University of Nairobi with at least a C- in the subject at KCSE.
- ii) KCSE with a mean grade C plain or equivalent plus a Diploma or equivalent from a recognized post- secondary institution;
- iii) KCSE with a mean grade C- or equivalent plus a Certificate and a Diploma or equivalent from a recognized post-secondary institution;
- iv) Kenya Certificate of Education/East African Certificate of Education (KCE/EACE) Div. III/Ordinary GCE or equivalent plus a Diploma or equivalent from a recognized post- secondary institution;

- v) Kenya Advanced Certificate of Education (KACE) or East African Advanced Certificate of Education (EAACE)/Advanced GCE Certificate with one principal pass Plus a Diploma or equivalent from a recognized post-secondary institution;
 - vi) A Diploma from an institution recognized by the Senate of the University of Nairobi and a minimum aggregate of C at KCSE level or O-level, Division III.
 - vii) Qualifications deemed to be equivalent to any of the above.
 - viii) International Baccalaureate Diploma;
 - ix) A degree from a recognized University or equivalent.
- 3.2** The Department of Literature shall be guided by the Faculty of Arts list of recognized institutions from either the Kenya National Examinations Council or the Commission for Higher Education.
- 3.3** A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours.
- 3.4** A student must also satisfy requirements set from time to time by the Department of Literature.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN LITERATURE

1.0 INTRODUCTION

The Department of Literature seeks to promote sensitive and intelligent responses to human experiences and aspirations that are created through imagination and language. The Master of Arts programme in Literature opens doors to rich, rewarding literary experiences that capture the diversity of literary genres, regional literatures, and modes of literary transmission. In the process, the programme is intended to produce literary scholars, teachers, and writers of diverse shades.

The current syllabus provides only one option, that is, all MA in Literature students take the same taught courses and undertake a project in the final semester. With the growing demands and diverse needs of the industry, it was felt that students should be given the choice to do a Research Project, as has been hitherto the case, or to work on a one year research-based thesis where the scope of their research can be broader and the student may go deeper in his or her area of interest.

In addition, the revised syllabus offers the student the opportunity to specialize in any of the following three areas: African Literature, Literature of the Global South, or European Literature. This will give an advantage to those who opt to teach, become journalists or literary critics and professionals in Kenya, at international schools, the African region and the Middle East or the rest of the world.

To ensure maximum use of human resources, Option 1 (Thesis) and Option 2 (Project) students will take their first year taught courses together (*See Tables 1 and 2 on Course Structure*).

2.0 COURSE OBJECTIVES

On the successful completion of this course the learner should be able to:

- i) Demonstrate knowledge of literary art and the theoretical postulates that have evolved with the art;
- ii) Exhibit effective interpretative and writing skills in relation to literary texts;
- iii) Undertake independent literary research;
- iv) Relate developments in literature to the dynamics of historical and social change;
- v) Demonstrate an appreciation of the literatures of Africa and the African Diaspora;
- vi) Demonstrate an appreciation of literatures from the rest of the world.

3.0 ENTRY REQUIREMENTS

- i) Holders of a Bachelor's degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least an Upper Second Class Honours.
- ii) Holders of a Bachelor's degree of Lower Second Class Honours of the University of Nairobi or any other equivalent institution recognized by Senate, relevant to the courses offered in the Department of Literature, and with at least two years of work experience in a related field or with a Post-Graduate Diploma.
- iii) Holders of a pass degree from the University of Nairobi or any other institution recognized by the University Senate and relevant to the courses offered in the Department of Literature with at least five years of work experience in a related field or with a Post-graduate Diploma.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN THEATRE AND FILM STUDIES

1.0 INTRODUCTION

Theatre and film production are rapidly taking centre stage in the entertainment industry. The proliferation of micro production units such as local videos and films and the many performances in our towns and villages in the form of community theatre, call for an academic input to enable us to harness the energies and creativities of Kenyans. In order to contribute to the entertainment business and create more jobs for Kenyans, there is need to inject a level of professionalism and strengthen the skills of those engaged in the entertainment and education industries. This course complements the collaboration between the Department of Literature and the Ministry of Education in relation to theatre and film production for the annual Drama Festival staged by schools and colleges countrywide. With the introduction of the micro-film/theatre and cultural centres, and with the express responsibilities given to the Counties by Schedule Four of the Constitution of Kenya, which aims to promote film, video production, and other cultural activities, the need for holders of a Master's degree in Theatre and Film Studies who are capable of developing much needed skills in this industry and introducing a level of professionalism, is important.

2.0 COURSE OBJECTIVES

By the end of the course the student should be able to:

- i) Demonstrate insights into the theoretical postulates of the performing arts;
- ii) Relate developments in theatre and film to the dynamics of historical and social change;
- iii) Show ability in theatre and film production and entrepreneurship;
- iv) Demonstrate the capacity to train performing arts practitioners;
- v) Conduct research and demonstrate interpretative and practical skills.

3.0 ENTRY REQUIREMENTS

- i) A candidate must satisfy such prescribed University of Nairobi requirements as are not varied by the Faculty of Arts regulations.
- ii) Holders of Bachelor's degree at upper second class honours from the University of Nairobi or any other institution recognized by the University Senate.
- iii) Holders of Bachelor's degree at lower second class honours from the University of Nairobi or any other institution recognized by the University Senate, with two years post-qualification experience.

- iv) Holders of a pass degree and a Postgraduate Diploma from the University of Nairobi or any other institution recognized by the University Senate.
- v) Holders of a pass degree from the University of Nairobi or any other institution recognized by the University Senate with at least five years post-qualification experience.

DOCTOR OF PHILOSOPHY

1.0 INTRODUCTION

The PhD. programme in the Department of Literature aims at exposing students to new ideas and ways of thinking through original and independent research. In this way, the programme seeks to turn out literary scholars imbued with new ideas capable of teaching and supervising undergraduate and postgraduate students and conducting research on a range of high culture.

2.0 ENTRY REQUIREMENTS

The minimum qualifications a candidate needs are a Master's degree in Literature or a relevant field of the University of Nairobi or equivalent qualifications from institutions the University of Nairobi Senate recognises.

STAFF LIST

Chairman of Department:

Odari, M., BA, (Soka), MA, LLB, (Nairobi), Dip Law (KSL), PhD, (Nairobi), Advocate of the High Court of Kenya, ACI Arb

Professor:

Chesaina, C., BA, (Makerere), MA, PhD, (Leeds), MEd, (Harvard), MBA, (USIU, Africa)
 Indangasi, H., BA, (Nairobi), PhD, (UC. Santa Cruz)
 Wanjala, C.L., BA, PhD, (Nairobi)
 Kabira, W., BA, (Nairobi), MA, (Wisconsin), PhD, (Nairobi)
 Wasamba, P., BA, MA, PhD, (Nairobi)
 Mwanzi, H., BA, MA, PhD, (Nairobi)

Associate Professor:

Mweseli, M.W., BA, (Nairobi), MA, PhD, (Atlanta)
 Kiiru, D.H., BA, MA, PhD, (Nairobi) MA, [Counselling Studies, Durham]
 Rinkanya, A., MA, (Leningrad), PhD, (Institute of World Literature, Moscow)

Senior Lecturer:

Siundu, G., BEd, MPhil, (Moi), PhD, (Witwatersrand)
 Odari, M., BA, (Soka), MA, PhD, LLB, (Nairobi)
 Musonye, M.W.M., BEd, MPhil, (Moi), PhD, (Nairobi)
 Wanjala, A.N., BA, (Nairobi), DEA, (Paris), PhD, (Sorbonne)
 Odhiambo, T., BEd, (Moi), MA, PhD, (Witwatersrand)
 Muchiri, N.J., BA, MA, PhD, (Nairobi)
 Muleka, J.H., BEd, (CUEA), MA, (KU), PhD, (Nairobi)
 Otieno, S.P., BEd, (CUEA), MA, (Nairobi), PhD, (Leeds)

Lecturer:

Mwangi, A.P., MA, (Sofia)
 Outa, G.O., BA, MA, (Nairobi), PhD, (California)

Assistant Lecturer:

Makau, B.K., BEd, MA, PhD, (Nairobi)
 Jefwa, J.J.J., BEd, MA, (KU), PhD, (Nairobi)
 Wabende, K., BA, MA, PhD, (Nairobi)

Tutorial Fellow:

Mumia, G.O., BA, MA, (Nairobi)

SUB-DEPARTMENT OF FRENCH

PROGRAMMES

- i) Bachelor of Arts
- ii) Functional French (Tailor Made for Specific Faculty Programmes)

1.0 INTRODUCTION

The Sub-Department which is the Faculty of Arts offers unit courses in the following six broad areas:

- i) The French language for communication purposes
- ii) Linguistics of the French language and Comparative Language studies
- iii) Culture and civilization of the French-speaking world
- iv) Literatures of the French-speaking world
- v) Translation into and from French
- vi) Research methods

2.0 COURSE OBJECTIVES:

- i) To equip students with the knowledge of the French language that will enable them to operate, in French, in diverse academic and professional fields.
- ii) To initiate students into the professions of translation and interpretation.
- iii) With special reference to the material taught under the BA programme, to train students in rigorous and critical examination of phenomena, thereby prepare them for both academic and functional research.

3.0 ENTRY REQUIREMENT AND DEGREE OPTIONS

Students wishing to enroll for Units in the Sub-Department of French in the first year must meet the requirements of the Faculty of Arts and will have obtained a minimum of KCSE level grade C+ or its equivalent in French. Students in the BA program shall take the following degree options:

- i) French as one of two major disciplines
- ii) French as one of two minor disciplines
- iii) French as the only minor disciplines
- iv) French as the only major discipline (*if recommended by Head of Department*)

FUNCTIONAL FRENCH

The Sub-Department of French offers French language lessons to students registered in Faculty of Arts Programmes that require knowledge of a Foreign language, for instance BA Tourism, and, depending on availability of staff, as a non-credit course to interested students and members of staff. The lessons are given at two levels: Elementary and Intermediate. The courses, which are offered subject to attainment of a minimum quorum of 10 candidates, can be tailor-made to cater for the specific interests of the group. The Faculty of Arts regulations on fee structure will apply.

STAFF LIST

Chairperson of Department (Ag)

Mwenesi, B., BA, (Makerere), MA, PhD, (Strasbourg)

Lecturer:

Gatungo, E., BA, (Nairobi), MA, PhD, (Strasbourg)
 Mwenesi, B., BA, (Makerere), MA, PhD, (Strasbourg)

Tutorial Fellow:

Nginye, M., BEd, (Moi), MA, (Besançon)
 Mutai, C., BEd, MEd, (KU)
 Oyugi, C.C., BEd, (Nairobi), BSc, MA, (Rouen), PhD, (Besançon)

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES

INTRODUCTION

The Department of Philosophy and Religious Studies was established in the Faculty of Arts in 1969 - 1970. In the earlier years, the composition of the academic staff was predominantly expatriate, but since the 1980's a strong and successful programme of Kenyanization was implemented. It continued to grow steadily and was split in 1980 into two separate departments: Department of Philosophy and the Department of Religious Studies. And in 2005, the two departments were again merged with the Department of Philosophy and Religious Studies of the College of Education and External Studies to form a combined Department of Philosophy and Religious Studies.

The Centre of Human Rights and Peace which was established in 2012 is also housed in Department of Philosophy and Religious Studies and offers a Master of Arts Degree Programme in Human Rights. The Department of Philosophy and Religious Studies offers Certificate and Diploma, undergraduate, Masters and PhD programmes in both Philosophy and Religious Studies. The Department services the College of Education and External Studies (CEES) by offering undergraduate degree courses in Philosophy and Religious Studies to student teachers; and also offers Faculty of Arts approved Common Undergraduate programmes to various Degree programmes of the University of Nairobi.

ENTRY REQUIREMENT

A candidate must meet the minimum University and Faculty of Arts admission requirements in order to enrol in this Department.

DIPLOMA IN PHILOSOPHY

ENTRY REQUIREMENTS

The Faculty of Arts common regulations governing Ordinary Diploma programmes shall apply. The minimum qualification is K.S.C.E certificate with a mean grade of C or equivalent. Each candidate will be expected to take a total of eight course units in two semesters. They comprise two core course units, four specialised course units and two electives.

BACHELOR OF ARTS IN PHILOSOPHY

The Department of Philosophy and Religious Studies in its Philosophy section offers courses in Philosophy I that subject to Faculty of Arts regulations, lead to the award of the degree of Bachelor of Arts. The students take courses in theoretical, practical as well as applied philosophy. While the student may take the subjects together with other courses offered at the Faculty of Arts, there also exist the option of taking Philosophy as a Major.

ENTRY REQUIREMENT

Students in the Department of Philosophy and Religious Studies will be expected to take their unit courses as follows:-

MASTER OF ARTS IN PHILOSOPHY

The Department offers a Master of Arts programme by course work, examination and project or thesis.

ENTRY REQUIREMENTS

- i) The common regulations governing the Masters Degrees programmes in all Faculties in the University of Nairobi and those in the Faculty of Arts shall apply.
- ii) A candidate must have the following minimum qualifications:
 - a) A Bachelors degree of the University of Nairobi with at least a Lower Second Class or equivalent qualifications from institutions recognized by Senate; or,
 - b) A Bachelors degree (Pass) from the University of Nairobi or equivalent from Institutions recognised by Senate plus a Postgraduate Diploma in a relevant field.

DOCTOR OF PHILOSOPHY IN PHILOSOPHY

ENTRY REQUIREMENTS

The Department offers a PhD. programme in Philosophy by thesis governed by the common regulations for registration and qualification of doctoral candidates in the Faculty of Arts. After defending a proposal for a research topic that is vetted by the Department at a Departmental Seminar, a PhD candidate will work on the topic of his or her choice under the supervision of Senior Departmental Academic staff.

DIPLOMA IN RELIGION AND SOCIETY

ENTRY REQUIREMENTS:

The minimum qualification is K.S.C.E certificate with a mean grade of C or equivalent.

Each candidate will be expected to take a total of eight course units; two core course units, four specialised course units and two electives.

BACHELOR OF ARTS IN RELIGIOUS STUDIES

INTRODUCTION

The department offers a wide range of course units in Bachelor of Arts in Religious Studies at undergraduate and graduate levels.

ENTRY REQUIREMENTS

A candidate must meet the minimum university and admission requirements.

MASTER OF ARTS IN RELIGIOUS STUDIES

The department offers a Master of Arts programme by coursework, examination, and project or thesis.

REGULATIONS FOR MASTER OF ARTS IN RELIGIOUS STUDIES BY COURSEWORK

Candidate must satisfy the common regulations for the Masters degree applicable to the Faculty of Arts. In addition, candidates must have studied Religious Studies and obtained at least an Upper Second Class Honours in the Bachelor's degree of the University of Nairobi or its equivalent.

ENTRY REQUIREMENTS

- i) The common regulations governing the Masters Degrees programmes in all Faculties in the University of Nairobi and those in the Faculty of Arts shall apply.
- ii) A candidate must have the following minimum qualifications:
 - a) A Bachelors degree of the University of Nairobi with at least a Lower Second Class or equivalent qualifications from institutions recognized by Senate; or
 - b) A Bachelors degree (Pass) from the University of Nairobi or equivalent from Institutions recognised by Senate plus a Postgraduate Diploma in a relevant field.

DOCTOR OF PHILOSOPHY IN RELIGIOUS STUDIES

The Common regulations for registration and qualification of doctoral candidates in the Faculty of Arts shall apply.

STAFF LIST

Chairman of Department

Mbugua, K. BA, MA, (Nairobi), MSc, (London), PhD, (Cape Town)

I) PHILOSOPHY

Professor

Oniang'o, C.M.P., BSc, (Wisconsin), MA, (Washington State Univ. Pullman), PhD, (Makerere), MKNAS, FKNAS

Nyasani, J.M., BA, (Urbanian), LL.M, (New York), PhD, (Cologne)

Associate Professor:

Odhambo, J.A., BA, MA, (Nairobi), PhD, (Navarra)

Monyenye, S., BA, (Makerere), MEd. PhD, (Nairobi)

Mbugua, K. BA, MA, (Nairobi), MSc, (London), PhD, (Cape Town)

Senior Lecturer:

Nyarwath, O., BA, MA, PhD, (Nairobi)

Lecturer:

Maweu, J.M., BA, MA, MA (Comm.), (Nairobi), PhD, (Rhodes)

Miencha, K.I., BA, MA, PhD, (Nairobi)

Muyila, J.W., BA, MA, PhD, (Nairobi)

Ndohvu, B.J., BA, MA, PhD, (Nairobi)

Nyabul, P.O., BA, MA, (Nairobi), Licence, (Gregorian), PhD, (Nairobi)

Oduor, R.M.J., BEd, MA, (KU), PhD, (Nairobi)
 Owakah, F., BA, MA, PhD, (Nairobi)
 Wandia, M.M., BPhil, MPhil, BTheolo., (Pontif Urbanian)
 Wanyama, J.S., BA, MA, PhD, (Nairobi)

II) RELIGIOUS STUDIES

Professor:

Mugambi, J.N.K., BA, MA, PhD, (Nairobi), Cert. (E.A.) Dip Comm. Policy and Planning,
 (Inst. Soc. Stud. The Hague)

Associate Professor

Akaranga, S.I., BA, MA, PhD, (Nairobi)
 Ndong'u, M.W., BA, MA, PhD, (Nairobi)
 Ogutu, G.E.M., BA, (Makerere), MA, PhD, (Nairobi)
 Waruta, D.W., BA, (Hardin-Simmons), MA, (Nairobi), PhD, (South Western Baptist
 Theological Seminary).
 Wachege, P.N., BA, (Urbanian), MA, PhD, (CUEA)

Senior Lecturer

Abdulkadir, A.H., LLB Sharia & Law, (Omidurman), LLM, (London), LLD, (Western Cape)
 Mumo, P.M., BA, MA, PhD, (Nairobi)
 Mwikamba, C.M., BTheol, (Urbanian), MTheol. PhD, (Innsbruck)
 Wagura, P.M., Dip, (Nairobi), MA, (Loyola), PhD, (CUEA)

Lecturer

Kayeli, E.C., BA, MA, PhD, (Nairobi)
 Kiura, E.W., BEd, (KU), MA, (New York)
 Muriguh, R.W., BA, (Nairobi), MTH, (Aberdeen)
 Nyagode, M.A., BA, MA, (Nairobi)
 Nyahela, C.M., BA, MA, (Nairobi)
 Wambua, A., Dip Counselling, Dip Ed, BA, MA, PhD, (Nairobi)
 Wamae, M., PhD

Assistant Lecturer:

Warambo, K.A., BA, MA, (Nairobi) (*on study leave*)

Tutorial Fellow:

Kinyua, H.O., BA, MA, PhD, (Nairobi)

DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

INTRODUCTION

The Department of Political Science and Public Administration is one of the oldest departments in the Faculty of Arts. It is also one of the biggest departments. The Department of Political Science and Public Administration offers diverse programs both at the undergraduate and graduate level.

At the Undergraduate level the Department offers the following programs. First, the department offers two undergraduate degree programmes, namely, Bachelor of Arts in Political Science and Bachelor of Arts in Public Administration. Second, beginning July, 2005 and following University programme restructuring and harmonizing exercise, the Department of Political Science and Public Administration took over the teaching and examination of all Political Science courses offered to Bachelor of Education (Arts) students in the College of Education and External Studies (CEES). These courses had previously been offered by then the Department of Government and History in the Faculty of Social Sciences in CEES which was abolished with the "Government" component being absorbed by the Department of Political Science and Public Administration in the Faculty of Arts. The Department also offers courses in Kisumu and Mombasa campuses.

At the Postgraduate level the Department of Political Science and Public Administration runs 1 Postgraduate Diploma and 5 Masters degree programmes namely:

- i) Postgraduate Diploma in Strategic and Security Studies
- ii) Master of Arts in Political Science and Public Administration;
- iii) Master of Arts in International Relations;
- iv) Masters in Public Administration (in conjunction with the Kenya School of Government formerly Kenya Institute of Administration.)
- v) Master of Arts in Strategic and Security Studies (in Conjunction with National Intelligence Academy)
- vi) Master of Research and Public Policy (MRPP)

The Department also has Doctor of Philosophy (Ph.D.) programme in Political Science and Public Administration.

BACHELOR OF ARTS PROGRAMME IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION.

COURSE OBJECTIVES

- i) To understand and appreciate the role of politics in human life.
- ii) To equip students with skills of understanding and conducting research on politics, political processes and political systems globally.
- iii) To acquire appropriate skills that can enable students to effectively participate and contribute to political development in the country.

ENTRY REQUIREMENTS

The common regulations governing admission into the Bachelor of Arts degree in the Faculty of Arts shall apply.

POSTGRADUATE PROGRAMMES

COURSE OBJECTIVES

The programmes aim at:

- i) Providing opportunities to students who wish to specialize and pursue academic careers in Political Science and Public Administration,
- ii) Equipping students with appropriate skills and knowledge that can enable them to critically investigate and predict political events, both nationally and globally, and
- iii) Producing a pool of political scientists and public administrators that can contribute to the political and administrative development of their respective countries.

MASTER OF ARTS IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

ENTRY REQUIREMENTS

The common regulations governing the Masters degrees in all Faculties in the University of Nairobi shall apply.

The following shall be eligible for admission into the programme:-

- i) A holder of a Bachelor of Arts degree with at least Upper Second Class Honours or equivalent in Political Science or Public administration from the University of Nairobi or any other equivalent institution recognized by Senate.

- ii) A holder of a Bachelor of Arts of Lower Second Class Honours degree or equivalent in Political Science or Public Administration from the University of Nairobi or an equivalent qualification from an institution recognized by the Senate.
- iii) A holder of a Bachelor of Arts degree with a Pass or an equivalent qualification in Political Science or Public Administration, plus a Postgraduate Diploma in a relevant field, from the University of Nairobi or an equivalent institution recognized by the Senate.

MASTER OF ARTS IN INTERNATIONAL RELATIONS

COURSE OBJECTIVES

The M.A. in International Relations Programme seeks to:

- a) Expose students to the major issues in International Relations.
- b) Increase students' international consciousness, by making them appreciate the way the international system operates.
- c) Provide those already in policy-making and policy-implementation positions in state and non-state agencies with the skills and tools necessary to make sound decisions on issues affecting their countries' relations with other units in the international system.
- d) Prepare students for careers in international organizations, diplomatic offices and national offices that handle international affairs.
- e) Equip students with theoretical and applied knowledge of key issues and approaches in international relations as a specialized field of study.
- f) Prepare students for further academic and career pursuits in the study and conduct of international relations.

ENTRY REQUIREMENTS

1. The common regulations governing the Masters degree in all Faculties in the University of Nairobi shall apply.
2. Applicant eligible for admission must be:
 - a) A holder of a Bachelor degree of at least Lower Second Honours in any relevant field in Humanities and Social Sciences from University of Nairobi or from equivalent institution recognized by the University of Nairobi senate.
 - b) A holder of a Bachelor degree with a pass or an equivalent qualification plus a post-graduate Diploma in a relevant field, from the University of Nairobi or an equivalent institution recognized by the University of Nairobi senate.

- c) A holder of a Bachelor degree with a pass or an equivalent qualification from the University of Nairobi or an equivalent institution recognized by the University of Nairobi senate who have relevant work experience for at least two years.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF PUBLIC ADMINISTRATION

1.0 INTRODUCTION

The Master of Public Administration (MPA) programme is designed to benefit and tap the experiences of practitioners currently working in the Kenyan public service and from other organisations. The programme also targets public servants and other interested individuals from other countries in the region and beyond. As a needs-based programme, it enables students to acquire requisite knowledge and skills to improve their performance in public service and develop insights and skills needed to plan, formulate, execute policy, as well as to monitor and evaluate.

The programme has been developed in consultation with the key stakeholders in Kenya's public service, namely the Ministry of State for Public Service and the Kenya School of Government (KSG). The programme shall be jointly coordinated by the Department of Political Science and Public Administration at the University of Nairobi and the KIA. KIA has recently signed a Memorandum of Understanding (MOU) with the University to that effect. For purposes of quality assurance, the programme shall be run in conformity with regulations governing University of Nairobi academic programmes.

The MPA programme has been developed in response to the increasing demand for an efficient, effective, accountable and representative public service in light of the fast changing economic, social and political environment in Kenya and in the international milieu. Indeed, in the past decade, many public sector reforms have been initiated and implemented with a view to making public service instrumental in making the country positively adjust to the new demands generated by changes in the domestic and international arena. In particular, the successful implementation of the Kenya Constitution 2010, Vision 2030 and the all-important documents that now form the basis for development policy making and implementation, depends, to a large extent, on the public service. As Kenyans endeavour to fulfill vision 2030, there is the need to retrain and re-equip the current crop of officers as well as those who have just joined or intend to join the service with the necessary conceptual and analytical tools to analyse, formulate and conduct policies.

2.0 COURSE OBJECTIVES

- i) To enhance capacity building in the public service.
- ii) Equip learners with requisite skills and tools necessary to make sound public policies and to effectively implement them.
- iii) Prepare learners for careers in the public service including local government, central government, county government and non-governmental organizations.
- iv) Inculcate in learners public sector management ethics and values.
- v) Prepare learners for further academic and career pursuits in the study and conduct of public administration.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the Masters degree in the Faculty of Arts, University of Nairobi shall apply.
- 3.2 The following shall be eligible for admission into the Master in Public Administration.
 - 3.2.1 A holders of a Bachelor degree of at least Upper Second Class (Hons) in any field from University of Nairobi or from an equivalent institution recognized by the University of Nairobi Senate.
 - 3.2.2 A holders of a Bachelor degree with a Lower Second Class (Hons) or an equivalent qualification recognized by the University of Nairobi Senate with at least two years working experience.
 - 3.2.3 A holders of a Bachelor degree with a pass or an equivalent qualification from the university of Nairobi or an equivalent institution recognized by the University of Nairobi Senate may be considered for admission if:
 - a) he/she has at least five years of relevant experience, or:
 - b) has a post-graduate diploma in a relevant field from an institution recognized by the senate

MASTERS IN RESEARCH AND PUBLIC POLICY (MRPP)

1.0 INTRODUCTION

Master of Research and Public Policy (MRPP) is a collaborative graduate programme involving 16 universities from 9 countries in Africa under the auspices of Partnership for African Social and Governance Research (PASGR). The programme has a dual focus on social science research and public policy as distinct from public administration or public management. It targets those who wish to be researchers and future academics as well as policy practitioners as it applies public policy as an area of applied research as well as professional practice.

The vision underpinning the MRPP programme is the value of strengthening the production of social science researchers who can contribute to public policy development in Sub-Saharan Africa. The programme provides for the development of competencies in research and public policy that would generate a cadre of professionals able to work in a wide variety of settings including but not limited to government bodies, civil society organizations, regional and international organisations, media and universities. MRPP graduates should be able to produce social science research that can contribute to public policy and good governance, and also be able to utilize research evidence in the development of public policy. MRPP courses are aimed at imparting predetermined competencies using common supporting materials, teaching practices, and assessment strategies by all participating universities in order to award the same degree. Universities may offer a course as a university-specific elective but this cannot be a substitute for any MRPP course. The primary benefit of the MRPP arises through its collaborative nature in order to offer a programme that involves access to people, knowledge and learning practices that would otherwise be beyond the capacity of an individual university.

2.0 COURSE OBJECTIVES

- i) to provide relevant and quality training in public policy making skills.
- ii) to impart the desired knowledge and necessary tools in research for public policy.
- iii) to provide a deep understanding of universal theories and concepts in public policy making.
- iv) to improve learners decision-making and implementation skills in the public policy arena.

3.0 ENTRY REQUIREMENTS

Common regulations for admission of Masters degree of the Faculty of Arts, University of Nairobi shall apply. In addition, an applicant must be a holder of:-

- i) at least a second class honours degree (upper division) from a recognized university.
- ii) a second class (honours) lower division or equivalent) with at least three years relevant work experience and/or postgraduate diploma or equivalent from a recognized institution.
- iii) a first degree (pass) and a Postgraduate diploma from a recognized institution with at least five years relevant work experience.

MASTERS IN STRATEGIC AND SECURITY STUDIES

1.0 INTRODUCTION

This course is designed as an academic course with emphasis on subject areas of practical use and importance in the conduct of strategic and security affairs. The program is a reaction to the rapidly changing security and intelligence environment that requires a more innovative approach to addressing the emerging security threats. The program targets participants from various backgrounds who aspire to enhance their knowledge in the area of security and intelligence and those who are already in the security sector and hope to enhance their career objectives. The course appreciates the new dimensions to security and intelligence and the obligations that governments' owes their citizens in terms of enhanced freedoms, good governance and respect for human rights. Overall the course will sharpen the skills of the participants especially in the formulation and implementation of security and intelligence policy. Security and intelligence issues have become so complex that they require sophisticated and specialized knowledge which can be imparted by graduate training. This course is intended to bridge this gap.

2.0 COURSE OBJECTIVES:-

1. Providing relevant and quality training to support the intelligence and security personnel
2. Imparting the desired knowledge, attitudes and skills necessary for optimal performance of duties by the intelligence and security communities
3. Meeting the manpower training requirements for the National Security Intelligence Service and other intelligence and security training institutions
4. Preparing participants for policy and professional positions in the changing national regional and international security environments
5. Adding value to the decision-making and implementation in the security and intelligence sectors
6. Enhancing and aligning the countries security architecture with those of regional and continental bodies such as the African Union

At the end of the program the graduate will be expected to:-

1. Apply the different concepts and theoretical approaches to the study of intelligence and security.
2. Formulate strategy models and conduct security risk analysis.
3. Design and execute national security policies.
4. Gather strategic and security intelligence to enhance the securitization of the state and society.
5. Address the emerging security threats and design the tools for combating these threats.

3.0 ENTRY REQUIREMENTS

- 3.1. Applicants eligible for admission must:-
- 3.1.1. Be holders of a first degree (first class (honors) or second class (honors) upper division) from the University of Nairobi or any other university recognized by the University of Nairobi Senate. OR.
 - 3.1.2. Be holders of a first degree (second class (honors) lower division or equivalent) with at least two years relevant work experience and/or postgraduate diploma or equivalent from the University of Nairobi or any other university recognized by the University of Nairobi senate. OR
 - 3.1.3. Be holders of a first degree (pass) and a postgraduate diploma from the University of Nairobi or any other University recognized by the University of Nairobi senate with at least five years relevant experience.

DOCTOR OF PHILOSOPHY IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

A doctoral degree is done by research and thesis only and takes a minimum period of three years.

STAFF LIST

Chairman of Department:

Jonyo, F.O., BA, (Nairobi), MA, (Japan), PhD, (Makerere)

Associate Professor:

Nying'uro, P.O., BA, MA, (Nairobi), PhD, (S. Carolina)

Wanyande P., BA, MA, (Nairobi), PhD, (Florida)

Senior Lecturer:

Chweya L., BA, MA, (Nairobi), PhD, (Queens). (*on leave of absence*)

Katumanga, M., BA, (Punjab), MA, (Nairobi), PhD, (Uppa, France)

Oloo, A., BA, MA, (Nairobi), MA, PhD, (Delaware)

Jonyo, F.O., BA, (Nairobi), MA, (Japan), PhD, (Makerere)

Kivuva, J., BA, MA, (Nairobi), PhD, (Pittsburgh)

Asingo, P.O., BA, MA, (Nairobi), PhD, (Kansas)

Owuoche, S., BA, MA, (Nairobi), PhD, (Maseno)

Lecturer:

Amadi, H., BA, MA, (Nairobi), PhD, (Germany)

Bosire, R., BA, MA, (Nairobi), MA, PhD, (Delaware)

Karuri, J.W., BA, MA, (Nairobi)

Mwongeli C.M., BA, (Nairobi), MA, (Saginaw Valley Michigan State University, PhD, (Kent State University Ohio)

Katete, G.O., BA, (KU), MA, PhD, (Bremen, Germany)

Muma-Martinon, C. BA, (Moi) MA, (Nairobi), PhD, (Kreuzberg, German)

Mwachofi, S.S., BA, MA, (Nairobi)

Ogada, P., BSc, (Simmons), MA, (Lesley), PhD, (Northeastern) (*Contract*)

Assistant Lecturer

Ocholla T., BA, MA, (Nairobi).

Tutorial Fellow

Magutu, J., BA, (Nairobi), MPA (California State Hayward) DPA, (South Africa)

Okech, E.L.A., BA, MA, (Nairobi), PhD *Candidate*, (Nairobi)

Maganda, W.O., BA, MA, (Nairobi), PhD *Candidate*, (USIU)

Otele, O.M., BA, MA, PhD *Candidate*, (Shadong University, China)

Nyamu-Steinbek, L., Masters in Political Science, (Freie University, Berlin)

Kasyula, P.M., BA, MA, (Nairobi) PhD *Candidate* (JKUAT)

Oloo, M.O., BA, MA, (Nairobi)

Onyango, G., BA, (Makerere), MA, (Norway) PhD *Candidate*, (Westcape, SA)

Maumo, L.O., BA, MA, (Nairobi), PhD *Candidate*

Part-time Lecturer

Some, E., BA, MA, (Makerere)

Khamala, G., BA, (Nairobi), MA, (KU)

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology was transferred from the defunct Faculty of Social Sciences, College of Education and External Studies (CEES), to the Faculty of Arts, College of Humanities and Social Sciences (CHSS) during the restructuring of Faculties/Institutes in July 2005. The Department offers courses leading to the Diploma in Counselling Psychology, Bachelor of Arts in Counselling Psychology and Bachelor of Arts in Psychology.

The Department of Psychology is also responsible for teaching the education psychology components of the Bachelor of Education program (CEES) as well as service courses in the College of Biological and Physical Sciences (CBPS), College of Agriculture and Veterinary Sciences (CAVS), College of Engineering and Architecture (CAE), and the School of Nursing Sciences. The Department also offers Masters and Ph.D Programmes in various fields of psychology.

BACHELOR OF ARTS IN PSYCHOLOGY

1.0 INTRODUCTION

In 1999 the Department of Psychology developed a Bachelor of Psychology (Counselling) degree Programme. The primary objective was to train counselors. However, when the Department of Psychology was transferred from College of Education and External Studies to the Faculty of Arts in 2005, there arose the need to review the syllabus to meet the Faculty of Arts regulations. The syllabus has therefore been reviewed to enable all students who are interested in taking psychology but do not want to specialize in Counselling Psychology to do so.

2.0 COURSE OBJECTIVES

The main objective of the programme is to produce graduates who have skills and knowledge in various areas of psychology. By the end of the programme the graduates should be able to achieve the following objectives:

- 2.1 Apply psychological knowledge and skills to a variety of psychological issues.
- 2.2 Conduct basic research in psychology.
- 2.3 Apply psychological tests in research and diagnosis.
- 2.4 Pursue post graduate studies in psychology.

3.0 ENTRY REQUIREMENTS

The University of Nairobi, Faculty of Arts regulations shall apply.

To be admitted for the Bachelor of Arts in Psychology, a candidate should have the following minimum qualifications:

- i) KCSE mean grade C+ or equivalent
- ii) KCSE mean grade C- or equivalent plus a Certificate and Diploma.
- iii) O' Level Division II or equivalent plus a Diploma
- iv) O' Level Division III or equivalent plus a Certificate and Diploma.
- v) O' Level Division III or equivalent plus a three-year Diploma from a recognized post secondary Institution for admissions to Bachelor of Education
- vi) Diploma from University of Nairobi or other recognized institutions and an aggregate of C in KCSE or equivalent.
- vii) A Level with two principal passes, IB or equivalent in relevant subjects
- viii) CPA II/CPSII/CIPS or equivalent and should have attained an aggregate of C in KCSE or O Level Division III

- ix) P1 from a two-year post secondary training institution for entry in Bachelor of Education.
- x) Higher National Diploma in relevant fields and should have attained an aggregate of C in KCSE.
- xi) Degree from a recognized University
- xii) Equivalent qualifications to the above from institutions recognized by Senate.

REVISED REGULATIONS AND SYLLABUS FOR THE DIPLOMA IN COUNSELLING PSYCHOLOGY

1.0 INTRODUCTION

The socio-economic, cultural, political, religious, and educational changes taking place in Kenya are creating many psychological problems that require attention. The affected individuals and groups need help and counseling services at various personal and social levels. This diploma course in counseling psychology is, therefore, intended to enable mature, professionally trained personnel to acquire helping skills that are necessary in handling problems of various clients. The course is designed for individuals from NGOs, Government Institutions, Health, Teachers, the Business World, Churches and Schools.

2.0 COURSE OBJECTIVES

The broad objective of this programme is to produce counselors with professional skills in counseling psychology. By the end of the course, the graduates should be able to:

- 2.1 Identify and solve different types of psycho-social problems at a basic level.
- 2.2 Undertake basic research relevant to their profession.

3.0 ENTRY REQUIREMENTS

The University of Nairobi, Faculty of Arts regulations shall apply.

To be admitted for the Diploma in Counselling Psychology, a candidate should have any of the following minimum qualifications:

- i) KCSE mean grade C
- ii) KCSE mean grade C- or equivalent plus a Certificate.
- iii) An O' Level with a minimum Division III or equivalent.
- iv) A' Level qualification with a minimum of two subsidiary passes or equivalent.

BACHELOR OF ARTS IN COUNSELLING PSYCHOLOGY

1.0 INTRODUCTION

The need for well trained Counselling Psychologists in Kenya and this sub-region continues to increase due to socio economic cultural and political transformations that are rapidly taking place. These changes have tended to result in a variety of social and psychological problems that need attention of counseling Psychologists. The Department, is however, aware that to be a well trained counselor, a student must be well grounded in the basic and applied psychological concepts applicable in the profession. It is therefore, necessary that the students taking the Bachelor of Arts in Counselling Psychology should specialize in the Second Year of their BA. Programme. This is to enable them adequately cover the number of units necessary for them to function as counselors.

2.0 COURSE OBJECTIVES

The broad objective of this programme is to produce graduates who have academic and professional skills in counseling psychology. By the end of the programme the graduate in counseling psychology should meet the following specific objectives:

- 2.1 Counsel people with different types of psychosocial problems
- 2.2 Conduct basic research relevant to their profession.
- 2.3 Apply psychological tests for research and diagnostic purposes
- 2.4 Pursue postgraduate studies in counseling psychology

3.0 ENTRY REQUIREMENTS

The University of Nairobi, Faculty of Arts regulations shall apply. To be admitted for the degree of Bachelor of Arts in Counselling Psychology, a candidate should have any of the following minimum qualifications.

- i) KCSE mean grade C+ or equivalent
- ii) KCSE mean grade C- or equivalent plus a Certificate and Diploma
- iii) O' level Division II or equivalent plus a Diploma.
- iv) O' level Division III or EQUIVALENT PLUS A Certificate and Diploma.
- v) O' level Division III or equivalent plus a three-year Diploma from a recognized post secondary institution.
- vi) Diploma from University of Nairobi or other recognized institutions and an aggregate of C in KCSE or equivalent.
- vii) A' level with two Principal passes or one Principal and two Subsidiaries or the equivalent in relevant subjects.

- viii) CPA II/CPSII/CIPS or the equivalent and should have attained an aggregate of C in KCSE or O' LEVEL Division III.
- ix) PI from a two-year post secondary training institution.
- x) Higher National Diploma in relevant fields and should have attained an aggregate of C in KCSE.
- xi) Degree from a recognized University
- xii) Equivalent qualifications to the above from institutions recognized by the Senate of the University of Nairobi.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF COUNSELING PSYCHOLOGY (MCPSYCH)

1.0 INTRODUCTION

Psychology is the scientific study of human behaviour and mental processes whose goals include description, prediction, understanding, and influencing behaviour and mental processes. Psychology seeks to prevent, alleviate, and solve human problems and improve people's lives. The social and economic development of the 20th century in Kenya have seen communities that used to provide social support to their members disintegrate. This has resulted in a number of social problems such as drug abuse among the youth and lack of care for the needy. These contemporary problems require professional intervention by psychologists to improve the situation of those affected by these changes. Unfortunately, for a long time there were limited opportunities for such training locally.

The discipline of psychology started at the University of Nairobi and other public universities in Kenya as a sub-area of education and placed under the Faculty of Education to offer courses as part of the Bachelor of Education curriculum. This led to a situation where most Kenyans with degrees in other areas of psychology besides educational psychology were primarily trained in developed countries.

The need for locally trained psychologists led to the establishment of the Department of Psychology in the Faculty of Arts slightly over a decade ago. This department is currently offering degrees in Bachelor of Arts, Bachelor of Arts in Counselling Psychology and Diploma in Counselling Psychology. Having graduated students in these degrees over a number of years, a needs analysis conducted by the Department established that its clients needed Master's degree courses in different areas of psychology to further their education and acquire skills relevant to address

current problems in Kenya. The Department of Psychology therefore proposes to offer a Master of Psychology degree with specializations in community psychology, health psychology, industrial and organizational psychology, consumer psychology, forensic psychology and social psychology.

2.0 COURSE OBJECTIVES:

- 1.1 Develop an understanding of the cognitive and affective processes that underlie the individual human experience and behaviour.
- 1.2 Educate the student in the research methodologies by which psychological knowledge is acquired and developed.
- 1.3 Inculcate the critical thinking and problem solving skills necessary to evaluate behaviour.
- 1.4 Develop the ability to apply theoretical principles of psychology to inter- and intra-personal issues in a variety of settings.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the Masters' degrees of the University of Nairobi and the Faculty of Arts shall apply.
- 3.2 The following shall be eligible for admission into the Master of Psychology:
 - 3.2.1 A holder of Bachelor's degree or equivalent with an Upper Second Class Honours in counselling psychology, psychology, education from the University of Nairobi or any other University recognized by the Senate.
 - 3.2.2 A holder of Bachelor's degree or equivalent with an Upper Second Class Honours in any field from the University of Nairobi or from any other University recognized by the Senate.
 - 3.2.3 A holder of a degree with at least Lower Second Class Honours in any field from the University of Nairobi or any other University recognized by the Senate with two years of relevant working experience.
 - 3.2.4 A holder of a Pass degree from the University of Nairobi or any other university recognized by the Senate may be considered for admission if he/she has at least five years relevant experience or has a postgraduate diploma in a relevant field from a University recognized by the Senate.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF PSYCHOLOGY (MPSYCH)

1.0 INTRODUCTION

Psychology is the scientific study of human behaviour and mental processes whose goals include description, prediction, understanding, and influencing behaviour and mental processes. Psychology seeks to prevent, alleviate, and solve human problems and improve people's lives. The social and economic development of the 20th century in Kenya have seen communities that used to provide social support to their members disintegrate. This has resulted in a number of social problems such as drug abuse among the youth and lack of care for the needy. These contemporary problems require professional intervention by psychologists to improve the situation of those affected by these changes. Unfortunately, for a long time there were limited opportunities for such training locally.

The discipline of psychology started at the University of Nairobi and other public universities in Kenya as a sub-area of education and placed under the Faculty of Education to offer courses as part of the Bachelor of Education curriculum. This led to a situation where most Kenyans with degrees in other areas of psychology besides educational psychology were primarily trained in developed countries.

The need for locally trained psychologists led to the establishment of the Department of Psychology in the Faculty of Arts slightly over a decade ago. This department is currently offering degrees in Bachelor of Arts, Bachelor of Arts in Counselling Psychology and Diploma in Counselling Psychology. Having graduated students in these degrees over a number of years, a needs analysis conducted by the Department established that its clients needed Master's degree courses in different areas of psychology to further their education and acquire skills relevant to address current problems in Kenya. The Department of Psychology therefore proposes to offer a Master of Psychology degree with specializations in community psychology, health psychology, industrial and organizational psychology, consumer psychology, forensic psychology and social psychology.

2.0 COURSE OBJECTIVES:

- 2.1 To develop an understanding of the cognitive and affective processes that underlie the individual human experience and behavior.
- 2.2 Educate the student in the research methodologies by which psychological knowledge is acquired and developed.
- 2.3 Inculcate the critical thinking and problem solving skills necessary to evaluate behavior.
- 2.4 Develop the ability to apply theoretical principles of psychology to inter- and intra-personal issues in a variety of settings.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the Masters' degrees of the University of Nairobi and the Faculty of Arts shall apply.
- 3.2 The following shall be eligible for admission into the Master of Psychology:
 - 3.2.1 A holder of Bachelor's degree or equivalent with an Upper Second Class Honours in counselling psychology, psychology, education from the University of Nairobi or any other University recognized by the Senate.
 - 3.2.2 A holder of Bachelor's degree or equivalent with an Upper Second Class Honours in any field from the University of Nairobi or from any other University recognized by the Senate.
 - 3.2.3 A holder of a degree with at least Lower Second Class Honours in any field from the University of Nairobi or any other University recognized by the Senate with two years of relevant working experience.
 - 3.2.4 A holder of a Pass degree from the University of Nairobi or any other university recognized by the Senate may be considered for admission if he/she has at least five years relevant experience or has a postgraduate diploma in a relevant field from a University recognized by the Senate.

REGULATIONS AND SYLLABUS FOR MASTER OF EDUCATION IN SPECIAL NEEDS [M.ED (SPECIAL NEEDS)]

1.0 INTRODUCTION

The Master of Education in Special Needs program is intended to develop a high calibre of professionals in Special Needs Education, an area which is expanding rapidly. The Sessional Paper No. 1 of 2005 on Education, Training and Research indicates that the enrolment in Special Needs Education programmes is quite low

given that over 90% of children with special needs are not in school. In 2005, the Ministry of Education in its Special Needs Education Policy (2009) noted that while education has grown rapidly in Kenya over the last 40 years, only 49,000 learners are enrolled in special needs education programmes and institutions. This is a small number considering that the National Development Plan 2002 – 2008 estimated 1.8 million (or 96%) children and youths aged between 0-19 years are not being served. In this respect, the Teachers Service Commission estimates that the area needs 4000 additional teachers for special needs education.

It is because of this that the University of Nairobi sees a need to fill the gap by training high caliber of professionals who can train more teachers. These professionals will also be able to conduct research, develop assessment tools to be used in identifying learners with special needs, develop effective instructional programmes, and publish journals and textbooks in the area of special needs education, among others. The Department of Psychology has therefore developed a Master of Education in Special Needs Education program with three areas of specialization, namely, High Incidence Special Needs Education, Low Incidence Special Needs Education and Early Childhood Special Needs Education.

2.0 COURSE OBJECTIVES :

- a) Equip students with knowledge, skills, and techniques in special needs education and their application.
- b) Stimulate students to acquire critical thinking skills with regard to theory and practice in special needs education.
- c) Produce professionals who can participate in curriculum design and development, college teaching, psycho-educational assessment, program design, implementation and evaluation of special needs education programs.
- d) Prepare personnel and researchers for various special needs education institutions.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the Master's degrees in the University of Nairobi and the School of Education shall apply.
- 3.2 The following shall be eligible for admission into the Master of Education in

Special Needs:

- i) A holder of the degree of Bachelor of Education in special needs or Early Childhood Education.
- ii) A holder of a Bachelors degree with a teacher education certificate (e.g. P1, Diploma in Education) from any institution recognized by the University of Nairobi Senate.
- iii) A holder of the degree of Bachelor of Education (B.Ed.) of at least Second Class Honours Upper Division of the University of Nairobi or its equivalent from any other university recognized by the University of Nairobi Senate.
- iv) A Holder of the degree of Bachelor of Arts (B.A) or Bachelor of Science (B.Sc.) of Second Class Honours Upper Division and a Postgraduate Diploma in Education (PGDE) of the University of Nairobi or equivalent qualification from any other university recognized by the University of Nairobi Senate.
- v) A holder of the degree of Bachelor of Education (B.Ed.) of Second Class Honours Lower Division of the University of Nairobi or its equivalent from any other university recognized by the University of Nairobi Senate and two years working experience.
- vi) A holder of the degree of Bachelor of Arts (B.A) or Bachelor of Science (B.Sc.) of Second Class Honours Lower Division and a Postgraduate Diploma in Education (PGDE) of the University of Nairobi or equivalent qualifications from any other university recognized by the University of Nairobi Senate and two years working experience.
- vii) A holder of a pass degree for categories (i-iv) and five years working experience.

REGULATIONS AND SYLLABUS FOR THE MASTER OF EDUCATION DEGREE IN EDUCATION PSYCHOLOGY

1.0 INTRODUCTION

The Department of Psychology seeks to offer a Master of Education program in Education Psychology with a specialization in Measurement and Evaluation. The major purpose of the course is to train education professionals to acquire basic principles of examination and psychological testing for both regular and special education as well as in industry. The programme is intended to produce human

resource capable of manning programmes charged with management and administration of examinations and general assessment of performance.

2.0 COURSE OBJECTIVES

The programme aims to achieve the following objectives:

- a) To build capacity on principles of Testing and measurement for educators, personnel from examination bodies and in industry.
- b) To train psychological assessors in learning environment and industry in administration and creation of assessment inventories.
- c) To enable educators and Test specialists in programme management and appraisal.
- d) To acquaint educators with principles of special needs assessment.

3.0 ENTRY REQUIREMENT

3.1 The common regulations for the master's degree in all faculties shall be applicable.

3.2 The following shall be eligible for admission:

- a) A holder of the degree of Bachelor of Education (BEd) of at least second class honors of university of Nairobi or its equivalent from any other recognized university
- b) A holder of the degree of Bachelor of Arts (B.A) or Bachelor of Science (BSc.) of at least second class honours and a postgraduate diploma in education (PGDE) of the University of Nairobi or the equivalent qualifications from any other university recognized by senate.
- c) A holder of a pass degree, for categories a and b, with a relevant Postgraduate certificate and five or more years of teaching or management of education

DOCTOR OF PHILOSOPHY (PHD) IN PSYCHOLOGY

QUALIFICATIONS

MA., MSc. or MEd. in the area of psychology or its equivalent. It is done by research and thesis and takes a minimum of three years.

STAFF LIST**Chairman of Department**

Kimamo, C., BEd, MEd, (KU), HDipTh (CTI), KRN/KRM (PUM), PhD, (Nairobi)

Professor:

Kariuki, P.W., BA, (Makerere), (Nairobi), PhD, (Alberta, Canada)

Associate Professor:

Gatumu, H., BSc, MEd, (Nairobi), PhD, (KU)

Ndurumo, M., BS, (Peabody), MS, (Vanderbilt), PhD, (Vanderbilt)

Lecturer:

Kimamo, C., BEd, MEd, (KU), HDipTh (CTI), KRN/KRM (PUM), PhD, (Nairobi)

Odhiambo, K., BEd, (KU), MSc, (Calgary), PhD, (Nairobi)

Mwaura, L., B.Th (St. Thomas), MA, PhD, (Duquesne)

Lavera, L., BEd, MA, (Nairobi), PhD, (Egerton)

Wango, G., BEd, MA, (KU), PhD, (Birmingham)

Odiemo, L., BEd, (Nairobi), MPhil, (NLA-Bergen), PhD, (Leeds).

Ogonda, G., BE, (Nairobi), MEd, (KU), MEd, (Manchester), Dip. (Copenhagen)

Muthami, J., BEd, (Egerton), HDip (Cork), MA, (USIU)

Oketch-Oboth, BSc, (Makerere), MSc, (W. Australia, Perth)

Oburu, H.B., BEd, (Egerton), MPhil, (Cambridge)

Tutorial Fellow:

Ndero, P.K., BEd, (KU), MA, (USIU)

Wachira, J.N., BEd, (KU), MA, (USIU)

Kihoro, A.M., BPsych, MA, (Nairobi)

Please contact

The Coordinating Office,
5th Floor (GW 547),
Main Campus
Tel. 020-3318262 Ext. 28218

or

Chairman's Office,
5th Floor (GW 547)
Tel. 020-3318262
Ext. 28439 or 28194.

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK**INTRODUCTION**

The department of sociology was established as a full-fledged department at the University of Nairobi in the 1968/69 academic year having originally operated as a sub department of the department of economics. It remained the only department of sociology in Kenya until the late 1980s. The department has expanded to be the department of Sociology and Social Work. The department offers a wide range of academic courses and programmes leading to BA., Bachelor of Criminology and Criminal Justice, MA and PhD. degrees. Our vision is to be a department of high repute with regard to research, application and transmission of social scientific knowledge to Promote social development. The mission of the department is to promote excellence in teaching and learning through research and dissemination of sociological knowledge. Our core values are academic excellence; professional integrity; team work; equity; creativity and community service. The departmental objectives are to achieve quality teaching and learning; research, publication and consultancy; programme development, implementation and management; mobilization and utilization of resources and facilities; collaboration and networking; professional integrity, image and social responsibility; ensuring customer satisfaction.

PROGRAMS IN THE DEPARTMENT**Under Graduate Programmes**

- i) Bachelor of Arts degree in Sociology
- ii) Bachelor of Arts degree in Social Work
- iii) Bachelor of Criminology and Criminal Justice (BCCJ)

ENTRY REQUIREMENTS

To be eligible for admission into the Bachelor of Arts - either Sociology, Social Work or Bachelor of Criminology and Criminal Justice degree programme, the common regulations for the University of Nairobi and faculty of Arts shall apply.

Post Graduate Programmes

1. Post Graduate Diploma
2. Master of Arts in Sociology
3. Doctor of Philosophy (PhD)

The post graduate diploma is a 2 semester course consisting of 8 units of course work and examinations. The department currently offers a general MA in Sociology and also MA in sociology with seven specializations (majors). The M.A course takes at least two years.

GENERAL MASTER OF ARTS IN SOCIOLOGY - FULL TIME STUDENTS (with Thesis)

ENTRY REQUIREMENTS

The common regulations for admission and registration in the faculty shall apply.

DOCTOR OF PHILOSOPHY (PhD) IN SOCIOLOGY

ENTRY REQUIREMENTS

MA in the area of sociology or its equivalent.

STAFF LIST

Chairman of Department:

Nzioka, C., BA, MA, (Nairobi), PhD, (London)

Professor:

Mburugu, E.K., BA, MA, (Nairobi), MSc, PhD, (Wisconsin)

Njeru, E.H.N, BA, MA, (Nairobi), PhD, (California)

Nzioka, C., BA, MA, (Nairobi), PhD, (London)

Chitere, P.O., BA, MSc, PhD, (Nairobi)

Associate Professor

Bahemuka, J., BA, (Marygrove), MA, PhD, (Nairobi)

Gakuru, O.N., BA, MA, PhD, (Nairobi)

Odegi Awuondo, C.B., BA, MA, PhD, (Nairobi)

Yambo, M., BA, (Dar-es-salaam), MA, (Nairobi), PhD, (Illinois)

Mbatia, P.N., BA, MA, (Nairobi), PhD, (Indiana)

Senior Lecturer

Ocharo, R.M., BA, (Panjab), MA, PhD, (Agra)

Wairire, G.G., BSW, (Osmania), MSW, (TISS), PhD, (Pune)

Ontita, BA, MA, (Nairobi), PhD, (Wageningen)

Mutsotso, B., BA, MA, PhD, (Nairobi)

Lecturer

Chepkonga, M.K., BA, MA, (Nairobi), PhD, (Pune)

Kiemo, K. BA, MA, (Nairobi), PhD, (Uppsala)

Machera, M., BA, MA, PhD, (Nairobi)

Salim, N.N., BA, MA, PhD, (Nairobi)

Zani, A.P., BA, MA, (Nairobi), MSc, PhD, (Oxford)

Agaya, B., BA, (Egerton), MA, (Jawaharlal Nehru), PhD, (Jawaharlal Nehru)

Birech, J., BEd, (KU), MA, (Nairobi), PhD, (Moi)

Haji, A., BA, MA, (Nairobi)

Owiti, L.A., BA, MA, (Nairobi)

Ndege, F., BA, MA, (Nairobi)

Assistant Lecturer

Ouko, K.O., BA, MA, (Nairobi)

Tutorial Fellow

Kariuki, J.G., BA, MA, (Nairobi)

Nyangau, T.N., BA, MA, (Nairobi)

Korongo, A.V., BA, MA, (Nairobi)

Misaro, J., BA, MA, (Nairobi)

Kabiru, J., BA, MA, (Nairobi)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from Kenya Utalii College.

Please contact:

The Dean, Faculty of Arts

Tel: 254-02-3318262; E-mail: arts@uonbi.ac.ke



CONFUCIUS INSTITUTE AT UNIVERSITY OF NAIROBI

Director: Prof. Guo Hong, BA, MA, (North-East Normal University)

The Mission of the Institute
to promote Educational and Cultural Exchange between China and Kenya, to strengthen the friendship, to further the bilateral advantages, to carry forward the multicultural communication and advance the development together.

The Vision of the Institute
“Friendship, Development, Cooperation and Win-win”

Jintao, met the students and teachers on his visit to Kenya in 2006. The Confucius Institute at University of Nairobi has been voted top 20 Confucius Institutes with the excellent reward six times in succession from 2007 to the end of 2013. 2014, it was awarded the “Pioneer Confucius Institute” and 2015, one of the 15 “Model Confucius Institutes” among the 500 Confucius Institute and 1000 Confucius Classroom all over the world.

Confucius is a Great thinker, Educator, Philosopher and the father of Confucianism in Chinese history. His Doctrine has a very important influence throughout the world.

Confucius Institute is an education organization, with a mission of helping the people in the world to learn Chinese language and the culture of China.

Confucius Institute at University of Nairobi was launched, as the first Confucius Institute in Africa, on Monday, the 19th December, 2005. His Excellency, the president of People’s Republic of China, Mr. Hu

Through the Confucius Institute, University of Nairobi and Tianjin Normal University, the two partners, have established a collaborative link which includes the exchange of students and lecturers; Chinese lecturers teaching the Chinese language at the University of Nairobi while one of university lecturers teaching Kiswahili language at Tianjin Normal University.

Confucius Institute’s Scholarships that develop through this link are usually given to the students of the respective schools and institutes in the University of Nairobi.

From 2006 to 2016, about 350 students in Confucius Institute were given the chance to study on scholarships in China. Particularly, in the last 3 years, there were 26 students in 2014, 28 in 2015 and 40 in 2016 who has got long- or short-term scholarships studying in China, and some of them are studying for their MA.

The students taking majors in journalism, business, international relations/studies and any other subjects that require a language would also have a course in Chinese to suit their specialization.

Successful studies of Chinese course in the institute would be awarded scholarships to have further studies in China for masters, certificates of one year or one semester and summer training program which takes one month.

Confucius Institute at University of Nairobi has a very close connection with Chinese government, organizations and companies and always acts as a link for the schools, institutes, and establishments between Kenya and China.

The institute has three intakes in a year, January, May and September.

The Confucius institute is currently offering bachelor, diploma and certificate in Chinese language and culture. Those who would like to study for MA in Chinese language, if he/she is qualified enough in Chinese, will get scholarship to finish his/her MA in China.

BACHELOR OF ARTS (CHINESE LANGUAGE AND CULTURE)

ENTRY REQUIREMENTS:

Bachelor of Arts in Chinese is KCSE C+ or equivalent or KACE 2 Principals or equivalent. A candidate who satisfies the examiners shall be recommended for the award of the BA degree courses in Chinese.

DIPLOMA PROGRAMME IN CHINESE STUDIES

Applicants who have complete the 4 semesters in three levels of Chinese language, will have other two courses of Chinese language studies and modern Chinese culture for diploma which is issued by the University of Nairobi.

- i) Chinese Language Studies
- ii) Modern Chinese Culture

CERTIFICATE COURSES

1.0 ENTRY REQUIREMENTS:

C- and above in KCSE or principal passes for A Level students who have a desire to work hard in learning a new language.

COURSE OBJECTIVES

Upon successful completion of Chinese training courses in 4 semesters, the students can:

1. Communicate in Chinese for daily life
2. Read and write simple literature in Chinese
3. Understand basic Chinese culture
 - i) Level One Chinese Course (180 hours)
 - ii) Level Two Chinese Course (90 hours)
 - iii) Level Three Chinese Course (90 hours)

CERTIFICATE IN CHINESE SYLLABUS

1.0 RATIONALE

Chinese is the world's largest language in terms of the number of speakers. In the past it has been confined to China the United Nations where it is one of the official languages and in Chinese Embassies around the world. This situation is changing rapidly. The language is becoming one most widely studied foreign language in the world. The interest in the language is driven by the realization that the Chinese economy is growing at a tremendous rate and that the growth has enormous implications for the global trade and politics.

It is important for Kenya to position herself to take advantage of the unfolding situation. Teaching Chinese in the University of Nairobi will help the country to produce people with appropriate Chinese language skills to serve as the link between Kenyan and Chinese economies.

2.0 COURSE OBJECTIVES

- a) To introduce students to Chinese culture and to briefly compare it with Kenyan culture.
- b) To introduce the student to the Chinese writing system.
- c) To introduce the student to the fundamental structure of Chinese language.
- d) To equip the student with relevant skills to effectively express

3.0 ENTRY AND REGISTRATION REQUIREMENTS

- 3.1. Admission into the programme will require KCSE certificate with a mean grade of C, or equivalent; an 'O' level certificate with a mean grade of Division III, or equivalent; or an 'A' level qualification with a minimum of three subsidiary or equivalent.
- 3.2. At registration, each applicant shall be required to produce original or certified copies of relevant transcripts, diplomas, certificates or any other documents deemed necessary to support the application.

BACHELOR OF ARTS DEGREE PROGRAMME IN CHINESE LANGUAGE AND LINGUISTICS

1.0 ENTRY REQUIREMENT

The Bachelor of Arts in Chinese Language & Linguistics has been designed to respond to the emerging trends that Chinese language is used widely not only in Africa but also in the whole world. This curriculum is based on the work on UNESCO,

which conducts an assessment on higher education in the world in building capacity in collaboration with linguistic scholars, so that higher education fully contributes to sustainable national development. The exercise, a result of a clarion call by Confucius Institute at University of Nairobi saw the first publication of a model training curriculum in Chinese language integrated with linguistics studies. Since 2005 in which the Confucius Institute at University of Nairobi was established as the first one in Africa, more Chinese language learning institutions now in Africa have been engaged in Chinese language training courses of their curricula. However, the degree course of Chinese language and linguistics at CIUON will be the first version in Africa. This has been partly propelled by the need to embrace political, social, economic, technological and educational changes in the global context.

It is a fact that the rise of China presents new economic, political and social realities that offer the world more opportunities and engagement at every level. As an official language of the United Nations, Chinese is now widely spoken, the largest group of people, extending beyond China. As the most enduring world civilization, China has a major international cultural presence, in literature and cuisine, in music and film, dance and art, religion and philosophy, drawing on its tremendous heritage to enrich the present. Now it has been realized that the technical and practical skills orientation of Chinese language in Africa is not enough academic and professional in the current context: Chinese language learners and scholars in Kenya require a clear understanding of China, language and culture, affecting them such as the challenges of development, globalization and the impact this has on Africa.

Chinese language and linguistic scholars in Africa must reflect the goals of development in an internationalizing context of education, while taking account of the rapid growth of economic globalization, when formulating training curricula. Such programme shall provide a valuable resource for language and linguistics specialists, who can interpret, analyze and communicate on the challenges that Africa faces, mostly revolving around the need for survival and sustenance in a globalised context, while retaining positive cultural values and social integration.

2.0 COURSE OBJECTIVES

The general objective of the Bachelor of Arts in Chinese Language & Linguistics Programme is to equip the student with foundational, scientifically derived and practically grounded knowledge, Communication skills of Chinese language and linguistics and understanding of Chinese culture.

BACHELOR OF ARTS DEGREE PROGRAMME IN CHINESE LANGUAGE AND LINGUISTICS

1.0 INTRODUCTION

The Bachelor of Arts in Chinese Language & Linguistics has been designed to respond to the emerging trends that Chinese language is used widely not only in Africa but also in the whole world. This curriculum is based on the work on UNESCO, which conducts an assessment on higher education in the world in building capacity in collaboration with linguistic scholars, so that higher education fully contributes to sustainable national development. The exercise, a result of a clarion call by Confucius Institute at University of Nairobi saw the first publication of a model training curriculum in Chinese language integrated with linguistics studies. Since 2005 in which the Confucius Institute at University of Nairobi was established as the first one in Africa, more Chinese language learning institutions now in Africa have been engaged in Chinese language training courses of their curricula. However, the degree course of Chinese language and linguistics at CIUON will be the first version in Africa. This has been partly propelled by the need to embrace political, social, economic, technological and educational changes in the global context.

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2.0 COURSE OBJECTIVES

The general objective of the Bachelor of Arts in Chinese Language & Linguistics Programme is to equip the student with foundational, scientifically derived and practically grounded knowledge, Communication skills of Chinese language and linguistics and understanding of Chinese culture.

3.0 ENTRY REQUIREMENTS

1. To equip students to be critical and creative thinkers, who are highly intellectually competent in the interpretation of development and communication in Chinese language from the international, regional and national perspective;
2. Provide students with communication skills such as effective speech, excellent writing and ability to put these skills to the effective and efficient application of this to their practice in various roles in the society.
3. Ground students in the multidisciplinary perspective: this includes exposure to the basic tenets in selected liberal arts and social sciences disciplines, in the context of Chinese language and culture.
4. Prepare students to be flexible and able to study on their own in any environments.
5. Prepare students to be skillful in communication such as effective speech, good writing and an ability to put these skills to practical use in various roles in the society
6. Provide students with the necessary academic competence pursue higher studies in Chinese language and linguistics-related disciplines.
7. Prepare students to be compliant with international talents of higher quality.

3.0 ENTRY REQUIREMENTS

- a) Candidates must satisfy the minimum University entry requirements.
- b) Subject to regulations, eligible candidates for the Bachelor of Arts in Chinese Language & Linguistics shall be:
 - i) Holders of the KCSE with a mean grade of C+ and a minimum of C+ in English or Kiswahili or its equivalent.
 - ii) Holders of the KCSE with a minimum aggregate of C plain or equivalent; or KCE Division II or equivalent; or EACE Division II or equivalent, with a minimum of C+ in English or Kiswahili-all of these candidates MUST ALSO have a Diploma or equivalent from a recognized post secondary institution.
 - iii) Holder of KCSE with C plain or equivalent, or KCE Division III or equivalent; or EACE Division III or equivalent, with a minimum of C+ in English or Kiswahili. In addition these candidates MUST ALSO have a credit in a Diploma or equivalent from a recognized post-secondary institution.
 - iv) Holder of the Kenya Advanced Certificate of Education (KACE) with a minimum of 2 principal passes and one subsidiary pass, and a minimum or a credit pass in English or Kiswahili at the KCE level..
 - v) Holder of a degree from a recognized University or its equivalent.

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact:

Confucius Institute at University of Nairobi

Tel: +254 02 3318262 Ext. 28716

Email: sadequan2007@hotmail.com

SCHOOL OF BUSINESS

Dean of School:	Prof. James M. Njihia, BSc, MBA, (Nairobi), PhD, (Warwick)
Associate Dean: Postgraduate Studies:	Prof. Mary W. Kinoti, BCom, (Bhopal), MBA, (Jawaharlal Neru Inst.), PhD, (Nairobi)
Undergraduate Studies and Operations:	Mr. Charles N. Kariuki, BEd, MBA, (Nairobi), MSc, (Nebraska, USA)
Senior Administrative Assistant	Daniel Odhiambo Owuor, BEd, (KU), PGD HR, (KIM)

The School of Business started as a Faculty of Commerce in the 1956/1957 academic years in the then Royal Technical College. In those early years, the main emphasis was on training students for professional examinations in the accountancy and company secretarial practice. The first batch of Bachelor of Commerce degree students was admitted in 1963 and 35 of them graduated in 1967. These were mainly drawn from the three countries forming the then East African Community, viz, Kenya, Uganda and Tanzania.

During the 1988/89 Academic Year, the School relocated to Lower Kabete Campus, an attractive suburb of Nairobi 12 km from the City Centre; and had been previously occupied by the Kenya Institute of Administration (KIA).

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF COMMERCE (BCom)

1.0 INTRODUCTION

Preamble

The Bachelor of Commerce (BCom) degree programme of the University of Nairobi prepares undergraduate students for careers in business management both in the public and private sectors of the economy. Since its inception in 1964, the programme has offered management education to a broad spectrum of students from the Eastern Africa region and beyond.

To improve on its utility, the programme has been and will continue to be realigned to be consistent with the changing needs of society. It has developed from a programme of three options into the presently eight distinct options: Accounting, Finance, Marketing, Risk Management and Insurance, Human Resources Management, Business Information Systems, Procurement and Supply Chain Management and Operations Management, each one addressing the unique needs of our society.

Flexible schedules make the program more accessible. The program is offered on full-time, part-time and distance learning modes. The part-time and distance learning programmes are designed to accommodate the special needs of those in full-time employment and other demands.

2.0 COURSE OBJECTIVES

- To introduce students to the general issues and approaches to management.
- To enhance self-confidence and ability to critically evaluate management issues from academic and practical perspectives.
- To develop awareness of the changing local and international business environments.
- To prepare students for advancement in their fields of specialization.
- To instil problem-solving attitudes and business ethics in the practice of management.
- To inculcate entrepreneurial and self-reliance attitudes and habits in students so that they may be active participants in the creation of new wealth.

3.0 ENTRY REQUIREMENTS

Admission to the Bachelor of Commerce degree will be governed by the common regulations of the bachelor's degree of the University of Nairobi and specifically any one of the following Senate approved qualifications:

- Holder of KCSE certificate with a minimum mean grade of C+ plus a minimum of C in both Mathematics and English/Kiswahili;
- Holder of KCSE certificate with a minimum mean grade of C+ plus a minimum of B in bridging course offered in the University of Nairobi with at least a C- in the subject at KCSE.
- Holder of KCSE certificate with a minimum mean grade of C or O-level Division III plus a diploma from a recognized institution.
- Holder of KCSE certificate with a minimum mean grade of C or O-level Division III plus CPA/CPS Part II or equivalent professional qualification.

- e) Holder of KCSE with a minimum mean grade of C- plus a Certificate and Diploma from a recognized institution.
- f) Holder of KACE certificate with a minimum of two principal passes plus a minimum of a credit pass in Mathematics at KCE.
- g) Holder of KACE certificate with a minimum of two subsidiary passes plus a Diploma from a recognized institution.
- h) Holder of a degree from a recognized university.
- i) Holder of qualifications deemed to be equivalent to any of the above.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION (MBA)

1.0 INTRODUCTION

The Master of Business Administration (MBA) programme of the University of Nairobi seeks to equip participants with skills, techniques and understanding required for successful managerial careers in the public and private sectors of the economy. The University of Nairobi MBA programme strength is founded on its long history since 1972, experienced lecturers with a wide variety of backgrounds, and diversity in the student body in terms of backgrounds and nationalities. Participants are drawn from the Eastern African region and beyond. Students hail from Uganda, Tanzania, South Africa, Eritrea, and Ethiopia amongst other countries. Our proximity to the vibrant Nairobi metropolis and central location gives us an important competitive edge regionally. The course is distinguished by its rigor and variety, offering one of the highest numbers of specialization options in the region. In its most recent revision, we benchmarked against top universities worldwide including North America, Europe, South Africa and the Far East.

Our programme caters to those with prior business training as well as those whose professional backgrounds are in other disciplines. Worldwide, professionals in areas such as engineering and medicine emphasize technical expertise in their undergraduate studies, but in time upward mobility demands knowledge of general management that includes organization structures, marketing, finance, operations, human resources, information systems and other emerging areas. The MBA course complements technical knowledge with simulated managerial experiences and knowledge to make them effective managers in a dynamic organizational environment. The programme is therefore also a conversion course that aspires to

make managers out of practitioners in different professional areas. Teaching goes beyond theoretical concepts to practical knowledge based on case studies and real life experiences; hence shared experiences by the diverse student body are an integral part of MBA programme. The MBA may therefore act as a terminal degree for those interested in careers in the corporate world, or as a preparatory course for those aspiring to pursue doctorates for careers in research and teaching in business and management.

The University of Nairobi MBA therefore aims at training the critical manpower required towards achieving Kenya's Vision 2030 and other development objectives, and to making East Africa a vibrant region ready to face a globalizing world characterized by constant change and new demands. The quality of our graduates remains undisputed and will be zealously guarded through strict quality control and benchmarking with the world's best.

2.0 COURSE OBJECTIVES

- a) Equip the student with a knowledge of key generic and specific areas of management;
- b) Enhance self-confidence and the ability of the student to evaluate practical business experience from an academic, practical, and critical perspective;
- c) Develop awareness in the student of the changing local and international business environment;
- d) Provide specialized knowledge of the chosen area; and
- e) Instill a professional and problem-solving attitude in the practice of management.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the masters' degree in the University of Nairobi shall be applicable.
- 3.2 The following shall be admissible:
 - a) A holder of at least an upper second class honors degree or equivalent in non-classified degrees.
 - b) A holder of lower second class with at least two years of work experience, or a pass degree with at least five years of work experience, and/or having relevant professional qualifications.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE IN FINANCE

1.0 INTRODUCTION

The Master of Science (MSc) degree in Finance is designed to assist students enhance their managerial effectiveness within the fields of Finance, Accounting, Investments, Banking and Insurance. The programme is practical and career-oriented, while maintaining high standards of rigour and scholarship. It provides new skills, analytical tools and perspectives, which provide a sound basis for financial management, accounting, investments, banking and insurance. Students are to be drawn from the Eastern and Central African region and beyond. The MSc degree in Finance offers a unique opportunity for students to develop an appreciation of the causes and significance of current developments in the financial and corporate sectors, and to study advanced theory and practice relating to finance, accounting, insurance, banking and insurance. The programme caters for those that have undergone prior training in Finance, Accounting, Banking, Insurance, Economics, Mathematics, statistics and engineering. Teaching goes beyond theoretical concepts to practical knowledge based on cases and real life experiences; hence shared experiences by the diverse student body are an integral part of the MSc programme.

The strength of the MSc degree in Finance is founded on the long history of the University of Nairobi School of Business since 1972, experienced lecturers with a wide variety of backgrounds, and diversity in the student body in terms of backgrounds and nationalities. The School of Business is renowned for its work in management strategy, international business, marketing, finance and accounting. Indeed, graduates of the school of business are highly regarded by employers in the public and private sectors, and excellent opportunities exist for internships, work placements and graduate careers. Our location in the city of Nairobi –the region’s foremost business and financial Centres – offers many key advantages to our students, and we have close links with many investment firms, banks, insurance companies and other financial institutions. The MSc degree in Finance acts as a terminal degree for those interested in careers in the corporate world, but also as a preparatory course for those aspiring to pursue doctorates for careers in research and teaching in Finance, Accounting, Investments, Banking and Insurance. The programme therefore aims at training the critical manpower required towards achieving Kenya’s Vision 2030 and other development objectives, and to making East and Central Africa a vibrant region ready to face a globalizing world characterized by constant change and new demands.

2.0 COURSE OBJECTIVES:

- a) Equip the student with a knowledge of key generic and specific areas of Finance, Accounting, Investments, Banking and Insurance;
- b) Equip students with the knowledge and skills necessary to pursue a senior level professional career in Finance, Accounting, Investments, Banking and Insurance;
- c) Enhance self-confidence and the ability of the student to evaluate practical business experience from an academic, practical, and a critical perspective;
- d) Develop understanding of the theoretical and practical issues critical for managers who often have to make rapid and far-reaching decisions about the short-term financial operations and long term strategies of firms;
- e) Instill a professional and problem-solving attitude in the fields of Finance, Accounting, Investments, Banking and Insurance; and
- f) Develop high-level manpower for academic and other research Institutions in the region.

3.0 ENTRY REQUIREMENTS

- 3.1 The common regulations for the masters’ degree in the University of Nairobi shall be applicable.
- 3.2 The following shall be admissible:
 - a) A holder of at least an upper second class degree in Finance, Accounting, Banking, Insurance, Economics, Mathematics, Statistics and Engineering.
 - b) A holder of lower second class degree in Finance, Accounting, Banking, Insurance, Economics, Mathematics, Statistics and Engineering with at least two years of work experience.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE IN ENTREPRENEURSHIP AND INNOVATIONS MANAGEMENT

1.0 INTRODUCTION

Entrepreneurship and innovation management represent the most important engines of value and new wealth creation in the contemporary economy. The Master of Science degree in Entrepreneurship and Innovations Management of the University of Nairobi is designed to give business managers and professionals a focused, relevant and utilizable body of knowledge in entrepreneurship and innovation management, suitable for people with an interest in starting and managing innovative ventures either within existing structures or by realizing new

economic endeavours. As most corporations today realize that they need to be more innovative and entrepreneurial, the programme is positioned to prepare participants to help meet this challenge. The Master of Science degree in Entrepreneurship and Innovations Management is, therefore, devised in a way that can be utilized to position oneself for a fast-track career in innovative companies. The degree programme seeks to equip participants with requisite skills and knowledge for managing start-up businesses as well as successful entrepreneurial and innovative management of existing enterprises. The degree is intended to develop high caliber manpower for developing entrepreneurship through research, policy and practice. The programme is suited for people who hold senior managerial positions as well as those who intend to take up careers in advisory roles in entrepreneurship related programmes. The programme offers students an opportunity to learn about and work directly with entrepreneurial firms. The programme also provides an excellent preparation for students wishing to obtain an integrated view of business operations.

Programme Justification

The current economic and social trends globally call for individuals and economies to be entrepreneurial. In Kenya, achievement of the ideals in the Vision 2030 will only be possible if we have a vibrant and innovative economy being fuelled by innovative ideas of entrepreneurs. The programme is not only a response to global trends but also a contribution to the achievement of the National goals and aspirations espoused in the Vision 2030 which lays emphasis on the role of SMEs in achieving national growth and development. Towards this end, the programme provides a solid foundation in the management disciplines essential to the successful innovation of new ideas, new products and new business models, whether in the context of an entrepreneurial start-up or within a more structured environment of a mature corporation.

2.0 COURSE OBJECTIVES

The programme specifically aims to:

- i) enable the student to develop expertise in new venture creation and management
- ii) enhance corporate entrepreneurship in mature enterprises
- iii) inculcate into the student the culture of creativity, innovation, and innovations management
- iv) enable the student to develop competency in development and management of SMEs
- v) develop and enhance competency in research and consultancy on SMEs

3.0 ENTRY REQUIREMENTS

- a) The common regulations for the masters' degree in the University of Nairobi shall apply.
- b) The following shall be eligible for admission:
 - i) Holder of at least an upper second class honors degree or equivalent in non-classified degrees in business and management related disciplines.
 - ii) Holder of a lower second class honors degree or equivalent in non-classified degrees with at least two years of post-graduation work experience and/or having relevant professional qualifications in business and management related disciplines.
 - iii) Holder of a pass degree or equivalent in non-classified degrees with at least five years of post-graduation work experience and/or having relevant professional qualifications in business and management related disciplines.
 - iv) Holder of any other qualifications acceptable by the University Senate.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE IN HUMAN RESOURCE MANAGEMENT

1.0. INTRODUCTION

Human resource managers are increasingly recognized as important contributors to overall business success. The Master of Science degree in Human Resource Management is designed to strengthen the ability of human resource professionals to perform this strategic role. The degree emphasizes the application of the knowledge, competencies, and skills necessary to integrate business and human resource strategies. The Master of Science degree in Human Resource Management is designed to help human resource practitioners tap into new opportunities, handle new responsibilities and respond to new imperatives. The degree programme will open the door to advanced career opportunities and increase graduates competitiveness in this field. Graduates of this high-quality degree programme will be well prepared to address the wide spectrum of challenges facing the human resource management profession in this era of global competition. The degree is intended to prepare graduates for existing human resource positions such as Human Resource Director/Manager, International Human Resource Consultant, Organizational Development and Change Strategist, Human Resource Development Specialist and Reward Management Specialist.

Program Rationale

Recent developments in Kenya, especially the enactment of a new constitution, adoption of strategies to facilitate regional integration and the emerging economic and social challenges from the global arena call for pragmatic managerial initiatives mainly driven by competent human resource practitioners. The country and the region will continue to require expertise in human resource management to effectively confront the current and other emerging institutional challenges.

The Master of Science in Human Resource Management is one of the key strategic initiatives by the Department of Business Administration, School of Business to support the vision, mission and strategic objectives of the University of Nairobi as well as providing leadership in human resource capacity development at the national, regional and international levels. The programme is designed for both practicing human resource professionals and college graduates with an interest in human resource management. The programme provides for an in-depth examination of theory and principles in the human resource management and development functional areas. The program is a blend of several management disciplines such as organizational development and change, performance management, strategic human resource management, leadership, governance and ethics among others. The programme also provides students with the opportunity to share their work experiences and to apply learned skills in the workplace. The Master of Science in Human Resource Management prepares graduates for teaching, research, management consultancy, industry assignments as well as doctoral studies in the field of human resource management and related areas.

2.0 COURSE OBJECTIVES

The objectives of the programme are to:

- i) Provide the student with knowledge and skill development that permits career advancement to senior and executive roles in human resource management within both private and public sector organizations.
- ii) Enhance the student's human resource management professional practice in and across organizational settings.
- iii) Enable the student to articulate and foster a multi disciplinary approach to human resource management.
- iv) Enable the student to develop competency in research and consultancy in human resource management.
- v) Enable the student to develop capability for pursuit of further studies in human resource management.

3.0. ENTRY REQUIREMENTS

- a) The common regulations for the Masters' degree in the University of Nairobi shall apply.
- b) In addition, the applicant must be a holder of:
 - i) at least an upper second class honours degree in human resource management or equivalent in non-classified degrees.
 - ii) lower second class honours degree in human resource management or equivalent in non-classified degrees with at least 2 years of post qualification work experience.
 - iii) any other qualifications accepted by Senate to be equivalent to any of the above.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE (MSC) IN MARKETING

1.0 INTRODUCTION

Kenya's current long term vision aims at transforming the Country into a newly industrializing middle-income nation by 2030. The Vision is anchored on Social, Economic, and Political (SEP) pillars. The social pillar which embraces education and training seeks to build a just and cohesive society that enjoys equitable social development. The Government of Kenya is thus committed to achieving its development targets which are encapsulated in Vision 2030 and the Millennium Development Goals (MDGs) among other national and international policy frameworks. To attain the relevant goals and objectives capacity building in the higher education and training sector is paramount.

As the oldest and the largest institution of higher learning in Kenya in terms of student numbers and academic staff, the University of Nairobi plays a pivotal role in human capacity building in East Africa and beyond. Its vision is to be a world-class university committed to scholarly excellence. Its mission is to provide quality education and training and to embody aspirations of the Kenyan people and the global community through creation, preservation, integration, transmission and utilization of knowledge.

The School of Business plays a strategic role in the accomplishment of the University's corporate Mission. The School provides leadership in the pursuit of business management and marketing knowledge and applications through development and implementation of customer-driven teaching and training, research, consultancy and

community service. Academic Programs are currently offered at the Undergraduate level (BCom), Master of Business Administration (MBA), MSc in Finance, and Doctor of Philosophy (PhD).

Rationale for the MSc in Marketing

Recent changes in the national, regional and global environments justify introduction of marketing science oriented academic programs in the School of Business. These changes include the increased customer expectations especially in terms of the quality and range of goods and services; the rapid advance of micro-electronic technology which has revolutionized many of the processes by which goods and services are made available; increased competition in provision of goods and services; greater emphasis on consumer rights in terms of safety, reliability and better information; fast improvements in worldwide communication systems enabling faster flow of information between customers, suppliers, and market intermediaries; increased supra-national laws and regulations affecting business as a result of decisions made by key international organizations; and fast changing global economic and socio-political environments.

To successfully manage the above demands of the modern information technology-based economy our graduates must be appropriately empowered. Although the current MBA Program offers several marketing courses, it is primarily a conversion degree in which students from all disciplines are admitted for purposes of acquiring general management principles. The Msc Marketing is a highly specialized course which provides students with valuable breadth and depth of marketing science. The government, the industry and the academia have also expressed keen immense demand for marketing science empowered graduates. These factors, among others, constitute the rationale for adding MSc in marketing to the package of customer driven programmes offered by the School of Business.

2.0 COURSE OBJECTIVES

The objectives of the Program are to enable the student to:

- a) gain in-depth knowledge of the chosen area of specialization
- b) evaluate marketing problems and opportunities from an academic, practical, and critical perspective;
- c) understand and appreciate strategic and operational dynamics of the fast changing national and global marketing environments;
- d) develop professional and problem-solving attitudes towards the science of marketing management.

3.0 ENTRY REQUIREMENTS

- a) The Common Regulations for the Masters' degree in the University of Nairobi shall apply.
- b) In addition, the applicant must be a holder of:
 - i) at least an Upper Second Class Honors degree in marketing or its equivalent in non-classified degrees.
 - ii) a Lower Second Class Honors in marketing or its equivalent with at least 2 years of relevant work experience.
 - iii) Any other qualification accepted by Senate as equivalent to any of the above.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY (PHD.) IN BUSINESS ADMINISTRATION

1.0 INTRODUCTION

Doctoral studies provide an opportunity for candidates with an outstanding academic background to engage in an advanced study in a specialized field of research. Candidates are expected to have intellectual curiosity, self-discipline and a high level of motivation to carry out research.

The programme provides for a wide variety of specializations in management. To prepare Doctor of Philosophy (PhD.) candidates for advanced research, teaching and writing skills in their chosen area of specialization, candidates shall be required to take supporting coursework comprising six course units and lasting at least two semesters.

The PhD. programme seeks to orient candidates to the informed and critical application of knowledge to problems and issues concerning management disciplines and professions. The doctoral programme is intended to enhance individuals' capacity and skills for positions involving teaching, and research, in local and international institutions. The objectives of the programme are:

- a) To enhance skills in the various areas of specialization;
- b) To provide an opportunity to the candidate to carry out and present scholarly work; and
- c) To carry out research in the chosen area of study and submit a PhD. thesis.

3.0 ENTRY REQUIREMENTS

The following shall be eligible for admission:

- a) A holder of a Master of Business Administration (MBA) Degree from the University of Nairobi or any other institution recognized by the senate.
- b) A holder of a Masters degree from the University of Nairobi in areas of specialization relevant to the disciplines in the Faculty of Commerce or any other institutions recognized by Senate.

DEPARTMENT OF FINANCE AND ACCOUNTING

STAFF LIST

Chairman of Department:

Mwangi, M., BCom, MBA, CPA (K), PhD Business Admin, (Nairobi)

Professor:

Kaijage, E.S., BA, (Dar-es-Salaam), MBA, (K.U. Leuven, Belgium), PhD, (Sheffield)

Associate Professor:

Aduda, J.O., BCom, MBA, (Nairobi), PhD, (Dar-es-Salaam)
Nzomo, N.D., BA, (Fisk), MBA, (New York), MA, EdD, (Columbia) *(on contract)*

Senior Lecturer:

Mwangi, M., BCom, MBA, (Nairobi), CPA (K), PhD Business Admin., (Nairobi)
Mwangi, C.I., BCom, MBA, (Nairobi), CPA (K), PhD Business Admin, (Nairobi)
Lishenga, J.L., BCom, MBA, (Nairobi), CPA(K), PhD Business Admin, (Nairobi)

Lecturer:

Anyangu, M.N., BCom, MBA, (Nairobi), *(on unpaid leave)*
Barasa, J.L., BEd, MBA, (Nairobi)
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Karanja, J.M., BCom, MBA, (Nairobi), CPA (K)
Kithinji, A., BCom, MBA, (Nairobi), CPA (K)
Luther, O.O., BCom, (Delhi), MSc, (Stirling)
Ng'ang'a, J.M., BEd, (KU), MBA, (Nairobi)
Nyamute, I.W., BCom, MBA, (Nairobi), CPA (K)
Odipo, K.M., BCom, MBA, (Nairobi), CPA (K)
Simiyu, N.T.T., BCom, MBA, (Nairobi) CPA (K)
Ogillo, F., BEd, (Egerton), MBA, (Maseno)
Wanjare, J.M., BSc, MBA, (Gold Beacom, USA), PhD, (Huddersfield)
Abdullatif, E.K., BCom, MBA, (Nairobi)
Kisaka, S., BSc, MBA, PhD, (Nairobi), CPA (K)

Assistant Lecturer:

Gichana, J.M., BCom, MBA, (Nairobi), CPA (K)
Mwachiti, M., BEd, MBA, (Nairobi)

Tutorial Fellows:

Wairimu, H.K., BCom, MBA, (Nairobi)
Omor, N.O., BEd, MBA, (Nairobi), PhD Business Admin., (Nairobi)
Ochieng, D.E., BCom, MBA, (Nairobi)
Chirchir, D.K., BCom, MBA, (Nairobi)
Kiragu, P., BBA, (Egerton), MBA, (Nairobi)
Chogii, R., BCom, MBA, (Nairobi)
Onsomu, Z.N., BCom, MBA, (Nairobi)
Okiro, K., BCom, MBA, (Nairobi), PhD Business Admin. (Nairobi)
Murage, D., BCom, MBA, (Nairobi)
Mutunga, O.N., BSc, (CUEA), MBA, (Nairobi)
Ooko, J., BA, MBA, (Nairobi)
Irungu, M.K., BBM, (Egerton), MBA, (KU)

DEPARTMENT OF BUSINESS ADMINISTRATION

STAFF LIST

Chairman of Department:

Muindi, F.K., BEd, (Nairobi), MSc, (JKUAT), PhD, (Nairobi)

Professors:

Aosa E., BCom, (Nairobi), MBA, (Leuven), PhD, (Strathclyde)
 Kibera, F.N., (OGW), BCom, (E. Africa), MBA, (Alberta), PhD, (Toronto)
 K'Obonyo, P.O., BA, (Makerere), MBA, (Nairobi), Postgrad. Dip (ESAMI), PhD, (S. Carolina)

Associate Professor:

Awino, Z.B., BCom, MBA, PhD, (Nairobi)
 Munyoki, J.M., BSc, MBA, PhD, (Nairobi), CPS (K)
 Ndemo, E.B., BSc, MBA, (Minesotta), PhD, (Sheffield)
 Ogutu, M.O., BEd, MBA, (Nairobi), PhD, (Soka)
 Kinoti, M.W., BCom, (Bhopal), MBA, (Jawaharlal Neru Inst.), PhD, (Nairobi)
 Maalu, J., BEd, (KU), MBA, PhD, (Nairobi)

Senior Lecturers:

Gathungu, J.M., BSc, MBA, (USIU/Alliant), PhD, (Cebu Doctors, Philippines), CPS(K)
 Kibisu, C., BBA, (Wisconsin), MSc, (Wisconsin)
 Machuki, V.N., BA, (Moi), MBA, (Nairobi), PhD, (Nairobi)
 Mutugu, T.M., BCom, (Nairobi), MBA, (St. Louis)
 Ngahu, C., BEd, (KU), MBA, (Nairobi)
 Abs, J., MSc, PhD, (St. Petersburg)

Lecturers:

Angima, C., BCom, MBA, (Nairobi), FCII
 Jaleha, A.C.A., BCom, MBA, (Nairobi)
 Kagwe, J.N., BA, (Dar es Salaam), MBA, (York), BPhil
 Kimonye, M.W., BCom, MBA, (Nairobi)
 Kitiabi, R.K., BA, (Nairobi), MES, (York), PhD, (Durham)
 Mohammed, O.M., BSc, (Vaxjo), MBA, (Sheffield, UK), PhD, (Leeds) (*leave of absence*)
 Monayo, A.V.O., BCom, (Raniburgavati), PGD, MS, (Bombay)
 Mududa, E.O., E.O., BA, MBA, (Nairobi), PGDip Mgt, (ESAMI, Arusha)
 Muindi, F.K., BEd, (Nairobi), MSc, (JKUAT), PhD, (Nairobi)
 Munjuri, M.G., BEd, (KU), MBA, PhD, (Nairobi)
 Musyoka, R.M., BCom, (Bhopal), MBA, (Gwalior), PhD, (New Delhi)
 Nyamila, J.M., BA, MBA, (Nairobi)

Ochoro, D.O., Dip Agric. Ed (Vocational), (New Brunswick), MBA, (Nairobi)
 Omondi, G., BCom, MBA, (Nairobi)
 Ogollah, K.O., BSc, (Moi), MBA, (Nairobi)

Assistant Lecturer:

Ndambuki, V.M., BCom, MBA, (Nairobi)

Tutorial Fellows:

Aranga, J.M., BA, MBA, (KU), PhD, (Nairobi)
 Kariuki, M.M., BEd, (CUEA), MBA, (Nairobi)
 Okonga-Wabuyabo, B.M., BEd, (Moi), MBA, (Nairobi), PhD, (Zululand)
 Owino, J.O., BAM, (Egerton), MBA, PhD, (Nairobi)
 Njeru, W. G., BSc, (USIU), MBA, PhD, (Nairobi)
 Medina, T., BSc, (KU), MBA, (Nairobi)

DEPARTMENT OF MANAGEMENT SCIENCE

STAFF LIST

Chairman

Litondo, K.O., BA, (Anderson Indiana, MA, (Ball-State Indiana), PhD, (Nairobi)

Professor:

Mbeche, I.M, BEd, MA, (Nairobi), PhD, (Lancaster) (*on leave of absence*)

Associate Professor:

Gituro, W., BEd, MBA, (Nairobi), MSc, (Lancaster), PhD, (Mississippi) (*on leave of absence*)
 Njihia, J.M., BSc, MBA, (Nairobi), PhD, (Warwick)

Senior Lecturer:

Kenduiwo, J.K., BSc, MBA, (Nairobi) (*on leave of absence*)
 Iraki, W.N., BEd, MEd, (KU), MBA, (Nairobi), PhD, (Jackson State)
 Litondo, K., BA, (Anderson Indiana), MA, (Ball-State Indiana), PhD, (Nairobi)
 Okwiri, O.A., BSc, (Defence College of Aeronautical Eng. Royal Air Force), MSc, (Portsmouth, UK), PhD, (Nairobi) (MCQI CQP)

Lecturer:

Akelo, E.O., BSc, MBA, (Nairobi)
 Chirchir, M.K., BCom, MBA, (Nairobi)
 Kariuki, C.N., BEd, MBA, (Nairobi), MSc, (Nebraska, USA)
 Kariuki, J.T., BSc, (Moi), MBA, (Nairobi), CPA (K)
 Kipngetch, J.K., BCom, (Nairobi), (*on leave of absence*)

Kongere, T., BCom, (Nairobi), MSc, (Warwick)
Lelei, J.K., BCom, MBA, (Nairobi)
Kiruthu, Z.N., BSc, MBA, (Nairobi)
Nyamwange, S.O., BCom, MBA, (Nairobi)
Odock, S.O., BCom, MBA, (Nairobi) (*on study leave*)
Ondiek, G.O., BA, MBA, Nairobi
Magutu, P., BEd, MBA, (Nairobi), PhD, (Nairobi)

Tutorial Fellow:

Karwega, A.N., BSc, MSc, (Nairobi)
Mulwa, L.M., BCom, MBA, (Nairobi)
Mwangi, M., BCom, MBA, (Nairobi)
Wainaina, G., BCom, MBA, CPA (K), (Nairobi)
Ombati, T.O., BEd, MBA, (Nairobi), CIPS (*on study leave*)
Mwanyota, J.L., BCom, MBA, (Nairobi)
Kinyua, S.W., BSc, (Egerton), MBA, (Nairobi)
Marika, N.M., BSc, MBA, (Nairobi), CIPS, (UK)
Rucha, K.M., BSc, (JKUAT), MBA, (Nairobi)
Kaguara, A.W., BSc, MBA, (Nairobi)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School:

The Dean
School of Business
Tel: 4184160/1-5, 2059163;
Email commerce@uonbi.ac.ke

SCHOOL OF ECONOMICS

Director: Prof. Anthony Wambugu, BEd, (KU), MA, (Botswana), PhD, (Gothenburg)
Deputy Director: Prof. Damiano M. Kulundu, BA, MA, (Nairobi), PhD, (Gothenburg)

GENERAL INFORMATION

The School of Economics is the successor to the former Department of Economics, one of the largest departments of the University of Nairobi. It is charged with teaching and research responsibilities, in line with the University's motto of producing qualified manpower for the nation. Staffs in the School are involved in diverse research areas, some on behalf of the Kenya Government.

The School offers specialized training in economics at the bachelors, masters and doctoral levels. The School enjoys close training collaboration with the African Economic Research Consortium through a Collaborative Masters of Arts Programme (CMAP) and a Collaborative PhD Programme (CPP). Under the CMAP and CPP, the School admits both local and foreign students for studies in the University of Nairobi.

The School has an outstanding research capacity. Areas of capacity concentration include development economics, health economics, environmental and resource economics, macro economics, trade and finance, industrial and enterprise economics. Over the years, the School has enjoyed close research/training collaboration with the University of Gothenburg, Cornell University, the World Trade Organisation and the Development Institute of the World Bank, the Kenya Institute for Public Policy Research and Analysis, the Institute for Policy Analysis and Research, and the African Centre for Economic Growth. The School also maintains close interactions with the School of Mathematics, Institute of Development Studies, the Kenya National Bureau of Statistics, the World Bank, World Trade Organization, the International Development Research Centre, the Central Bank of Kenya among other strategic institutions.

SCHOOL UNDERGRADUATE PROGRAMMES

BACHELOR OF ECONOMICS; AND BACHELOR OF ECONOMICS AND STATISTICS

A candidate must satisfy the prescribed University of Nairobi requirements.

- i) KCSE mean grade C+ and above, with a C+ in Mathematics or
- ii) KCSE mean grade C (Plain) and above, with a C+ in Mathematics and a Diploma
- iii) KCE Division II with credit in Mathematics and a Diploma
- iv) KACE or EAACE certificate with two principal passes; with credit pass in Mathematics at KCSE or equivalent.
- iv) A degree from a recognized University or its equivalent.

POSTGRADUATE PROGRAMMES

Master of Arts (Economics)
Master of Arts (Economic Policy Management)
Master of Arts (Economics of Multilateral Trading Systems)
Master of Science in Health Economics and Policy (MSc. HEP)

REGULATIONS AND ENTRY REQUIREMENTS

1. The common regulation for admission and registration in a Master degree in the University of Nairobi shall apply.
2. In addition, the following shall be eligible for registration for the Masters programme.
 - i) Holders of at least an Upper Second Class Honours degree in Economics;
 - ii) Holders of equivalent degrees or qualifications from other universities recognized by the Senate of the University of Nairobi as being of comparable academic status to those in (1) above.

DOCTOR OF PHILOSOPHY IN ECONOMICS BY COURSEWORK, EXAMINATION AND THESIS

THE SCHOOL OFFERS TWO PHD. PROGRAMMES:

- i) PhD. by coursework and thesis under the AERC, Collaboration PhD. Programme (CPP). Under CPP students are admitted to the University of Dar-es-Salam, for core courses; attend a Joint Facility for Elections; and then return to the University of Nairobi for the writing of the dissertation, supervision and examination.
- ii) A local PhD. by coursework and thesis modelled along the CPP Programme. The programme takes 4 academic years.

STAFF LIST

Professors

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Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

The Director
School of Economics
Email: economics@uonbi.ac.ke

SCHOOL OF JOURNALISM AND MASS COMMUNICATION

Director of School: Prof. Sammy N. Ndeti, BEd, MA, (Nairobi), PGDip MC, (KIMC), PhD, (Nairobi)

Associate Director: Dr. Sammy Siringi, S., BSc, (Moi), PGDip MC, MA, (Nairobi), PhD, (Moi)

1.0 COURSE OBJECTIVES

The general objective of the Bachelor of Arts in Journalism and Media Studies programme is to equip the student with foundational, scientifically derived and practically grounded knowledge, understanding and skills of communication in its widest meaning in mediated, group, interpersonal, mass and intercultural forms. In particular the programme aims to:

- i) Equip students to be critical and creative thinkers, who are highly intellectually competent in the interpretation of development and communication from the international, regional and national perspectives;
- ii) Provide students with sound academic and theoretical foundations, as well as practical skills in communication and development, and the effective and efficient application of this to their practice.
- iii) Ground students in the multidisciplinary perspective: this includes exposure to the basic tenets in selected liberal arts and social science disciplines, in the context of communication and media.
- iv) Prepare students to be flexible and able to adapt easily to various communication environments.
- v) Provide students with the necessary academic competence to pursue higher studies in communication-related disciplines.
- vi) Prepare students to be compliant with emerging technological advances.

2.0 ENTRY REQUIREMENTS

- a) Candidates must satisfy the minimum University entry requirements.
- b) Subject to regulation above, eligible candidates for the Bachelor of Arts in Communication Studies shall be:
 - i) Holders of KCSE with a mean grade of C+ and a minimum of C+ in English or Kiswahili or its equivalent.
 - ii) Holders of the KCSE with a mean grade of C plain and a minimum of C+ in English or Kiswahili or equivalent; or KCE Division III or equivalent; or EACE Division III or equivalent, with a minimum of a credit pass in English or Kiswahili PLUS a Diploma or equivalent from a recognized post-secondary institution.

- iii) Holders of the Kenya Advanced Certificate of Education (KACE) with a minimum of 2 Principal passes and one subsidiary pass, and a minimum of a credit pass in English or Kiswahili at the KCE level.
- iv) Holders of a degree from a recognised University or its equivalent.

REGULATIONS AND SYLLABUS FOR THE DIPLOMA IN ANIMATION

1.0 INTRODUCTION

Animation has become an important profession in the media industry. Students undertaking the Diploma in Animation course will write, model, texture, animate and edit their own computer animated short films, digital adverts and cartoons. This programme teaches students principles of animation (movement, timing, weight, character development and camera work) using 3ds max, 3ds maya and cinema 4D. Students progress through basic modeling, texturing, lighting, camera motion and rendering exercises enroute to the completion of a short 3d animated film (with sound) of their own design by the end of the course. The diploma in animation is a programme developed to meet the growing requirements and demands of the animation industry globally. The programme focuses on the development of individual creative expression using experimental innovative animation techniques. It enables graduates to be versatile and have knowledge and skills to work in a number of fields, including public relations, publishing, journalism, marketing, sales services, education and training management, health and biotechnology. Animation graduates can work as Animators, TV & Film Producers, Digital Artists, Animation Directors, Cartoon Designers, and Game Developers among others.

2.0 COURSE OBJECTIVES

- i) To understand animation and its role in society.
- ii) To acquire skills in the production of animated media.
- iii) To acquire middle-level professional skills in digital media for the media sector and other users

3.0 ENTRY REQUIREMENTS

The following shall be the minimum entry requirements for the Diploma in Animation

- 3.1 KCSE mean grade C or above. *or*
- 3.2 KCSE mean grade C- plus a Certificate in a relevant field and from a recognized post-secondary institution. *or*
- 3.3 KCE Division III or above; or EACE Division III or equivalent or above plus a Certificate in a relevant field and from a recognized post-secondary institution. *or*
- 3.4 An ordinary GCE or equivalent plus a Certificate in a relevant field and from a recognized post-secondary institution. *or*
- 3.5 Kenya Advanced Certificate of Education (KACE) with a minimum of one (1) Principal passes and one (1) subsidiary pass. *or*
- 3.6 An International Baccalaureate Diploma. *or*
- 3.7 Holder of a degree from a recognized University or its equivalent.

REGULATIONS AND SYLLABUS FOR THE DIPLOMA IN MASS COMMUNICATION

1.0 INTRODUCTION

The Diploma in Mass Communication program is designed for students seeking to establish careers within the mass media industry. The course is enriched to provide practical media training in Mass Communication. The programme will be particularly useful to those with little or no previous training or experience in the media and support industries including the public relations, advertising and marketing communications. It will also provide a firm foundation in media for people seeking new direction in their media professions, or those in search of a base to launch further training in an area related to communication. The programme is prepared and developed to meet the needs of individuals who are employed or seeking to work in the media professions, including print and broadcast news media, entertainment and recording media, information and education platforms, corporate communications, development communication and advertising. It examines the technical, artistic as well as business dimensions of the whole spectrum of media and communication, thereby allowing students to attain qualifications to enable them to pursue further studies in the field.

2.0 COURSE OBJECTIVES

- i) To provide an understanding of the role and effects of mass communication in society.
- ii) To provide a solid grounding in media law and ethics.
- iii) To facilitate learning of mass communication systems and the latest equipment that support the communication cycle in the society.
- iv) To provide knowledge in Print Journalism, Broadcast Journalism and Public Relations and other skills necessary to operate in a cross-platform media environment.

3.0 ENTRY REQUIREMENTS

The following shall be the minimum entry requirements for the Diploma in Mass Communication

- 3.1 KCSE mean grade C or above.
- 3.2 KCSE mean grade C- plus a Certificate in a relevant field and from a recognized post-secondary institution.
- 3.3 KCE Division III or above; or EACE Division III or equivalent or above plus a Certificate in a relevant field and from a recognized post-secondary institution.
- 3.4 An ordinary GCE or equivalent plus a Certificate in a relevant field and from a recognized post-secondary institution.
- 3.5 Kenya Advanced Certificate of Education (KACE) with a minimum of 1 Principal passes and 1 subsidiary pass.
- 3.6 An International Baccalaureate Diploma; *or*
- 3.7 Holder of a degree from a recognised University or its equivalent.

REGULATIONS AND SYLLABUS FOR THE DIPLOMA IN TELEVISION AND RADIO PRODUCTION

1.0. INTRODUCTION

The Diploma in Television and Radio Production is designed to meet the needs of media professionals who seek to provide entertainment, information and education through the electronic (Radio and Television) media content production. It equips the learners with theoretical, technical, artistic as well as business skills necessary for productive work in the electronic media sector.

This programme has been developed in the context of the prospects and challenges facing the industry in Kenya and Africa. There has been phenomenal growth within the communication and media sector in the last two decades or so brought about by the liberalisation of the airwaves, following the democratisation wave in the early 1990s. The rapid developments in the information and communication technology have also resulted in fundamental changes in the communication and media sector.

The Diploma programme seeks to respond to these emergent opportunities by responding to training needs of young people who wish to contribute to the overall development goals of Kenya through the production of broadcast much-needed broadcast and multimedia content. It is envisaged that graduates of the programme will play an effective role in the expansion of the sector, thereby creating employment and contributing to the country's economy.

2.0 COURSE OBJECTIVES

- a) To acquire a range of skills in media, Television and Radio production.
- b) To communicate effectively in the workplace and society in general.
- c) To appreciate the functions of technology as this relates to media work.
- d) To acquire entrepreneurial and business skills needed to add value to the organizations within which graduates will work.

3.0 ENTRY REQUIREMENTS

The following shall be the minimum entry requirements for the Diploma in TV and Radio Production

- 3.1 KCSE mean grade C or above. *or*
- 3.2 KCSE mean grade C- plus a Certificate in a relevant field and from a recognized post-` secondary institution. *or*
- 3.3 KCE Division III or above; or EACE Division III or equivalent or above plus a Certificate in a relevant field and from a recognized post-secondary institution. *or*
- 3.4 An ordinary GCE or equivalent plus a Certificate in a relevant field and from a recognized post-secondary institution. *or*
- 3.5 Kenya Advanced Certificate of Education (KACE) with a minimum of 1 Principal passes and 1 subsidiary pass. *or*
- 3.6 An International Baccalaureate Diploma. *or*
- 3.7 Holder of a degree from a recognized University or its equivalent.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF ARTS IN BROADCAST PRODUCTION

1.0 INTRODUCTION

The Bachelor of Arts in Broadcast Production (Radio, Television and Film) has been developed in the context of the prospects and challenges facing the industry in Kenya and Africa. There has been phenomenal growth within the communication and media sector in Kenya, and in Africa, brought on by the liberalisation of the airwaves, following the democratisation wave in the early 1990s. The rapid developments in the information and communication technology have also resulted in fundamental changes in the communication and media sector.

This has led to prospects in the broadcasting and film industry in Africa, most visibly in Nigeria and South Africa, where there has been monumental growth in local production of television and film content. In Kenya, this growth has been primarily noticeable in the radio industry, but recently, local content in television stations has swiftly increased. The efforts by the Ministry of Information and Communications (MOIC) in developing the National Film Policy and in initiating an annual award festival for Film and Television, have provided added impetus to initiatives aimed at further developing the sector. However, the industry faces a great challenge in providing quality local content and production, in tandem with the high level of home-grown talent in the performing arts.

This proposed degree programme seeks to respond to this training challenge, and to contribute to the overall development goals of Kenya through the training of broadcast personnel, which will enable them to effectively engage in local content production. It is envisaged that the graduates of the programme will play an effective role to the expansion in the sector, thereby creating employment and contributing to the economy of the country.

This proposed degree programme is a revised version of the Bachelor of Arts (Broadcast Production) degree programme that was approved by the College Academic Board meeting in 2006. The revisions have been necessitated by the need to include content on digital production and the new information and communication technologies (ICTs). The programme aims at producing graduates who can critically interpret and analyse development challenges into creative and innovative production works.

2.0 COURSE OBJECTIVES

The general objective of the Bachelor of Arts in Broadcast Production (Radio, Television and Film) programme is to equip the student with the knowledge, understanding and skills of broadcast production that will enable them to be critical, creative and innovative thinkers within the context of development, who subsequently translate the above into quality and meaningful works that make an impact in society.

The Programme has the following Specific Objectives:

- To ground students in the practical and technical skills in the broadcasting and film sector.
- To provide students with the knowledge and principles of the application of broadcasting practice in the context of development, thereby enabling them to conceptualise and produce unique, creative works.
- To enable students to acquire an understanding and appreciation of the functions and use of the new communication and media technologies in the broadcasting and film sector.
- To prepare students in the basic theoretical tenets of development from a multidisciplinary perspective, thus enabling them to make critical and analytical interpretations of contemporary issues in broadcast practice.
- Provide students with the necessary academic competence to pursue higher studies in communication-related disciplines.

3.0 ENTRY REQUIREMENTS

- a) Candidates must satisfy the minimum University entry requirements.
- b) Subject to regulation (a) above, eligible candidates for the Bachelor of Arts in Communication Studies shall be:
 - i) Holders of KCSE with a mean grade of C+ and a minimum of C+ in English or Kiswahili or its equivalent.
 - ii) Holders of the KCSE with a minimum aggregate of C plain or equivalent; or KCE Division II or equivalent; or EACE Division II or equivalent, with a minimum of C+ in English or Kiswahili- all of these candidates MUST ALSO have a Diploma or equivalent from a recognized post-secondary institution.
 - iii) Holder of KCSE with C plain or equivalent, or KCE Division III or equivalent; or EACE Division III or equivalent, with a minimum of C+ in English or Kiswahili. In addition these candidates MUST ALSO have a credit and a Diploma or equivalent from a recognized post-secondary institution.

- iv) Holder of KCSE with C- or equivalent with a minimum C+ in English or Kiswahili. In addition, these candidates MUST ALSO have a certificate and a credit in a Diploma or equivalent from a recognised post-secondary institution.
- v) Holder of KCSE with C- (Minus) or equivalent, with a minimum of C+ in English or Kiswahili. In addition these candidates MUST ALSO have a certificate and Diploma or equivalent from a recognized post-secondary institution.
- vi) Holder of a degree from a recognised University or its equivalent.

BACHELOR OF ARTS IN JOURNALISM AND MEDIA STUDIES

1.0 INTRODUCTION

The Bachelor of Arts in Communication Studies has been designed to respond to the emerging trends that present critical communication challenges to Africa. This curriculum is based on the work of UNESCO, which conducted an assessment on communication training in Africa in collaboration with communication and media scholars. The exercise, a result of a clarion call by communication scholars in Africa saw the publication of a model training curriculum in communication training at different levels. Since the mid-1990s, several communication learning institutions in Africa have been engaged in the revision of their curricula. This has been partly propelled by the need to embrace political, social, economic, technological and educational changes in the global context.

It has been realised that the technical and practical skills orientation of journalism training in Africa is no longer adequate in the current context: communication and media practitioners require a clear understanding of their society and forces affecting them such as the challenges of development, globalisation and the impact this has on Africa.

Communication scholars in Africa must reflect the goals of development in a globalising or globalised context, while taking account of the rapid technological growth, when formulating training curricula. Such a programme shall provide a valuable resource base for communication specialists who can interpret, analyse and communicate on the challenges that Africa faces, mostly revolving around the need for survival and sustenance in a globalised context, while retaining positive cultural values and social integration. This programme is also a response to scrutiny and demand from the communication industry, the media, Public Relations Society of Kenya (PRSK) and the Kenyan society.

2.0 COURSE OBJECTIVES

The general objective of the Bachelor of Arts in Communication Studies programme is to equip the student with foundational, scientifically derived and practically grounded knowledge, understanding and skills of communication in its widest meaning in mediated, group, interpersonal, mass and intercultural forms.

In Particular the Programme Aims to:

- Equip students to be critical and creative thinkers, who are highly intellectually competent in the interpretation of development and communication from the international, regional and national perspectives;
- Provide students with sound academic and theoretical foundations, as well as practical skills in communication and development, and the effective and efficient application of this to their practice.
- Ground students in the multidisciplinary perspective: this includes exposure to the basic tenets in selected liberal arts and social science disciplines, in the context of communication and media.
- Prepare students to be flexible and able to adapt easily to various communication environments.
- Provide students with the necessary academic competence to pursue higher studies in communication-related disciplines.
- Prepare students to be compliant with emerging technological advances.

3.0 ENTRY REQUIREMENTS

- a) Candidates must satisfy the minimum University entry requirements.
- b) Subject to regulation (a) above, eligible candidates for the Bachelor of Arts in Communication Studies shall be:
 - i) Holders of KCSE with a mean grade of C+ and a minimum of C+ in English or Kiswahili or its equivalent.
 - ii) Holders of the KCSE with a minimum aggregate of C plain or equivalent; or KCE Division II or equivalent; or EACE Division II or equivalent, with a minimum of C+ in English or Kiswahili- all of these candidates MUST ALSO have a Diploma or equivalent from a recognized post-secondary institution.
 - iii) Holder of KCSE with C plain or equivalent, with a minimum of C+ in English or Kiswahili. In addition these candidates MUST ALSO have a credit and a Diploma or equivalent from a recognized post-secondary institution.
 - iv) Holder of the Kenya Advanced Certificate of Education (KACE) with a minimum of 2 Principal passes and one subsidiary pass, and a minimum of a credit pass in English or Kiswahili at the KCE level.
 - v) Holder of a degree from a recognised University or its equivalent.

MASTER OF ARTS DEGREE IN COMMUNICATION STUDIES

1.0 INTRODUCTION

The Master of Arts in Communication degree programme with specializations in Development Communication, Journalism, and Public Relations is intended to prepare students for careers in communication and media in public and private sectors, civil society, and international and inter-governmental organizations. The programme will expose students to broad interdisciplinary perspectives on communication, including communication research techniques; communication for social change; strategic image management; monitoring, management and evaluation of communication; and, journalism and media studies. Emphasis will be placed on mastery of knowledge and acquisition of the skills necessary for demonstrating first-rate techniques in writing and editing, communication planning, public relations, and management of communication and mass media organizations in a dynamic compositional and technological environment.

In the highly competitive and dynamic field of communication, there is need to distinguish graduates of the School of Journalism and Mass Communication (SOJMC) from the rest by equipping them with modern skills and techniques for effective professional practice and faster career advancement. Directly related to diversification of the local and regional economy and pace-setting trends from the developed world is the overwhelming demand for specialized graduate programmes in the communicative fields. The M.A. programme will ensure that students acquire knowledge on a specialized body of theoretical and applied topics; higher order skills in analysis, critical evaluation, and the ability to solve complex problems; and to think rigorously and independently. The core content of the programme is rooted in the constitutive model of communication and the idea that a broad liberal arts curriculum is best suited for training professionals in the communicative fields. The current M.A. in Communication Studies programme that being reviewed offers comprehensive general training in communication but needs to be enriched so as to provide for adequate levels of engagement in specialized communication rubric. The reviewed curriculum is a response to demand by the market for professionals with specific skills in key areas of the communicative careers. The specialized programme also addresses emerging communication challenges in a changed communication terrain.

2.0 COURSE OBJECTIVES:

- i) Provide students with advanced knowledge of the different tools and techniques used by various media to communicate public information and entertainment to different audiences.

- ii) Provide students with an in-depth understanding of the major philosophies and methods underlying the study and practice of communications and the legal and ethical issues and challenges associated with the discipline.
- iii) Equip students with specialized knowledge of advanced tools to research, synthesize and interpret knowledge and experience to solve social communications problems or achieve societal communication objectives.
- iv) Prepare students to use the knowledge, skills, attitudes and ethics gained through the program to build careers in government, public sector, private sector, civil society, and international organizations as well as in teaching, research, and consultancy in communications-related fields.
- v) Equip students with specialized knowledge and skills that will enable them to address emerging societal communication concerns in a changing communication terrain

3.0 ENTRY REQUIREMENTS

The common regulations for admission into the Masters degree programmes in the University of Nairobi shall apply.

The following shall be eligible for admission:

- 3.1.1.** Holders of a bachelor's degree of the University of Nairobi with at least Upper Second Class honours.
- 3.1.2.** Graduates of any other university whose qualifications have been accepted by Senate as being equivalent to 3.1.1 above.
- 3.1.3.** Holders of a bachelor's degree, Lower Second Class honours, of the University of Nairobi or other equivalent qualifications as approved by Senate and who must also possess any one of the following qualifications:
 - i) At least two years of work or relevant experience
 - ii) Relevant research and media publications
 - iii) A postgraduate diploma from a recognized academic institution
- 3.1.4.** Holders of a pass degree of the University of Nairobi or equivalent qualification from any other university as approved by Senate and a postgraduate diploma in mass communication plus one of the following qualifications:
 - i) At least two years of work or relevant experience
 - ii) Relevant research and media publications

In all cases, the School may require applicants to appear for interview to determine their suitability for admission into the programme.

DOCTORAL PROGRAMME IN COMMUNICATION AND INFORMATION STUDIES (CIS) PROGRAMME GUIDELINES AND REGULATIONS

1.0 INTRODUCTION

Communication and Information transfer are central to the dynamics of globalization and influence contemporary national and global processes in myriad ways. In particular, digital technologies have become pervasive in economy, culture, media, and government, changing the way people work and live. There is growing recognition of the importance of the study and practice of communication and information in the context of development in Africa generally, and in Kenya, specifically. The unprecedented growth in the technological systems of communication and information transfer demand a new focus in academic scholarship -- one committed to cross-disciplinary study, astute about the social, cultural, and political systems in which contemporary a communication and information technologies are embedded, and devoted to integrating theory, investigation, design, and practice.

The programme emphasizes communication as a social science. The focus of the Ph.D program is on the nature and function of communication information, and media institutions, policies, systems and processes, and their impact on individuals and communities as well as social, organizational, national, and global affairs. The programme provides for a variety of concentration areas in communication and information studies, including but not limited to health communication, organizational communication, development communication, communication and culture, media law and regulation, mass media studies, and communication and information transfer via the new information technologies. To prepare Doctor of Philosophy (Ph.D.) candidates for research, teaching, and/or professional leadership in their chosen area of concentration, candidates shall be required to take seminars.

The overall goal of this Ph.D. programme is to build capacity, in Kenya and Africa at large, for the production and application of knowledge relative to the role of communication and information in present-day societal processes. The programme orients candidates to the informed and critical application of knowledge to problems and issues concerning communication and information studies disciplines and professions. The programme is intended to enhance candidates' capacity and skills to become leading scholars and practitioners in the field.

2.0 COURSE OBJECTIVES:

- i) enhance competence in specific areas of concentration as well as in the broader communication and information studies disciplines;
- ii) provide to the candidate skills for scholarly work and sharing of knowledge in refereed journals and academic fora; and
- iii) enable the candidate to carry out research in the chosen area of concentration and submit a Ph.D. thesis.

3.0 ENTRY REQUIREMENTS

The Common Regulations for the Degree of Doctor of Philosophy (PhD) in all Faculties shall be applicable.

- i) Students wishing to enter the programme must hold a master's degree in communication, media or information studies, or a related field from the University of Nairobi or any other institution recognized by Senate. The admission requirements include:
 - ii) Presentation of an acceptable Thesis Research Proposal. Typically, the proposal describes the rationale for the study, the key questions driving the study, the methods to be used in seeking answers to those questions, and a review of the existing body of research related to the topic of study.
 - iii) Applicants with a master's degree other than in communication and/or information studies will be considered for admission on the basis of their transcript and communication or information-related professional experience. These applicants may be admitted to the program on probation for the first two semesters and required to take prerequisite courses.

STAFF LIST

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 Kilemi, M., BA, (Purdue), MA, (Columbia)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School:

The Director, School of Journalism and Mass Communication
 Tel: 254-020-3318262 Ext: 28080/28061
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 Email: director-soj@uonbi.ac.ke

SCHOOL OF LAW

Dean: Prof. Kiarie Mwaura, LL.B., (Nairobi), LLM, (Staffordshire), PhD, (Wolverhampton), PGCHET, (Queens, Belfast), FHEA (UK), CPS (K), Advocate of the High Court of Kenya

Associate Dean: Prof. Albert Mumma, LLB (Hons), (Nairobi), LLM, (Yale University), PhD, (Cambridge), Advocate of the High Court of Kenya

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF LAWS

L1 INTRODUCTION

The premier School of Law, formerly Faculty of Law, has evolved steadily from its earlier status as a mere department of the Faculty of Commerce in the 1960s, to a small but full-fledged Law Faculty in 1970, and is now one of the largest law schools in East and Central Africa. From the very beginning, its main task has been to train lawyers for the practice of Law in its multifaceted aspects. The School provides prospective lawyers with the knowledge of the law required in professional practice, commerce and industry and central and local government services. This has been advanced via the School's curriculum over the past few decades.

Our curriculum has been radically reviewed over the years in response to emerging issues and concerns. The most recent radical reviews were carried out in 1999 and 2003. In reviewing this curriculum at this time, we want to consolidate our position as the leaders in university legal education, contribute to the implementation of the Constitution of Kenya 2010 and Vision 2030, raise the bar for legal education in Kenya and East Africa and contribute to capacity building of law scholars and lawyers for nascent and emerging law schools and areas of legal practice in Kenya and beyond.

L1 PURPOSE OF THE LAW CURRICULUM

Our premise is that the study of law should inculcate in students the requisite knowledge, skills and attitudes for a broad range of theories and practice areas. This proceeds from the fact that law is a contextual discipline informed by the social, economic, political and cultural context in which it operates. Indeed, law always interacts, is shaped by, and in turn shapes, the context in which it operates. This contextual nature of law will inform our teaching.

Through this Curriculum, the School of Law seeks to train lawyers exposed to different spheres of knowledge, and who understand the varying social, political and economic context in which the law operates. In particular, the Curriculum is informed by the following contexts:

1. Law plays an important role in fostering or hindering human development;
2. The Constitution of Kenya 2010 introduces fundamental norms of governance that need explaining and mainstreaming;
3. The need to expose our students to new spaces of practicing law, given, for example, the new institutions established by the 2010 Constitution;
4. The role of law in a developing country aspiring to be a middle income economy by 2030. Vision 2030, the development blueprint through which Kenya seeks to be globally competitive and prosperous, views law as a critical instrument for realizing this dream;
5. Our country is inextricably part of regional and international geopolitical systems and our students need to be equipped to meaningfully engage, and help to shape, regional and international processes of governance;
6. The proliferation of information and communications technologies has seen Kenya becoming a technology-driven economy and our students need to understand how technology interacts with law; and
7. Lawyers play an increasingly prominent role in governance and we therefore require lawyers who have integrity and are committed to service beyond self.

To produce lawyers who appreciate and can engage competently in these contexts, the School of Law will offer courses that continuously imbue exemplary interdisciplinary scholarship and research competence organized around the following five thematic areas:

1. Financial and Commercial Law
2. Democracy, Governance and Law
3. Human Rights Law
4. Environmental Law; and
5. International Law

These thematic areas will be the embryonic foundation for centres of excellence to facilitate research, enhance pedagogy, and contribute to national and international discourses.

L2 COURSE OBJECTIVES

To train and nurture lawyers who:

1. Are technically competent, critical thinkers and effective communicators.
2. Understand the social, political and economic foundations and perspectives of law.
3. Appreciate the role of law in human developmental processes.
4. Understand the nature, manifestations and linkages of the regional and international geopolitical and legal orders.
5. Bear responsibility for the national heritage and have a practical and intellectual interest in nation building.
6. Understand how technology interacts with law.
7. Have integrity and are committed to service beyond self.
8. Understand and appreciate the values of human rights, the rule of law, sustainable development and norms of governance established by the Constitution of Kenya 2010.

L5 ENTRY REQUIREMENTS

1. Applicants must satisfy the minimum University entry requirements.
2. Subject to regulation L6 1. an applicant shall be eligible for admission if the applicant has any of the following minimum qualifications:
 - a) a degree in any field from a university recognized by Senate; or
 - b) a Kenya Advanced Certificate of Education (KACE) or its equivalent from an institution recognized by senate with at least two principal passes of "C" and
 - i) a subsidiary pass in general paper; and
 - ii) a grade of "B" (plain) or credit "4" in English at O level; or
 - c) a Kenya Certificate of Secondary Education (KCSE) or its equivalent recognized by senate with a mean grade of C+ and a B (plain) in English at KCSE; or other qualifying grade equivalent to B plain as approved by senate; or
 - d) a relevant diploma with a credit pass from an institution recognized by Senate and a mean grade of C (plain) and a B (plain) in English at KCSE; (the diploma should have lasted for a minimum of 2 taught years); or
 - e) a qualification equivalent to that in (a), (b), (c) or (d) as determined by Senate.

L27 DEFERMENT OF STUDIES

Subject to the University regulations on deferment a student may defer studies at any time for good cause by an application in writing to the Academic Registrar.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF LAWS

1.0 INTRODUCTION

The Master of Laws course is designed for students who are interested in gaining further skills and specializing in specific areas of law. The programme will enable students with a Bachelor's Degree in law to delve into emerging areas of law at the national, regional and international levels.

2.0 COURSE OBJECTIVES:

- i) To enlarge and secure the future of the Faculty as a centre of excellence in legal training.
- ii) To respond to market demands by addressing emerging legal problems in light of changed legal and geopolitical terrains.
- iii) To provide a rigorous and critical grounding in key areas of law.
- iv) To provide specialised and focused training in law at the post-graduate level.

3.0 ENTRY REQUIREMENTS

The Common Regulations for the Master's Degree in all Faculties, Institutes and Schools shall apply. The following shall be eligible for admission:

- 2.2 Holders of a Bachelor of Laws degree with a minimum of an Upper Second Class Honours from the University of Nairobi.
- 2.3 Graduates of any other University whose degrees have been accepted by Senate to be equivalent to the Bachelor of Laws degree with qualifications specified in Regulation 2.2.
- 2.4 Holders of a Bachelor of Laws Degree of the University of Nairobi or its accepted equivalent who have achieved a Lower Second Class Honours and have satisfied Senate that they possess academic qualifications equivalent to Upper Second Class Honours through:
 - a) At least two years of work or relevant experience; or
 - b) Relevant research and publications; or
 - c) Attainment of a post-graduate diploma from a recognized academic institution.

DOCTOR OF PHILOSOPHY IN LAW

1.0 INTRODUCTION

The doctoral programme consists of full-time or part-time study and research and the writing of a thesis.

2.0 ENTRY REQUIREMENTS

The Common Regulations for the Doctor of Philosophy in all Schools shall be applicable. The following shall be eligible for registration for the degree of Doctor of Philosophy at the School of Law.

- i) A holder of a Master of Laws degree of the University of Nairobi and
- ii) A holder of a Master of Laws degree of a recognized University whose degree has been accepted by Senate to be equivalent of a Master of Laws Degree of the University of Nairobi.
- iii) Holders of a Master's Degree in a discipline other than law shall be eligible for registration if they can satisfy Senate that they possess sufficient foundation in law to be able to pursue studies and research in and write a thesis on a legal subject.

A candidate for the degree of Master of Law who after his/her first year of studies shows that they have the requisite capacity for doctoral studies, may be recommended for the upgrading of their registration to doctoral studies by the School Board upon proposal by the School Postgraduate Studies Committee.

DEPARTMENT OF COMMERCIAL LAW

STAFF LIST

Chairman of Department:

Muli, E., LLB, (Nairobi) LLM, (Bristol), (UK), JSM, JSD, Stanford Law School, Advocate of the High Court of Kenya.

Professor

Wambua, P.M., LLB, LLM (Nairobi), PhD, (Ghent), Advocate.

Sihanya, B.M., LLB, (Nairobi), LLM, (Warwick), JSM (LLM), JSD (PhD), (Stanford Law School) CA, USA; Advocate; CPS (ICPSK).

Mwaura, J.K., LLB, (Nairobi), LLM, (Staffordshire), PhD, (Wolverhampton), Postgraduate Cert. in Higher Education; Teaching (PGCHET) (Queen's Univ. Belfast); Advocate of the High court of Kenya.

Associate Professor:

Akech, M., LLB, (Nairobi), LLM, (Cambridge), LLM Trade Regulation, (NYU School

Abuya, E., LLM, (Cape Town), SJD (Sydney Law School), Advocate of the High Court of Kenya of Law), JSD (NYU School of Law)

Akunga, M.N., LLB, LLM, PhD, (Nairobi)

Senior Lecturer:

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Kinyanyui, S., LLB, (Nairobi), LLM, (Warwick), PhD, (Leicester)

Gachuki, D., LLB, (Dar-es-Salaam), LLM, (Queens), PhD, (Warwick); Advocate of the High Court of Kenya.

Waris, A., LLB, (Nairobi), LLM, (UP); LLM, (UOL); PhD, (Lancaster); Advocate of the High Court of Kenya.

Lecturer:

Mbobu, K., LLB, (Nairobi), LLM, (Georgetown); Associate of Chartered Institute of Arbitrators (ACIAB) London; Certified Public Secretary of Kenya (C.P.S.) (K)

Musyoka, W., LLB, LLM, (Nairobi); (*Leave of Absence*)

Kairu, S.G., LLB, (Nairobi), LLM, (Boston); Advocate of the High Court of Kenya. FCI Arb. (*Leave of Absence*)

Simbiri-Jaoko, F., LLB, LLM, (Nairobi)

Nyangoma, J.F.A., LLB, LLM, (Nairobi); Member of the Chartered Institute of Arbitrators (MCIB), London; Advocate of the High Court of Kenya.

Gichuki, E.M., LLB, LLM, PhD, (Nairobi)

Bett, J., LLB, LLM, PhD, (Nairobi)

Asaala, E.O., LLB, (Nairobi), LLM, (Pretoria)

Deche, M.M., LLB, LLM, (Nairobi)

Shah, A.D., LLB, (Wales), LLM, (London), Queen Mary's

Munyao, P.M., LLB, LLM, (Nairobi)

Michael Peter Otieno Okello

Shilaho, C.V., LLB, LLM, (Zimbabwe)

Pete, P.O., LLB, LLM, (Nairobi)

Peter, Onyango

Assistant Lecturer:

Gichangi, E., LLB, LLM, (Nairobi); LLM, (Cape Town) (*Leave of Absence*)

Kioko, W.M., LLB, LLM, (*Leave of Absence*)

DEPARTMENT OF PRIVATE LAW

STAFF LIST

Chairman of Department:

Kamau, W., LLB (Hons), LLM, (Nairobi), PhD, (Osgoode Hall Law School, York University), CPS (K), Advocate of the High Court of Kenya

Professors

Patricia Kameri-Mbote, LLB, (Nairobi), LLM in Law in Development, (Warwick), Doctor of the Science of Law (JSD) Stanford University, MSc of Law (JSM). (Stanford), Diploma in Women's Law (Duo, WL), University of Zimbabwe

Situma, F.D.P., LLB. (Hons), LLM, (Nairobi), MALD, PhD, (Fletcher School), Advocate of the High Court of Kenya

Mumma, A., LLB (Hons), (Nairobi), LLM, (Yale), PhD, (Cambridge), Advocate of the High Court of Kenya

Associate Professors

Kamau, W., LLB. (Hons), LLM, (Nairobi), PhD, (Osgoode Hall Law School, York University), CPS (K), Advocate of the High Court of Kenya

Abuya, E., LLB. (Hons), (Nairobi), LLM, (Cape Town), JSD (Sydney Law School), Advocate of the High Court of Kenya

Senior Lecturer

Gakeri, J., LLB. (Hons), LLM, (Nairobi), LLM, (Houston), JSD, (Indiana University), Advocate of the High Court of Kenya (*on leave of absence*)

Lecturers

Meroka, A., LLB. (Nairobi), PhD, (Warwick), Postgraduate Diploma, (Kenya School of Law), Advocate of the High Court of Kenya

OJwang, D., JD (University of Southern), BA, JD, LLM, JSD Illinois), LLM, (Indiana) JSD (Arizona), Bachelors of Arts (Indiana), Advocate of the Supreme Court of Illinois

Kariuki, R., LLB. (Hons), (Nairobi), LLM, (Columbia), Advocate of the High Court of Kenya

Ogola, E.O.K., LLB. (Hons), (Nairobi), LLM, (Cape Town), Advocate of the High Court of Kenya

Ouma, S., LLB. (Hons), (Nairobi), LLM, (Toronto), Advocate of the High Court of Kenya

Ronald, R.G., LLB. (Hons), (Nairobi), LLM, (Toronto), Advocate of the High Court of Kenya

Samson, A.O., LLB. (Hons), (Nagpur), LLM, (Dar-es-Salaam), Advocate of the High Court of Kenya

Wamuti, P.N., LLB, LLM, PhD, (Nairobi), Advocate of the High Court of Kenya

Okumu, E.O., LLB, (Nairobi), LLM, (Capetown), Advocate of the High Court of Kenya

Munyao, M.M., LLB, (Nairobi), LLM, (Witwatersand, Johannesburg), Advocate of the High Court of Kenya

Gikonyo, C., LLB, (Moi), LLM, (Kent) *on study leave*

Njuguna, N.N., LLB. (Hons), LLM, (Manchester), Advocate of the High Court of Kenya

Aloo, L.O., LLB. (Hons), (Nairobi), LL.M. (Cape Town), LL.M. (Strathclyde); MC Arb; CPS (K); Advocate of the High Court

Rodney Okoth-Ogendo, LL.B., LL.M. (Kent).

F. Mony, LLB, (CUEA), LLM, (Kent), CPS (K), MC Arb; Advocate of the High Court of Kenya

Mute, L., LLB, (Nairobi), LLM, (Warwick), Advocate of the High Court of Kenya

Wekesa, S., LL.B, LLM, (Nairobi), LLM, LLD, (Pretoria), CPS. (K), Advocate of the High Court of Kenya

Muigua, K., PhD, (Nairobi), FCI Arb (Chartered Arbitrator), LLB (Hons) (Nairobi), LL.M (Environmental Law) (Nairobi), Dip. In Law (KSL); FCPS (K); MKIM; Accredited Mediator; Advocate of the High Court of Kenya.

Kibugi, R., LLD, (Ottawa), LLM, LLB (Hons) (Nairobi); Advocate of the High Court of Kenya. Member, Law Society of Kenya

Kabira, N., LLB, (Nairobi), Dip. (Kenya School of Law), LLM, (Waived), (Harvard), Doctor of Juridical Sciences, JSD (Harvard), Hutchins (W.E.B Pussis), Postdoctoral Fellow (Harvard), Advocate of the High Court of Kenya.

DEPARTMENT OF PUBLIC LAW

STAFF LIST

Chairman of Department:

Justice Nancy M. Baraza, LLB, LLM, PhD, (Nairobi)

Professor:

George P. Wilson

Muigai, G., LLB. (Nairobi), LLM, (Columbia), PhD, (Cambridge), Advocate.

Associate Professor:

Eshiwani, A.A., LLB, (Dar es Salaam), LLM, (Nairobi), LLM. JSD. (California, Berkeley), Advocate
 Odek, J.O., LLB, (Nairobi), LLM, (Yale), JSD, (Toronto), Advocate
 Kamau, W.W., LLB, LLM, (Nairobi), Advocate, (C.P.S.)

Senior Lecturer:

Justice Nancy M. Baraza, LLB, LLM, PhD, (Nairobi)
 Asiema, J.K., LLB, (Nairobi), LLM, (Harvard), Advocate
 Musembi, C.N., LLB, (Nairobi), LLM, (Yale), PhD, (Cambridge), Advocate of the High Court of Kenya (*On leave of absence*)
 Okech-Owiti, M.D., LLB, LLM, (Nairobi)
 Rai, Y.V., BSc, MSc, LLB. (Vikram), LLM, (London), PhD, (Nairobi).
 Mweseli, T.O., LLB, (Nairobi), LLM, (Harvard), Advocate.
 Rummel-Bulska, I., Master of Law Admin, PhD. in Political Science & Intern'l Law
 Dwasi, J., LLB, (Nairobi), LLM, (Winsconsin Law School), JSD, (Winsconsin).

Lecturer:

Nyamweya, P., LLB, (Nairobi), LLM, (Cambridge)
 Ager, P.O., LLB, LLM, (Waikato, Hamilton), Advocate.
 Wangari, O.E., LLB, (Uganda), LLM, (Leeds, United Kingdom)
 Ngunjiri, N.S., LLB, LLM, (Nairobi)
 Moraa, A.J., LLB, LLM, (Nairobi)
 Jazeed, M.A., LLB, (Moi), LLM, (Washington)
 Tirimba, M., LLB, (Kent), LLM, (Kent)
 Thiankoru, M., LLB, (Nairobi), LLM, (Warwick)
 Koki, M.E., LLB, (Nairobi), LLM, (Witwatersrand)
 Gitonga, G.R., LLB, LLM, (Western Cape)
 Kiptiness, S.K. BSc, LLB, LLM, (London)
 Kaburu, F.N., LLB, LLM, (Nairobi)
 Sitonik, N.K., LLB, (Moi), LLM, (Leeds), Dip. Law (KSL)
 Orago, N.W., LLB, (Nairobi), LLM, (Pretoria), LLD, (Western Cape)
 Omondi, S.A.O., LLB, LLM, PhD, (Nairobi)
 Bakari, M.M., LLB, (Nairobi), LLM, (SOAS)
 Oyieke, A.Y., LLM, LLB, (Pretoria), Diploma in Law, (KSL)

Tutorial Fellow:

Were, N.A., LLM, LLB, (Pretoria), Diploma in Law, (KSL)
 Odhiambo, E.A., LLM, (Oregon), LLB, (CUEA), Diploma in Law, (KSL)
 Mboce, H.N., LLB, LLM, (Nairobi)
 Omwange, W., LLB, LLM, (Nairobi)

DOCTOR OF PHILOSOPHY IN LAW**1.0 INTRODUCTION**

The doctoral programme consists of full-time or part-time study and research and the writing of a thesis.

The Common Regulations for the Doctor of Philosophy in all Schools shall be applicable.

2.0 ENTRY REQUIREMENTS

The following shall be eligible for registration for the degree of Doctor of Philosophy at the School of Law.

- i) A holder of a Master of Laws degree of the University of Nairobi and
- ii) A holder of a Master of Laws degree of a recognized University whose degree has been accepted by Senate to be equivalent of a Master of Laws Degree of the University of Nairobi.
- iii) Holders of a Master's Degree in a discipline other than law shall be eligible for registration if they can satisfy Senate that they possess sufficient foundation in law to be able to pursue studies and research in and write a thesis on a legal subject.

A candidate for the degree of Master of Law who after his/her first year of studies shows that they have the requisite capacity for doctoral' studies, may be recommended for the upgrading of their registration to doctoral studies by the School Board upon proposal by the School Postgraduate Studies Committee.

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please Contact

The Dean, School of Law
 Tel: 254-02-742261/2/3
 Email: deanlaw@uonbi.ac.ke

CENTRE FOR ADVANCED STUDIES IN ENVIRONMENTAL LAW AND POLICY

Director of Institute: Prof. Collins Odote, LLB, LLM, PhD, (Nairobi)

Assistant Registrar: Janet Ombwayo, BEd Arts, MA, (Nairobi), HD-HRM, (CHRM)

1.0 INTRODUCTION

Centre for Advanced Studies in Environmental Law and Policy (CASELAP) has its origins in a recommendation made by a committee of the University Council on July 10, 2002, that some thought be given to establishment of a programme in environmental studies which does not duplicate those that were available in the country at the time. Considerations were given to existing academic programmes in Kenyan universities with the conclusion that an academic programme focused on, policy and diplomacy to promote scholarship and capacity building in environmental governance would fill a desperately urgent cognate gap.

On September 20, 2007 the University Council approved establishment of the Centre for Advanced Studies in Environmental Law and Policy (CASELAP) as a faculty level unit committed to teaching, research and outreach in the important field of environmental governance, comprising, policy and diplomacy at national and international levels. Its lecturers are to be experts in the respective areas. CASELAP academic programmes are exclusively postgraduate. Such disciplines were carefully selected for membership in CASELAP management Board identified in the University Statutes, and will be called upon for specialized advisory services which support law, policy and diplomacy.

Faculty:		Academic staff
Full Professor	-	1
Associate Professor	-	1
Senior Lecturers	-	4
Lecturers	-	3
Tutorial Fellows	-	2

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN ENVIRONMENTAL POLICY

This programme encompasses the identification of environmental problems, providing guidelines, objectives and action plans towards promotion of sustainable development. The programme specifically aims to:

- a) equip students with hands-on and advanced skills in environmental governance;
- b) demonstrate the relationship between environmental policy and science;
- c) prepare policy makers and corporate leaders with skills to upstream and mainstream environment into development agenda;
- d) promote knowledge and insights for protection of the threshold of sustainability in utilization or enjoyment of the environment and natural resources;
- e) prepare natural resources managers for informed interventions or other forms of avoidance and/or settlement of disputes on environmental matters; and
- f) offer quality training which prepares those aspiring to pursue scholarship at doctoral, research or teaching levels and thus ensure inter-generational succession of management experts.

2.0 ENTRY REQUIREMENTS

The common regulations for the Masters Degree of the University of Nairobi shall apply. The following shall be Eligible for Admission:

- a) Holders of a first degree of at least Upper second class honours in courses that include environment, natural and social science fields or an equivalent qualification from a recognized university.
- b) Holders of a first degree of Lower second class honours in the specified areas or an equivalent qualification from a recognized university plus a Postgraduate Diploma in a relevant field.

- c) Holders of a first degree of Lower second class honours in the specified areas or an equivalent qualification from a recognized university plus at least three years working experience.
- d) Holders of a first degree at Pass level in the specified areas or equivalent qualification from a recognized university plus a Postgraduate Diploma and relevant working experience of two years.
- e) Holders of a first degree at Pass level in the specified areas or equivalent qualification from a recognized university plus relevant working experience of five years.

MASTER OF ARTS IN ENVIRONMENTAL LAW

1.0 INTRODUCTION

The programme is designed to advance knowledge in within the country and the region. It also responds to market need for experts in within government, business, civil society and international agencies. Its development follows stakeholder consultations and input. The design of the program and courses mainstreams issues of climate change within the course descriptions and incorporates the imperatives of the Constitution of Kenya promulgated on 27th August, 2010.

2.0 COURSE OBJECTIVES

- a) aim to enable students to have good knowledge of and equip them with hands-on and relevant skills in environmental governance;
- b) provide specialised training for those interested in practising as a specialised discipline either as drafters, legal advisers, corporate lawyers or legal practitioners;
- c) develop a cadre of professionals with skills and expertise to incorporate environmental considerations in all planning and legal instruments
- d) promote knowledge and insights for protection of the threshold of sustainability in the utilization or enjoyment of the environment;
- e) prepare managers for informed interventions, avoidance and/or settlement of disputes on environmental matters; and
- f) offer quality training to prepare those aspiring to pursue scholarship at doctoral, research or teaching levels to ensure inter-generational succession of environmental management experts.

3.0 ENTRY REQUIREMENTS

The common regulations for the Masters Degree of the University of Nairobi shall apply. The following shall be eligible for admission:

- a) Holders of a Bachelors degree, Upper Second Class Honours, or equivalent in law, environment, physical, biological or natural resource management and/or social science related fields.
- b) Holders of Bachelors degree, Lower Second Class, or equivalent in the areas specified in (a) above, plus a Postgraduate Diploma in a relevant field or with two years relevant experience.
- c) Holders of Bachelors degree, Pass in the areas specified in (a) above plus a Postgraduate Diploma in a relevant field, and two years relevant experience.
- d) Holders of a Bachelors degree, pass in the areas specified in (a) above plus five years relevant experience.

DOCTOR OF PHILOSOPHY IN ENVIRONMENTAL POLICY

1.0 COURSE OBJECTIVES:

- a) aim to develop exemplary scholarship, research competencies and analytical skills in environmental policy;
- b) provide advanced training that will build and strengthen individual capacity to undertake advanced research on environmental policy issues and design appropriate intervention strategies;
- c) impart advanced knowledge and skills to mainstream environmental considerations into development policies, programmes and plans to promote sustainable development;
- d) prepare a student to undertake advanced research and submit a PhD thesis; and
- e) prepare a student to teach in institutions of higher learning and conduct research in research institutions and in the private sector

2.0 ENTRY REQUIREMENTS

The common regulations governing admission into taught PhD programmes in all Institutes, Faculties, Schools and Centres of the University of Nairobi shall apply. The following shall be eligible for admission:

- a) A holder of a Master of Arts degree in Environmental Policy, or Environmental Diplomacy from the University of Nairobi or any other institution recognized by the Senate

- b) holder of a Masters Degree in environmental studies or biological, natural, physical or social sciences from the University of Nairobi or any other institution recognized by the Senate.
- c) holder of a doctoral degree from any institution recognized by the Senate.
- d) Other qualifications that may be considered acceptable to the Senate as equivalent to a Masters degree in relevant fields.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN ENVIRONMENTAL LAW

1.0 INTRODUCTION

As a result of increasing environmental challenges facing the world, there is increased need for innovative and well-designed responses. An array of tools has been developed at national, regional and global levels to ensure structured and deliberate responses to these environmental problems. Law is one such tool, whose importance in providing an orderly framework for implementing actions to conserve the environment, avoid harm, and deal with the consequences of deleterious impacts on the environment is well recognised worldwide. However, the design of appropriate regulatory tools is complex largely due to the technicalities of the environmental field. Moreover, the fact that new and more advanced developments take place frequently require continued adaptation and innovation of strategies for ensuring compliance with and enforcement of new environmental norms. To respond to these demands, the Centre for Advanced Studies in Environmental Law and Policy (CASELAP) develops and implements multi-disciplinary, innovative and practically relevant advanced courses in environmental governance.

The PhD programme in focuses on developing capacity of professionals in the field of development and implementation of environmental regulations, norms and institutions. Such professionals will also advise policy makers, administrators and actors in environmental governance and participate in resolving disputes in the environmental field.

The design of the programme responds to a need both within universities and the country for specialised experts in the field of, expertise that is imparted through a rigorous and relevant PhD Programme. The Doctor of Philosophy programme in will complement CASELAP's existing programmes and enable the University to produce critical environmental thinkers, capable of developing, interpreting and applying environmental rules in an integrated and multi-disciplinary context.

2.0 COURSE OBJECTIVES:

- i) Develop world class and exemplary scholars with innovative research and analytical competencies in ;
- ii) Equip students with advanced, relevant and cutting edge knowledge on environmental norms, regulations, procedures and institutional arrangements within national, regional and global contexts;
- iii) Inculcate a culture of multi-disciplinary approach to learning, designing laws and linking legal and policy prescriptions in addressing environmental challenges; and
- iv) Prepare students to teach in institutions of higher learning.

3.0 ENTRY REQUIREMENTS

3.1 The common regulations governing admission into taught PhD programmes in all Institutes, Faculties, Schools and Centres of the University of Nairobi shall apply.

3.2 The following shall be eligible for admission:

- 3.2.1** A holder of a Master of Arts degree in Environmental Policy, or Environmental Diplomacy from the University of Nairobi or any other institution recognized by the Senate.
- 3.2.2** A holder of a Masters Degree in environmental studies, law, humanities, natural or social sciences or their equivalent from the University of Nairobi or any other institution recognized by the Senate.
- 3.2.3** A holder of a doctoral degree in above fields from any institution recognized by the Senate.

STAFF LIST

Director:

Oguge, N.O., BEd, (KU), MSc, (Nairobi), PhD, (Lincon)

Professor:

Okidi, C.O., BA, (Alaska Methodist), MALD, PhD, (Fletcher School-Tufts)

Associate Professor:

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Senior Lecture:

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Anyango, S.O., BSc, (Nairobi), MPhil, (Moi), PhD, (KU)

Mulwa, R.M., BSc, MA, (Nairobi), PhD, (Giessen)

Odote, C., LLB, LLM, PhD, (Nairobi)

Lecturer:

Muigua, D.K., LLB, LLM, PhD, (Nairobi)

Kibugi, R., LLB, LLM, (Nairobi), LLD, (Ottawa)

Nyukuri, E.

Tutorial Fellow:

Businge, M.S., LLB, (Makerere), LLM, (Nairobi)

Ochieng, B.O., LLB, LLM, (Nairobi)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Centre

Please contact

The Director

Centre for Advanced Studies in Environmental Law and Policy

Tel: 20-2247968/3318262; Ext 28578 or 0734564084

Email: caselap@uonbi.ac.ke;

Website www.uonbi.ac.ke

INSTITUTE OF ANTHROPOLOGY, GENDER AND AFRICAN STUDIES

Director of Institute: Prof. Olungah, C.O., BA, (Nairobi), MPhil, (Cambridge), PGD Research Methodology (DBL Copenhagen), PhD, (Nairobi)

BACHELOR OF ARTS IN ANTHROPOLOGY

1.0 INTRODUCTION

The study of Anthropology is now widely recognised in developmental circles as a crucial subject in the development of any nation. Many countries in Africa are currently going through economic, demographic, and political transition. From unpayable debts to AIDS, from famine to population explosions, from political violence to refugee camps. Indeed, human suffering today exists on a scale that is difficult to comprehend. Anthropologists are being called upon to use their anthropological training and skills to address these problems and challenges. For example, they have been called upon to explain why certain projects fail to achieve their goals.

Despite the demand for anthropologists, we still lack practising anthropologists in Kenya. Consequently foreign-trained anthropologists who get a firsthand experience of the people they are supposed to work with when they first arrive, mainly control the local market.

This course is designed to fill the need created by lack of qualified locally trained anthropologists. It is meant to prepare the student to face current and future challenges of development in Kenya following anthropology's holistic approach to issues. We have introduced new courses that will prepare the student to meet the challenges facing the country.

The regulations and syllabus shall apply to all candidates wishing to study for the Degree of Bachelor of Arts in Anthropology.

2.0 ENTRY REQUIREMENTS

The general University of Nairobi entry requirements shall apply. Subject to Regulation No. 1 above, candidates with the following qualifications shall be admitted to the Bachelor of Arts in Anthropology:

- a) Those who have a minimum aggregate of C+ (plus) in KCSE or those with the equivalent of a KCSE from an Institution recognised by the University of Nairobi Senate.
- b) Those who have a minimum aggregate of C (plain) in KCSE plus a Diploma from an Institution recognised by the University of Nairobi Senate.
- c) Those with at least Division II with a credit pass in English in 'O' Level EACE or KCE) plus a Diploma from an Institution recognised by the University of Nairobi Senate.
- d) Those who have at least 2 principal passes in 'A' Level (EAACE or KACE) or its equivalent from an Institution recognised by the University of Nairobi Senate.
- e) Those with a Degree from the University of Nairobi or from an Institution recognised by the University of Nairobi Senate.

BACHELOR OF ARTS IN GENDER AND DEVELOPMENT

1.0 INTRODUCTION

The need to integrate gender concerns in all situations of development interventions has been the focus of many development efforts throughout the world over the last few decades. The reason for the concern is the need to work towards a more equitable gender balance in all sectors of the economy and in different facets of life.

The Bachelor of Arts in Gender and Development at the Institute of African Studies is a degree programme designed and developed to articulate gender and development issues in a changing political, socio-economic and cultural environment. At a more theoretical level, the programme seeks to provide a deeper understanding of an evolving gender system as a socially constructed system of hierarchical relationships, which are manifested differently under diverse cultural contexts. At the level of intervention, the focus is on how development partners can be sensitized and encouraged to increase their support for and commitment to the promotion of gender equity through a variety of gender responsive policies and programmes and also to develop strategies to accelerate and institutionalize the process of gender mainstreaming.

The overarching concern here is that the goal of sustainable development cannot be achieved without the full participation of men and women as equal partners in the development and decision-making processes at all levels. A persistent challenge is how to overcome the constraints that limit women's access to resources and participation in the development process on equitable and democratic bases through continuous gender negotiations.

2.0 ENTRY REQUIREMENTS

Eligible candidates for the Bachelor of Arts in Gender and Development shall be:

- a) those who have obtained an aggregate of C+ in the Kenya Certificate of Secondary Education (KCSE) or its equivalent;
- b) those with at least Division II in "O" level certificate plus three years relevant work experience;
- c) those who have obtained at least two principal passes of D plain in A-level certificate or its equivalent;
- d) those with a degree or diploma from a recognized University or other institutions of higher learning.

POSTGRADUATE DIPLOMA IN CULTURAL STUDIES

ENTRY REQUIREMENTS

Candidates must have a University degree or its equivalent from a recognized University. They must have had at least one year's working experience.

POSTGRADUATE DIPLOMA IN GENDER AND DEVELOPMENT STUDIES

1.0 INTRODUCTION

The Postgraduate Diploma in Gender and Development Studies Programme is intended for university graduates and other development professionals from the private and public sectors who are interested in gender and development issues and wish to acquire the skills of engendering the development process on issues of policy and practice.

The course begins with a conceptual understanding of gender and proceeds to analyze long-standing patterns of, and changes in, gender roles and relations in contemporary situations. Using a gender perspective, the course ends with a project based on action-oriented approaches to gender integration into mainstream

development planning, programming and implementation to ensure gender equity in resource allocation. The central focus of the course is on gender planning and integration in ways that are sensitive and responsive to the basic, practical and strategic needs of men and women at all levels of development intervention.

2.0 ENTRY REQUIREMENTS

The following shall be eligible for admission:

Holder of a degree from the University of Nairobi or from other institutions recognised by the University of Nairobi Senate.

POSTGRADUATE DIPLOMA IN HERITAGE MANAGEMENT

1:0 INTRODUCTION

The Postgraduate diploma in Heritage Management is intended for professionals and non-professionals who are interested in heritage and museum development issues and wish to acquire the knowledge and skills to effectively manage and use the cultural heritage to ensure its conservation and integration in the development process of society.

The programme is meant to meet the growing demand from English speaking professionals and non-professionals in Sub-Saharan Africa who are interested in the management of heritage and museum collections.

The term heritage is used interchangeably with the terms cultural heritage or natural heritage. It refers to the legacy of physical artefacts and intangible attributes of a group or society that are inherited from past generations, maintained in the present and bestowed for the future generations. Heritage also includes the natural heritage, that is, a nation's fauna and flora, natural resources, and landscape.

2.0 COURSE OBJECTIVES

Is to provide students with skills to enable them to: -

1. Assess the conditions and needs of a collection taking into account its context, history and use.
2. Conceive, plan, design and implement programmes that raise the standard and role of conservation in their museums/heritage institutions, taking into account identified needs and available resources.
3. Promote community participation and greater use of the museum resource, taking into account identified needs and available resources.

4. Enhance the role of cultural heritage and of museums in national development.
5. Design programmes that promote community enjoyment and appreciation of knowledge derived from museum and heritage collections.

3.0 ENTRY REQUIREMENTS

3.1 The common regulations governing postgraduate diplomas in all Faculties/ Institutes/Schools shall apply.

3.2 The following shall be eligible for admission:-

- a) A holder of a first degree with at least Second Class Honours (Lower Division) from the University of Nairobi or any other institution recognised by the Senate.
- b) A holder of a first degree of Pass level from the University of Nairobi or any other institution recognized by the Senate with three years working experience in a museum or heritage institution.

MASTER OF ARTS DEGREE IN ANTHROPOLOGY

1.0 INTRODUCTION

Anthropology is the study of humankind in a broad and comparative perspective. It provides a unified conception of human nature and human experience. One of the strengths of anthropology as a discipline is its “**holistic**” or integrative approach; it links the life sciences and the humanities and has strong links with disciplines ranging from biology and psychology to linguistics, political science, and the fine arts. Anthropology is appropriate for people with a wide variety of interests including human cultures and civilizations both present and past, human variation, and human and animal behaviour. This syllabus takes a broad view of anthropology maintaining both a balance and integration among the four fields (sociocultural, physical/ biological, archaeology, and linguistics) which have traditionally characterized the discipline.

The Master of Arts (MA) in Anthropology is designed to cater for graduates of anthropology and any other discipline interested in the applications of anthropology in their work. It is aimed at people interested in furthering their academic and professional expertise in the field of anthropology and other related disciplines. The revised MA programme is in response to the increasing demand for anthropological training and skills to address current problems and challenges in Kenya and globally.

The regulations and syllabus shall apply to all candidates wishing to study for the Degree of Master of Arts in Anthropology.

2.0 COURSE OBJECTIVES:

- a) Provide students with sound theoretical and practical knowledge in anthropology.
- b) Equip students with effective research tools relevant to anthropology.
- c) Enable students to specialize in one of the sub-fields of anthropology.
- d) Provide a forum for the exchange of current thinking in anthropological knowledge and research.

3.0 ENTRY REQUIREMENTS

3.1 The common regulations governing the Masters Degree in all Faculties, Institutes and Schools of the University of Nairobi shall apply.

3.2 The following applicants shall be eligible for admission:

- a) A holder of a first degree with at least Second Class Honours (Upper Division) from the University of Nairobi or any other institution recognised by the Senate.
- b) A holder of a first degree with Second Class Honours (Lower Division) from the University of Nairobi or any other institution recognised by the Senate and at least three years relevant work experience or a postgraduate diploma.
- c) A holder of a first degree of Pass level with at least three years relevant work experience and a postgraduate diploma from the University of Nairobi or any other institution recognised by the Senate.

MASTER OF ARTS IN GENDER AND DEVELOPMENT

1.0 INTRODUCTION

The Master of Arts in Gender and Development is for students who are interested in gaining further skills and knowledge in gender and development issues. The programme will enable students to mainstream gender into development planning, programming and policy implementation to achieve gender equality in resource allocation between women and men in society. It deals with critical gender analysis and practical skills as constructive approaches to reforming development practice towards more equitable and sustainable outcomes.

The rationale of the programme is to relate different analytical and policy concerns raised in gender and development to specific sectoral plans and policies at all levels and stages of development interventions.

2.0 ENTRY REQUIREMENTS

The common regulations for the Masters degree in all Faculties/Institutes/School of the University of Nairobi shall apply. The following shall be eligible for admission:

- i) Holders of a Bachelor's degree of the University of Nairobi with at least an Upper Second Class Honors or equivalent qualification from other institutions recognized by the University of Nairobi Senate.
- ii) Holders of a Bachelor's degree with a Lower Second class honors and a post-graduate diploma from the University of Nairobi or other institutions recognized by the University of Nairobi Senate.
- iii) Holders of a pass degree with working experience of three years and a post-graduate diploma from the University of Nairobi or other institutions recognised by the University of Nairobi Senate.

STAFF LIST

Professor

Wandibba, S., BA, MA Cert. Grad. Teacher, (Nairobi), PhD, (Southampton)
Suda, C., BA, (Nairobi), MA, PhD, (Missouri) (*on leave of absence*)
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Were, I.W., BA, MA, (Nairobi)
Shilabukha, D.K., BA, MA, PhD, (Nairobi)

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Muia, M., BA, (Egerton), MA, (Nairobi), MA, (Illinois)

Senior Assistant Registrar

Obam, J.E.O., BA, MA, (Nairobi), HND (HRM)

Administrative Assistant

Ochieng, J.N., BCom Finance, (Strathmore)

Junior Research Fellow

Ochieng, D.O., BA, MA, PhD, (Nairobi)
Muga, G., BA, MA, (Nairobi)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact

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Email: director-aags@uonbi.ac.ke

INSTITUTE FOR DEVELOPMENT STUDIES

Director: Prof. Karuti Kanyinga, BA, MA, (Nairobi), PhD, (Roskilde)

PREAMBLE

The Institute for Development Studies (IDS) runs post-graduate programmes leading to the degrees of Master of Development Studies (MDEV) and Doctor of Philosophy in Development Studies. The post-graduate programmes offer students already grounded in the social sciences the opportunity for advanced academic work in the field of development studies. The programmes blend development theories with development practice by exploring through teaching and research work, the central theoretical and methodological issues in development studies, with the aim of furthering knowledge on changing and emerging paradigms and their applicability to understanding the development process in Kenya and Africa in general.

MASTER OF DEVELOPMENT STUDIES (MDEV)

(New course degree programme approved by Senate on 17th June 2015 to replace Master of Arts in Development Studies).

1.0 INTRODUCTION

Development Studies is a multidisciplinary programme whose teaching, research and practice are continuously evolving in tandem with change processes in the society. Consequently, the relevance of the programme depends on the extent to which it reflects salient issues in the society.

The Institute for Development Studies' (IDS) master's programme addresses contemporary development issues using appropriate theories and methodological approaches. The courses apply formal study and practical experience in the social sciences. The curriculum takes advantage of the varied academic background and experience of IDS staff to offer a programme characterised by theoretical rigour, emphasis on research methodology, people orientation and an interdisciplinary issue-based approach.

This curriculum takes into account the emerging issues that have implications for development. The issues include devolution, climate change, security and peace, leadership and development, social protection and social policy, and financing

for 21st century development, among others. The curriculum also recognises that development studies are both an art and science. It is a subject area that seeks to respond to the challenges of poverty and underdevelopment by equipping students with skills to address these challenges at both theoretical and practical levels. It seeks to empower students to address the challenges of development by promoting dialogue among research findings, societal needs, and what is being taught.

The programme will prepare students already grounded in the social sciences to deal creatively and effectively with development problems. All courses take a multi-disciplinary approach and combine theory with practical application. The problems of development in Africa are prioritised.

2.0 COURSE OBJECTIVES:

- i) To equip students with relevant theoretical and practical knowledge on development issues.
- ii) Enable the students apply concepts learned in class to analyse salient development issues in the society.
- iii) Impart knowledge and skills to enable students design and carry out development research.
- iv) Inculcate in the students appropriate development communication skills, values and attitudes for positively transforming the society.

3.0 ENTRY REQUIREMENTS

The common regulations for the master's degree in the University of Nairobi shall apply. The following shall be eligible for admission:

- i) A holder of a bachelor's degree of the University of Nairobi with at least an Upper Second Class Honours
- ii) A holder of a bachelor's degree with at least an Upper Second Class Honours from an equivalent institution recognised by University of Nairobi Senate.
- iii) A holder of at least a lower-second class bachelor's degree and with at least 2 years relevant development research/practice experience.
- iv) A holder of lower-second class bachelor's degree plus a postgraduate diploma from an institution recognized by University of Nairobi Senate.

- v) A holder of a pass degree of the University of Nairobi or any other equivalent institution recognised by Senate with at least five years of development work experience and a postgraduate diploma from an institution recognized by University of Nairobi Senate.

DOCTOR OF PHILOSOPHY IN DEVELOPMENT STUDIES

1.0 INTRODUCTION

The Doctor of Philosophy programme in the Institute for Development Studies offers students already grounded in the social sciences an opportunity for advanced academic work in the field of development studies. The programme blends development theories with development practice by exploring through research work, the central theoretical and methodological issues in development studies, with the aim of furthering knowledge on changing paradigms and their applicability to understanding the development process.

The programme aims to prepare students for senior positions in the field of development studies both as researchers and policy analysts with the primary aim of making the development process meaningful, interactive and sustainable. The students will be expected to participate in seminars and conduct in-depth research on a development topic falling within the research priorities of the Institute.

STAFF LIST

Professor:

Mitullah, W.V., BA, (Nairobi), MA, PhD, (York)
Kanyinga, K., BA, MA, (Nairobi), PhD, (Roskilde)

Research Professors

Okidi, C.O., BA, (Alaska Methodist), MALD; PhD, (The Fletcher School of Law and Diplomacy Tufts).
Alila, P.O., BA, (University of East Africa), MA, PhD, (Indiana)
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Senior Research Fellows

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Munguti, K., BA, MA, (Nairobi), MPH, PhD, (California) (*Leave of absence*)
Musyoki, R.N., BA, (Makerere), MA, (Nairobi), PhD, (Florida)
Onjala, J.O., BA, MA, (Nairobi), PhD, (Roskilde)
Kamau, P.K., BA, (Nairobi), MSc, (Zimbabwe), PhD, (Nairobi)
Murunga, G., BA, MA, (KU), MA, PhD, (Northwestern)

Research Fellows

Michuki, G., BA, MA, (Nairobi), PhD, (Leipzig)
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Kamau, A., BA, MA, (Nairobi), PhD, (Bielefeld)
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Junior Research Fellow

Manga, E.O., BPhil, (Urbaniana), MA, (Nairobi)

Publications Editors

Kabatesi, K., Dip. Community Radio (Denmark), BA, PGD Mass Com., MA, (Nairobi)
Ongalo, O., BEd, (Moi), PGD Mass Com, (Nairobi), MA, (Nairobi)

Administrative Assistant

Nzuve, R.M., Bcom, (UNISA)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact

Institute for Development Studies
P.O. Box 30197, 00100, GPO, Nairobi, Kenya.
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Email: director-ids@uonbi.ac.ke; URL: ids.uonbi.ac.ke

INSTITUTE OF DIPLOMACY AND INTERNATIONAL STUDIES

Director of the Institute: Prof. Maria W. Nzomo, BA, (Nairobi), MA, (Mc-Master), PhD, (Dalhousie)

Associate Director: Ikiara, G.K., BA, MA, (Nairobi)

Assistant Registrar: Ms. Esther Wangui, BA, MBA, (Nairobi)

BRIEF HISTORY AND PREAMBLE OF THE INSTITUTE OF DIPLOMACY AND INTERNATIONAL STUDIES

The Institute of Diplomacy and International Studies (IDIS) of the University of Nairobi which has become a regional and international "Institute of Choice", has come a long way. IDIS journey stated back in 1973, as a Diplomacy Training Program (DTP), charged with the all important and strategic role of training future diplomats for the entire African region.

Through funding from various development partners, including the Swiss government, the French government, UNDP, The Commonwealth Fund for Technical Cooperation (CFTC), the Ford and Sasakawa Foundations, the Diploma program metamorphosed into a full fledged Institute which was officially launched in 1990, to offer post graduate programs in Diplomacy and international Studies.

From its humble beginnings with only 18 postgraduate diploma level students and only three founder members of staff, the Institute now has a student body of over 1500 students. It has grown to become the leading trilingual research and training Institute of its kind in Africa, with a pan African and global outreach; a broad based curriculum that attracts student not only from the various social sciences but also from other disciplines – including the military service, health sector and many in the business sector. Today (2016), the Institute awards Doctorate Degrees in International Studies, Masters Degree in: International Studies, Diplomacy, International Conflict Management and Strategic Studies. It also offers a Bachelor of Arts Degree in International Studies; Postgraduate Diploma and Ordinary Diploma programs in International Relations and Strategic Studies.

IDIS in collaboration with the National Defence College and the Defence Staff College offers various diplomas and degree programs in International Studies and Strategic Studies respectively, to senior government officers drawn from the entire African

Continent and who play very key roles in Africa's international relations and security architecture. Other collaborations are Centre for Parliamentary Studies and Training, Ministry of Foreign Affairs (FSI), African Policy Institute (APA), and Department of Human Geography (Goethe – University) and Policy Research Institute of African Studies Association (PRIASA).

Over the years the Institute has a leadership position in the training of diplomats and conflict managers who perform negotiations, mediation and other diplomatic functions in different parts of the world.

ORDINARY DIPLOMA IN INTERNATIONAL/STRATEGIC STUDIES ENTRY REQUIREMENTS

KCSE mean Grade "C" or above with grade "C" in English, or KCE Division 2 or above with a pass in English; or "A" Level Certificate with at least one Principal Pass or Equivalent or a University Degree in any relevant field from a University recognized by the Senate.

THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS

1.0 INTRODUCTION

While giving due attention to the academic aspects of the study of international relations, the course also aims at increasing the trainee diplomats' ability to handle the practical aspects of their job. Ordinary teaching is complemented by lectures and conferences given by foreign academics, Kenyans and foreign practitioners of diplomacy. Students also do practical exercises like simulations of negotiations and go on study tours in Kenya and abroad.

2.0 ENTRY REQUIREMENTS

The following shall be the minimum entry requirements for the Post-graduate Diploma in International Relations.

- 2.1 First degree or its equivalent from a recognized university; and
- 2.2 At least one year's working experience in a relevant environment.

POSTGRADUATE DIPLOMA IN STRATEGIC STUDIES

ENTRY REQUIREMENTS

The common regulations governing Postgraduate Diploma programmes in all Faculties, Institutes and Schools shall apply.

The following shall be the minimum entry requirements for the Post-Graduate Diploma in Strategic Studies:

A first degree from a recognized University or an equivalent qualification from a recognized University, and at least one year's certified experience in relevant public service.

REGULATIONS AND SYLLABUS FOR THE BACHELOR OF ARTS DEGREE IN INTERNATIONAL STUDIES

1.0 INTRODUCTION

The Bachelor of Arts degree in International Studies is long overdue. There is an Ordinary Diploma, Postgraduate Diploma and Masters programmes at the Institute of Diplomacy and International Studies. The Bachelor of Arts programme bridges the gap between these programmes. The Bachelor of Arts degree in International Studies programme is structured and designed to ensure that students acquire an appreciation of the importance of international studies in the contemporary world. It is designed to prepare students for careers in governments and their institutions and, in non governmental organisations, the private sector, international and regional institutions. Students will be exposed to debates in literature, research issues and developments in international studies. The programme is tailored to ensure that students possess an understanding of the complexity of international studies. The programme is unique and tailor made to suit emerging international developments. It is thus set to meet discipline and sector requirements. The programme is a response to demands from within and outside the country.

2.0 COURSE OBJECTIVES

This programme will:

- i) Equip students with both theoretical and practical knowledge of key issues in International Studies
- ii) Prepare students to be critical thinkers and have an understanding and appreciation of International Studies
- iii) Explore issues and trends in the development of international studies
- iv) Ground students in the multidisciplinary perspective in international studies related social science disciplines
- v) Enable students acquire skills necessary to critically evaluate and make positive contributions to international issues
- vi) Prepare students with the necessary academic competence to pursue higher studies in International Studies-related disciplines

3.0 ENTRY REQUIREMENTS

- i) Candidates must satisfy the minimum University entry requirements.
- ii) Subject to regulation (a) above, eligible candidates for the Bachelor of Arts in International Studies shall have:
 - a) KCSE with a mean grade of C+ and a minimum of C in English; or
 - b) EACE Division III and a credit pass in English and a diploma from a recognized institution; or
 - c) KCSE C plain with a minimum of C in English and a diploma from a recognised institution; or
 - d) KCSE with C - with a minimum of C in English and a certificate and a diploma from a recognised institution; or
 - e) "A" level certificate with at least two Principal Passes; or
 - f) Holder of a degree from a recognised University or its equivalent

MASTER OF ARTS IN INTERNATIONAL STUDIES

The MA. course in International Studies is designed as an academic course with emphasis on subject areas of practical use and importance in the conduct of international affairs. It is aimed at students, diplomats, professionals, business people and other individuals interested in furthering their academic and/or career objectives in the conduct of international affairs.

ENTRY REQUIREMENTS

Applicants eligible for admission must:-

- i) Be holders of a first degree with at least an Upper Second Class Honors of the University of Nairobi, or
- ii) Be holders of an equivalent qualification from another institution recognized by Senate as being of a comparable academic status

MASTER OF ARTS IN INTERNATIONAL CONFLICT MANAGEMENT

ENTRY REQUIREMENTS

The common regulations of the Masters Degree at the University of Nairobi shall apply. The minimum entry requirements for the Master of Arts in International Conflict Management shall be:

- i) Holders of a first degree of at least Upper Second Class Honours of the University of Nairobi or its equivalent from another institution recognized by Senate;
- ii) Holders of a first degree of Lower Division Second Class Honours, with at least three years relevant work experience and/or a Post-Graduate Diploma or an equivalent qualification recognized by Senate.
- iii) Holders of a first degree (pass) with a Post-Graduate Diploma from institutions recognized by Senate.

THE DOCTOR OF PHILOSOPHY IN INTERNATIONAL STUDIES

The primary objective of the programme is to provide students with extensive academic skills and knowledge in their areas of specialization to enable them pursue careers in teaching and research. The skills and knowledge acquired should enable the students to participate in the development of ideas and solutions to problems that may arise in their fields of specialization with passage of time.

The common regulations for the degree of Doctor of Philosophy in the University shall apply to all requirements not specifically provided for herein.

ENTRY REQUIREMENTS

Candidates for the Doctor of Philosophy (PhD.) in International Studies must be holders of a Master's Degree of the University of Nairobi with specialization in one or more of the following fields: Diplomacy, International Relations, International Law, International Economics, International Politics or holders of a Master or its equivalent degree in one or more of the above fields from an institution recognized by the Senate. PhD. work will normally be by research and thesis alone.

STAFF LIST

Professor

Nzomo, M.W., BA, (Nairobi), MA, (McMaster), PhD, (Dalhousie)

Senior Lecturer:

Maluki, P.M., BEd, (Moi), PGD, (Nairobi), MA, (India), PhD, (Masinde Muliro)
Kiamba, A., BA, (USIU), MA, PhD, (Nairobi)

Lecturer:

Anyona, R., BA, MA, PhD, (Nairobi)
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Chaudhry, S., BSc, (Pujab), MA, PhD, (Nairobi)
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Assistant Lecturer:

Ngoloma (Ms.), W., BA, MA, (Besancon)

Tutorial Fellow

Ruggut, W., BA, MA, (USIU)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact:

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POPULATION STUDIES AND RESEARCH INSTITUTE

Director of the Institute: Prof. Ann Khasakhala, BSc, (Polytechnic of North London), PGDip (Pop. Studies), (Ghana), MSc, (London), PhD, (IIPS, Bombay)
Assistant Registrar: Gichuru, J.W., BEd, (KU), MA, (Nairobi)

BRIEF ON THE INSTITUTE

The Population Studies and Research Institute (PSRI) was established in 1976 as a postgraduate training and research institute. The Institute has the following three mandates: postgraduate training, research and technical backstopping to inform policy and programmes. Its vision is to be an exemplary Centre of excellence for training and research in population studies. This vision is supposed to be realized through its mission of generating knowledge in population and related areas, disseminating such knowledge and enhancing the capacity of individuals and institutions to generate and utilize population information for sustainable development.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN POPULATION STUDIES

1.0 INTRODUCTION

The Master of Arts Programme in Population Studies is intended to prepare social scientists for careers in public service, academic, private sector international political institutions (UN, UNESCO,) private foundations and non-governmental organizations (NGOs). The programme exposes the learners to broad inter-disciplinary perspective of the complexity of causes and consequences of population change in different contexts in order to give them the knowledge to design and carry out research in population and related issues and to participate in design and management of programmes that influence population dynamics.

2.0 ENTRY REQUIREMENTS

The following shall be eligible:

- i) Holders of a Bachelor's degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least an Upper Second Class Honours.
- ii) Holders of a Bachelor's degree of Lower Second Class Honours of the University of Nairobi or any other equivalent institution recognized by Senate with at least 2 years work experience in population or development related field or with a postgraduate diploma in population related field.
- iii) Holders of a pass degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least five year of work experience in a population or development related field or with a postgraduate diploma in population related field.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF SCIENCE IN POPULATION STUDIES

1.0 INTRODUCTION

The Master of Science course in Population Studies is intended to prepare graduates of Science in Mathematics and/or any other sciences with strong mathematical background for careers in public service, academic, private sector or NGOs that utilize population statistics and demographic models for policy and planning. The programme exposes the learners to broad inter-disciplinary perspective of the complexity of causes and consequences of population change in different contexts in order to give them the knowledge to design and carry out research in population and related issues and to participate in the design and management of programmes that influence population dynamics.

2.0 ENTRY REQUIREMENTS

The following shall be eligible:

- i) Holders of a Bachelor's degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least an Upper Second Class Honours.
- ii) Holders of a Bachelor's degree of Lower Second Class Honours of the University of Nairobi or any other equivalent institution recognized by Senate with at least 2 years work experience in population or development related field or with a postgraduate diploma in population related field.
- iii) Holders of a pass degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least five year of work experience in a population or development related field or with a postgraduate diploma in population related field.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN MONITORING AND EVALUATION OF POPULATION AND DEVELOPMENT PROGRAMMES

1.0 INTRODUCTION

The Master of Arts (M&E) Programme is intended to provide learners with knowledge to conceptualize programmes within the logic framework, develop M&E indicators, monitoring systems and evaluation plans for programmes, conduct research and evaluations and advocate for the utilization of M&E results for evidence based decision making.

2.0 ENTRY REQUIREMENTS

The following shall be eligible:

- i) holders of a Bachelor's degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least an Upper Second Class Honours; or
- ii) holders of a Bachelor's degree of Lower Second Class Honours of the University of Nairobi or any other equivalent institution recognized by Senate with at least 2 years work experience in population or development related field or with a postgraduate diploma in population related field; or
- iii) holders of a pass degree of the University of Nairobi or any other equivalent institution recognized by Senate with at least five year of work experience in a population or development related field or with a postgraduate diploma in population related field.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN POPULATION STUDIES

1.0 INTRODUCTION

The PhD programme is intended to provide a strong theoretical grounding in population studies and understanding of the techniques used in demographic analysis to enable the students to conceptualize and conduct research in population and related issues and disseminate the same to appropriate audiences.

2.0 ENTRY REQUIREMENTS

The following shall be eligible for admission:

- i) holder of a Masters degree in Population studies/Demography; or
- ii) holder of a Masters degree from the University of Nairobi or any other university recognized by the Senate of the University of Nairobi in areas of specialization relevant to Population Studies (Social Sciences, Mathematics, Statistics or Health Sciences).

STAFF LIST

Director of the Institute:

Khasakhala, A., BSc, (Polytechnic of North London), PGDip (Pop. Studies), (Ghana), MSc, (London), PhD, (IIPS, Bombay)

Associate Professor:

Ikamari, L.D.E., BA, MA, (Nairobi), PhD, (ANU, Australia)
Otieno, A.T.A., BEd, MSc, (Nairobi), PhD, (IIPS, Bombay)
Murungaru, K., BSc, MSc, PhD, (Nairobi)

Senior Lecturer:

K'Oyugi, B., BEd, MSc, PhD, (Nairobi)
Khasakhala, A., BSc, (Polytechnic of North London), PGDip (Pop. Studies), (Ghana), MSc, (London), PhD, (IIPS, Bombay)

Lecturer:

Wanjiru, A.G., BA, (Cheyney), MSc, PhD, (Pennsylvania)
Odipo, G., BEd, MSc, PhD, (Nairobi)
Wakibi, S.N., BSc, MSc, (Nairobi), PhD, (JKUAT)
Mutuku, A., BSc, MSc, PhD, (Nairobi)
Obonyo, B.J., BEd, (KU), MSc, (Nairobi)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Institute.

Please contact

The Director, Population Studies and Research Institute
Tel: 254-020-3318262

AFRICAN WOMEN'S STUDIES CENTRE

Director: Prof. Wanjiku Mukabi Kabira, BA (Nairobi), MA, (Wisconsin), PhD, (Nairobi)
Senior Administrative Assistant: Ms. Kangela Eddah Calysta, BSc, (Finance), USIU

INTRODUCTION

The African Women Studies Centre recognises that the experiences of African women have not been part of mainstream knowledge development and have often not been a source of public and “legitimate knowledge” that guides development on our continent. These experiences and knowledge have not been utilized to shape, order and name our world. Our focus is, therefore, to bring the African women’s knowledge to visibility, through academic and policy debates in our academic institutions and other fora at the national and regional levels. In addition, we take cognisance of the important linkage between women of Africa and those of African descent but living in other parts of the world.

The Centre also recognises that, in our region, we continue to refer to and use theories and frameworks whose basic assumptions do not include African women’s worldview. Theories of power, political and other, need to be interrogated from the African women’s experiences point-of-view. Looking at such novels as Margaret Ogola’s *The River and The Source* (Kenya), *Mariama Ba’s So Long a Letter* (Senegal) and *Lena Elieshi’s “Parched Earth”* (Tanzania), among other books, will help us understand what this means.

Despite the remarkable growth of Gender and Women’s studies in Africa over the last 3 decades, and the intellectual importance of this work, it is still difficult to find works on African women in libraries and resource rooms. This situation makes it difficult to develop a sense of the historical, intellectual and creative ingenuity of the African woman’s ideas and analyses, the development of theories, and the manner in which they can influence our thinking. The African Women’s Studies Centre seeks to bring to the fore the views and perspectives of this category.

The establishment of the African Women’s Studies Centre (AWSC) has been a journey, a journey that is worthwhile. The Centre addresses the need to have special focus on African women and women of African descent in order to bring their views and perspective into mainstream academic and policy dialogue. The process towards the establishment of the Centre received the full backing of the women and men at the University. We at the AWSC thank all those who have made the great idea of bringing the African Women’s experiences and knowledge to the centre of academic discourse and policy dialogue to become a reality.

REGULATIONS AND SYLLABUS FOR DIPLOMA IN WOMEN, LEADERSHIP AND GOVERNANCE IN AFRICA

1.0 COURSE OBJECTIVES:

- i) Explain the different needs of diverse members of society.
- ii) Discuss concepts and skills for effective participation in leadership and governance.
- iii) Develop awareness on the importance of women’s participation in leadership and governance.
- iv) Develop advocacy skills and competencies for promotion of women’s participation in leadership and governance in Africa.
- v) Educate the learners on relevant constitutional provisions on women and leadership.

2.0 ENTRY REQUIREMENTS

An applicant must satisfy the prescribed University of Nairobi requirements. In addition, the minimum qualifications for admission to the Diploma course shall be anyone of the following:

- 2.1 A Kenya Certificate of Secondary Education (KCSE) with a minimum of C (plain).
- 2.2 K.C.S.E. with a Mean grade C- or equivalent Plus a Certificate from a recognized post-secondary institution.
- 2.3 A Kenya Certificate of Education (KCE) with a minimum aggregate of Division III.
- 2.4 A Kenya Advanced Certificate of Education (KACE) with a minimum of 2 subsidiaries or equivalent.
- 2.5 A level qualification with a minimum of 1 principal pass, or equivalent.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN WOMEN, LEADERSHIP AND GOVERNANCE IN AFRICA (M.A. IN WLGA)

1.0 THE OBJECTIVES:

- i) Examine theories, concepts and philosophies of political and socio-economic structures and their relevance to women, leadership and governance in Africa;
- ii) Review women's performance in private and public spaces, including governance and leadership spaces;
- iii) Assess the advantage of an all-inclusive representation in leadership and citizens' participation;
- iv) Document women's styles of leadership and management and analyse how they can contribute to the transformation of Africa's leadership and governance.

2.0 ENTRY REQUIREMENTS

The following shall be eligible for admission into M.A. in WLGA:

- 2.1 The common regulations for the masters degree of the University of Nairobi shall apply.
- 2.2 Holders of a Bachelor's degree of the University of Nairobi of Upper Second Class Honours or any other equivalent institution recognized by Senate.
- 2.3 Holders of a Bachelor's degree of Lower Second Class Honours of the University of Nairobi or any other equivalent institution recognized by the Senate with at least two years of work experience in a related field.
- 2.4 Holders of a Bachelors degree at lower second class honours or pass degree and a postgraduate diploma from the University of Nairobi or other institutions recognized by Senate.
- 2.5 Holders of a pass degree from the University of Nairobi or any other institution recognized by the University Senate with at least five years of work experience in a related field or with a Post-graduate Diploma.
- 2.6 Any other specific equivalent qualifications that may apply to the area of specialization.

REGULATIONS AND SYLLABUS FOR THE DOCTORAL PROGRAMME

ENTRY REQUIREMENTS

- i) The common regulations for the degree of Doctor of Philosophy (PhD) in all the Faculties shall be applicable.
- ii) Students wishing to enter the programme must hold a master's degree in any field of scholarship from the University of Nairobi or any other institution recognized by the University of Nairobi senate.
- iii) Presentation of an acceptable thesis research proposal. Typically, the proposal shall describe the area of study, the key questions driving the study and methods to be used in seeking answers to those questions.
- iv) A review of the existing body of research related to the topic of study.

12.0. COURSES/UNITS OFFERED FOR THE PROGRAMME

12.1. List of Course Units

YEAR 1	
Code	Course Title
MAW 983	A Critical Appraisal of Feminist Theories and their Application to the African Context (Core)
MAW 984	Historical Development of Women and Gender Studies (Elective)
MAW 985	African Feminism: Historical Perspectives(Core)
MAW 981	Academic Writing and Critical Thinking(Core)
MAW 980	Research Methods(Core)
MAW 982	Gender/Women and Development Approaches (Elective)
MAW 986	Theoretical and Philosophical Basis for Women Oppression(Core)
YEAR 2 - 3	
MAW 988	Thesis writing and Examination (Core) (CUE - at least 2/3 of time allocated for course work)

STAFF LIST

Professor

Wanjiku Mukabi Kabira, BA, (Nairobi), MA, (Wisconsin, Madison U.S.A), PhD, (Nairobi),
Higher Doctorate (*In progress* Nairobi), PhD, EBS

Lecturer

Nyamongo, G.B., BEd, Post Graduate Diploma (KU), MA, Post Graduate Diploma,
(Nairobi), PhD, (York University, Canada)
Njagi, J.W., BEd (Arts), (Moi), MA, (Nairobi), MA, (Netherlands), PhD, (Waikato New
Zealand)
Akinyi, C.M.G.O., BEd, MA, (Nairobi), PhD, (*In Progress* Moi), PhD, (*In Progress* Dar es
Salam)

Graduate Assistant

Waswa R.M., BSc, MSc, (Nairobi), PhD, (*In Progress* Nairobi)
Kanyi, M.W., BA, (Saint Mary's College's Notre Dame, in USA), MA, (BSU - USA), PhD,
(*In Progress* Nairobi)

Part Time Lecturer

Maloiy, L., BA, (Massey, New Zealand), MA, (Victoria), PhD, (South Australia)
Ngunjiri, M.W., BA, MA, (Nairobi), MSc, (London), PhD, (Nairobi)
Wandiga, C., BA, (Connecticut, Storrs), MSc, (Carnegie Mellon, Pittsburgh), PhD (*in
progress*, Walden, Minneapolis)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Centre.

Please contact
The Director
African Women's Studies Centre
Tel: 254-02-3318262;
Email: awsckenya@uonbi.ac.ke

CENTRE FOR TRANSLATION AND INTERPRETATION

Director of Institute: Prof. Jayne Mutiga, BA, MA (Nairobi) Cert. in Comm. Skills (Lancaster), PhD, (Nairobi)

BRIEF ON THE CENTRE

The Centre for Translation and Interpretation (CTI) was established in 2010 as a collaborative initiative between the University of Nairobi, the United Nations, the European Union, and the African Union. The only one of its kind in the region, the Centre is a product of what was earlier dubbed **“the African Project”**, whose objective was to establish postgraduate training in translation, conference interpreting and public service interpreting through the creation of Centres of Excellence on the African continent.

The University of Nairobi was selected to be the lead of a group of core universities representing the main different linguistic regions of Africa. The CTI was the first to be established within this framework of the **“African project”**. Later on, five other Centres were established forming a caucus of the Pan-Africa Masters in Conference Interpreting and Translation (PAMCIT)

The core functions of the CTI include training of: translators, conference interpreters and public service interpreters. It is mandated to do research and to disseminate knowledge through publications. It also has capacity to do consultancy through servicing of conferences, translating of documents, tailor-made courses in language development, communication skills and language enhancement among others.

The Centre has modern training facilities with state-of-the-art interpreting equipment, interpreting booths, a modern library and a computer laboratory.

Due to regional integration in Africa and the growth of regional and international organizations within the region and overseas, there is a growing demand for translators and interpreters with relevant language combinations to service the increasing number of meetings, conferences and documentation initiatives.

Graduates of this Centre therefore find work and opportunities to practice in this ever-growing market within the region and abroad.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN TRANSLATION

1.0 INTRODUCTION

This is a postgraduate degree programme that is designed to equip students with the theoretical and practical skills necessary for them to become professional translators. Apart from equipping them with the knowledge and understanding of the discipline of translation, the programme also has a strong practical element in which students will translate texts from various fields and cultural contexts. The course is designed for practicing translators, linguists, professionals from various fields and all those keen on improving their translation skills or starting a career in translation. The programme offers training in translation in various languages including English, Kiswahili, Arabic, French, German and Chinese.

This is a professional course that is designed to meet the highest international standards in order to produce professionals who can fit anywhere in the global market. It is intended to fill a training gap in this area since there is no other institution in the region that offers such a course despite the acute need of translators for organizations like the African Union, the European Union and the United Nations among others.

2.0 COURSE OBJECTIVES:-

- a) To expose students to various aspects of the discipline of translation.
- b) To equip students with the necessary practical skills in translating texts from different contexts.
- c) To produce highly qualified translators for the local and international market.

3.0 ENTRY REQUIREMENTS

- 3.1** The common regulations for the Masters degree in the University of Nairobi shall apply.
- 3.2** The minimum qualifications for admission to the M.A. degree programme in Translation shall be a Lower Second Class Bachelors degree or equivalent, obtained from an institution recognized by the University of Nairobi Senate. In addition, holders of a Lower Second Class degree must have a relevant work experience of not less than two years.
- 3.3** Candidates seeking admission into the programme shall have:-
- 3.3.1** An excellent command of their A- Language over a wide range of topics and registers*.
- 3.3.2** An in-depth knowledge of their working languages (B and C).
- 3.3.3** At least any of the following language combinations:-
- a)** A-CC or A-BC or A-A.
- b)** A-B for less widely used languages in the light of market requirements.
- 3.3.4** Admission into the course shall be subject to success in a senate, approved aptitude test. (*See description of the same in appendix I*).

* Guide to languages classification

- A:** *The translators A- language is any language strictly equivalent to a native language, into which the translator works from all her or his other languages in all modes of translation.*
- B:** *A language other than the Translator's A-language, of which he or she has perfect command and into which they work from one or more of their languages. Some Translators work into a "B" language in only one of the two modes of Translation.*
- C:** *Languages of which the Translator has a complete understanding and from which he/she works.*

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN INTERPRETATION

1.0 INTRODUCTION

This is a postgraduate degree programme that is designed to equip students with the theoretical and practical skills necessary for them to become professional interpreters. Apart from equipping them with the knowledge and understanding of the discipline of interpretation, the programme also has a strong practical element in which students will interpret texts from various fields and cultural contexts. The course is designed for practicing interpreters, linguists, professionals from various fields and all those keen on improving their interpretation skills or starting a career in interpretation. The programme offers interpretation training in various languages including English, Kiswahili, Arabic, French, German and Chinese.

This is a professional course that is designed to meet the highest international standards in order to produce professionals who can fit anywhere in the global market. It is intended to fill a training gap in this area since there is no other institution in the region that offers such a course despite the acute need of interpreters for organizations such as the African Union, the European Union and the United Nations among others.

2.0 COURSE OBJECTIVES:-

- a)** To expose students to various aspects of the profession of interpretation.
- b)** To equip students with the necessary skills to deliver quality interpretation in various situations.
- c)** To produce highly qualified interpreters for the local and international market.

3.0 ENTRY REQUIREMENTS

- 3.1** The common regulations for the Masters degree in the University of Nairobi shall apply.
- 3.2** The minimum qualifications for admission to the M.A. degree programme in Interpretation shall be a Lower Second Class Bachelors degree or equivalent, obtained from an institution recognized by the University of Nairobi Senate. In addition, holders of a Lower Second Class degree must have a relevant working experience of not less than 2 year.
- 3.3** Candidates seeking admission into the programme shall be expected to have:
- 3.3.1** An excellent command of their A- Language over a wide range of topics and registers*

- 3.3.2 An in-depth knowledge of their working languages (B and C).
- 3.3.3 At least any of the following language combinations:
- a) A-CC or A-BC or A-A.
 - b) A-B for less widely used languages in the light of market requirements.
- 3.3.4 Admission into the course shall be subject to success in a senate approved aptitude test (see description of the same in appendix I).

*** Guide to language classification**

- A:** *The interpreter's A- language is any language strictly equivalent to a native language, into which the interpreter works from all her or his other languages in both modes of interpretation: simultaneous and consecutive.*
- B:** *A language other than the interpreter's A-language, of which he or she has perfect command and into which they work from one or more of their languages. Some interpreters work into a "B" language in only one of the two modes of interpretation.*
- C:** *Languages of which the interpreter has a complete understanding and from which he/she works.*

STAFF LIST

Director

Mutiga, J., BA, MA, (Nairobi), Cert. in Comm. Skills, (Lancaster), PhD, (Nairobi)

Associate Professor

Mutiga, J., BA, MA, (Nairobi), Cert. in Comm. Skills (Lancaster), PhD, (Nairobi)

Senior Lecturer

Ndongo-Keller, J., BA, (Yaounde), MPhil, (Montpellier), Dip. de Trad., (Paris III, Sorbonne), Dip. d'Études Spécialisées (Paris III, Sorbonne), PhD, (ESIT, Paris)

Tutorial Fellow

Odero, E.O., BEd, MA, PhD, (Nairobi)

Part-time Tutorial fellow:

Gitonga, J., BEd, MA, (Nairobi)
Warambo, J.P., BEd, MA, (Nairobi)

Administrative Assistant:

Mwaniki, G., B.Com, (KU)

STAFF DRAWN FROM RELATED DEPARTMENTS

Professor

Omondi, L.N., BA. (Hons), Dip. Applied Ling (Edin), BPhil.(Urb), PhD, (London)

Associate Professor

Wa Mberia, K., BA, MA, PhD, (Nairobi)
Habwe, J.H., BA, MA, PhD, (Nairobi)

Senior Lecturer

Oduor, J.A.N., BEd, MA, (Moi), PhD, (Nairobi)
Schroder, H., Maghister (Ed), MA Ling, PhD, (Nairobi)
Agoya, C.N., BEd, (KU), MA, (Munich), PhD, (Unhumburg)
Mweri, G.J., BEd, (KU), MA, PhD, (Nairobi)

Lecturer

Marete, R.G.N., BEd, MA, (Nairobi), PhD, (Massey)
Wachira, A.W., BA, MA, (Nairobi), PhD, (Munich)

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the Centre:

Please contact
The Director
Centre for Translation and Interpretation
Telephone: 254-20-3318262
<http://www.translation.uonbi.ac.ke>

OPEN, DISTANCE AND E-LEARNING CAMPUS



Director:	Prof. Christopher M. Gakuu, BEd (KU), MBA (USIU), PhD, (Nairobi)
Deputy Director:	Prof. Harriet J. Kidombo, BA, (Nairobi), MSc, (Manchester), PhD, (Nairobi)
Acting Registrar:	Mr. Christopher M. Mutunga, BSc, MSc, (Nairobi)
Principal Instructional Designer (Programme Delivery and Learner Support Division):	Dr. Omondi Bowa, BA, MA, (Nairobi), PGCCRS, (Coventry), CMD, (African Virtual), PhD, (Nairobi)
Development and Production Division):	Prof. Peter N. Keiyoro, BEd, MSc, PhD, (Nairobi)

BRIEF HISTORY OF THE CAMPUS

The University of Nairobi Council approved the establishment of the ODeL Campus in September 2015 under University of Nairobi Statute XXXVI carrying the status of a college. The ODeL Campus was operationalized in February 2017 comprising all the units in the University that were involved in Open, Distance and eLearning. The units which were brought together under one leadership and one plan for better efficiency and effectiveness included the School of Continuing and Distance Education, the Centre for Open and Distance Learning, the e-Learning Directorate and the e-Learning Unit at ICTC.

The mandate of the Campus is to coordinate the development, production and distribution of teaching materials to distance learning students; deliver programmes through the ODeL mode of learning; provide faculty and learner support services; advertise and promote all ODeL programmes in the University and develop human capacity in Open, Distance and e-Learning.

The ODeL Campus is comprised of the following sections:

- i) Director's Office
- ii) School of Open and Distance Learning
- iii) Programme Delivery and Learner Support Division
- iv) Courseware Development and Production Division



SCHOOL OF OPEN AND DISTANCE LEARNING

Dean of the School: Prof. Dorothy N. Kyalo, BEd, (CUEA), MEd, (Nairobi), PhD (CUEA)

Administrative Assistant Ms. Mary M. Makewa, BEd, MA, PPM, (Nairobi)

The School has the following two departments:

- i) Department of Educational Programmes
- ii) Department of Open Learning Programmes

DEPARTMENT OF EDUCATIONAL PROGRAMMES

The Department offers the following programmes through distance and e-learning mode:

1. Bachelor of Education (Arts)
2. Bachelor of Education (Science)
3. Master of Arts in Peace Education
4. Postgraduate Diploma in Education
5. Bachelor of Adult Education and Community Development
6. Postgraduate Diploma in Adult Education and Community Development
7. Master in Distance Education
8. Doctor of Philosophy in Distance Education

DEPARTMENT OF OPEN LEARNING PROGRAMMES

The Department offers the following programmes through open and e-learning mode:

1. PhD in Project Planning and Management
2. M.A. in Project Planning and Management
3. Bachelor of Project Planning and Management
4. Postgraduate Diploma in Human Resource Management
5. Postgraduate Diploma in Project Planning and Management

NOTE:

Details of the programmes indicated above are as captured in the 2017-2018 Academic Calendar and Almanac and only need to be placed correctly as shown above.

STAFF LIST

Coordinator, Educational Programmes

Nzuki, P.K., BEd, (KU), MBA, PhD, (Nairobi)

Senior Administrative Assistant

Odumbe, M.O., BCom, MCom, (Marathwada)

Coordinator, Open Learning Programmes

Mbugua, J.M., BEd, MEd, PhD, (Nairobi)

Senior Administrative Assistant

Karani, P.K., BEd, MA, PPM, (Nairobi)

BACHELOR OF EDUCATION (ARTS)

1.0 INTRODUCTION

The Bachelor of Education (Arts) Degree programme is basically intended to prepare teachers for secondary schools. It is also suitable for people who are involved in educational management and training in tertiary institutions in the public and private sectors. Some subject combinations also provide competency in Economic Planning, Business and Financial management as well as accounting practices.

2.0 ENTRY REQUIREMENTS

Candidates must satisfy the University minimum entry requirements.

either

- i) KCSE C+ and above, or
- ii) KACE 2 Principal Passes and above, or
- iii) P1 Teachers Training Certificate from a recognized training college, or
- iv) Diploma recognized by University of Nairobi Senate with C plain at O-level

Applications for admission to the External Degree Programme should be addressed to the:

**Academic Registrar, Admissions,
University of Nairobi
P.O. Box 30197, 00100 NAIROBI**

4.0 SPECIAL REQUIREMENTS

Other than the above general conditions of admissions certain subjects have special requirements and conditions. The subjects involved are English Language, Economics and Business Studies.

English Language requires a Principal pass in Literature, Economics students choosing Economics must have credit pass in Mathematics at 'O' level or Accounting and/or Commerce at 'O' level.

Candidates are required to observe these conditions very closely when making the choices as non-observance of these conditions will lead to disqualification. The candidates will study 27 units in Education, 12 units in the first teaching subject and 12 units in the second teaching subject, Teaching Practice equivalent to 2 units and 2 common core courses.

BACHELOR OF EDUCATION (SCIENCE)

1.0 INTRODUCTION

The School of Continuing and Distance Education in conjunction with the School of Physical Sciences offers Bachelor of Education (Science) degree in the Department of Educational Studies by distance learning mode.

2.0 ENTRY REQUIREMENTS

- a) The common regulations for the bachelor's degree in the University of Nairobi shall be applicable.
- b) The following shall be admissible into the Bachelor of Education programme.
 - i) A holder of Kenya Certificate of Secondary Education (KCSE) C+ with a minimum performance grade of C+ in any two of the subjects to be taken from either of the clusters given below:

Alternative A:

- Physics - Mathematics
- Chemistry - Biology or Geography or Computer Science

Alternative B:

- Physical Sciences - Biological Sciences
- Mathematics - Geography/Computer Science

- ii) A holder of Kenya Advance Certificate of Education (KACE) with two principal passes or equivalent.
- iii) A holder of professional qualifications such as Diploma in Educational or Teachers Certificate (S1) with KCSE C (plain).
- iv) A trained primary school teacher of P1 grade with KCSE C (plain).
- v) Holder of other degrees from a recognized university.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN PEACE EDUCATION (MA-PE)

1.0 INTRODUCTION:

Around the globe, war, violence, and ongoing civil strife continue to devastate the lives of millions of people. The Eastern African region is equally affected by the conflicts. In 2007, for example, even Kenya which had for a long time been considered as stable experienced the worst post – election and ethnic violence in its history that left many homeless, devastated and full of anger. Violent conflicts and instability have also been witnessed in other East African countries such as Somalia, Rwanda and Ethiopia. War and violence often impede development and are some of the the primary obstacles to economic growth and development. Increasingly, communities around the world are in need of support systems to defuse potential and existing conflicts and to help foster enabling conditions for peace, including strengthening traditional reconciliation mechanisms.

World-wide, there is recognition of the central role played by education in meeting the complex knowledge and skills to act as leaders for educational reform to support sustainable peace processes. The proposed Master of Arts in Peace Education is designed within the framework of Peace Education and Human Security Project (PEHS), a partnership of three universities namely, University of Nairobi, Makerere and Coventry University (UK) which are working jointly to enhance capacity and professional expertise in the field of Peace Education and Human Security.

The program will build the capacity of educators to contribute to educational, social, and cultural change through peace education. It is designed to enable participants to effectively engage in peace education at all levels, from the design of educational policy to the development of effective and culturally relevant peace education programs, to the actual skills of teaching for peace both in and out of the classroom. The expected Target group for this program includes teachers and teacher educators, government officials, NGOS working in the area of peace and security, security agencies, among others.

2.0 COURSE OBJECTIVES

1. To prepare leaders and specialists committed to the building of a culture of peace and non-violence by educational means in formal, non formal and informal settings.
2. To support students in developing competencies in analyzing, developing, and reforming curricula, didactic methods, and educational resources for a comprehensive view of peace education
3. To familiarize students with the basic concepts and principles that inform the field of peace education.
4. To support students in developing competence in identifying early warning signs of conflict and develop strategies for early response through peace education
5. To help students understand the significant role that can be played by education to mitigate challenges to peace in the East African region and human security in general.
6. To familiarize students with a range of peace-building approaches to conflict situations with particular reference to the constructive role of educational initiatives.
7. To build competency in the students to address gender issues through different forms of peace education.

3.0 ENTRY REQUIREMENTS

- 3.1 Common regulations for the Masters Degrees in all Faculties/Institutes/ Schools of the University of Nairobi shall apply.
- 3.2 The following shall be eligible for admission:
 - i) A holder of a Bachelors' Degree with at least Second Class Honours Degree, Upper Division of the University of Nairobi, or an equivalent qualification from other institutions recognized by Senate.
 - ii) A holder of a Bachelors' Degree, Second Class, Lower Division with at least 2 years of relevant working experience.
 - iii) A holder of a Bachelors' Degree with a Pass and at least five years of relevant working experience or Postgraduate Diploma.
 - iv) Any other qualification equivalent to the above from institutions recognized by University of Nairobi Senate.

STAFF LIST

Chairman of Department

Bowa, O., BA, MA, PGCCRS, (Coventry), CMD, (African Virtual), PhD, (Nairobi)

Professor

Karani, F.A., OGW, BA, (E. Africa), PGDE, MA, (Nairobi), PhD, (Pittsburgh) (*On contract*)

Associate Professor

Kidombo, J.H., BA, (Nairobi), MSc, (Manchester), PhD, (Nairobi)

Senior Lecturer

Bowa, O., BA, MA, PGCCRS, (Coventry), CMD, (African Virtual), PhD, (Nairobi)
 Keiyoro, P.P.N., BEd, MSc, PhD, (Nairobi)
 Aseey, A.A., BEd, MEd, PhD, (Nairobi)

Lecturer

Nzuki, P., BEd, (KU), MBA, PhD, (Nairobi)
 Misiko, W.C., BCom., MCom., PhD, (Agra), DCP, (India)

Chief Technologist

Boaz, A., BEd, MDE, (Nairobi)

Senior Administrative Assistant:

Bett, S., BSc Infor. Sci., (Moi)

POSTGRADUATE DIPLOMA IN EDUCATION

1.0 ENTRY REQUIREMENTS

The following shall be eligible for admission to the Post Graduate Diploma in Education.

- i) Holders of at least first degree of the University of Nairobi interested in the teaching profession.
- ii) Holders of a degree of equivalent qualification obtained from other institutions recognised by Senate of the university of Nairobi as a comparable academic status.

DEPARTMENT OF DISTANCE STUDIES

The Department of distance studies offers the following postgraduate programmes:

- i) Bachelor of Adult Education and Community Development
- ii) Postgraduate Diploma in Adult Education and Community Development
- iii) Master of Distance Education

REGULATIONS AND SYLLABUS FOR BACHELOR OF ADULT EDUCATION AND COMMUNITY DEVELOPMENT

1.0 INTRODUCTION

The degree of Bachelor of Adult Education and Community Development prepares undergraduate students for careers in adult education and community development in both public and private sectors of the economy. It also provides an avenue for achieving the Millennium Development Goals and the objectives of Vision 2030 for national development. This programme is highly relevant in all areas of adult and community development as the field of adult and community development is continually evolving. The programme intends to offer training in adult education and community development to a broad spectrum of students from the East African region and beyond.

The degree of Bachelor of Adult Education and Community Development aims at training professional youth workers, adult education planners, literacy educators, managers, policy makers and social and community workers. In many parts of the world, adult education movement is experiencing an unprecedented boom as people grapple with new technology, diseases, poverty, governance, environment, social-economic turbulence and uncertainty about the future. Educators are now aware that adult literacy education does not exhaust the content and model of both adult and community education and must respond to the emerging issues. Hence, the expansion of the conceptual and operational boundaries of education to embrace informal, non-formal, open and distance education among other models and structures. Due to this expanded definition, there is an acute shortage of qualified personnel in education of the youth, adult and the community. This degree programme will develop a high-level caliber of human resources capable of mounting and meeting the challenges of adult and youth education for community development among other areas of education.

The degree of Bachelor of Adult Education and Community Development completes the logical progression of training in the Department of Distance Studies. Currently, the Department is offering a Certificate, a Diploma and a Postgraduate Diploma in Adult Education and Community Development. The programme, therefore, fills a major gap as many students who complete the diploma programme will have an opportunity to proceed to the degree level.

The programme will be offered through face to face and open, distance and eLearning modes (ODEL). The flexibility that comes with ODeL modes will accommodate the special needs of those in full-time employment and increase access to a larger number of students.

2.0 COURSE OBJECTIVES

The broad objective of the programme is to impart students with skills in adult education and community development. The specific objectives are:

- a) To introduce students to the general issues and approaches in adult education and community development
- b) Produce adult, distance, youth and community educators with knowledge, attitudes and skills appropriate for management and promotion of adult, youth and community development.
- c) Prepare competent personnel of adults, the youth, and community who can plan, supervise, train, monitor and evaluate adult, community and youth programmes.
- d) Build the capacity of personnel to spearhead research and documentation of adult and community development.
- e) Train personnel who can develop capacity for entrepreneurship in communities.
- f) Advance professional knowledge and skills in distance, youth, adult and community development as a discipline.

3.0 ENTRY REQUIREMENTS

- 3.1 A candidate must satisfy the prescribed University of Nairobi requirements.
- 3.2 Subject to regulation 1 above, a candidate for admission to the School of Continuing and Distance Education (*hereinafter referred to as "the School"*) must have any one of the following as minimum qualifications:
 - i) KCSE certificate with a minimum aggregate of C+
 - ii) KACE certificate with a minimum of two principal passes

- iii) K.C.S.E with a mean grade of C plain or equivalent, plus a diploma or equivalent from a post-secondary institution recognized by University of Nairobi senate
- iv) A P1 certificate from a teacher training college recognized by the senate
- v) K.C.S.E with a mean grade C- or equivalent, plus a certificate and a Diploma or equivalent from a post-secondary institution recognized by University of Nairobi senate.
- vi) K.C.E/E.A.C.E, DIV. III/Ordinary GCE or equivalent plus a diploma or equivalent from a post-secondary institution recognized by University of Nairobi senate
- vii) K.A.C.E or E.A.A.C.E/Advanced GCE Certificate with one principal pass plus a recognized diploma or equivalent.
- viii) K.A.C.E certificate with a minimum of two subsidiary passes plus a diploma or equivalent from a recognized post-secondary institution.
- ix) International Baccalaureate Diploma.
- x) A degree from a recognized university or equivalent.

The Degree Award will be inscribed as

- i) Bachelor of Adult Education and Community Development
- ii) Bachelor of Adult Education and Community Development (Open and Distance Learning Option)
- iii) Bachelor of Adult Education and Community Development (Youth in Development Option)
- iv) Bachelor of Adult Education and Community Development (Community Development option)
- v) Bachelor of Adult Education and Community Development (Adult Education Option)

POSTGRADUATE DIPLOMA IN ADULT EDUCATION AND COMMUNITY DEVELOPMENT

1.0 COURSE OBJECTIVES:

- i) Provide advanced training in adult education and community development.
- ii) Develop adult educators capable of initiating community development programmes in urban and rural areas.
- iii) Equip adult educators with skills, knowledge and analytical tools, principles and concepts necessary for planning projects and programmes, and managing people and institutions.

- iv) Train adult education teachers and community development facilitators.
- v) Develop leadership in adult education institutions and programmes
- vi) Provide learners with skills and knowledge in research and publication in adult and non - formal education

2.0 ENTRY REQUIREMENTS

- i) The common regulations for the postgraduate diploma in all faculties of the University of Nairobi shall apply.
- ii) Those eligible for admission into the course shall be holders of any Bachelors degree of the University of Nairobi, or equivalent qualifications recognized by Senate of the University of Nairobi.

MASTER OF DISTANCE EDUCATION

1.0 COURSE OBJECTIVES:

- i) Provide advanced training and opportunities in distance education.
- ii) Expose learners to theories and concepts for planning, developing and producing effective distance education materials.
- iii) Develop critical appraisal of distance education methods as applied in solving particular educational problems.
- iv) Provide learners with skills and knowledge necessary to critically evaluate the effectiveness of different media used in open and distance education.

2.0 ENTRY REQUIREMENTS

- i) The common regulations for the Master's degree in the University of Nairobi shall apply.
- ii) The following shall be eligible for admission:
 - a) Holders of a Bachelor's degree of at least lower second class honours of the University of Nairobi, or equivalent qualifications from other institutions recognized by the Senate
 - b) Holders of a Bachelor's pass degree with a post graduate diploma or equivalent qualifications from other institutions recognized by the Senate
 - c) Holders of a Bachelor's pass degree and three years experience in distance education institutions

STAFF LIST**Chairperson of Department:**

Ndiritu, A.W., BEd Arts, (KU), H&D Counselling, MEd, (Nairobi) (Ag)

Professor:

Macharia, D., BA, (London), MA(Ed), (Syracuse)

Lecturer:

Gatotoh, A.M., BEd, MEd, (Egerton)

Munialo, J.M., BA, MEd, (Nairobi), PGDE, (KU)

Ngechu, M.E.W., BEd, (Makerere), MA, (EdTech), (Concordia)

Mwangi, N.W., BEd Sc, (Egerton), PGDE, MEd, (Nairobi)

Ndiritu, A.W., BEd Arts, (KU), H&D Counselling, MEd, (Nairobi)

DEPARTMENT OF EXTRA-MURAL STUDIES

The Department of Extra-Mural Studies offers the following postgraduates programmes:

- i) Doctor of Philosophy Project Planning and Management
- ii) Master of Arts in Project Planning and Management
- ii) Postgraduate Diploma in Project Planning and Management
- iii) Postgraduate Diploma in Human Resource Management

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF PROJECT PLANNING AND MANAGEMENT**1.0 INTRODUCTION****1.1 Preamble**

The Bachelor of Project planning and Management degree programme of the University of Nairobi prepares undergraduate students for careers in project planning and management in both public and private sectors of the economy. The programme intends to offer project management to a broad spectrum of students from the East African region and beyond.

To improve on its utility, the programme will continue to be realigned to be consistent with the changing needs of society. There is need to link with government needs and change in project management. The programme has been developed to offer three options: Project Monitoring, Evaluation and Control, Project Planning, Design and

Implementation and Project Financing with each one of them addressing the unique needs of our society.

The programme is a logical progression since the Department of Extra-Mural Studies has been offering Certificate course in Project Planning and Management, Diploma in Project Planning and Management, Postgraduate Diploma in Project Planning and Management, Master of Arts in Project Planning and Management and Doctor of Philosophy in Project Planning and Management. However, many students who would have wished to further their studies in this field having gone through our diploma programme have gone to other universities which offer the Bachelor Degree in Project Planning, though they would have preferred to train with University of Nairobi. It is out of this demand that the Department wishes to offer the course to fill the gap.

The flexible schedules will make the programme more accessible. The program will be offered through face - to - face and distance learning modes. The part-time and distance learning programmes are designed to accommodate the special needs of those in full-time employment and other demands.

2.0 COURSE OBJECTIVES

The main objectives of the programme will be:

- a) To introduce students to the general issues and approaches in Project planning, design and implementation
- b) To produce graduates equipped with knowledge, skills and values in project monitoring and evaluation.
- c) To produce skilled human resource in planning and managing, financial resources for infrastructure and development projects.
- d) To develop human capacity in research and evaluation in projects.
- e) To train human resource that can create and manage their own projects.

Teaching and Learning Methodology

The Bachelor in Project Planning and Management will be both academic and practical in its orientation. The teaching and learning methods will include lectures, distance study materials, assignments, class discussions, case analysis and research. Students will be evaluated on the basis of class attendance and participation, performance in assignments and end of semester examinations. The course will create links with the business community, industry, parastatals and other government institutions through attachment.

3.0 ENTRY REQUIREMENTS

1. A candidate must satisfy the prescribed University of Nairobi requirements.
2. Subject to regulation 1 above, a candidate for admission to the School of Continuing and Distance Education (*hereinafter referred to as "the School"*) must have any one of the following as minimum qualifications:
 - i) Holders of KCSE certificate with a minimum aggregate of C+ and a minimum of C in both mathematics and English/Kiswahili
 - ii) Holder of KACE certificate with a minimum of two principal passes and a minimum of a credit 6 pass in mathematics at KCE
 - iii) K.C.S.E with a mean grade C plain or equivalent plus a Diploma or equivalent from a recognized post-secondary institution.
 - iv) K.C.S.E with a mean grade C- or equivalent plus a Certificate and a Diploma or equivalent from a recognized post-secondary institution.
 - v) K.C.E/E.A.C.E, DIV III/Ordinary GCE or equivalent Plus a Diploma or equivalent from a recognized post-secondary institution.
 - vi) K.A.C.E or E.A.A.C.E/Advanced GCE Certificate with one Principal pass plus a Diploma or equivalent.
 - vii) K.A.C.E or E.A.C.E Certificate with two Principal passes or equivalent.
 - viii) International Baccalaureate Diploma.
 - ix) A degree from a recognized University or equivalent.
 - x) Holder of CPA/CPS part II or equivalent professional qualification
3. The School Board shall obtain a list of recognized institutions from either the Kenya National Examinations Council or Commission for Higher Education.
4. A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours.

MASTER OF ARTS IN PROJECT PLANNING AND MANAGEMENT

1.0 ENTRY REQUIREMENTS

- i) Common regulations for the Masters Degree in all Faculties/Institutes/Schools shall apply,
- ii) The following shall be eligible for admission:
 - a) A holder of Bachelor's Degree in any discipline with at least an Upper Division, Second Class Honours, of the University of Nairobi, or an equivalent qualification from other institutions recognized by Senate.
 - b) A holder of Bachelor's Degree in any discipline with at least a Lower Division, Second Class Honors with 2 years relevant working experience.

- c) A holder of Bachelor's Degree in any discipline with at least a Pass with a Post-graduate Diploma or with three years relevant working experience.

The core courses and research project are compulsory. In addition, a student shall take at least 4 Electives.

POSTGRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT

1.0 ENTRY REQUIREMENTS

- i) Common regulations governing Post-Graduate Diploma in the University of Nairobi shall be applicable.
- ii) The following shall be eligible for admission.
 - a) Holders of a first degree from the University of Nairobi or from any other Institution recognized by the University of Nairobi Senate.
 - b) Holders of an equivalent qualification recognized by Senate from any other Institutes.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN PROJECT PLANNING AND MANAGEMENT

1.0 RATIONALE FOR THE COURSE:

The Doctoral studies provide an opportunity for candidates with an outstanding academic background to engage in an advanced study in a specialized field of research. Candidates are expected to have intellectual curiosity, self-discipline and a high level of motivation to be able to carry out research in their various areas of specialization and make a significant contribution to knowledge.

The programme provides for a wide variety of specialization in project management. To prepare Doctor of Philosophy (PhD) candidates for advanced research and writing skills in their chosen area of specialization, candidates shall be required to take supporting coursework comprising seven course units lasting at least three semesters.

The Ph.D programme seeks to orient candidates to the informed and critical application of knowledge to problems and issues concerning project planning and management as a discipline and profession. The Doctoral programme is intended to enhance individual's capacity and skills for positions involving teaching, and research, in local and international institutions.

Justification:

1. The school has been offering postgraduate diploma in project planning and management and masters in project planning and management therefore the PhD will provide a continuation to the graduate of the above mentioned courses.
2. So far the school has graduated three cohorts at the masters' level many of whom are demanding for the PhD programme.
3. This will also provide positive growth to the school in line with the University mission of being a leading centre of learning, scholarship, and professional development, extending frontiers of knowledge through research and creative works
4. The school has gradually expanded in terms of capacity. Currently the school has 15 Lecturers with PhD who are actively involved in the implementation of the schools programmes.

2.0 COURSE OBJECTIVES

- b) To enhance skills in the various areas of specialization in project management;
- c) To provide an opportunity to the candidate to carry out and present scholarly work;
- d) Carry out research in the chosen area of study and submit a Ph.D thesis
- e) To encourage application of creativity and critical thinking toward problem solving.
- f) To inculcate desirable values for responsible citizenship and good corporate management

3.0 ENTRY REQUIREMENTS:

The following shall be eligible for admission:

- a) A holder of Master of Arts degree in Project Planning and Management from the University of Nairobi or any other institution recognized by the senate.
- b) A holder of a Masters Degree from the University of Nairobi or any others institution recognized by Senate in areas of specialization relevant to the discipline in the programme.
- c) A holder of a Master of Business Administration from any institution recognized by University of Nairobi Senate in areas of specialization relevant to the discipline in the programme

STAFF LIST

Chairman of Department:

Rambo, C.M., BA, MBA, (Newport), PhD, (Nairobi)

Professor:

Macharia, D., BA, (London), MA, (Ed), (Syracuse).

Associate Professor

Gakuu, C.M., BEd, (KU), MBA, (USIU), PhD, (Nairobi)

Rambo, C.M., BA, MBA, (Newport), PhD, (Nairobi)

Senior Lecturer:

Kyalo, D.N., BEd, (CUEA), MEd, (Nairobi), PhD, (CUEA)

Omutoko, L.O., BEd, MEd, (Nairobi), PhD, (CUEA)

Nyonje, R., BEd, MEd, (Nairobi), PhD, (CUEA)

Wambugu, L.N., BEd, (KU), MEd, (Nairobi), PhD, (CUEA)

Lecturer:

Mbugua, J.M., BEd, MEd, PhD, (Nairobi)

Kisimbii, J.M., BA, MA, (Nairobi)

Koring'ura, J.C., BEd, (KU), MEd, (Nairobi)

Rugendo, J.C., Buss Admin. & Mgt., (Messiah College, USA), MEd, (Nairobi)

Otieno, M., BA, MA, PhD, (Subakia University, India)

Nyaegah, O., BEd, MEd, PhD, (Nairobi)

Awino, J.O., BEd, MEd, (Nairobi)

Tutorial Fellow:

Okello, S.L., BEd, MAPP Mgt, PhD PPMgt, (Nairobi)

Administrative Assistant:

Makewa, M.M.

REGIONAL ORGANIZERS:		
Town		Contact
Nairobi:	Awilly, C., BA Arts, (Nairobi)	Tel: 020 - 3318262, Ext. 28120
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Meru:	Gitonga, A.K. BA Psychology, MA PPMgt, (Nairobi)	Tel: 0722-777 543
Garissa:	Mohamed, N.A., BEd, MA PPMgt, (Nairobi)	Tel: 0722-821 341
Kisii:	Kebabe, H., B.Ed Arts, (Nairobi)	Tel: 0722-766 712
Kapenguria:	Simiyu, P., BEd, MEd, (Nairobi)	Tel: 0733-418 470
Lokichogio:	Ejore, PE, BEd, (Nairobi)	
Mombasa:	Karani, P., BEd, (Nairobi)	Tel: 041-223540
Kitale	Simiyu, P., BEd, MEd, PhD, (Nairobi)	
Kisumu	Arum, S., BA Political Science, (Nairobi)	Tel: 057-2021534, 0722-442556

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please contact:
The Dean
School of Continuing and Distance Education
Kikuyu Campus
Tel: 020-2028238 or 0720-209996
Email: dean_extstudies@uonbi.ac.ke

(or from any of the University's Extra-Mural Centres countrywide)

UNIVERSITY LIBRARY AND INFORMATION SERVICES

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UNIVERSITY LIBRARY AND INFORMATION SERVICES

Director, Library and Information Services:
Angela Mumo, B.Arts, (Nairobi), MLIS, (KU), PhD, (Moi)

MISSION OF THE UNIVERSITY LIBRARY

The Mission of the University of Nairobi Library is to provide students and staff of the University with access to an extensive range of information resources to enhance the academic work of the University. The Library, therefore, undertakes the functions of selecting, acquiring, processing, organizing, storing and disseminating information in line with the Mission of the University: teaching, learning and research, consultancy and community services.

THE LIBRARY SYSTEM

The University Library system comprises the Main Library, six College Libraries and two Campus Libraries as indicated here below:

COLLEGE	LIBRARIES/LIBRARY	SEATING CAPACITY
Humanities and Social Studies (CHSS)	a) Jomo Kenyatta Memorial Library (JKML)	3,000
	b) Institute for Development Studies (IDS)	40
	c) Population Studies Research Institute (PSRI)	70
	d) Institute of Anthropology, Gender and African Studies (IAGAS)	40
	e) School of Business Studies – Lower Kabete	650
	f) Faculty of Law – (Parklands)	500
	g) Mombasa Campus	240
	h) Kisumu Campus	230
Agriculture and Veterinary Sciences (CAVS)	Upper Kabete	600
Architecture and Engineering (CAE)	ADD	80
Biological and Physical Sciences (CPBS)	Chiromo	700
Education and External Studies (CEES)	Kikuyu	550
Kenya Science Campus (KSC)	KSC	150
Health Sciences (CHS)	Medical – Kenyatta National Hospital (KNH)	520

SERVICES

The University Library system facilitates access to both print and electronic information resources. The system is open to staff and students of the University for reference and borrowing. Members of the public are not allowed access to the University Library; however, exceptions are made for some outsiders at the discretion of the Vice Chancellor.

OPENING HOURS

Period	Days	Time
Semester time	Monday – Friday	8.00 a.m. – 10.00 p.m.
	Saturday	8.00 a.m. – 5.00 p.m.
Vacation time	Monday – Friday	8.00 a.m. – 5.00 p.m.
	Saturday	8.00 a.m. – 12.00 noon
NOTE: All institute libraries are open from 8.00 a.m. – 5.00 p.m. Monday-Friday only. All other libraries are open for six hours on Sundays during the semester time.		

STOCK

The total stock of the entire Library system is over 600,000 print volumes of books and bound journals. The system further subscribes to over 200,000 electronic journals and books with additional 2.5 Million Open Access resources. The E-repository resources are over 84,000 being the local research content of the University.

The Library stock includes collections on the various disciplines taught at the university such as Social Sciences, Humanities and the Sciences.

The Library's Special Collections:

- i) The East Africana Studies collection
- ii) The Jomo Kenyatta Collection
- iii) Legal deposit collection consisting of Kenyan publications
- iv) United Nations Publications; mainly from FAO, WHO and UNEP.
- v) Archival collection

INFORMATION RESOURCES

The Library has an electronic catalogue which can be accessed from any campus and is available on the web.

The electronic information resources can be accessed through the Library website: <http://uonlibrary.uonbi.ac.ke/>

The resources can also be accessed remotely through the following link: <https://vpn.uonbi.ac.ke>,

Users can access this website from any workstation that has Internet connections.

BINDING FACILITIES

The Library has a Binding unit that manages all binding services of the University, the library and authorized external customers.

A guide to the University Library services containing detailed information is available for issuance to users.

LIBRARY RULES AND REGULATIONS**1. Borrowing from the Libraries**

- a) Only registered users will be allowed to borrow materials from the Libraries.
- b) Some Library collections are not for loan and are appropriately marked.
- c) Materials on Reserve can only be used within the Library except when overnight/weekend loan is allowed.
- d) No user shall take a book out of the Library unless it is properly issued. All persons leaving the Library must show all books in their possession at the exit.
- e) Authorized borrowers are allowed to borrow books as follows:-
 - i) Academic staff, senior administrative staff and postgraduate students: 10 books for one month, renewable once
 - ii) Non-teaching staff and outside borrowers: 2 books for 2 weeks not renewable.
 - iii) Undergraduate students: 6 books for 2 weeks, not renewable
 - iv) Bound periodicals can only be borrowed by academic staff for 7 days. These will count against the maximum number of books allowed.
- f) Fines shall be charged for late return of books at a rate to be determined from time to time.
- g) The Librarian shall have the right to recall a book on loan. These shall be returned immediately and a penalty shall be administered for failure to return such books within 4 days from the date of such recall.

3. General Rules and Regulations

- Silence must be observed at all times.
- Smoking, eating and drinking is not allowed.
- Use of mobile phones within the Libraries is not allowed.
- Users are expected to **behave, dress and present themselves decently** at all times. Avoid behavior that distracts other users.
- The librarian shall have the authority to withdraw or refuse Library facilities due to disregard of regulations. In case of other misconduct, the user may be banned from using the Library.

STAFF LIST

Director, Library and Information Services (Ag.)

Mumo, A., BA, (Nairobi), MLIS, (KU)

Deputy Director, (Planning) (Ag.)

Nyalwal, G.E.G., MALib, (Moscow)

Deputy Director, (Technical) (Ag.)

Otando, R., BSc, (Moi), MLIS, (KU)

College Librarians

Mugo, H., BSc, (Moi), MLIS, (KU) - (CHSS)

Mwangi, J.K., BSc, (Inf.Sci.), MPhil (LIS), (Moi) - (CHS)

Anambo, E., BA, (Nairobi), MLIS, (KU) – (CAE)

Senior Librarians

Chepkwony, J.K., BSc, MA Inf.Sc, (Addis Ababa), PGD Comp.Sc, (Nairobi)

Githere, L., MALib, (Minsk. USSR), PGDE, (KU) – (CEES)

Akanga, J.O., M.Ed Lib., (KU), BSc, (Nairobi)

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Apiyo, J., MSc LIS, BSc, (Moi), LIS, Dip Inf. Sci

Kimita, W., B.Tech. Lis, (UNISA), MLIS, (Nairobi)

Mulonzia, D., BSc (Inf. Sciences), (Moi), MLIS (KU)

Nyapela, M.A., Dip.LIS, (Sigalagala Poly), BA. Social Sci. (KIST), MLIS, (Nairobi)

Gachunga, S., MA, Inf. Sci, BA Info.Sci, (UNISA)

Kang'ethe, J., Dip, (Kenya Poly), BTech, (UNISA), MLIS, (KU)

Macharia, S., Cert Lib. Studies, (Kenya Poly), BEd, (Nairobi), MLIS, (KU)

Okongo, A., Cert. Lib. Studies, (Kenya Poly), BEd, MLIS, (Nairobi)

Sitienei, G.C., Dip, (Kenya Poly), BLIS, (Makerere), MLIS, (Uzulu)

Obachi, E.K., Cert. Science Comm., (Stellenbosch), PGD Gender & Devpt. Studies, (Nairobi), MIS, (Kisii), MA MEd. Sociology, (Nairobi), BLIS (Makerere)

Ag. Head Binder

Kimengu, E.K., Dip. Printing Tech, (Kenya Polytechnic), Dip. LIS, (Nairobi), BSc. Inf. Sci., (Moi)

For more information, kindly contact

The Library Information Desk

Email: libraryhelp@uonbi.ac.ke

Website: <http://library/uonbi.ac.ke>

University website: <http://uonbi.ac.ke>

ADVANCEMENT OFFICE

Director: Mr. Brian Ouma, BA, (Urbania Pontifical), MBA Strategic Mgt, (Nairobi)

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INTRODUCTION

The Advancement Office is a Strategic Unit of the Office of the Vice-Chancellor charged with the mandate of fundraising for the University, partnership and collaborations, establishing an endowment fund and taking lead in University development projects. The advancement office is expected to strengthen research, increase endowment funds, promote experiential learning for students and promote their welfare with the objective of strengthening the University of Nairobi brand both locally and internationally.

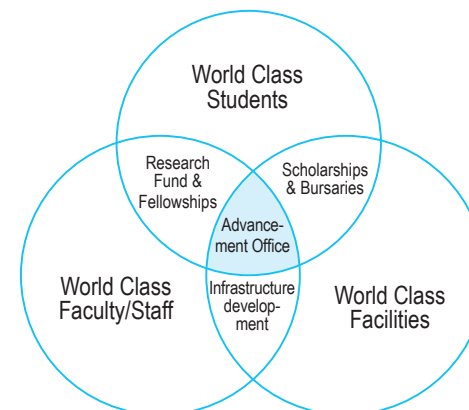
Launched in 2015, the Advancement Office is aligned with the vision, mission and key priorities of University top leadership and is integrated across institutional sectors. The mission of the University Advancement Office is to raise money from public, private and philanthropic sources in support of the strategic priorities of the University. It serves as the coordinating agency for all solicitations of funds from individuals, foundations, businesses, corporations and other organizations on behalf of the University.

MANDATE OF THE ADVANCEMENT OFFICE

- Strive to secure the resources that support identified priorities related to student learning, faculty development, scholarly activities and University infrastructure;
- Promote a positive image of the University in all external contacts and activities;
- Advance the visibility of the University both locally and internationally and expand its presence as a **“World-class University committed to scholarly excellence”**.
- Expand, build and strengthen relationships with government, industry, development partners, foundations, private entities and potential donors in support of the University.

- Formulate approaches, strategies, policies and programs to promote a positive community understanding and identification with the University;
- Build and maintain strong and collegial relationships with all other divisions and students at the University;
- Strive to maintain a lifelong connection of friends and alumni of the University;
- Work to develop an environment of philanthropy toward supporting University activities.

ADVANCEMENT PRIORITY AREAS



For more Information contact:
Director of University Advancement,
Office of the Vice Chancellor
P.O. Box 30197-00100 Nairobi, Kenya;
Tel: +254-20-491 4032/41;
Email: advancement@uonbi.ac.ke

UNIVERSITY OF NAIROBI

REGULATIONS GOVERNING THE CONDUCT OF RESEARCH

INTRODUCTION

1. These regulations are made by Senate and Council in accordance with the Provisions of the University of Nairobi Act and the Terms of Service for Academic, Senior Library and Administrative Staff.
2. The Regulations came into effect on 11th September, 2001 and shall be binding upon every member of staff on Academic, Senior Library and Administrative terms of service, and students, upon their being granted funds to carry out research and so long as such a member of staff/student remains employed/registered with the University of Nairobi.
3.
 - a) Every member of staff/student involved in research activities shall be required to read these regulations and to sign a declaration appended hereunder, that he/she has understood the contents and meaning and that he/she undertakes to be bound thereby.
 - b) Failure or refusal to comply with clause (a) herein may constitute grounds for the withdrawal/cancellation of research funding granted by the University or recommendation to the donor for withdrawal or cancellation of research funding.
4.
 - a) Nothing in these regulations shall preclude the University from requiring any member of staff/student to execute any bond, assurance or undertaking to conduct research devoid of misconduct.
 - b) Such bond, assurance or undertaking when required and executed, shall have the same effect as if it were part of these regulations.
5. These regulations shall supplement all other regulations set out in the various memoranda of understanding signed between the University of Nairobi and various institutions and or bodies.
6. In the event of a conflict or contradiction these Regulations shall prevail over the Memoranda of understanding.

ADMINISTRATION OF GRANTS

- i) The Finance Department shall handle all grants awarded to members of staff/Students, who are involved in research projects.
- ii) Each grant shall be deposited in a University of Nairobi account and operated through a vote number that shall be given to each grant recipient.
- iii) A member of staff/student shall be required to apply to the Finance Department whenever he/she wishes to draw funds from a research grant account.
- iv) Upon such an application at 3, above, a member of staff/student shall be required to attach relevant documents that are a pre-requisite before any funds can be disbursed.
- v) Funds awarded by the Deans Committee will be disbursed in accordance with the Committee regulations, which are an initial 60% of the grant and the remaining 40%, upon the submission of a progress report and a statement of accounts.
- vi) Any member of staff/student shall not be advanced any funds until the prior portion of disbursement has been satisfactorily accounted for.
- vii) The University is entitled to recover a token charge to cover overheads of all research grants administered by the institution. This charge, which may be, reviewed from time to time currently stands at 15% of the recurrent budget of each grant.

REPORTS AND FINANCIAL STATEMENTS

Upon completion of any project, the University shall require the following from the member of staff/student involved in research:

- a) A final report detailing the work accomplished and embodying research funding, Project results and any policy recommendation
- b) A complete financial statement, in Kenya Shillings, covering all funds expended on the project, in the same form and including the detail of the budget, the financial statement shall also be certified correct by the Principal Investigator and by a Senior Finance Officer of the University.

COMPLIANCE WITH THE TERMS GOVERNING RESEARCH CONDUCT

The following provisions shall apply with respect to the compliance of staff/students with the rules governing research conduct:

- a) All staff/students involved in research and being recipients of University of Nairobi funds or donor funds shall conduct themselves in accordance with the highest standards of integrity, personal discipline and morality.
- b) All staff/students shall adhere to administrative and academic procedures established to control, govern and operate research funds advanced to individuals for purposes of conducting research.
- c) All staff/students shall expend all monies advanced in form of research grants on projects for which the grants were advanced.
- d) All staff/students awarded research funds shall present accounting statements that are devoid of dishonesty and cheating.
- e) All Staff/students shall observe deadline in the submission of progress reports, final reports and financial statements.
- f) All staff/students shall carry out their research in accordance with high ethical standards and in such a way that nobody shall suffer any prejudice.
- g) All staff/students shall conduct research that is not based on the plagiarization of the ideas/projects of other scholars.

RESEARCH MISCONDUCT

The following shall constitute research misconduct:

- a) Any false accounting of University of Nairobi/donor funds.
- b) Non compliance with the ethical standards required by the University of Nairobi.
- c) Any plagiarization of the work of others.
- d) Any withholding of research results, copyrights and patent rights from the University and donor/funding agencies.

DISCIPLINARY PROCEDURES

1. Any person (*whether a member of the University or not*) may bring a research complaint against a member of staff/student.
2. All research complaints shall be submitted to the Dean of the Faculty/School, who shall make enquiries of the complainant as may be necessary, in order to clarify any matters of uncertainty and to identify the specific regulations to which the complaint has reference.
3. The Dean shall ensure that the complainant is aware of these regulations and the University of Nairobi disciplinary powers, and in particular the Dean shall

explain that the member of staff/student will be notified of the complaint in order that he or she may exercise the right of reply. The Dean shall also draw attention to the provisions of the regulation on confidentiality.

4. If the complainant wishes to proceed with the complaint, the Dean shall send details of the complaint to the member of staff/student and invite him or her to submit written observations. The Dean shall draw to the attention of the staff/student the provisions of the Regulation on confidentiality.
5. The written observations of the member of staff/student shall be forwarded to the complainant, and, unless the complainant with the consent of the member of staff/student withdraws the complaint, the Dean shall place the same before the College Academic Board as soon as reasonably practicable but not later than four weeks after the complaint was received.
6. The Dean shall provide the College Academic Board with such information, including papers and records which are necessary to enable the CAB to discharge its functions.
7. If in its opinion the College Academic Board finds the matter reported to it involves issues that are essentially outside the jurisdiction of the CAB, such a matter shall be transmitted at once to the Deans Committee.
8. If the College Academic Board refers a case of research misconduct and its recommendations to the Deans Committee, it shall do so by sending a full statement of the research misconduct alleged, specifying the regulations or clauses alleged to have been infringed, together with a summary of the facts and matters which were before it, and a summary or copy of any representation made by the accused member of staff/student to the CAB. A copy of the complaint referred to the Deans Committee shall be given to the member of staff/student.
9. The Deans Committee recommendations on a case of research misconduct shall be submitted to the Chairman of Senate, who shall convene a Senate Disciplinary Committee on research misconduct, as soon as reasonably practicable, but not later than four weeks after receipt of the Deans Committee recommendations.
10. The Senate Disciplinary Committee on Research Misconduct shall comprise:
 - Deputy Vice-chancellor (Research and Development) or [OAO] – to Chair
 - Deputy Vice-chancellor (AA)
 - Senate Representative
 - Chairman of Department
 - Finance Officer
 - Principal of the College
 - Dean/Director
 - College Representative
 - Academic Registrar - Secretary

11. A member of any of the Committees considering research misconduct shall abstain from taking part in the consideration of the complaint if he or she had previous dealings with the accused member of staff/student personally or professionally or has taken part in previous consideration of the complaint or any aspect of the complaint.
12. Taking into consideration the Terms of Service for Academic, Senior Library and Administrative Staff, and in particular Section 23 of the Terms of Service, the College Academic Board, the Deans Committee and Senate, shall have the power to recommend to the Council the imposition of any one or more of the following penalties:
 - a) A letter of warning or sever reprimand.
 - b) Repayment of funds expended on activities not related to research activities.
 - c) Recommendation to the funding agency to terminate summarily the contract between the member of staff/student and the donor without notice and without any payment in lieu of notice.
 - d) Suspension of a member of staff for a specified period or termination of his or her services for action or behaviour which is deemed to have:
 - i) Violated any standards of professional conduct established or prescribed under the provisions of these Regulation.
 - ii) Failed to observe the provisions of these Regulations and any regulations under the provisions of his or her terms of Service terms of Service.
 - e) Suspension of a student for a specified period or the termination of his or her student registration for violating any standards of professional conduct established or prescribed under the provisions of these Regulations.
13. In recommending any appropriate penalty or combination thereof, the Disciplinary Committees constituted to consider a case of research misconduct, shall be at liberty to consider the total conduct of the member of staff/student within or outside the University and not merely the immediate circumstance furnishing the reason for disciplinary action against him or her.
14. Once the Council has made a decision on the recommendations submitted to it, the penalty to be imposed shall take effect immediately.

15. Any disciplinary action taken against a member of staff/student shall be reported to his or her Chairman of Department, Dean of the Faculty/Institute/School, Principal of respective College, Deputy Vice-Chancellor (HR&A), Deputy Vice-Chancellor (AA) and Vice-Chancellor and shall form part of the academic record of the member of staff/student.
16. Any decision by Council to reprimand a member of staff/student or severely reprimand him or her may either stand alone or be coupled with his or her disqualification from holding any office (*elective or appointed*) or Committee membership for a period of _____ years and may be withdrawn at any time after the expiry of _____ years from its commencement at the discretion of the Council, upon application by the member of staff/student.
17. The rules in 16, above, shall apply in case of the suspension of a member of staff/student.

CONFIDENTIALITY

1. Once a research complaint has been made and communicated to the concerned member of staff/student, the substance of the complaint and all related correspondence, statements and submissions of the complainant and the defendant and all proceedings before and findings of the various Disciplinary Committees shall be treated with complete confidentiality by both the complainant and the defendant and all public discussions and disclosure avoided.
2. Any breach, or alleged breach, of paragraph 1 of this regulation which comes to the notice of any of the various Disciplinary Committees shall be considered and may cause further investigation to be made.
3. Where there has been public discussion or disclosure of the substance of the complaint before receipt of the complaint by the Council, Council shall in considering the complaint and the recommendations placed before it, take into account the nature of and justification for such public discussion or disclosure, which may itself give rise to a further complaint being laid before it.
4. The requirements of confidentiality extend to all members of the College Academic Boards, the Deans Committee, and the Senate Disciplinary Committee on Research Misconduct.

ACCEPTANCE

(Surname)

(Other Names)

(Designation Prof/Dr/Mr/Mrs/Miss)

Declare that I have read the Regulations Governing the Administration of Research Grants and Research Conduct by Members of Staff and Students at the University of Nairobi, and understand their content and meaning, and undertake to abide by them.

Signature of staff/student

Date

Chairman of Department

Date

Deputy Vice-Chancellor (Academic)

Date

Dean / Director

Date

UNIVERSITY OF NAIROBI ALUMNI ASSOCIATION



The University of Nairobi Alumni Association (UONAA) launched in 2005 and brings together graduates of the University of Nairobi, providing a forum through which they participate in promotion of active and visible leadership role in the community.

The Association fosters interaction among the alumni, student community, families, friends and industry. Through the Association, the University provides a legal framework of receiving market feedback on its programmes and products, which enables it to continuously review its programmes and services.

The Alumni are encouraged to use their talents and resources in support of the University's commitment to providing leadership in academic excellence. To enable graduates interact more meaningfully, the association has established discipline-based chapters and as former graduates, are encouraged to associate themselves with such chapters.

The University is proud of its over 160,000 graduates who are to be found in all sectors of the economy. They have contributed a lot in many ways towards ensuring that the University of Nairobi remains the undisputed Fountain of Knowledge.

All graduates are challenged to retrace their foot-prints at their alma-mater by registering as Members of the Association.

The Association focuses its activities around the student and has established an educational bursary fund, an annual academic prize award for the Best Overall student in each College and improvement of physical facilities to make the student live at the campus, an unforgettable experience.

STAFF LIST

Chairman (Ag.)

Awuondo, I., BCom, (Nairobi), CPA(K)

Executive Director

Sawe, K.K., BA (Communication), (Daystar), M.A (Public Policy & Admin.), (KU), MPRSK

Administrator

Mogaka, J.O., BA, (Jabalpur), PGD-HRM, (IPM, Kenya)

To remain connected and enjoy a wide range of benefits including use of University facilities, contact UONAA.

For more information, please contact
The Alumni Affairs, Executive Director
Tel: 254-020-4916713; Cell: 0724 820908
Email: alumni@uonbi.ac.ke

UNIVERSITY OF NAIROBI OFFICE OF CAREER SERVICES

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WHO WE ARE

The Office of Career Services (OCS) was inaugurated by the former Education Cabinet Secretary Amb. Dr. Amina Mohammed on June 21, 2019. The OCS office is a critical department in the University that helps graduates to transit smoothly from learning to earning. This is achieved by developing essential competencies among graduates to groom them for the job market

WHAT WE DO

- Skills Development Programs such as
- Ajira Digital Training & Huawei Certified Internet Associate Training
- Training;
- Linking students to the industry for jobs and internships;
- Industrial Visits;
- Career Guidance and Counseling;
- Career Fairs and Exhibitions;
- Career Testing and Assessment;
- High school Career Talks;
- Student Exchange Programs;
- Entrepreneurship and Innovation; and
- Alumni engagement, networking and outreach

OUR MANDATE

The mandate of the OCS Office is twofold; linking graduates to the job market and enhancing the value of graduates through skills and competencies development. This is achieved through continuous recruitment of Career Partners, Career Advisors and Student Career Ambassadors who offer support in linking graduates to the job market and assist students to acquire the relevant skills and competencies for the job market

UNIVERSITY OF NAIROBI SKILL CENTRE

The UoN Skills Centre located at the UoN Towers, 11th floor trains students on skills needed in the job market such as the 21st century skills that help students to be critical thinkers, problem solvers, team players and communicators. To enroll for these courses, visit the Office of Career Services website.

- Entrepreneurship Skills Training
- Soft skills Training
- Life skills Training
- Technical training
- Leadership skills Training
- 21st century skills Training

STAFF LIST

Director

Kinyua, J.I, BCom Mgt, MBA Strategic Mgt, MPA Public Reforms, (Nairobi), HD-HRM (IHRM)

Chief Information Officer

Nyaboga, N.M, BSc Infor. Sci., (Moi), MA Dev. Comm., (Daystar)

For any information, please contact

Office of Career Services

P.O Box 30197 – 00100 Nairobi

Tel: +254 20 491 8121; Email: careers@uonbi.ac.ke

Website: <https://careerservices.uonbi.ac.ke>

GANDHI SMARAK NINDHI TRUSTEE FUND

A prize of Kshs. 3,000/- to the best final year student in each Faculty.

A Gold medal to the overall student in the whole University with highest proficiency in both academic studies and extra-curricula activities.

A Gold medal to the best final year student in the whole University of Nairobi.

A prize of Kshs. 3000/- to the best final year student in the whole University of Nairobi.

A prize in form of a gold medal to the best overall student in the whole University with the highest proficiency in both academic and extra-curricular activities.

A prize of Kshs. 7,500/= to the best final year student in each Faculty/Institute/School.

UNIVERSITY OF NAIROBI ALUMNI ASSOCIATION PRIZE

A prize of Kshs. 10,000/- to the best overall student in each college.

A prize of Kshs. 10,000/- to the best overall student in each college.

DR. A.C.L. DE'SOUZA MEMORIAL PRIZE

A prize of Kshs. 1,000/- to the best first year student in the Faculty of Commerce.

A prize of Kshs. 1,000/- to the best final year student in the Faculty of Science.

A prize of Kshs. 1,000/- to the best first year student in the Faculty of Arts.

A prize of Kshs. 1, 000/= to the best first year student in the School of Business

A prize of Kshs. 1, 000/= to the best first year student in the School of Physical Sciences

A prize of Kshs. 1, 000/= to the best first year student in the Faculty of Arts

NATIONAL CASH REGISTER (K) LIMITED PRIZE.

A prize of Kshs. 1,000/- to the best second year student in the Faculty of Commerce taking the accounting option.

A prize of Kshs. 2,000/- to the best second year student taking Computer Science Courses in the Faculty of Science.

KAMALA MEMORIAL GOLD MEDAL

A Gold medal valued at Kshs. 5,000/- to the best final year student in the Faculty of Medicine.

A prize of Kshs. 5,000/= to the best final year student in the School of Medicine

TOMMY ADAMSON MEMORIAL PRIZE

A prize of Kshs. 500/- for the best final year student in the Department of Obstetrics and Gynaecology in the Faculty of Medicine.

THE INSTITUTION OF SURVEYORS OF KENYA PRIZE

A prize of Kshs. 5,000/- to the best final year student in the Department of Surveying and Photogrammetry in the Faculty of Engineering

A prize of Kshs. 5,000/- to the best final year student in the Department of Surveying and photogrammetry in the Faculty of Engineering.

A prize of Kshs. 5,000/- to the best final year student in the Department of Land Development in the Faculty of Architecture.

MUTISO AND MENEZES INTERNATIONAL PRIZE

A prize of Kshs. 1,500/- to the best 4th and 5th year student in the Department of Architecture in the Faculty of Architecture, Design and Development.

MONTEDISON PRIZE

A prize of Kshs. 500/- to the best final year student in the Department of Chemistry in the Faculty of Science.

EAST AFRICAN INSTITUTE OF ARCHITECTS TRAVELLING AWARD

A prize in the form of a visit to the United Kingdom and Europe for a period of one month, to the best 3rd year student in the Department of Architecture in the Faculty of Architecture, Design and Development.

JOHN L. ALUOCH PRIZE

A prize of Kshs. 500/- to the best student in the two papers of Quantity Surveying in 3rd year, Building Economics in the Faculty of Architecture, Design and Development.

ASIAN COMMERCIAL COMMUNITY ACADEMIC AWARDS

A prize of Kshs. 20,000/- to be awarded to the best continuing students in the Faculty of Commerce.

The prize should be given to the best three students in each class in a descending order as follows:-

- i) The best overall student Kshs. _____
- ii) The second best overall student Kshs. _____
- iii) The third best overall student Kshs. _____

The awards are to be “awarded for proficiency in commercial subjects provided that if at any time there shall not be any candidate in the opinion of the University of sufficient merit, the University shall not be bound to award the said academic awards”.

A total prize of Kshs. 10, 000/= to the best accounting student in the School of Business

KENYA REINSURANCE CORPORATION PRIZE

A prize of books worth Kshs. 5,000/- to the final year student in the Faculty of Commerce, taking the Insurance Option.

A prize of Kshs. 5,000/- to the best student in Atuarial Statistics, Faculty of Sciences.

A prize of Kshs. 5,000/= to the best final year student taking the Insurance option.

A prize of Kshs. 5,000/= to the best final year student in Actuarial Mathematics.

KENYA NATIONAL CHAMBER OF COMMERCE AND INDUSTRY PRIZE (KNCCI)

A prize of Kshs. 1,000/- to the best final year student in the Faculty of Commerce.

A prize of Kshs. 5,000 to the best final year student in the School of Business

HAMILTON HARRISON AND MATHEWS PRIZE-FACULTY OF LAW

A prize of Kshs. 5,000/- worth of books to be selected by the best first year student in the Faculty of Law and Kshs. 1,500/- cash.

A prize of Kshs. 8,000/- worth of books and Kshs. 2,000/- cash to the best third year student in the Faculty of Law.

HAMILTON HARRISON AND MATHEWS - LE PELLEY PRIZE

A prize of Kshs. 5,000/= (1,500/= worth of books to be selected by the winner and 3,500/= cash) to the best final year student in the School of law.

A Prize of Kshs. 8,000/= (2,000/= worth of books to be selected by the winner and 6,000/= cash) to the best third year student in the School of law.

INSTITUTE OF ENGINEERS OF KENYA PRIZE

A prize of Kshs. 5,000/- each to the students having the best projects in the Department of Civil, Mechanical, Electrical and Agricultural Engineering.

A prize of Kshs. 5,000/= each to the students with the best final year project in the School of Engineering in the Departments of:-

- i) Environmental and Biosystems Engineering
- ii) Civil Engineering
- iii) Electrical and Electronic Engineering
- iv) Mechanical Engineering.

MATHU AND GICHUIRI PRIZE

A prize of Kshs. 3,000/- to the best second year student in the subject analysis of prices in the BA Building Economics degree course, Faculty of Architecture, Design and Development.

A prize of Kshs. 3,000/- to the best third year student in the subject analysis of prices in the BA Building Economics degree course, Faculty of Architecture, Design and Development.

A prize of Kshs. 3, 000/= to the best Second year student in the subject of Price Analysis in Building Economics, School of the Built Environment.

A prize of Kshs. 3, 000/= to the best Third year student in Building Economics, School of the Built Environment.

THE ROYAL SOCIETY OF CHEMISTRY

A prize of Kshs. 1,000/- to the best final year female chemistry student in the Faculty of Science.

UPJOHN AWARD

A prize of Kshs. 5,000/- to the best final year student in the Faculty of Pharmacy.

A prize of Kshs. 5,000/- for the best final year BDS student.

WELCOME TRUST PRIZE

A prize of Kshs. 1,000 to the best M.Med (Dissertation) student

MOTOR MART GROUP LTD.

A prize of Kshs. 1,000/- to the best Computer Science postgraduate student at the University of Nairobi.

TAX PROJECT - KASSIM LAKHA ABDULLA & CO.

A prize of Kshs. 3,000/- given annually to a Bachelor of Commerce 3rd year student who presents prize winning projects.

KAPLAN AND STRATTON

A prize of Kshs. 12,500/- to the best overall student in LLB. degree course.

A prize of Kshs. 25,000/= to the best overall final year student in the School of Law

EAST AFRICAN INDUSTRIES OUTSTANDING SCHOLAR AWARD

An annual prize of Kshs. 10,000/- to the final year student in the Faculty of Commerce whose performance in the entire University career has been the best overall.

EAST AFRICAN INDUSTRIES (E.A.I) OUTSTANDING RESEARCH PROJECT PRIZE

A prize of Kshs. 10,000/- to the best postgraduate research project in the Faculty of Science.

EAST AFRICAN INDUSTRIES (E.A.I) OUTSTANDING SCIENCE SCHOLAR AWARD

A prize of Kshs. 10,000/- to the best final year student in the Faculty of Science whose performance in the entire University career has been the best.

E.A.I. BUSINESS ADMINISTRATION PRIZE

A prize of Kshs. 10,000/- to the best final year student taking the business Administration option.

E.A.I. MARKETING PRIZE

A prize of Kshs. 5,000/- to the best final year student in commerce with the highest marks in ALL Marketing courses.

E.A.I. CHEMIST PRIZE

A prize of Kshs. 5,000/- to the best final year student with the highest marks in Chemistry.

EAST AFRICAN INDUSTRIES

A prize of Kshs. 10,000/- to the best final year student in Paediatric Dentistry/ Orthodontics.

A prize of Kshs. 10,000/- to the best final year student in Conservative and Prosthetic Dentistry.

A prize of Kshs. 10,000/- to the best final year student in Periodontology/Community and Preventive Dentistry.

A prize of Kshs. 10,000/- to the best final year student in Oral Surgery/Oral Medicine and Pathology.

KASNEB OUTSTANDING ACCOUNTING STUDENT PRIZE

A prize of Kshs. 8,000/- to the best final year student in BCom. who has achieved the highest marks in all courses in Accounting and Finance during his/her University career.

OUTSTANDING STUDENT PRIZE

A prize of Kshs. 8,000/= to the best final year student who achieves the highest marks in Accounting and Finance during his/her university career.

KASNEB (SCIENCE) PRIZE

A prize of Kshs. 4,500/= to the best second year student in Mathematics, School of Mathematics.

KASNEB (ARTS) PRIZE

A prize of Kshs. 4,500/= to the best second year student in Economics, School of Economics.

BAHARI AWARD - BY MARUBU E. MUNYAKA

A prize of Kshs. 2,000/- and a copper plaque to the best 2nd year accounting student in the Faculty of Commerce.

INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANT OF KENYA PRIZES

A prize of Kshs. 2,000/- to the best final year student taking the accounting option.

A prize of Kshs. 1,000/- to the best final year student with the highest marks in the paper or papers in Auditing.

A prize of Kshs. 2,000/= to the best final year student taking the Accounting and Finance option in the School of Business.

A prize of Kshs. 1,000/= to the best final year student with the highest marks in the paper / papers in auditing in the School of Business.

GENERAL MOTORS KENYA LTD.

A prize of Kshs. 5,000/- to the best final year student in the department of Mechanical Engineering and a plaque for excellence from General Motors.

A prize of books worth Kshs. 2,000/- and Kshs. 1,000/- in cash to the best second year student in the Faculty of Law.

A prize of Kshs. 5,000/= to the best final year student in the Department of Mechanical Engineering.

RAHIMA DAWOOD FOUNDATION PRIZE

A prize of Kshs. 2,000/- in cash to the best final year student in surgery.

A prize of Kshs. 5,000/=: a badge and a certificate to the best final year student in the Department of Surgery, School of Medicine.

FARMERS CHOICE LTD.

A prize in the form of a trophy and a replica of the same inscribed with the recipient's name and year of award for the best student in Anatomy (Veterinary Medicine). The main trophy to be kept in the department while the replica will be given to the winner to keep.

DATA CENTRE LTD.

A prize of Kshs. 5,000/- to the best Computer Systems Project in the Postgraduate Diploma, Institute of Computer science.

KENYA MEDICAL ASSOCIATION - CHANDARIA PRIZE

A prize of Kshs. 1,000/- for the best undergraduate student in Pathology and Microbiology.

A prize of Kshs. 5,000/= to the best final year student in the School of Medicine in:-

- i) Medical Microbiology
- ii) Pathology

PROFESSOR ALAN ROSS PRIZE

A prize in the form of book allowance of Kshs. 2,000/- for the best undergraduate student in Paediatrics. This is in honour of the Founding Professor of Paediatrics and Child Health at the University of Nairobi seconded from McGill University, Montreal, Canada.

HILTON INTERNATIONAL PRIZE

A prize to the best student on the University of Nairobi, University of California Exchange programme at any of the campuses of the University California. The Hilton International will provide an annual grant of Kshs. 157,250/= for maintaining the grant.

PRICE WATER HOUSE PRIZE

A prize of Kshs. 5,000/- plus a trophy to be maintained in the Faculty on which the winner's name will be inscribed. This prize is given to the best first year MBA student.

PRICE WATERHOUSE COOPERS PRIZE

A prize of Kshs. 5,000/= to the best final year MBA student plus a trophy (to be maintained in the School), School of Business.

PRICE WATERHOUSE COOPERS HILDA MATU MEMORIAL PRIZE

A prize of Kshs. 25,000/= to the best final year student taking Human Resource Management option, School of Business.

PRICE WATERHOUSE COOPERS EMILY OKEMWA MEMORIAL PRIZE

A prize of Kshs. 25,000/= to the best final student taking Finance option, School of Business.

SHELTER - AFRIQUE PRIZE

A prize of Kshs. 2,000/- to the best student in the written examinations for the MA. Housing Administration course in the Department of Land Development, Faculty of Architecture, Design and Development.

AFRICAN URBAN QUARTERLY

A prize of Kshs. 5,000/- to the final year student with the highest marks in Geography, Faculty of Arts.

A prize of Kshs. 3,000/- to the final year student in the Faculty of Science with the highest marks in Geography.

A prize of Kshs. 5,000/= to the overall best final year student in the Department of Geography.

SAKARBEN SHETH PRIZE

A prize of Kshs. 5,000/- to the best second year student in the Faculty of Law.

A prize of Kshs. 5,000/= to the best overall second year student in the School of Law.

SHARON FUND PRIZE

A prize of Kshs. 2,000/- to the best student in Cancer related subject (3rd year), Department of Surgery, Faculty of Medicine.

PRETORIUS FLOATING TROPHY

A prize of Kshs. 10,000/- to the best final year student in Periondontology.

CLOSE-UP DENTIST OF THE YEAR AWARD

A prize of Kshs. 10,000/-.

COLGATE PALMOLIVE

A prize of Kshs. 5,000/- to the best aggregate student in the five years BDS course.

A prize of Kshs. 10,000/= to the best student in the Bachelor of Dental Surgery, School of Dental Sciences.

CIBA-GEIGY (KENYA SWISS COMPANY)

A prize in form of a trophy to the best final year Veterinary Clinical Student, Faculty of Veterinary Medicine.

DELOITTE HASKINS AND SELLS PRIZE

A prize of Kshs. 5,000/- for the best MBA graduate from the Accounting Stream, Faculty of Commerce. In addition, there will be a cup or shield onto which will be engraved each year's winner.

DELOITTE AND TOUCHE PRIZE

A prize of Kshs. 5,000/= to the best final year MBA in the Accounting option, School of Business. In addition, the winner's name will be engraved on a cup or shield.

ROCHE HAEMATO ONCOLOGICAL AWARD

A prize of Kshs. 20,000/- to an MMed. or M.P.H. final year student who has written the best dissertation in either Haematology or Oncology.

INSTITUTION OF SURVEYORS OF KENYA PRIZE

A prize of Kshs. 5,000/= to the best final year student in the Department of Land Development

A prize of Kshs. 5000/= to the best final year student in the Department of Surveying.

ELIDA PONDS PRIZE

A prize of Kshs. 10,000/= to the best student in each of the four departments in the School of Dental Sciences

- i) Department of Conservation/Prosthetic dentistry
- ii) Department of Paediatric Dentistry/Orthodontics
- iii) Department of Oral and Maxillofacial surgery
- iv) Department of Periodontology/Community Dentistry

YUSUF DAWOOD AWARD

A Prize of Kshs. 7,000/= (2,000/= worth of books and Kshs. 5,000/= cash), a badge and a certificate to the best final year student in the Department of Literature, Faculty of Arts.

KLSA PANNELL KERR FOSTER TAX PROJECT PRIZE

A prize of Kshs. 3,000/= to the best third year student in the School of Business who presents prize winning project(s).

UNILEVER KENYA LTD

A prize of Kshs. 10,000/= to the best final year student in the Schools of Business and Physical Sciences whose performance has been best overall.

OUTSTANDING SCHOLAR AWARD

- i) School of Business
- ii) Schools of Physical Sciences

MARKETING PRIZE:

A prize of Kshs. 5,000/= to the best final year student with the highest marks in all marketing courses in the School of Business.

BUSINESS ADMINISTRATION PRIZE

A prize of Kshs. 5000/= to the best final year student taking the Business Administration option.

CHEMISTRY PRIZE

A prize of Kshs. 5000/= to the best final year student with the highest marks in Chemistry.

PROF. DAVID M. NDETEI MERITORIOUS AWARDS

A prize of Kshs. 10,000/=, a trophy and the inscription of the name of the winner in the Roll of Honours Board to the best undergraduate final year student in Psychiatry, School of Medicine.

A Trophy, a certificate and the inscription of the name of the winner in the Roll of Honours Board to the best Distinction final year MSc. (Clinical Psychology) student, School of Medicine.

A Trophy, a certificate and the inscription of the name of the winner in the Roll of Honours Board to the best Distinction final year MMed. (Psychiatry) student School of Medicine

PFIZER PHARMACEUTICALS PRIZE

A prize of 20,000/= to the best final year student in the School of Pharmacy

LABORATORY AND ALLIED PRIZE

A prize of a Gold award, cash of Kshs 5000/- and a certificate to the First best final year student in the School of Pharmacy.

A prize of a Silver award, Kshs 3000/= and a certificate and a certificate to the Second best final year student in the School of Pharmacy.

A prize of a Bronze award, cash of Kshs 1,500/- and a certificate to the Third best final year student in the School of Pharmacy.

OMAERA PHARMACEUTICALS PRIZE

A prize of medal, certificate and cash award of Kshs 10,000/= to the final year student who has shown consistent academic performance in Pharmacology in the School of Pharmacy.

DARAMOLA OLUYEMISI MEMORIAL PRIZE

A prize of a floating Trophy plus a Silver Cup, Handbook of nonprescription drugs Vol. I & II and a cash award of Kshs. 5,000/= to the final year FEMALE student who has shown a consistent academic performance and leadership skills in the School of Pharmacy.

REGAL PHARMACEUTICALS LTD, EXCELLENCE AWARD FOR PHARMACEUTICS

A prize of a certificate of merit and a cash award of Kshs. 10,000/= to the best final year student in Pharmaceutics, School of Pharmacy.

BOC GASES KENYA LTD

A prize of Kshs. 3,000/= to the best first year Postgraduate student in Anesthesiology, School of Medicine.

A prize of Kshs. 3,000/= to the best second year Postgraduate student in Anesthesiology, School of Medicine.

A prize of Kshs. 5,000/= to the best final year student in the Department of Mechanical Engineering.

THE NESTLE FOODS KENYA LTD. MERIT AWARDS

A prize of Kshs. 20,000/= to the best overall Postgraduate student in the Department of Pediatrics, School of Medicine.

AVENUE GROUP AWARD

A prize of Kshs. 20,000/= to the best student in Pre-Clinicals in the Bachelor of Medicine and Bachelor of Surgery programme, School of Medicine.

INSTITUTE OF QUANTITY SURVEYORS OF KENYA PRIZE

A prize of Kshs. 5,000/= to the best Fourth year student in the Department of Building Economics and Management, School of the Built environment.

SURVEY CONSULT PRIZE

A prize of Kshs. 5,000/= to the best final year student in Surveying.

DR. EDDAH GACHUKIA SCIENCE PRIZE

A prize of Kshs. 5,000/= and a cup to the best final year FEMALE student from the School of Engineering in the Department of:-

- i) Electrical and Electronic Engineering
- ii) Civil Engineering
- iii) Environmental and Biosystems Engineering
- v) Mechanical Engineering.

ULTRAVETIS EAST AFRICA LIMITED

A prize of Kshs. 5,000/= and shield to the best final year Veterinary Clinical studies with a trophy to be retained in the Faculty of Veterinary Medicine.

KENYA VETERINARY BOARD

A prize of Kshs. 5000/=, a trophy to be retained in the Faculty and a miniature replica of the same to the best final year student in the Faculty of veterinary Medicine.

PROF. G.M. MUGERA PRIZE

A trophy to be retained in the faculty and a cash prize of Kshs. 3,000/= to the best 2nd year student in General Pathology, Faculty of Veterinary Medicine.

CENTRAL ARTIFICIAL INSEMINATIONS STATION TROPHY

A trophy to be retained in the faculty and a cash prize of Kshs. 5,000/= to the best 5th year student in Theriogenology, Faculty of Veterinary Medicine.

3-E FOUNDATION AWARD

A prize of \$250 to the best 2nd year student in Actuarial Sciences, School of Mathematics.

A prize of \$250 to the best 3rd year student in Actuarial Sciences, School of Mathematics.

A prize of \$500 to the best 4th year student in Actuarial Sciences, School of Mathematics.

PLO LUMUMBA FOUNDATION AWARD

A prize of a Certificate of Merit and a cash award of Kshs. 5,000/= to the best student in "Criminal Procedure Practice", School of law.

LUCY-ONONO MEMORIAL AWARD

A prize of a Certificate of Merit and a cash award of Kshs. 5,000/= to the best female student in the 'International Human Rights and Humanitarian Law' course, School of Law.

N.H.O. MAHONDO AWARD

A prize of Kshs. 5,000/= to the best student in Constitutional Law, School of Law.

ISEME, KAMAU AND MAEMA ADVOCATES PRIZE

A prize of Kshs. 10,000/= to the best finally year student in the following combination of subjects, School of Law:

- i) Company Law
- ii) Intellectual Property Law
- iii) Conveyance Law and Practice

PAUL MUSILI WAMBUA AWARD

A prize of Kshs. 2,500/= and a Certificate of Merit to the best student in Civil Procedures, School of Law.

PROFESSOR ARTHUR T. PORTER PRIZE

A prize of Kshs. 3,000/= to the best final year student in the College of Humanities and Social Sciences.

MUTISO MENEZES INTERNATIONAL PRIZE

A prize of Kshs. 5,000/= to the best Fourth year student in Architecture, School of The Built Environment

A prize of Kshs. 5,000/= to the best Fifth year student in Architecture, School of The Built Environment

KENYA INSTITUTE OF PLANNERS (KIP) PRIZE

A prize of Kshs. 5,000/= to the best student in M.A. (Planning).

C.B. RICHARD ELLIS LTD. PRIZE

A prize of Kshs. 10,000/= to the best final year student in the subject of Properties and Facilities Management in the Department Land Development.

THE JOINT BUILDING COUNCIL PRIZE (JBC) PRIZE

A prize of Kshs. 5,000/= to the postgraduate student with the best research project in MA. (Construction Management) in the Department of Building Economics and Management.

KNIGHT FRANK ANNUAL AWARD

A prize of a computer to the best final year student in BA (Land Economics).

A prize of Kshs. 5,000/= to the best final year student in the Department of Land Economics in the following subjects.

- i) Estates Management
- ii) Valuation
- iii) Land Law
- iv) Investment Appraisal

A three month internship at Knight Frank to the best 3rd year student in Land Economics.

M/S KANJUMBA CONSULTANTS PRIZE

A prize of Kshs. 5,000/= to the best final year student in the Department of Building Economics (Quantity Surveying).

CROWN BERGER KENYA LTD PRIZE

A prize of Kshs. 25,000/= to the overall best students in Bachelor of Architecture

A prize of Kshs. 25,000/= to the overall best students in BA (Building Economics).

DAVID AND MARY KIAMBA MEMORIAL PRIZE

A prize of Kshs. 10,000 to the best Final Year Female Student in the whole University.

A prize of Kshs. 10,000 to the best Final Year Student in the Bachelor of Arts in Land Economics.

A prize of Kshs. 10,000 to the best Final Year Student in the subject of Intellectual Property Law, School of Law.

DR. MARJORIE OLUDHE AWARD

A prizes of Kshs. 5,000/=, a cup with the winners name inscribed and a bigger version of the same retained in the Faculty to the best Master of Arts Student in the department of literature, faculty of Arts.

DAVIS & SHIRTLIFF PRIZE

A prize of Kshs. 4,000/= and a commemorative plaque to the best fourth year Mechanical Engineering student in fluid mechanics

A prize of Kshs. 4,000/= and a commemorative plaque to the best fourth year Civil and Construction Engineering student in fluid mechanics

A prize of Kshs. 4,000/= and a commemorative plaque to the best fifth year Environmental & Biosystems engineering student in water resources

A prize of Kshs. 4,000/= and a commemorative plaque to the best fourth year female student in the Electrical & Electronics Engineering Department

A prize of Kshs. 4,000/= and a commemorative plaque to the best fourth year female student in the department of Geospatial and Space Technology.

A prize of Kshs. 4,000/= to the best final year Hydrogeology student in the department of Geology.

CHRISOM AGENCIES LTD PRIZE

A prize of Kshs. 10,000/= and a trophy to the best graphic design final year student.

THE NORBROOK AWARD

A prize of Kshs. 5,000/= and a trophy for the best final year student in the course of Medicine in the Faculty of Veterinary Medicine.

THE DONKEY SANCTUARY WELFARE AWARD

A prize of a trophy and cash award of one hundred Sterling pounds to the best students in Animal Welfare and Equine Welfare.

DOCTORS (MR. AND MRS.) WANGAI MERITORIOUS WHOLISTIC AWARD

A prize of Kshs. 10,000/= to the best final year Bachelor of Medicine and Bachelor of Surgery student in the School of Medicine who has exemplified the most wholistic qualities.

AGROCHEMICALS ASSOCIATION OF KENYA

A prize of Kshs. 5,000/= and a certificate and trophy to the best final year Bachelor of Science in Agriculture, crop Protection Option, Faculty of Agriculture.

TETRA PAK LIMITED PRIZE

A prize of a perpetual trophy, a certificate and a cash of Kshs. 5,000/= to the best final year student in Food Science and Technology, Faculty of Agriculture.

KENYA INSTITUTE OF FOOD SCIENCES PRIZE

A prize of Kshs. 5,000/= and a certificate of recognition for the best final year student in Food Science and Technology, Faculty of Agriculture.

AFRICAN DEVELOPMENT AND ECONOMIC CONSULTANTS PRIZE

A prize of Kshs. 3,000/= to the best final year student in the School of Economics.

KENINDIA ASSURANCE COMPANY LTD AWARD

A prize of Kshs. 15,000/= to the best final year student in the School of Business taking the Insurance option

A prize of Kshs. 10,000/= to the best third year student in the School of Business taking the Insurance option

KENYA BREWERIES LIMITED PRIZE

A prize of Kshs. 5,000/= and a certificate to the best final year student, School of Business.

A prize of Kshs. 5,000/= to the best final year student in Bachelor of Science Food Science and Technology, Faculty of Agriculture.

MARKETING SOCIETY OF KENYA

A prize of Kshs. 5,000/= to the best final year MBA student, School of Business.

MOHAMED/MUIGAI ADVOCATES PRIZE

A prize of Kshs. 50,000/= to the best final (4th) year student in the School of law.

ENG. CAREY ORENGE CIVIL ENGINEERING AWARD

A prize of Kshs. 30,000 to the best final year student in Civil Engineering.

A prize of Kshs. 10,000 to the best fifth year student in the field of Highways and transportation.

A prize of Kshs. 10,000 to the best fourth year student in Civil Engineering

A prize of Kshs. 10,000 to the best third year student in Civil Engineering

ROCKLAND KENYA LIMITED

A prize of Kshs. 2,500/= and a certificate to the best final year student in mineralogy.

J.N. MUTHAMA AWARD

A prize of Kshs. 2,500/= and a certificate to the best final year student in Economic Geology.

NATIONAL OIL CORPORATION OF KENYA

A prize of Kshs. 5,000/= to the best final year student in petroleum geology and a six (6) month traineeship attachment.

TWIGA CHEMICALS LTD

A prize of Kshs. 10,000/= to the best final year student in Mineral Exploration and Mining, Bachelor of Science (Geology).

A prize of Kshs. 10,000/= to the best final year student in Crop Protection, Bachelor of Science (Agriculture).

A prize of Kshs. 10,000/= to the best final year student in Pharmacology and Toxicology, Bachelor of Veterinary Medicine.

BASCO PAINTS

A prize of Kshs. 15,000/= to the best fourth year student in Bachelor of Architectural Studies.

A prize of Kshs. 10,000/= to the second best fourth year student in Bachelor of Architectural Studies.

A prize of Kshs. 5,000/= to the third best fourth year student in Bachelor of Architectural Studies.

A prize of Kshs. 25,000/= to the best overall final year student in Bachelor of Architecture.

A prize of Kshs. 20,000/= to the second best final year student in Bachelor of Architecture.

A prize of Kshs. 15,000/= to the third best final year student t in Bachelor of Architecture.

A prize of Kshs. 10,000/= to the fourth best final year student in Bachelor of Architecture.

A prize of Kshs. 5,000/= to the fifth best final year student in Bachelor of Architecture.

A prize of Kshs. 15,000/= to the best overall male student in Bachelor of Quantity surveying.

A prize of Kshs. 15,000/= to the best overall female student in Bachelor of Quantity surveying.

A prize of Kshs. 10,000/= to the second best overall student in Bachelor of Quantity surveying.

A prize of Kshs. 15,000/= to the best overall male student in Bachelor of Arts in Land Economics - Real estate.

A prize of Kshs. 15,000/= to the best overall female student in Bachelor of Arts in Land Economics - Real estate.

A prize of Kshs. 10,000/= to the second best overall student in Bachelor of Arts in Land Economics - Real estate.

A prize of Kshs. 15,000/= to the best overall male student in Bachelor of Science in Civil Engineering - Structural Engineering.

A prize of Kshs. 15,000/= to the best overall female student in Bachelor of Science in

Civil Engineering - Structural Engineering.

A prize of Kshs. 10,000/= to the second best overall student in Bachelor of Science in Civil Engineering - Structural Engineering.

A prize of Kshs. 15,000/= to the best overall male student in Bachelor of Science in Civil Engineering - Civil Engineering.

A prize of Kshs. 15,000/= to the best overall female student in Bachelor of Science in Civil Engineering - Civil Engineering.

A prize of Kshs. 10,000/= to the second best overall student in Bachelor of Science in Civil Engineering - Civil Engineering.

DENTMED (K) LIMITED

A prize of Kshs. 10,000/= to the best overall student in the Science of Dental materials, Bachelor of Dental Surgery.

RAHAB AND S.T. TRUST AWARD

A prize of Kshs. 5,000/= to the best final year Bachelor Commerce student taking Accounting option.

INTRODUCTION

1. These regulations are made by Senate and Council in accordance with the provisions of the **University of Nairobi Charter, 2013** whose object and purpose, Inter alia, is to provide for the control, governance and administration of the University.
2. The regulations came into effect on March 1, 2013 and shall be binding upon every student of the University upon registration and so long as such student remains so registered.
3.
 - a) Every student shall before he/she is registered be required to read these regulations and to sign a declaration appended hereunder, that he/she has understood the contents and meaning hereof and that he/she undertakes to be bound thereby.
 - b) Failure or refusal to comply with Clause(a) herein may constitute ground for denial registration of.
4.
 - a) Nothing in these regulations shall preclude the University from requiring any student to execute any bond, assurance or undertaking to be of good conduct throughout his/her stay at the University.
 - b) Such bond, assurance or undertaking when required and executed shall have the same effect as if it were part of these regulations.
5. For purposes of these regulations the term **“student”** means and includes:-
 - a) Any person who has been formally admitted to a course of study for an undergraduate degree or diploma within the University.
 - b) Any person registered for courses within the Institute of Adult Studies and all persons registered for degrees by External Studies.
 - c) All occasional students who are registered students of another University but are admitted to courses of study within the University of Nairobi.
 - d) All postgraduate students who are registered for higher degree courses within the University.

ORGANIZATION OF STUDENTS

1.
 - a) There shall be established in each College of the University, an organization of students, (*hereinafter college students' organizations*) whose objects and purposes shall be:-
 - i) the promotion of the welfare of students of that College;
 - ii) the promotion of the academic welfare of students of that college;
 - iii) the development and encouragement of worthy traditions of social and academic life on the College Campus;
 - iv) the establishment of co-operation with such other organizations of students within the University as may be recognised by Senate and Council.
 - b) Membership of College Students' organizations shall be open to all students registered in each college on payment, to the University, of such fees as may be prescribed by the Organization.
 - c) College Students' Organizations established in accordance with these regulations shall not be dissolved except by resolution of Senate and Council.
 - d) College Students' Organizations shall determine their own interim organs and procedures and, in particular shall develop in each case, a constitution setting out clearly:-
 - i) the officers of that organization,
 - ii) the duties and powers of such officers,
 - iii) the frequency of and procedures at meeting,
 - iv) the purposes to which the funds of the organization are to be applied.
 - v) The manner and form in which professional/academic associations of students are to be represented in the college Students' organizations.
3. For purpose of students' membership in Council, Senate and all academic bodies of the University, the following procedures shall apply:-
 - a) for purposes of Section 2(1) of the Act, the University Council recognises all College Students' Organizations as Organizations representative of students of the University.

- b) for purposes of membership in council:-
 - i) each college Students' organization shall nominate two delegates to an electoral college whose sole purpose shall be to elect the two students' representatives required under Section 14(1)(e) of the Act.
 - ii) The University administration shall initiate the procedures necessary for the Constitution of an Electoral College under this clause (iii) the Electoral College constituted under this clause shall stand dissolved as soon as it has held the elections referred to in (i) herein.
 - c) for purposes of membership in Senate, each College Students' Organizations shall elect one representative directly to that body,
 - d) for the purpose of membership in the Library and Bookshop, and Students' Welfare Committees of Senate, very college students' Organizations shall elect one representative each to those bodies,
 - e) for the purposes of membership in other academic bodies of the University, each College, Faculty and Department shall ensure that College Students' Organizations are involved in the election of representatives in accordance with applicable University Statutes and academic regulations.
4. In addition to any other permits required by the law, all meetings and other activities of the College Students' Organizations and of any association of students (whether professional, academic, or otherwise) to be held within University precincts shall not take place until permission is first obtained from the relevant College or University authorities, or where such meeting or activities are held in the halls, the permission of the Director of the Student Welfare Authority (SWA).
5. a) As a transitional requirement, the Principal of each College shall convene a general meeting of all students in each College at which an interim committee of students shall be set up to run its respective organization.
- b) All interim committees shall take such steps as are necessary for ensuring that a constitution is and representative election.

III. THE CONDUCT OF STUDENTS

The following provisions shall apply with respect to the conduct of students within and so far as is applicable, outside University precincts:-

A) GENERAL CONDUCT:

All students shall conduct themselves in accordance with the highest standards of integrity, personal discipline and morality and in particular, shall:-

- i) respect and adhere to the administrative and academic procedures and structures established by the University of Nairobi Act for the control, governance and operations of the University,
- ii) respect the rights and privileges of the members of the University community at all times.
- iii) refrain from any conduct that might bring the University or any section or programme thereof to disrepute or public odium, and
- iv) carry themselves in all public places or fora with such humility and dignity as befits their status as mature and responsible citizens.

B) ACADEMIC CONDUCT:

All students shall apply themselves diligently to the courses of study approved by Senate and for which they are registered and, in particular, shall,

- i) except for good cause, attend all lectures, tutorials, seminars, practicals and other scheduled courses of instructions,
- ii) refrain from any conduct whose objects or logical consequences is to disrupt the operation of academic programmes of the University, and
- iii) comply with all other regulations made by Department, Faculties and Colleges for the proper conduct of specific programmes.

C) RESIDENTIAL CONDUCT:

All students shall conduct themselves with responsibility and maturity while in residence at the University and, in particular, shall strictly observe the following:-

- i) adhere to the list of collection of rooms determined by SWA Change of rooms, halls or hostel, once allocation has been made, will not be allowed without written permission of SWA.
- ii) share rooms, in addition to other facilities of common use.
- iii) admit visitors to their rooms only between the hours of 10 a.m. to 10 p.m. Any extension of these times will be made with the approval of SWA.
- iv) remove no furniture or equipment from their rooms or any other part of the halls and catering services except by permission from the Head of the Department concerned.

- v) report any losses, breakages or missing items immediately to the housekeepers or custodians of the hall in which the losses/breakages or missing items occur.
 - vi) except with the written permission of SWA, vacate all rooms during vacations. Such permission will only be granted on advice from University authorities. Vacational residence will be in a specified hall and paid for in advance.
 - vii) surrender all keys to the custodian/housekeeper at the end of every term.
 - viii) report all absences from residence in the Halls to the Halls Warden and Halls Administrator responsible for that particular Hall. Any student absent from residence for a continuous period of two weeks without prior permission from SWA shall be deemed to have forfeited his or her residence
 - ix) residence only on condition that the sound does not cause any disturbances, and that are played only between hours 6.00 a.m. and 11.00 p.m.
 - x) appear for meals at the prescribed dining halls and times only. Students will be required to produce their meal cards or any other evidence as they enter the dining halls.
 - xi) except where good cause is shown, carry no meals or beverages out of the dining halls. Such person must first seek permission from the Officer-in-charge of his dining hall and if necessary produce a certificate from a Medical Officer in charge of the Students' Health Services.
 - xii) carry no utensils or crockery out of the dining hall.
 - xiii) desist from entering the kitchen, servery or store without prior permission from the SWA.
 - xiv) in the event of pregnancy either before or after taking residence in the Halls
 - move out of SWA residence at least three months before confinement. Such students should re-apply for accommodation three months after confinement.
 - Report that condition to the University Medical Officer within three months of its occurrence.
 - xv) forfeit all monies paid to SWA if he/she decides to vacate his/her room during the term time unless it is on medical grounds in which case the Medical Officer will notify SWA in writing.
2. In addition to any liability that may attach thereto, students remain accountable to the University in respect of their relationship with members of the general public, and of conduct and utterances, in matters that lie in the public domain, whereof:-
- a) all correspondence to the press or other mass media by students, or officials or College Students' Organizations or to other association of students within the University in their individual capacities shall bear their names and private addresses,

- b) all public statements affecting the University which are intended to be issued on behalf of any organization of association of students must receive prior approval of the Vice-chancellor.
 - c) Invitations to Government Minister, representatives of foreign governments or other public personalities to visit the University in their official capacity shall be channelled through appropriate University authorities.
3. The provisions of the above regulations notwithstanding, all students shall:-
- a) not keep any motor vehicles on University premises without the written permission of the Deputy Vice-Chancellor (Human Resource and Administration); such permission to issue only on proof of a current driving licence, a valid road tax certificate, and a valid certificate of insurance. Such permission may be refused or withdrawn without assigning any reason thereof.
 - b) refrain from all acts of hooliganism, unruly or rowdy behaviour (including fighting), emission of unreasonable or excessive noise, or conduct likely to cause annoyance or disturbance to others, within or outside University precincts,
 - c) desist from tampering with fire-fighting appliances wherever installed, and shall use such appliances for fire-fighting purpose only,
 - d) desist from misuse of wilful damage to or destruction of University property, in default of which such student or group of students shall bear full responsibility thereof,
 - e) avoid such drunkenness or drunken behaviour as would constitute a disturbance to other students and staff of the University, and
 - f) desist from abuse of drugs, and totally refrain from the use of drugs possession of which is prohibited by law.

IV. THE DISCIPLINE OF STUDENTS

The following provisions shall apply to all disciplinary actions taken against students in respect to disciplinary offences specified herein, whether such offences are committed within or outside the University precincts:-

a) Disciplinary Authority:-

For purposes of these regulations the Vice-Chancellor, acting on behalf of Council, is the disciplinary authority of the University and may in that capacity:-

- i) vary or add to the list of disciplinary offences specified herein until, but such action shall cease to have effect unless approved at the next meeting of Council.

- ii) suspend any student suspected of committing any disciplinary offence under this regulation from the University pending disciplinary action;
- iii) take any other measures necessary for the proper operation of disciplinary procedures set out herein.

b) Disciplinary Offences

- i) Any infringement, infraction or persistent disregard or contempt of any of the Sections I - III above shall constitute a disciplinary offence for which disciplinary action will be taken against a student in accordance with Clause(b) herein.
- ii) Without prejudice to the generality of the above provision, the following conduct shall constitute specific disciplinary offences under these regulations:-
 - a) boycott of scheduled lecturers, tutorials, practicals and other courses of instruction, and assault of or issuance of threats to other students in contemplation or furtherance of any such boycotts,
 - b) assault of members of staff while discharging official duties,
 - c) any form of picketing or organised obstruction of students and staff in any manner whatsoever,
 - d) any attempt to conceive, design or effect any scheme or stratagem of whatever nature whose object or logical consequences is to disrupt the due operation of academic programmes.
 - e) malicious wilful damage to, or loss of University property,
 - f) disorderly conduct and molestation of other members of the University community,
 - g) admission of unauthorised persons into the Halls of Residence,
 - h) any attempt to convene or organise or any participation or involvement in demonstrations, gatherings, processions, or public ceremonies for which permission has not been obtained from the University or Government authorities.
 - i) drunken and disorderly behaviour, and abuse of or use of drugs the possession of which is prohibited by law, and
 - j) conviction in a court of law for commission of a criminal offence of such a nature as should, in the opinion of Council, warrant expulsion from the University.

C) DISCIPLINARY PROCEDURES:

- i) All Disciplinary offences shall in the first instance, be reported to and dealt with by Committees constituted as follows:-

- a) At the residential level (*hereinafter the Halls Disciplinary Committee*)
 - The Warden-Chairman
 - The Dean of Students
 - The Director SWA
 - A representative of the Faculty of the student concerned
 - The Head Custodian of the Students Hall
 - The Student Hall Chairman - SWA Administrator - Secretary
- b) At the College level (*hereinafter the College Disciplinary Committee*):
 - The Principal-Chairman;
 - The Dean of Faculty/Director of Institute of School;
 - The Chairman of the student's Department where appropriate;
 - One representative nominated by the College Student's Organization;
 - One representative from the Students' Hall of residence nominated by the Students' Hall Chairman; The College Registrar/Secretary- Secretary
- ii) a) All disciplinary offences committed within the Halls of Residence or all such offences as relate essentially to the proper conduct of residential affairs shall be reported to the Halls Disciplinary Committee for action.
- b) If any matter reported to Halls Disciplinary Committee is, in its opinion, essentially of an academic nature or involves issue extraneous to the residential affairs of the Hall Concerned, such a matter shall be transmitted at once to the appropriate College Disciplinary Committee for action.
- iii) All other disciplinary offences wherever committed shall be reported to the appropriate College Disciplinary Committee for action.
- iv) Senate Student Disciplinary Committees Membership:

A) EXAMINATION AND OTHER ACADEMIC MATTERS

- Deputy Vice-Chancellor (Academic Affairs) - Chairman
- Three Senate Representatives - Members
- Registrar, Academic - Secretary

In Attendance

- Principal of the College
- Dean of the Faculty/School/Institute
- Chairman of the Department

Provided that student representation shall be excluded in matters related to examination offences.

- b) For all matters other than Academic or Examination matters
- | | |
|--|-------------|
| Deputy Vice-Chancellor (Student Affairs) | - Chairman |
| Three Senate Representatives | - Members |
| Three Student Representatives | - Members |
| Registrar, Student Affairs | - Secretary |

In Attendance

- | | |
|----------------------------|------------------------|
| - Principal of the College | - Dean of Students |
| - Director, SWA | - Warden (SMU Manager) |

Provided that in both committees all persons who have previously participated in the primary committees shall be excluded from voting and/or consensus discussions for the purpose of determining the penalty.

- c) All appeals from the decisions of the Halls and College Disciplinary Committees in respect of matters falling within their respective jurisdictions shall be made to the respective Senate Disciplinary Committee constituted as in (a) and (b) above.
- d) At all proceedings of a disciplinary committee before which he/she is summoned, the student shall be entitled to a fair hearing and to representation either in person or by someone of his/her choice, to call witness in his/her defence, and to appeal to the Senate Student Disciplinary Committee.

LEGAL REPRESENTATION IS NOT ALLOWED.

- a) All penalties from the Halls and College Disciplinary committees shall be tabled before Senate for consideration and approval before communication to the student
- b) All communication to the student shall be by the Vice-Chancellor.

C) PENALTIES

Disciplinary Committee at the Halls or College levels shall have power to impose any one or more of the following penalties:-

1. a letter of warning or reprimand,
2. the payment of damages commensurate with the nature and gravity of the offence committed,
3. suspension from the University for a specified period,
4. expulsion from the Halls of Residence

5. i) Any other penalty which the committee in question may deem fit to impose or recommend to the Senate Student Disciplinary Committee.
- ii) No student may be expelled from the University and any penalty imposed by a Disciplinary Committee in accordance with sub-clause (1) - (5) herein shall not take effect without the approval of the Senate Student Disciplinary Committee.
- iii) In arriving at an appropriate penalty or combinations thereof the appropriate Disciplinary committee shall be at liberty to consider the total conduct (*past and present*) of the student within or outside University and not merely the immediate circumstances furnishing the reason for disciplinary action against him/her.
- iv) The record and decision of any disciplinary action taken against a student shall be reported to his/her Warden, Chairman of the Department, Dean of Faculty, College Principal and the Vice-Chancellor and shall form part of the students' record at those levels.
- v) The provisions of these regulations and any decisions made by Disciplinary Committee hereunder, shall not derogate from the right of the police or any member of the public so entitled, to bring any action, or to institute criminal proceedings in respect of the same state of facts against any student in a court of law, nor shall anything herein preclude the State from taking any action which it may deem necessary against any student in the interest of security and public order.
- d) All appeals from the decisions of the Halls and College Disciplinary Committees in respect of matters falling within their respective jurisdictions shall be made to the respective Senate Student Disciplinary Committee constituted as in (iv) (a) and (iv)(b) above.

Provided that in both committees all persons who have previously participated in the primary committees shall be excluded from voting and/or consensus discussions for the purposes of determining the penalty.

E) MISCELLANEOUS MATTERS

- 1) The University disclaims all responsibility for loss of or damage to any property belonging to students or their guests while such property is on University premises.
- 2) The University Council in consultation with Senate reserves the right to change, add to, amend, or otherwise vary these regulations at any time without notice.

APPENDIX/DECLARATION

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I, _____ holder of ID No _____
declare that I have read the **Regulations Governing the Organization, Conduct and Discipline of Students** at the University of Nairobi, and
understood their content and meaning, and undertake to abide by them.

Faculty/School/Institute admitted to: _____

Registration No.: _____

Signature: _____ Date: _____