

OPEN, DISTANCE AND E-LEARNING CAMPUS

Director:	Prof. Christopher M. Gakuu, BEd (KU), MBA (USIU), PhD, (Nairobi)
Deputy Director:	Prof. Harriet J. Kidombo, BA, (Nairobi), MSc, (Manchester), PhD, (Nairobi)
Acting Registrar:	Mr. Christopher M. Mutunga, BSc, MSc, (Nairobi)
Principal Instructional Designer (Programme Delivery and Learner Support Division):	Dr. Omondi Bowa, BA, MA, (Nairobi), PGCCRS, (Coventry), CMD, (African Virtual), PhD, (Nairobi)
Development and Production Division):	Prof. Peter N. Keiyoro, BEd, MSc, PhD, (Nairobi)

BRIEF HISTORY OF THE CAMPUS

The University of Nairobi Council approved the establishment of the ODeL Campus in September 2015 under University of Nairobi Statute XXXVI carrying the status of a college. The ODeL Campus was operationalized in February 2017 comprising all the units in the University that were involved in Open, Distance and eLearning. The units which were brought together under one leadership and one plan for better efficiency and effectiveness included the School of Continuing and Distance Education, the Centre for Open and Distance Learning, the e-Learning Directorate and the e-Learning Unit at ICTC.

The mandate of the Campus is to coordinate the development, production and distribution of teaching materials to distance learning students; deliver programmes through the ODeL mode of learning; provide faculty and learner support services; advertise and promote all ODeL programmes in the University and develop human capacity in Open, Distance and e-Learning.

The ODeL Campus is comprised of the following sections:

- i) Director's Office
- ii) School of Open and Distance Learning
- iii) Programme Delivery and Learner Support Division
- iv) Courseware Development and Production Division



SCHOOL OF OPEN AND DISTANCE LEARNING

Dean of the School: Prof. Dorothy N. Kyalo, BEd, (CUEA), MEd, (Nairobi), PhD, (CUEA)

Administrative Assistant Ms. Mary M. Makewa, BEd, MA, PPM, (Nairobi)

The School has the following two departments:

- i) Department of Educational Programmes
- ii) Department of Open Learning Programmes

DEPARTMENT OF EDUCATIONAL PROGRAMMES

The Department offers the following programmes through distance and e-learning mode:

1. Bachelor of Education (Arts)
2. Bachelor of Education (Science)
3. Master of Arts in Peace Education
4. Postgraduate Diploma in Education
5. Bachelor of Adult Education and Community Development
6. Postgraduate Diploma in Adult Education and Community Development
7. Master in Distance Education
8. Doctor of Philosophy in Distance Education

DEPARTMENT OF OPEN LEARNING PROGRAMMES

The Department offers the following programmes through open and e-learning mode:

1. PhD in Project Planning and Management
2. M.A. in Project Planning and Management
3. Bachelor of Project Planning and Management
4. Postgraduate Diploma in Human Resource Management
5. Postgraduate Diploma in Project Planning and Management

NOTE:

Details of the programmes indicated above are as captured in the 2017-2018 Academic Calendar and Almanac and only need to be placed correctly as shown above.

STAFF LIST

Coordinator, Educational Programmes

Nzuki, P.K., BEd, (KU), MBA, PhD, (Nairobi)

Senior Administrative Assistant

Odumbe, M.O., BCom, MCom, (Marathwada)

Coordinator, Open Learning Programmes

Mbugua, J.M., BEd, MEd, PhD, (Nairobi)

Senior Administrative Assistant

Karani, P.K., BEd, MA, PPM, (Nairobi)

BACHELOR OF EDUCATION (ARTS)

1.0 INTRODUCTION

The Bachelor of Education (Arts) Degree programme is basically intended to prepare teachers for secondary schools. It is also suitable for people who are involved in educational management and training in tertiary institutions in the public and private sectors. Some subject combinations also provide competency in Economic Planning, Business and Financial management as well as accounting practices.

2.0 ENTRY REQUIREMENTS

Candidates must satisfy the University minimum entry requirements.

either

- i) KCSE C+ and above, or
- ii) KACE 2 Principal Passes and above, or
- iii) P1 Teachers Training Certificate from a recognized training college, or
- iv) Diploma recognized by University of Nairobi Senate with C plain at O-level

Applications for admission to the External Degree Programme should be addressed to the:

**Academic Registrar, Admissions,
University of Nairobi
P.O. Box 30197, 00100 NAIROBI**

4.0 SPECIAL REQUIREMENTS

Other than the above general conditions of admissions certain subjects have special requirements and conditions. The subjects involved are English Language, Economics and Business Studies.

English Language requires a Principal pass in Literature, Economics students choosing Economics must have credit pass in Mathematics at 'O' level or Accounting and/or Commerce at 'O' level.

Candidates are required to observe these conditions very closely when making the choices as non-observance of these conditions will lead to disqualification. The candidates will study 27 units in Education, 12 units in the first teaching subject and 12 units in the second teaching subject, Teaching Practice equivalent to 2 units and 2 common core courses.

BACHELOR OF EDUCATION (SCIENCE)

1.0 INTRODUCTION

The School of Continuing and Distance Education in conjunction with the School of Physical Sciences offers Bachelor of Education (Science) degree in the Department of Educational Studies by distance learning mode.

2.0 ENTRY REQUIREMENTS

- a) The common regulations for the bachelor's degree in the University of Nairobi shall be applicable.
- b) The following shall be admissible into the Bachelor of Education programme.
 - i) A holder of Kenya Certificate of Secondary Education (KCSE) C+ with a minimum performance grade of C+ in any two of the subjects to be taken from either of the clusters given below:

Alternative A:

- Physics - Mathematics
- Chemistry - Biology or Geography or Computer Science

Alternative B:

- Physical Sciences - Biological Sciences
- Mathematics - Geography/Computer Science

- ii) A holder of Kenya Advance Certificate of Education (KACE) with two principal passes or equivalent.
- iii) A holder of professional qualifications such as Diploma in Educational or Teachers Certificate (S1) with KCSE C (plain).
- iv) A trained primary school teacher of P1 grade with KCSE C (plain).
- v) Holder of other degrees from a recognized university.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF MASTER OF ARTS IN PEACE EDUCATION (MA-PE)

1.0 INTRODUCTION:

Around the globe, war, violence, and ongoing civil strife continue to devastate the lives of millions of people. The Eastern African region is equally affected by the conflicts. In 2007, for example, even Kenya which had for a long time been considered as stable experienced the worst post – election and ethnic violence in its history that left many homeless, devastated and full of anger. Violent conflicts and instability have also been witnessed in other East African countries such as Somalia, Rwanda and Ethiopia. War and violence often impede development and are some of the the primary obstacles to economic growth and development. Increasingly, communities around the world are in need of support systems to defuse potential and existing conflicts and to help foster enabling conditions for peace, including strengthening traditional reconciliation mechanisms.

World-wide, there is recognition of the central role played by education in meeting the complex knowledge and skills to act as leaders for educational reform to support sustainable peace processes. The proposed Master of Arts in Peace Education is designed within the framework of Peace Education and Human Security Project (PEHS), a partnership of three universities namely, University of Nairobi, Makerere and Coventry University (UK) which are working jointly to enhance capacity and professional expertise in the field of Peace Education and Human Security.

The program will build the capacity of educators to contribute to educational, social, and cultural change through peace education. It is designed to enable participants to effectively engage in peace education at all levels, from the design of educational policy to the development of effective and culturally relevant peace education programs, to the actual skills of teaching for peace both in and out of the classroom. The expected Target group for this program includes teachers and teacher educators, government officials, NGOS working in the area of peace and security, security agencies, among others.

2.0 COURSE OBJECTIVES

1. To prepare leaders and specialists committed to the building of a culture of peace and non-violence by educational means in formal, non formal and informal settings.
2. To support students in developing competencies in analyzing, developing, and reforming curricula, didactic methods, and educational resources for a comprehensive view of peace education
3. To familiarize students with the basic concepts and principles that inform the field of peace education.
4. To support students in developing competence in identifying early warning signs of conflict and develop strategies for early response through peace education
5. To help students understand the significant role that can be played by education to mitigate challenges to peace in the East African region and human security in general.
6. To familiarize students with a range of peace-building approaches to conflict situations with particular reference to the constructive role of educational initiatives.
7. To build competency in the students to address gender issues through different forms of peace education.

3.0 ENTRY REQUIREMENTS

- 3.1 Common regulations for the Masters Degrees in all Faculties/Institutes/ Schools of the University of Nairobi shall apply.
- 3.2 The following shall be eligible for admission:
 - i) A holder of a Bachelors' Degree with at least Second Class Honours Degree, Upper Division of the University of Nairobi, or an equivalent qualification from other institutions recognized by Senate.
 - ii) A holder of a Bachelors' Degree, Second Class, Lower Division with at least 2 years of relevant working experience.
 - iii) A holder of a Bachelors' Degree with a Pass and at least five years of relevant working experience or Postgraduate Diploma.
 - iv) Any other qualification equivalent to the above from institutions recognized by University of Nairobi Senate.

STAFF LIST

Chairman of Department

Bowa, O., BA, MA, PGCCRS, (Coventry), CMD, (African Virtual), PhD, (Nairobi)

Professor

Karani, F.A., OGW, BA, (E. Africa), PGDE, MA, (Nairobi), PhD, (Pittsburgh) (*On contract*)

Associate Professor

Kidombo, J.H., BA, (Nairobi), MSc, (Manchester), PhD, (Nairobi)

Senior Lecturer

Bowa, O., BA, MA, PGCCRS, (Coventry), CMD, (African Virtual), PhD, (Nairobi)
 Keiyoro, P.P.N., BEd, MSc, PhD, (Nairobi)
 Aseey, A.A., BEd, MEd, PhD, (Nairobi)

Lecturer

Nzuki, P., BEd, (KU), MBA, PhD, (Nairobi)
 Misiko, W.C., BCom., MCom., PhD, (Agra), DCP, (India)

Chief Technologist

Senior Administrative Assistant:

POSTGRADUATE DIPLOMA IN EDUCATION

1.0 ENTRY REQUIREMENTS

The following shall be eligible for admission to the Post Graduate Diploma in Education.

- i) Holders of at least first degree of the University of Nairobi interested in the teaching profession.
- ii) Holders of a degree of equivalent qualification obtained from other institutions recognised by Senate of the university of Nairobi as a comparable academic status.

DEPARTMENT OF DISTANCE STUDIES

The Department of distance studies offers the following postgraduate programmes:

- i) Bachelor of Adult Education and Community Development
- ii) Postgraduate Diploma in Adult Education and Community Development
- iii) Master of Distance Education

REGULATIONS AND SYLLABUS FOR BACHELOR OF ADULT EDUCATION AND COMMUNITY DEVELOPMENT

1.0 INTRODUCTION

The degree of Bachelor of Adult Education and Community Development prepares undergraduate students for careers in adult education and community development in both public and private sectors of the economy. It also provides an avenue for achieving the Millennium Development Goals and the objectives of Vision 2030 for national development. This programme is highly relevant in all areas of adult and community development as the field of adult and community development is continually evolving. The programme intends to offer training in adult education and community development to a broad spectrum of students from the East African region and beyond.

The degree of Bachelor of Adult Education and Community Development aims at training professional youth workers, adult education planners, literacy educators, managers, policy makers and social and community workers. In many parts of the world, adult education movement is experiencing an unprecedented boom as people grapple with new technology, diseases, poverty, governance, environment, social-economic turbulence and uncertainty about the future. Educators are now aware that adult literacy education does not exhaust the content and model of both adult and community education and must respond to the emerging issues. Hence, the expansion of the conceptual and operational boundaries of education to embrace informal, non-formal, open and distance education among other models and structures. Due to this expanded definition, there is an acute shortage of qualified personnel in education of the youth, adult and the community. This degree programme will develop a high-level caliber of human resources capable of mounting and meeting the challenges of adult and youth education for community development among other areas of education.

The degree of Bachelor of Adult Education and Community Development completes the logical progression of training in the Department of Distance Studies. Currently, the Department is offering a Certificate, a Diploma and a Postgraduate Diploma in Adult Education and Community Development. The programme, therefore, fills a major gap as many students who complete the diploma programme will have an opportunity to proceed to the degree level.

The programme will be offered through face to face and open, distance and eLearning modes (ODEL). The flexibility that comes with ODeL modes will accommodate the special needs of those in full-time employment and increase access to a larger number of students.

2.0 COURSE OBJECTIVES

The broad objective of the programme is to impart students with skills in adult education and community development. The specific objectives are:

- a) To introduce students to the general issues and approaches in adult education and community development
- b) Produce adult, distance, youth and community educators with knowledge, attitudes and skills appropriate for management and promotion of adult, youth and community development.
- c) Prepare competent personnel of adults, the youth, and community who can plan, supervise, train, monitor and evaluate adult, community and youth programmes.
- d) Build the capacity of personnel to spearhead research and documentation of adult and community development.
- e) Train personnel who can develop capacity for entrepreneurship in communities.
- f) Advance professional knowledge and skills in distance, youth, adult and community development as a discipline.

3.0 ENTRY REQUIREMENTS

- 3.1 A candidate must satisfy the prescribed University of Nairobi requirements.
- 3.2 Subject to regulation 1 above, a candidate for admission to the School of Continuing and Distance Education (*hereinafter referred to as "the School"*) must have any one of the following as minimum qualifications:
 - i) KCSE certificate with a minimum aggregate of C+
 - ii) KACE certificate with a minimum of two principal passes

- iii) K.C.S.E with a mean grade of C plain or equivalent, plus a diploma or equivalent from a post-secondary institution recognized by University of Nairobi senate
- iv) A P1 certificate from a teacher training college recognized by the senate
- v) K.C.S.E with a mean grade C- or equivalent, plus a certificate and a Diploma or equivalent from a post-secondary institution recognized by University of Nairobi senate.
- vi) K.C.E/E.A.C.E, DIV. III/Ordinary GCE or equivalent plus a diploma or equivalent from a post-secondary institution recognized by University of Nairobi senate
- vii) K.A.C.E or E.A.A.C.E/Advanced GCE Certificate with one principal pass plus a recognized diploma or equivalent.
- viii) K.A.C.E certificate with a minimum of two subsidiary passes plus a diploma or equivalent from a recognized post-secondary institution.
- ix) International Baccalaureate Diploma.
- x) A degree from a recognized university or equivalent.

The Degree Award will be inscribed as

- i) Bachelor of Adult Education and Community Development
- ii) Bachelor of Adult Education and Community Development (Open and Distance Learning Option)
- iii) Bachelor of Adult Education and Community Development (Youth in Development Option)
- iv) Bachelor of Adult Education and Community Development (Community Development option)
- v) Bachelor of Adult Education and Community Development (Adult Education Option)

POSTGRADUATE DIPLOMA IN ADULT EDUCATION AND COMMUNITY DEVELOPMENT

1.0 COURSE OBJECTIVES:

- i) Provide advanced training in adult education and community development.
- ii) Develop adult educators capable of initiating community development programmes in urban and rural areas.
- iii) Equip adult educators with skills, knowledge and analytical tools, principles and concepts necessary for planning projects and programmes, and managing people and institutions.

- iv) Train adult education teachers and community development facilitators.
- v) Develop leadership in adult education institutions and programmes
- vi) Provide learners with skills and knowledge in research and publication in adult and non - formal education

2.0 ENTRY REQUIREMENTS

- i) The common regulations for the postgraduate diploma in all faculties of the University of Nairobi shall apply.
- ii) Those eligible for admission into the course shall be holders of any Bachelors degree of the University of Nairobi, or equivalent qualifications recognized by Senate of the University of Nairobi.

MASTER OF DISTANCE EDUCATION

1.0 COURSE OBJECTIVES:

- i) Provide advanced training and opportunities in distance education.
- ii) Expose learners to theories and concepts for planning, developing and producing effective distance education materials.
- iii) Develop critical appraisal of distance education methods as applied in solving particular educational problems.
- iv) Provide learners with skills and knowledge necessary to critically evaluate the effectiveness of different media used in open and distance education.

2.0 ENTRY REQUIREMENTS

- i) The common regulations for the Master's degree in the University of Nairobi shall apply.
- ii) The following shall be eligible for admission:
 - a) Holders of a Bachelor's degree of at least lower second class honours of the University of Nairobi, or equivalent qualifications from other institutions recognized by the Senate
 - b) Holders of a Bachelor's pass degree with a post graduate diploma or equivalent qualifications from other institutions recognized by the Senate
 - c) Holders of a Bachelor's pass degree and three years experience in distance education institutions

STAFF LIST**Chairperson of Department:**

Ndiritu, A.W., BEd Arts, (KU), H&D Counselling, MEd, (Nairobi) (Ag)

Professor:

Macharia, D., BA, (London), MA(Ed), (Syracuse)

Lecturer:

Gatotoh, A.M., BEd, MEd, (Egerton)

Munialo, J.M., BA, MEd, (Nairobi), PGDE, (KU)

Ngechu, M.E.W., BEd, (Makerere), MA, (EdTech), (Concordia)

Mwangi, N.W., BEd Sc, (Egerton), PGDE, MEd, (Nairobi)

Ndiritu, A.W., BEd Arts, (KU), H&D Counselling, MEd, (Nairobi)

DEPARTMENT OF EXTRA-MURAL STUDIES

The Department of Extra-Mural Studies offers the following postgraduates programmes:

- i) Doctor of Philosophy Project Planning and Management
- ii) Master of Arts in Project Planning and Management
- ii) Postgraduate Diploma in Project Planning and Management
- iii) Postgraduate Diploma in Human Resource Management

REGULATIONS AND SYLLABUS FOR THE DEGREE OF BACHELOR OF PROJECT PLANNING AND MANAGEMENT**1.0 INTRODUCTION****1.1 Preamble**

The Bachelor of Project planning and Management degree programme of the University of Nairobi prepares undergraduate students for careers in project planning and management in both public and private sectors of the economy. The programme intends to offer project management to a broad spectrum of students from the East African region and beyond.

To improve on its utility, the programme will continue to be realigned to be consistent with the changing needs of society. There is need to link with government needs and change in project management. The programme has been developed to offer three options: Project Monitoring, Evaluation and Control, Project Planning, Design and

Implementation and Project Financing with each one of them addressing the unique needs of our society.

The programme is a logical progression since the Department of Extra-Mural Studies has been offering Certificate course in Project Planning and Management, Diploma in Project Planning and Management, Postgraduate Diploma in Project Planning and Management, Master of Arts in Project Planning and Management and Doctor of Philosophy in Project Planning and Management. However, many students who would have wished to further their studies in this field having gone through our diploma programme have gone to other universities which offer the Bachelor Degree in Project Planning, though they would have preferred to train with University of Nairobi. It is out of this demand that the Department wishes to offer the course to fill the gap.

The flexible schedules will make the programme more accessible. The program will be offered through face - to - face and distance learning modes. The part-time and distance learning programmes are designed to accommodate the special needs of those in full-time employment and other demands.

2.0 COURSE OBJECTIVES

The main objectives of the programme will be:

- a) To introduce students to the general issues and approaches in Project planning, design and implementation
- b) To produce graduates equipped with knowledge, skills and values in project monitoring and evaluation.
- c) To produce skilled human resource in planning and managing, financial resources for infrastructure and development projects.
- d) To develop human capacity in research and evaluation in projects.
- e) To train human resource that can create and manage their own projects.

Teaching and Learning Methodology

The Bachelor in Project Planning and Management will be both academic and practical in its orientation. The teaching and learning methods will include lectures, distance study materials, assignments, class discussions, case analysis and research. Students will be evaluated on the basis of class attendance and participation, performance in assignments and end of semester examinations. The course will create links with the business community, industry, parastatals and other government institutions through attachment.

3.0 ENTRY REQUIREMENTS

1. A candidate must satisfy the prescribed University of Nairobi requirements.
2. Subject to regulation 1 above, a candidate for admission to the School of Continuing and Distance Education (*hereinafter referred to as "the School"*) must have any one of the following as minimum qualifications:
 - i) Holders of KCSE certificate with a minimum aggregate of C+ and a minimum of C in both mathematics and English/Kiswahili
 - ii) Holder of KACE certificate with a minimum of two principal passes and a minimum of a credit 6 pass in mathematics at KCE
 - iii) K.C.S.E with a mean grade C plain or equivalent plus a Diploma or equivalent from a recognized post-secondary institution.
 - iv) K.C.S.E with a mean grade C- or equivalent plus a Certificate and a Diploma or equivalent from a recognized post-secondary institution.
 - v) K.C.E/E.A.C.E, DIV III/Ordinary GCE or equivalent Plus a Diploma or equivalent from a recognized post-secondary institution.
 - vi) K.A.C.E or E.A.A.C.E/Advanced GCE Certificate with one Principal pass plus a Diploma or equivalent.
 - vii) K.A.C.E or E.A.C.E Certificate with two Principal passes or equivalent.
 - viii) International Baccalaureate Diploma.
 - ix) A degree from a recognized University or equivalent.
 - x) Holder of CPA/CPS part II or equivalent professional qualification
3. The School Board shall obtain a list of recognized institutions from either the Kenya National Examinations Council or Commission for Higher Education.
4. A Diploma course shall be required to have covered at least 3 course units of 45 contact hours each over a minimum period of 2 semesters of 15 weeks or 270 contact hours.

MASTER OF ARTS IN PROJECT PLANNING AND MANAGEMENT

1.0 ENTRY REQUIREMENTS

- i) Common regulations for the Masters Degree in all Faculties/Institutes/Schools shall apply,
- ii) The following shall be eligible for admission:
 - a) A holder of Bachelor's Degree in any discipline with at least an Upper Division, Second Class Honours, of the University of Nairobi, or an equivalent qualification from other institutions recognized by Senate.
 - b) A holder of Bachelor's Degree in any discipline with at least a Lower Division, Second Class Honors with 2 years relevant working experience.

- c) A holder of Bachelor's Degree in any discipline with at least a Pass with a Post-graduate Diploma or with three years relevant working experience.

The core courses and research project are compulsory. In addition, a student shall take at least 4 Electives.

POSTGRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT

1.0 ENTRY REQUIREMENTS

- i) Common regulations governing Post-Graduate Diploma in the University of Nairobi shall be applicable.
- ii) The following shall be eligible for admission.
 - a) Holders of a first degree from the University of Nairobi or from any other Institution recognized by the University of Nairobi Senate.
 - b) Holders of an equivalent qualification recognized by Senate from any other Institutes.

REGULATIONS AND SYLLABUS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY IN PROJECT PLANNING AND MANAGEMENT

1.0 RATIONALE FOR THE COURSE:

The Doctoral studies provide an opportunity for candidates with an outstanding academic background to engage in an advanced study in a specialized field of research. Candidates are expected to have intellectual curiosity, self-discipline and a high level of motivation to be able to carry out research in their various areas of specialization and make a significant contribution to knowledge.

The programme provides for a wide variety of specialization in project management. To prepare Doctor of Philosophy (PhD) candidates for advanced research and writing skills in their chosen area of specialization, candidates shall be required to take supporting coursework comprising seven course units lasting at least three semesters.

The Ph.D programme seeks to orient candidates to the informed and critical application of knowledge to problems and issues concerning project planning and management as a discipline and profession. The Doctoral programme is intended to enhance individual's capacity and skills for positions involving teaching, and research, in local and international institutions.

Justification:

1. The school has been offering postgraduate diploma in project planning and management and masters in project planning and management therefore the PhD will provide a continuation to the graduate of the above mentioned courses.
2. So far the school has graduated three cohorts at the masters' level many of whom are demanding for the PhD programme.
3. This will also provide positive growth to the school in line with the University mission of being a leading centre of learning, scholarship, and professional development, extending frontiers of knowledge through research and creative works
4. The school has gradually expanded in terms of capacity. Currently the school has 15 Lecturers with PhD who are actively involved in the implementation of the schools programmes.

2.0 COURSE OBJECTIVES

- b) To enhance skills in the various areas of specialization in project management;
- c) To provide an opportunity to the candidate to carry out and present scholarly work;
- d) Carry out research in the chosen area of study and submit a Ph.D thesis
- e) To encourage application of creativity and critical thinking toward problem solving.
- f) To inculcate desirable values for responsible citizenship and good corporate management

3.0 ENTRY REQUIREMENTS:

The following shall be eligible for admission:

- a) A holder of Master of Arts degree in Project Planning and Management from the University of Nairobi or any other institution recognized by the senate.
- b) A holder of a Masters Degree from the University of Nairobi or any others institution recognized by Senate in areas of specialization relevant to the discipline in the programme.
- c) A holder of a Master of Business Administration from any institution recognized by University of Nairobi Senate in areas of specialization relevant to the discipline in the programme

STAFF LIST

Chairman of Department:

Rambo, C.M., BA, MBA, (Newport), PhD, (Nairobi)

Professor:

Macharia, D., BA, (London), MA, (Ed), (Syracuse).

Associate Professor

Gakuu, C.M., BEd, (KU), MBA, (USIU), PhD, (Nairobi)

Rambo, C.M., BA, MBA, (Newport), PhD, (Nairobi)

Senior Lecturer:

Kyalo, D.N., BEd, (CUEA), MEd, (Nairobi), PhD, (CUEA)

Omutoko, L.O., BEd, MEd, (Nairobi), PhD, (CUEA)

Nyonje, R., BEd, MEd, (Nairobi), PhD, (CUEA)

Wambugu, L.N., BEd, (KU), MEd, (Nairobi), PhD, (CUEA)

Lecturer:

Mbugua, J.M., BEd, MEd, PhD, (Nairobi)

Kisimbii, J.M., BA, MA, (Nairobi)

Koring'ura, J.C., BEd, (KU), MEd, (Nairobi)

Rugendo, J.C., Buss Admin. & Mgt., (Messiah College, USA), MEd, (Nairobi)

Otieno, M., BA, MA, PhD, (Subakia University, India)

Nyaegah, O., BEd, MEd, PhD, (Nairobi)

Awino, J.O., BEd, MEd, (Nairobi)

Tutorial Fellow:

Okello, S.L., BEd, MAPP Mgt, PhD PPMgt, (Nairobi)

Administrative Assistant:

Makewa, M.M.

REGIONAL ORGANIZERS:		
Town		Contact
Nairobi:	Awilly, C., BA Arts, (Nairobi)	Tel: 020 - 3318262, Ext. 28120
Kakamega:	Owino, E., BA Arts, MA PPMgt, (Nairobi)	Tel: 056-312038
Nyeri:	Kagiri, P.W., BA Arts, (Moi)	Tel: 061 - 30460
Nakuru:	Mumo, M., BA, MAPPMgt, (Nairobi)	Tel: 051-212484
Meru:	Gitonga, A.K. BA Psychology, MA PPMgt, (Nairobi)	Tel: 0722-777 543
Garissa:	Mohamed, N.A., BEd, MA PPMgt, (Nairobi)	Tel: 0722-821 341
Kisii:	Kebabe, H., B.Ed Arts, (Nairobi)	Tel: 0722-766 712
Kapenguria:	Simiyu, P., BEd, MEd, (Nairobi)	Tel: 0733-418 470
Lokichogio:	Ejore, PE, BEd, (Nairobi)	
Mombasa:	Karani, P., BEd, (Nairobi)	Tel: 041-223540
Kitale	Simiyu, P., BEd, MEd, PhD, (Nairobi)	
Kisumu	Arum, S., BA Political Science, (Nairobi)	Tel: 057-2021534, 0722-442556

Details on specific admission requirements of the school, credit transfer and exemptions, course structure and duration, examination regulations, course outline and award of degree may be obtained from the School.

Please contact:
 The Dean
 School of Continuing and Distance Education
 Kikuyu Campus
 Tel: 020-2028238 or 0720-209996
 Email: dean_extstudies@uonbi.ac.ke

(or from any of the University's Extra-Mural Centres countrywide)